

Center ISD High Quality PreKindergarten

Family Engagement Plan

2025-2026

INTRODUCTION

“The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

Center ISD is dedicated to delivering high-quality Pre-Kindergarten education for every student within the district. To achieve this objective, we seek to develop collaborative partnerships with both parents and the community. The responsibilities of nurturing and educating our children cannot rest solely on the shoulders of either home or school. Parents serve as the primary educators in their children's lives, and their involvement and support are vital to ensuring their children's success at every stage of development.

The goal of parent involvement is to foster a strong school-home partnership that will facilitate the success of all students across our campuses.

Family Engagement Plan Development Committee Members: (Admin staff, teachers, families/caregivers, childcare support staff, family staff support)
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FAMILY ENGAGEMENT PLAN

Family Engagement Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-To-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	<ul style="list-style-type: none"> -PK Round-Up -Meet the Teacher Night -PK Orientation -Literacy Night -Bilingual Night -Employees Designated for translation services -Christmas Program -Field Day -Home Visits as needed
Establish a Network of Community Resources	Center ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing district wide events.	<ul style="list-style-type: none"> -Coated in Kindness -Souls for Shoes -Backpack Program -Lions Club Hearing Screenings -Promotion of Community Events: Cocoa in the Park, Book Fairs, Math Night, and Literacy Night -Resources for Social, Emotional, & Health Services: HOPE Clinic, Burke Center, Lions Club Glasses
Increase Family Participation in Decision Making	Throughout the year, participation in district and school-wide decision-making	<ul style="list-style-type: none"> -Campus Educational Improvement Committee (CEIC) -Parent Surveys

	empowers caregivers as their child's first teacher and advocate.	-School Health Advisory Committee (SHAC)
Equip Families With Tools to Enhance and Extend Learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal, extended learning opportunities.	<ul style="list-style-type: none"> -PK Orientation -Parent Teacher Conferences -PK Newsletter/Unit Newsletters -Campus Quarterly Newsletter -Monthly Calendars in Folders -CLI Reports -Little Free Library -Bilingual Night -Literacy Night -Math Night -Counselor's Monthly Newsletter -QR Code Tutorial Videos -Dojo App
Provide Ongoing Professional Development Opportunities for Educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> -CLI Training -Region VII Webinars and PD opportunities -Conference Room designated for private Parent/Teacher Meetings -Eduhero Trainings -Staff Hired to Represent the Diversity of the surrounding Community
Evaluate Family	Ongoing campus/district	-End of Year Parent

Engagement Efforts and Use for Continuous Improvement	needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	Surveys -Early Childhood PreK Program Self Assessment Completed at EOY
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Transition Activities:

- Communicate with local childcare providers/centers to share and align best practices (Head Start/daycare)
- Use DMAC and shared data sheets to share data with Kindergarten students

Linguistic and Culturally Inclusive Practices:

- Offer continuous professional training for educators centered on culturally relevant themes with an emphasis on early childhood education.
- Incorporate materials that reflect diverse cultures in classroom instruction and assign them as homework for families
- Utilize the preferred languages of families for all communications.
- Ensure that translators and interpreters are available at all events and activities for caregivers.

Conclusion:

The Center ISD HQPK Family Engagement Plan is one of the strategies utilized to promote the success of all prekindergarten students. By working together and making suggestions to improve our schools, we can make all students in our schools successful learners.

HQPK Family Engagement Plan URL for ECDS submission:

[Center ISD High Quality PreKindergarten Family Engagement Plan](#)