

What is a School Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

The parents, students, and staff of F.L. Moffett Primary School worked together and shared ideas to develop the school compact. Parent meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to contribute comments at any time.

When teachers, students, and families work together, we CAN achieve our goals!

Building Partnerships

There are many opportunities for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Fall and Spring Open House
- Christmas Programs
- Literacy Night
- Math Night
- Book Fairs
- Vocabulary/Alphabet Parades

If you would like to volunteer, participate, or observe in a classroom, please contact the school office at 936-598-6266

Communication about Student Learning

F.L. Moffett Primary School is committed to frequent two-way communication with families about students' learning. Some of the ways you can expect us to reach you are:

- Parent-Teacher conferences
- Progress Reports and Report Cards
- Remind
- Phone calls and notes home
- Daily Folders

To make an appointment with your child's teacher, visit the school's web page, select "Faculty and Staff" and email the teacher or call the front office at 936-598-6266

CENTER INDEPENDENT
SCHOOL DISTRICT

F. L. Moffett Primary School



Brandy Bennefield, Principal

936-598-6266



District Goals

District Goal 1: Literacy will improve across all grade levels with students making academic progress by one or more years.

District Goal 2: Academic Achievement of all students will increase in all content areas.

District Goal 3: Graduates will show post-secondary readiness as determined by TEA and represented in the CCMR indicator of the A-F Accountability.

District Goal 4: District and campus level engagement will be promoted by strong relationships with parents and community members.

“Where the Adventure Begins”



School Goals

Goal 1: Improve literacy across all grade levels with students making academic progress by one or more years.

Goal 2: Academic achievement of all students will increase in all content areas.

Goal 3: Establish a learning environment that promotes the physical, mental, and emotional well-being of all staff and students.

Goal 4: Work with all stakeholders to promote community and parent engagement.

F. L. Moffett provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet challenging academic standards. We support our students and work hard to provide a welcoming, safe environment.

Teachers

Will provide high quality instruction to students in a welcoming, safe environment.

Will provide parents with strategies and materials through Parent Nights, daily communication in folders, newsletters, etc. to support student achievement.

Will regularly share student progress.

Will host Literacy Nights.

Parents

Will read with their children every day.

Will check their child's folder daily to address needs and remain current on school happenings.

Will attend school events and parent-teacher conferences to support their child's success.

Will ensure their child is on time and present for school each day.

Students

Will read at home every day.

Will practice reading and math strategies at home.

Will be on time and present for school each day.

Will follow school routines, procedures, and rules.