#### School Information

| <b>District Name:</b>  | CENTER ISD         |
|------------------------|--------------------|
| Campus Type:           | <b>High School</b> |
| <b>Total Students:</b> | 699                |
| Grade Span:            | 09 - 12            |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating** 

**Student Achievement** 

**School Progress** 

**Closing the Gaps** 









88 of 100

89 of 100

90 of 100

82 of 100

#### **Distinction Designations**

Campuses that that are awarded



Academi Achievemo



Academi Achievem in Socia Studies



Top 25% Comparat Academi Growth



Top 25% Comparati Closing the Gaps



Postsecondary Readiness





#### **Student Information**

This section provides demographic information about CENTER H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2020-21)           |        |          |       |
|                                     | 93.2%  | 94.5%    | 95.0% |
| <b>Enrollment by Race/Ethnicity</b> | 1      |          |       |
| African American                    | 19.7%  | 19.7%    | 12.8% |
| Hispanic                            | 42.2%  | 44.3%    | 52.8% |
| White                               | 32.5%  | 29.3%    | 26.3% |
| American Indian                     | 0.1%   | 0.4%     | 0.3%  |
| Asian                               | 3.6%   | 3.7%     | 4.8%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.2%  |
| Two or More Races                   | 1.9%   | 2.6%     | 2.9%  |
| <b>Enrollment by Student Group</b>  | )      |          |       |
| Economically Disadvantaged          | 63.5%  | 72.8%    | 60.7% |
| Special Education                   | 13.9%  | 13.2%    | 11.6% |
| Emergent Bilingual/EL               | 21.3%  | 32.5%    | 21.7% |
| Mobility Rate (2020-21)             |        |          |       |
|                                     | 12.0%  | 12.9%    | 13.6% |

|                       | Campus     | District   | State |  |  |  |  |  |  |  |  |
|-----------------------|------------|------------|-------|--|--|--|--|--|--|--|--|
| Class Size Aver       | ages by Gr | ade or Sub | ject  |  |  |  |  |  |  |  |  |
| Elementary            |            |            |       |  |  |  |  |  |  |  |  |
| Kindergarten - 21.8   |            |            |       |  |  |  |  |  |  |  |  |
| Grade 1               | -          | 19.2       | 18.7  |  |  |  |  |  |  |  |  |
| Grade 2               | -          | 16.2       | 18.6  |  |  |  |  |  |  |  |  |
| Grade 3               | -          | 19.4       | 18.7  |  |  |  |  |  |  |  |  |
| Grade 4               | -          | 15.4       | 18.8  |  |  |  |  |  |  |  |  |
| Grade 5               | -          | 17.8       | 20.2  |  |  |  |  |  |  |  |  |
| Grade 6               | -          | 15.9       | 19.2  |  |  |  |  |  |  |  |  |
|                       | Secondary  |            |       |  |  |  |  |  |  |  |  |
| English/Language Arts | 16.0       | 16.9       | 16.3  |  |  |  |  |  |  |  |  |
| Foreign Languages     | 16.6       | 16.2       | 18.4  |  |  |  |  |  |  |  |  |
| Mathematics           | 15.9       | 16.0       | 17.5  |  |  |  |  |  |  |  |  |
| Science               | 18.1       | 17.7       | 18.5  |  |  |  |  |  |  |  |  |
| Social Studies        | 20.1       | 18.1       | 19.1  |  |  |  |  |  |  |  |  |

#### **School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>

|                                 | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a    | 62.5%    | 64.2% |
| Instructional Staff Percent     | n/a    | 71.2%    | 64.9% |

|                              | Campus   | District | State    |
|------------------------------|----------|----------|----------|
| Expenditures p               | er Stude | nt       |          |
| Total Operating Expenditures | \$10,175 | \$11,923 | \$11,106 |
| Instruction                  | \$6,764  | \$6,610  | \$6,358  |
| Instructional Leadership     | \$220    | \$246    | \$186    |
| School Leadership            | \$529    | \$558    | \$654    |
|                              |          |          |          |

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

|                                                                                 |      | State   | District | Campus   | African<br>American | Hispanic   | White    | American<br>Indian | Asian    | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv |
|---------------------------------------------------------------------------------|------|---------|----------|----------|---------------------|------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
|                                                                                 | STAA | R Perfo | rmance   | Rates at | Approach            | es Grade I | Level o  | Above (A           | II Grade | s Tested            | )                          |                |
| All Subjects                                                                    | 2022 | 74%     | 76%      | 81%      |                     | 82%        | 83%      | -                  | 92%      | -                   | 90%                        | 78%            |
| j                                                                               | 2021 | 67%     | 72%      | 76%      | 64%                 | 78%        | 80%      | -                  | 78%      | -                   | 76%                        | 74%            |
| ELA/Reading                                                                     | 2022 | 75%     | 78%      | 77%      | 63%                 | 80%        | 82%      | -                  | 88%      | -                   | 83%                        | 74%            |
| J                                                                               | 2021 | 68%     | 69%      | 70%      | 55%                 | 72%        | 75%      | -                  | 79%      | -                   | 67%                        | 68%            |
| Mathematics                                                                     | 2022 | 72%     | 79%      | 84%      | 78%                 | 85%        | 84%      | -                  | 100%     | -                   | 100%                       | 83%            |
|                                                                                 | 2021 | 66%     | 77%      | 74%      |                     | 79%        | 77%      | -                  | 70%      | -                   | 80%                        | 70%            |
| Science                                                                         | 2022 | 76%     | 68%      | 77%      | 73%                 | 79%        | 78%      | -                  | 83%      | -                   | 83%                        | 74%            |
|                                                                                 | 2021 | 71%     | 73%      | 83%      | 70%                 | 84%        | 91%      | -                  | 78%      | -                   | 80%                        | 81%            |
| All Subjects  ELA/Reading                                                       | 2022 | 75%     | 69%      | 89%      | 84%                 | 88%        | 91%      | -                  | 100%     | -                   | *                          | 86%            |
|                                                                                 | 2021 | 73%     | 74%      | 89%      | 95%                 | 88%        | 88%      | -                  | 86%      | -                   | *                          | 91%            |
|                                                                                 | ST   | AAR P   | erforman | ce Rates | at Meets            | Grade Lev  | el or Al | ove (All G         | rades 1  | ested)              |                            |                |
| All Subjects                                                                    | 2022 | 48%     | 43%      | 51%      |                     | 51%        | 58%      |                    | 74%      | -                   | 45%                        | 46%            |
| j                                                                               | 2021 | 41%     | 39%      | 48%      |                     | 47%        | 57%      | -                  | 73%      | -                   | 52%                        | 43%            |
| ELA/Reading                                                                     | 2022 | 53%     | 49%      | 52%      |                     | 52%        | 64%      | -                  | 76%      | -                   | 42%                        | 47%            |
|                                                                                 | 2021 | 45%     | 42%      | 52%      |                     | 55%        | 60%      | -                  | 79%      | -                   | 44%                        | 49%            |
| Mathematics                                                                     | 2022 | 42%     | 41%      | 42%      | 28%                 | 45%        | 45%      | -                  | 56%      | -                   | 43%                        | 38%            |
|                                                                                 | 2021 | 37%     | 41%      | 31%      | 13%                 | 23%        | 44%      | -                  | 60%      | -                   | 60%                        | 24%            |
| Science                                                                         | 2022 | 47%     | 32%      | 43%      | 27%                 | 44%        | 54%      | -                  | 67%      | -                   | 33%                        | 39%            |
|                                                                                 | 2021 | 44%     | 35%      | 43%      | 21%                 | 44%        | 53%      | -                  | 67%      | -                   | 40%                        | 39%            |
| Social Studies                                                                  | 2022 | 50%     | 42%      | 66%      |                     | 63%        | 69%      | -                  | 100%     | -                   | *                          | 61%            |
|                                                                                 | 2021 | 49%     | 42%      | 69%      |                     | 60%        | 79%      | -                  | 86%      | -                   | *                          | 64%            |
|                                                                                 |      | STAA    | R Perfor | mance R  | ates at Ma          | sters Grad | de Leve  | l (All Grade       | es Test  | ed)                 |                            |                |
| All Subjects                                                                    | 2022 | 23%     | 17%      | 16%      |                     | 15%        | 22%      | -                  | 26%      | -                   | 3%                         | 13%            |
| ,                                                                               | 2021 | 18%     | 13%      | 13%      |                     | 10%        | 20%      | -                  | 15%      | -                   | 24%                        | 10%            |
| ELA/Reading                                                                     | 2022 | 25%     | 18%      | 8%       |                     | 6%         | 12%      | -                  | 18%      | -                   | 0%                         | 5%             |
| Science 2 Social Studies 2 All Subjects 2 ELA/Reading 2 Mathematics 2 Science 2 | 2021 | 18%     | 14%      | 9%       |                     | 5%         | 14%      | -                  | 7%       | -                   | 11%                        | 7%             |
| Mathematics                                                                     | 2022 | 20%     | 17%      | 21%      | 10%                 | 25%        | 23%      | -                  | 33%      | -                   | 0%                         | 21%            |
|                                                                                 | 2021 | 18%     | 15%      | 9%       | 3%                  | 6%         | 13%      | -                  | 0%       | -                   | 40%                        | 7%             |
| Science                                                                         | 2022 | 21%     | 9%       | 10%      |                     | 9%         | 17%      | -                  | 0%       | -                   | 0%                         | 8%             |
|                                                                                 | 2021 | 20%     | 12%      | 14%      | 6%                  | 8%         | 28%      | -                  | 11%      | -                   | 20%                        | 10%            |
| Social Studies                                                                  | 2022 | 30%     | 23%      | 37%      | 32%                 | 30%        | 47%      | -                  | 67%      | -                   | *                          | 31%            |
|                                                                                 | 2021 | 29%     | 18%      | 32%      | 23%                 | 28%        | 38%      | -                  | 57%      | -                   | *                          | 27%            |
|                                                                                 |      |         |          |          | Growth S            |            |          | Tested)            |          |                     |                            |                |
| Both Subjects                                                                   | 2022 | 74      | 73       | 66       |                     | 69         | 62       | -                  | 82       | -                   | 63                         | 65             |
| .,,.                                                                            | 2019 | 69      | 70       | 60       |                     | 60         |          | -                  | -        | -                   | -                          | 60             |
| ELA/Reading                                                                     | 2022 | 78      | 78       | 71       | 68                  |            |          | -                  | 78       | -                   | -                          | 72             |
| 3                                                                               | 2019 | 68      | 66       | 56       |                     |            | 59       | -                  | -        | -                   | -                          | 56             |
| Mathematics                                                                     | 2022 | 69      | 67       | 61       | 59                  |            | 61       | -                  | 90       | -                   | -                          | 58             |
|                                                                                 | 2019 | 70      |          | 65       |                     |            |          |                    |          |                     | -                          | 64             |

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

#### **Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

|                              | State   | District | Campus   | African<br>American | Hispanic | White   | American<br>Indian | Asian  | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv |
|------------------------------|---------|----------|----------|---------------------|----------|---------|--------------------|--------|---------------------|----------------------------|----------------|
| Annual Dropout Rate (Gr      |         |          |          |                     |          |         |                    |        |                     |                            |                |
| 2020-21                      | 2.4%    | 0.0%     | 0.0%     | 0.0%                | 0.0%     | 0.0%    | *                  | 0.0%   | -                   | 0.0%                       | 0.0%           |
| 2019-20                      | 1.6%    | 0.0%     | 0.0%     | 0.0%                | 0.0%     | 0.0%    | -                  | 0.0%   | -                   | 0.0%                       | 0.0%           |
| 4-Year Longitudinal Rate     | (Gr 9-  | 12)      |          |                     |          |         |                    |        |                     |                            |                |
| Class of 2021                | (       | ,        |          |                     |          |         |                    |        |                     |                            |                |
| Graduated                    | 90.0%   | 98.8%    | 100.0%   | 100.0%              | 100.0%   | 100.0%  | -                  | -      | -                   | *                          | 100.0%         |
| Graduates, TxCHSE, & Cont    | 94.2%   | 100.0%   | 100.0%   | 100.0%              | 100.0%   | 100.0%  | -                  | -      | -                   | *                          | 100.0%         |
| Class of 2020                | 00 20/  | 00.00/   | 400.00/  | 100.00/             | 100.00/  | 100.00/ |                    | *      |                     | *                          | 100.00/        |
| Graduated Tucklists & Cont.  | 90.3%   | 98.3%    | 100.0%   | 100.0%              |          | 100.0%  | -                  | *      | -                   | *                          | 100.0%         |
| Graduates, TxCHSE, & Cont    |         | 99.4%    | 100.0%   | 100.0%              | 100.0%   | 100.0%  | -                  | •      | -                   | *                          | 100.0%         |
| 5-Year Extended Longitue     | dinai F | kate (Gr | 9-12)    |                     |          |         |                    |        |                     |                            |                |
| Class of 2020<br>Graduated   | 92.2%   | 99.4%    | 100.0%   | 100.0%              | 100.0%   | 100.0%  | _                  | *      | _                   | *                          | 100.0%         |
| Graduates, TxCHSE, & Cont    |         | 99.4%    | 100.0%   | 100.0%              |          | 100.0%  | _                  | *      | _                   | *                          | 100.0%         |
| Class of 2019                | 33.070  | 33.470   | 100.070  | 100.070             | 100.070  | 100.070 |                    |        |                     |                            | 100.070        |
| Graduated                    | 92.0%   | 96.0%    | 97.1%    | 96.2%               | 100.0%   | 100.0%  | -                  | 40.0%  | -                   | -                          | 95.8%          |
| Graduates, TxCHSE, & Cont    | 93.9%   | 96.6%    | 97.1%    | 96.2%               | 100.0%   | 100.0%  | -                  | 40.0%  | -                   | -                          | 95.8%          |
| 6-Year Extended Longitue     | dinal F | Rate (Gr | 9-12)    |                     |          |         |                    |        |                     |                            |                |
| Class of 2019                |         |          |          |                     |          |         |                    |        |                     |                            |                |
| Graduated                    | 92.6%   | 96.6%    | 97.1%    | 96.2%               | 100.0%   | 100.0%  | -                  | 40.0%  | -                   | -                          | 95.8%          |
| Graduates, TxCHSE, & Cont    | 93.8%   | 96.6%    | 97.1%    | 96.2%               | 100.0%   | 100.0%  | -                  | 40.0%  | -                   | -                          | 95.8%          |
| Class of 2018                | 00.60/  | 05.00/   | 24.40/   | 00.50/              | 00.00/   | 00.20/  |                    | 00.00/ | _                   |                            | 00.40/         |
| Graduated Tucklists & Cont.  | 92.6%   | 95.2%    | 94.4%    | 86.5%               | 96.6%    | 98.2%   | -                  | 80.0%  | *                   | *                          | 92.4%          |
| Graduates, TxCHSE, & Cont    |         | 95.2%    | 94.4%    | 86.5%               | 96.6%    | 98.2%   | -                  | 80.0%  | т                   | **                         | 92.4%          |
| 4-Year Federal Graduatio     |         |          |          |                     |          |         |                    |        |                     |                            |                |
| Class of 2021                | 90.0%   | 98.8%    |          | 100.0%              |          | 100.0%  | -                  | -      | -                   | *                          | 100.0%         |
| Class of 2020                | 90.3%   | 97.7%    |          | 100.0%              | 100.0%   | 100.0%  | -                  | *      | -                   | *                          | 100.0%         |
| RHSP/DAP Graduates (Lo       |         | dinal Ra | te)      |                     |          |         |                    |        |                     |                            |                |
| Class of 2021                | 87.5%   | -        | -        | -                   | -        | -       | -                  | -      | -                   | -                          | -              |
| Class of 2020                | 83.0%   | -        | -        | -                   | -        | -       | -                  | -      | -                   | -                          | -              |
| RHSP/DAP/FHSP-E/FHSP         | -DLA    | Graduat  | es (Long | itudinal Ra         | te)      |         |                    |        |                     |                            |                |
| Class of 2021                | 85.7%   | 82.7%    |          | 100.0%              | 98.1%    | 96.0%   | -                  | -      | -                   | *                          | 97.9%          |
| Class of 2020                | 87.8%   | 78.6%    |          | 87.5%               | 96.4%    | 92.9%   | -                  | *      | -                   | *                          | 91.9%          |
| College, Career, and Milit   | ary R   | eady (Ar | nual Gra | duates)             |          |         |                    |        |                     |                            |                |
| 2020-21                      | 65.2%   | 76.5%    | 81.2%    | 68.8%               | 79.6%    | 92.0%   | -                  | -      | -                   | *                          | 78.1%          |
| 2019-20                      | 63.0%   | 70.2%    | 81.6%    | 75.0%               | 83.9%    | 83.9%   | -                  | *      | -                   | *                          | 77.8%          |
| SAT/ACT Results (Annua       | I Grad  | uates)   |          |                     |          |         |                    |        |                     |                            |                |
| Tested                       |         |          |          |                     |          |         |                    |        |                     |                            |                |
| 2020-21                      | 70.8%   | 70.6%    |          | 84.4%               | 88.9%    |         | -                  | -      | -                   | *                          | 84.4%          |
| 2019-20                      | 76.7%   | 71.3%    | 90.1%    | 91.7%               | 91.1%    | 87.5%   | -                  | *      | -                   | *                          | 87.9%          |
| Average SAT Score<br>2020-21 | 1002    | 1007     | 1007     | *                   | 931      | 1118    | _                  | _      | _                   | _                          | 924            |
| 2019-20                      | 1019    | 918      |          | 897                 | 885      | 967     | _                  | 925    | _                   | 1170                       | 910            |
| Average ACT Score            | .019    | 3.0      | 5.0      | 037                 | 000      | 307     |                    | 323    | _                   | . 170                      | 310            |
| 2020-21                      | 20      | 17       | 17       | 16                  | 16       | 19      | -                  | -      | -                   | *                          | 16             |
| 2019-20                      | 20      | 18       | 18       | 16                  | 17       | 20      |                    | 15     |                     |                            | 17             |

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.