Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: CENTER ISD Campus Type: High School Total Students: 676 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CENTER H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State					
Attendance Rate (2018-19)	95.4%	96.0%	95.4%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	19.4% 40.5% 36.5% 0.0% 2.7%	20.1% 43.7% 30.9% 0.1% 3.0%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary English/Language Arts 12.5 13.2 Foreign Languages 10.8 10.8 Mathematics 17.5 17.2 Science 10.7 12.0 Social Studies 11.3 13.1	16.4 18.7 17.8 18.8 19.3					
Pacific Islander Two or More Races Enrollment by Student Group		0.0% 2.2%	0.2% 2.5%							
Economically Disadvantaged Special Education English Learners	72.1% 11.8% 13.1%	80.8% 11.9% 30.0%	60.2% 10.7% 20.3%							
Mobility Rate (2018-19)	8.8%	11.5%	15.3%							

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	70.3%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	50 7%	62.8%	Experialtures per Student			
instructional Expenditure Ratio	II/a	39.7 /0	02.070	Total Operating Expenditures	\$9,451	\$10,263	\$9,913
				Instruction	\$5,945	\$5,327	\$5,558
				Instructional Leadership	\$192	\$227	\$162
				School Leadership	\$533	\$511	\$589

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	manca D			•		•			Asiaii	isianuei	Races	Disauv
All Subjects	2019	78%	77%	76%	65%	73%	87%	-	74%	_	64%	72%
, c a s j c c s	2018	77%	73%	76%	68%	74%	84%	_	46%	_	73%	72%
ELA/Reading	2019	75%	71%	64%	51%	61%	79%	_	67%	_	33%	59%
.	2018	74%	67%	63%	50%	59%	79%	_	40%	_	80%	57%
Mathematics	2019	82%	86%	77%	67%	75%	88%	_	*	_	*	75%
	2018	81%	82%	85%	87%	83%	85%	_	_	_	*	83%
Science	2019	81%	79%	91%	91%	88%	95%	_	83%	_	*	89%
	2018	80%	74%	87%	84%	90%	87%	_	*	_	*	86%
Social Studies	2019	81%	78%	92%	83%	94%	96%	-	*	_	*	90%
	2018	78%	76%	93%	93%	95%	94%	-	*	-	*	91%
STAAR Perform	mance R	ates at M	eets Grad	e Level or	Above (All	Grades Test	ted)					
All Subjects	2019	50%	41%	49%	37%	40%	67%	-	65%	-	64%	43%
	2018	48%	37%	44%	29%	40%	61%	-	23%	-	36%	38%
ELA/Reading	2019	48%	37%	40%	31%	29%	64%	-	67%	-	33%	33%
	2018	46%	35%	40%	29%	30%	61%	-	30%	-	40%	32%
Mathematics	2019	52%	48%	45%	30%	41%	58%	-	*	-	*	43%
	2018	50%	41%	41%	29%	40%	49%	-	-	-	*	39%
Science	2019	54%	47%	62%	48%	56%	73%	-	67%	-	*	56%
	2018	51%	34%	45%	22%	41%	61%	-	*	-	*	36%
Social Studies	2019	55%	45%	66%	58%	60%	78%	-	*	-	*	62%
	2018	53%	45%	62%	34%	67%	75%	-	*	-	*	58%
STAAR Perform	mance R	ates at M	asters Gra	ade Level (All Grades	Tested)						
All Subjects	2019	24%	15%	13%	5%	10%	20%	-	30%	-	36%	10%
	2018	22%	12%	10%	2%	8%	19%	-	0%	-	9%	7%
ELA/Reading	2019	21%	12%	4%	1%	2%	6%	-	22%	-	17%	2%
	2018	19%	12%	5%	1%	4%	10%	-	0%	-	20%	4%
Mathematics	2019	26%	17%	13%	3%	14%	15%	-	*	-	*	13%
	2018	24%	13%	10%	5%	6%	20%	-	-	-	*	6%
Science	2019	25%	17%	19%	9%	15%	26%	-	33%	-	*	16%
	2018	23%	11%	12%	0%	10%	20%	-	*	-	*	8%
Social Studies	2019	33%	24%	34%	17%	23%	53%	-	*	-	*	26%
	2018	31%	17%	23%	7%	18%	40%	-	*	-	*	16%
Academic Gro	wth Sco	re (All Gra	ades Test	ed)								
Both Subjects	2019	69	70	60	54	60	66	-	*	-	*	60
	2018	69	67	63	58	63	67	-	*	-	*	62
ELA/Reading	2019	68	66	56	50	59	59	-	-	-	*	56
	2018	69	65	61	50	62	66	-	*	-	*	60
Mathematics	2019	70	73	65	60	60	74	-	*	-	*	64
	2018	70	68	66	65	63	68	-	-	-	*	65

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)					•						
2018-19	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
2017-18	1.9%	0.5%	0.3%	0.7%	0.4%	0.0%	-	0.0%	*	0.0%	0.4%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2019											
Graduated	90.0%	93.2%	96.5%	92.6%	100.0%	100.0%	-	40.0%	-	-	94.8%
Graduates, TxCHSE, & Cont	94.1%	96.6%	97.2%	96.3%	100.0%	100.0%	-	40.0%	-	-	95.8%
Class of 2018 Graduated	90.0%	93.6%	94.4%	86.5%	96.6%	98.2%	_	80.0%	*	*	92.4%
Graduates, TxCHSE, & Cont	94.3%	95.2%	94.4%	86.5%	96.6%	98.2%	-	80.0%	*	*	92.4%
5-Year Extended Longitudinal F											
Class of 2018	tale (Gr 3	12)									
Graduated	92.2%	95.2%	94.4%	86.5%	96.6%	98.2%	-	80.0%	*	*	92.4%
Graduates, TxCHSE, & Cont	93.9%	95.2%	94.4%	86.5%	96.6%	98.2%	-	80.0%	*	*	92.4%
Class of 2017											
Graduated	92.0%	93.6%	94.6%	97.1%	93.8%	98.4%	*	*	*	*	92.9%
Graduates, TxCHSE, & Cont	93.7%	95.4%	95.2%	97.1%	93.8%	100.0%	*	*	*	*	92.9%
6-Year Extended Longitudinal F	Rate (Gr 9-	-12)									
Class of 2017 Graduated	02.40/	04.00/	04.69/	07.10/	93.8%	98.4%	*	*	*	*	02.00/
Graduates, TxCHSE, & Cont	92.4% 93.7%	94.8% 95.4%	94.6% 95.2%	97.1% 97.1%	93.8%	100.0%	*	*	*	*	92.9% 92.9%
Class of 2016	93.770	93.470	33.2 /0	97.170	93.070	100.076					92.970
Graduated	92.1%	91.0%	91.0%	82.8%	94.0%	95.4%	-	40.0%	-	-	89.7%
Graduates, TxCHSE, & Cont	93.4%	91.6%	91.6%	82.8%	94.0%	96.9%	-	40.0%	-	-	89.7%
4-Year Federal Graduation Rate	Without	Exclusion	ıs (Gr 9-12))							
Class of 2019	90.0%	92.7%	95.8%	92.6%	98.5%	100.0%	-	40.0%	-	-	94.8%
Class of 2018	90.0%	92.1%	93.8%	86.5%	96.6%	98.2%	-	83.3%	*	*	91.7%
RHSP/DAP Graduates (Longitud	dinal Rate)									
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Lonaitu	dinal Rate)	1							
Class of 2019	87.6%	81.3%	95.5%	92.0%	98.4%	93.2%	-	*	-	_	97.8%
Class of 2018	86.8%	80.6%	91.4%	90.6%	91.1%	92.9%	-	*	*	*	91.8%
College, Career, and Military Re	adv (Ann	ual Gradu	ates)								
2018-19	72.9%	71.6%	81.0%	70.0%	78.5%	90.0%	-	*	_	_	78.5%
2017-18	65.5%	46.4%	54.5%	45.5%	56.3%	63.4%	-	20.0%	*	*	51.8%
SAT/ACT Results (Annual Grad	uates)										
Tested	uutes,										
2018-19	75.0%	72.8%	89.8%	76.0%	83.1%	100.0%	-	*	-	-	89.1%
2017-18	74.6%	66.5%	83.8%	78.8%	82.1%	89.3%	-	80.0%	*	*	83.2%
Average SAT Score	4007	0.4.4			007	001					202
2018-19	1027	944	944	*	907	991	-	*	- *	-	892
2017-18	1036	969	969	847	1048	999	-	*	*	-	942
Average ACT Score 2018-19	20.6	17.6	17.6	16.1	16.2	20.1	_	*	_	_	16.6
2017-18	20.6	17.0	17.0	15.7	16.6	17.8	_	*	*	_	16.6
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