2022-23 Texas Academic Performance Report (TAPR)

District Name: CENTER ISD

Campus Name: CENTER MIDDLE

Campus Number: 210901041



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	72%	72%	55%	70%	83%	*	*	-	89%	25%	60%	73%	70%	70%	73%
	2022	70%	70%	70%	50%	75%	74%	-	*	-	*	42%	80%	73%	58%	71%	72%
At Meets Grade Level or Above	2023	52%	47%	47%	21%	49%	58%	*	*	-	44%	13%	40%	48%	40%	42%	47%
	2022	43%	41%	41%	26%	39%	56%	-	*	-	*	26%	50%	41%	39%	37%	37%
At Masters Grade Level	2023	22%	12%	12%	3%	7%	23%	*	*	-	11%	0%	0%	10%	20%	8%	8%
	2022	23%	21%	21%	9%	16%	37%	-	*	-	*	11%	40%	20%	24%	18%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	72%	52%	70%	83%	*	*	-	89%	38%	80%	71%	77%	68%	73%
	2022	73%	81%	81%	68%	83%	88%	-	*	-	*	63%	90%	83%	73%	82%	80%
At Meets Grade Level or Above	2023	40%	28%	28%	9%	24%	40%	*	*	-	33%	25%	60%	25%	40%	23%	29%
	2022	39%	41%	41%	24%	40%	56%	-	*	-	*	26%	60%	41%	42%	41%	37%
At Masters Grade Level	2023	16%	6%	6%	0%	4%	12%	*	*	-	0%	0%	0%	4%	17%	3%	6%
	2022	16%	18%	18%	12%	16%	23%	-	*	-	*	16%	20%	18%	15%	18%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	75%	75%	65%	76%	79%	-	*	-	67%	60%	50%	76%	71%	73%	71%
	2022	80%	85%	85%	74%	86%	90%	-	83%	-	100%	48%	*	85%	84%	81%	85%
At Meets Grade Level or Above	2023	55%	45%	45%	29%	43%	63%	-	*	-	33%	20%	25%	46%	42%	41%	40%
	2022	56%	54%	54%	35%	53%	65%	-	50%	-	63%	17%	*	51%	68%	42%	53%
At Masters Grade Level	2023	27%	16%	16%	10%	14%	21%	-	*	-	17%	0%	13%	16%	13%	13%	12%
	2022	37%	29%	29%	13%	24%	46%	-	50%	-	25%	4%	*	30%	24%	21%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	63%	63%	42%	61%	79%	-	*	-	67%	40%	63%	62%	65%	59%	56%
	2022	61%	74%	74%	61%	74%	81%	-	83%	-	75%	43%	*	75%	72%	68%	75%
At Meets Grade Level or Above	2023	37%	37%	37%	23%	31%	56%	-	*	-	50%	25%	38%	36%	42%	35%	27%
	2022	31%	42%	42%	39%	40%	48%	-	33%	-	50%	13%	*	42%	40%	33%	41%
At Masters Grade Level	2023	11%	5%	5%	3%	4%	7%	_	*	_	17%	0%	13%	5%	6%	4%	4%
	2022	13%	16%	16%	10%	16%	23%	-	17%	-	13%	4%	*	18%	4%	9%	16%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	86%	86%	70%	89%	88%	-	83%	-	100%	37%	*	87%	77%	84%	89%
	2022	83%	83%	83%	65%		88%	*	100%	*	*	50%	*	02 /0	90%	81%	
At Meets Grade Level or Above	2023	58%	44%	44%	30%	45%	45%	-	50%	-	67%	11%	*	44%	38%	38%	45%
	2022	58%	54%	54%	35%	54%	61%	*	100%	*	*	12%	*	52%	63%	48%	48%
At Masters Grade Level	2023	28%	17%	17%	4%	17%	22%	-	17%	-	33%	0%	*	17%	15%	12%	15%
	2022	37%	30%	30%	16%	30%	37%	*	50%	*	*	0%	*	30%	30%	29%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	91%	91%	89%	92%	90%	-	80%	-	100%	53%	*	92%	87%	91%	91%
	2022	71%	92%	92%	91%	92%	90%	*	*	*	*	69%	*	93%	86%	91%	92%
At Meets Grade Level or Above	2023	46%	61%	61%	67%	55%	63%	-	80%	-	83%	11%	*	63%	52%	60%	56%
	2022	40%	62%	62%	56%	65%	56%	*	*	*	*	27%	*	63%	55%	60%	66%
At Masters Grade Level	2023	17%	10%	10%	4%	12%	7%	_	20%	_	17%	0%	*	11%	0%	9%	10%
	2022	14%	12%	12%	6%	17%	10%	*	*	*	*	0%	*	13%	10%	13%	16%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	71%	71%	59%	69%	76%	-	83%	-	100%	16%	*	70%	73%	68%	68%
	2022	74%	60%	60%	34%	64%	63%	*	100%	*	*	12%	*	59%	67%	57%	58%
At Meets Grade Level or Above	2023	47%	32%	32%	22%	30%	37%	-	33%	-	50%	11%	*	33%	23%	28%	30%
	2022	45%	25%	25%	13%	27%	24%	*	67%	*	*	12%	*	26%	20%	20%	25%
At Masters Grade Level	2023	17%	5%	5%	0%	6%	6%	-	17%	-	0%	0%	*	5%	4%	3%	3%
	2022	24%	8%	8%	0%	12%	8%	*	17%	*	*	0%	*	9%	7%	8%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	55%	55%	38%	57%	57%	-	67%	-	50%	16%	*	55%	50%	51%	57%
	2022	61%	45%	45%	34%	45%	45%	*	83%	*	*	12%	*	44%	53%	40%	40%
At Meets Grade Level or Above	2023	33%	18%	18%	8%	19%	20%	-	33%	-	17%	11%	*	18%	19%	13%	17%
	2022	31%	13%	13%	6%	12%	14%	*	33%	*	*	12%	*	12%	17%	13%	9%
At Masters Grade Level	2023	16%		6%		8%	8%	_	0%	_	0%	5%	*			4%	
	2022	18%	6%	6%		4%	8%	*	33%	*	*	4%	*	6%	3%	5%	
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	79%	100%	-	100%	100%	-	*	-	-	-	-	100%	*	100%	100%
	2022	76%	86%	100%	-	100%	*	-	*	_	_	-	*	100%	*	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	28%		-	100%		-	*	-	-	-	-	95%	*	100%	100%
	2022	43%	47%		-	100%		-	*	-	-	-	*	100%	*	100%	100%
At Masters Grade Level	2023	23%	10%		-	77%		-	*	-	-	-	*	63%	*	67%	69%
4 II G . I . A II G . I	2022	27%	28%	100%	-	100%	*	-	*	-	-	-	*	100%	*	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%		58%	73%		*	0170	-	83%	36%	65%		71%	71%	73%
	2022	74%	76%	74%	60%	76%	77%	*	93%	*	87%	41%	90%	74%	72%	72%	74%
At Meets Grade Level or Above	2023	49%	41%	39%	26%	38%	48%	*	50%	-	46%	16%	35%	40%	38%	35%	37%
	2022	48%	43%	42%	29%	42%	47%	*	63%	*	47%	18%	55%	42%	43%	37%	41%
At Masters Grade Level	2023	20%	10%	10%	3%	11%	14%	*	17%	-	11%	1%	6%	10%	11%	8%	10%
	2022	23%	17%	19%	9%	18%	24%	*	38%	*	17%	4%	29%	19%	15%	16%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	78%	63%	79%	83%	*	83%	-	86%	42%	60%	79%	72%	76%	79%
	2022	75%	78%	80%	63%	82%	85%	*	93%	*	100%	47%	88%	81%	76%	78%	80%
At Meets Grade Level or Above	2023	53%	47%	45%	26%	46%	55%	*	50%	-	48%	15%	27%	46%	40%	40%	44%
	2022	53%	49%	50%	32%	49%	61%	*	71%	*	46%	18%	53%	48%	56%	43%	46%
At Masters Grade Level	2023	20%	12%	15%	5%	13%	22%	*	17%	-	19%	0%	7%	15%	16%	11%	12%
	2022	25%	18%	27%	13%	23%	40%	*	50%	*	23%	4%	41%	27%	26%	22%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	76%	59%	76%	85%	*	83%	-	86%	44%	73%	76%	76%	73%	75%
	2022	72%	79%	82%	73%	83%	87%	*	93%	*	77%	59%	94%	83%	77%	81%	81%
At Meets Grade Level or Above	2023	45%	38%	44%	31%	41%	54%	*	67%	-	52%	20%	53%	43%	46%	41%	42%
	2022	42%	41%	49%	39%	49%	54%	*	64%	*	62%	22%	59%	50%	47%	46%	47%
At Masters Grade Level	2023	19%	9%	9%	2%	10%	10%	*	25%	-	10%	0%	7%	9%	9%	7%	10%
	2022	20%	17%	18%	9%	20%	20%	*	36%	*	15%	6%	24%	20%	11%	15%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	68%	71%	59%	69%	76%	-	83%	-	100%	16%	*	70%	73%	68%	68%
	2022	76%	68%	60%	34%	64%	63%	*	100%	*	*	12%	*	59%	67%	57%	58%
At Meets Grade Level or Above	2023	47%	28%	32%	22%	30%	37%	-	33%	-	50%	11%	*	33%	23%	28%	30%
	2022	47%	32%	25%	13%	27%	24%	*	67%	*	*	12%	*	26%	20%	20%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%	5% 9%	5% 8%		6% 12%		*	17% 17%	-	0%	0% 0%	*	5% 9%	4% 7%	3% 8%	3% 11%
All Grades Social Studies	2022	2170	3 70	0 70	0 70	12 /0	0 70		17 /0			0 70		3 70	7 70	0 70	1170
At Approaches Grade Level or Above	2023	78%	77%	55%	38%	57%	57%	-	67%	-	50%	16%	*	55%	50%	51%	57%
	2022	75%	69%	45%	34%	45%	45%	*	83%	*	*	12%	*	44%	53%	40%	40%
At Meets Grade Level or Above	2023	52%	46%	18%	8%	19%	20%	-	33%	-	17%	11%	*	18%	19%	13%	17%
	2022	50%	42%	13%	6%	12%	14%	*	33%	*	*	12%	*	12%	17%	13%	9%
At Masters Grade Level	2023	27%	14%	6%	0%	8%	8%	-	0%	-	0%	5%	*	6%	8%	4%	8%
	2022	30%	23%	6%	3%	4%	8%	*	33%	*	*	4%	*	6%	3%	5%	4%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	23%	23%	9%	22%	31%	*	*	-	11%	13%	40%	21%	33%	19%	24%
	2022	31%	31%	31%	21%	29%	42%	-	*	-	*	26%	50%	31%	30%	31%	27%
Reading and Mathematics Including EOC	2023	35%	23%	23%	9%	22%	31%	*	*	-	11%	13%	40%	21%	33%	19%	24%
	2022	31%	31%	31%	21%	29%	42%	-	*	-	*	26%	50%	31%	30%	31%	27%
Reading Including EOC	2023	52%	47%	47%	21%	49%	58%	*	*	-	44%	13%	40%	48%	40%	42%	47%
	2022	43%	41%	41%	26%	39%	56%	-	*	_	*	26%	50%	41%	39%	37%	37%
Math Including EOC	2023	40%	28%	28%	9%	24%	40%	*	*	-	33%	25%	60%	25%	40%	23%	29%
	2022	40%	41%	41%	24%	40%	56%	-	*	-	*	26%	60%	41%	42%	41%	37%
7th Graders																	
Reading and Mathematics	2023	37%	32%	32%	19%	29%	47%	-	*	-	33%	20%	25%	31%	35%	30%	26%
	2022	32%	32%	32%	26%	30%	40%	-	17%	-	50%	13%	*	32%	32%	21%	31%
Reading and Mathematics Including EOC	2023	38%	32%	32%	19%	29%	47%	-	*	-	33%	20%	25%	31%	35%	30%	26%
	2022	33%	32%	32%	26%	30%	40%	-	17%	-	50%	13%	*	32%	32%	21%	31%
Reading Including EOC	2023	55%	45%	45%	29%	43%	63%	-	*	-	33%	20%	25%	46%	42%	41%	40%
_	2022	56%	54%	54%	35%	53%	65%	-	50%	-	63%	17%	*	51%	68%	42%	53%
Math Including EOC	2023	43%	37%	37%	23%	31%	56%	-	*	-	50%	25%	38%	36%	42%	35%	27%
	2022	37%	42%	42%	39%	40%	48%	-	33%	-	50%	13%	*	42%	40%	33%	41%
8th Graders																	
Reading and Mathematics	2023	31%	31%	31%	30%	29%	32%	-	40%	-	50%	11%	*	33%	22%	28%	29%
	2022	27%	41%	41%	26%	43%	46%	*	*	*	*	12%	*	41%	41%	37%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	39%	39%	30%	39%	41%	-	50%	-	50%	11%	*	40%	31%	34%	39%
	2022	41%	47%	47%	26%	51%	49%	*	100%	*	*	12%	*	48%	43%	42%	48%
Reading Including EOC	2023	58%	44%	44%	30%	45%	45%	-	50%	-	67%	11%	*	44%	38%	38%	45%
	2022	58%	54%	54%	35%	54%	61%	*	100%	*	*	12%	*	52%	63%	48%	48%
Math Including EOC	2023	51%	66%	66%	67%	62%	67%	-	83%	-	83%	11%	*	67%	58%	63%	62%
	2022	48%	65%	65%	56%	70%	59%	*	100%	*	*	27%	*	67%	57%	63%	70%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	30%	29%	19%	27%	36%	*	45%	-	29%	15%	27%	28%	31%	25%	27%
	2022	34%	30%	35%	24%	33%	42%	*	50%	*	38%	16%	38%	35%	34%	29%	32%
Reading and Mathematics Including EOC	2023	39%	31%	31%	19%	31%	39%	*	50%	-	29%	15%	27%	31%	33%	27%	31%
	2022	36%	31%	37%	24%	36%	44%	*	57%	*	38%	16%	41%	37%	35%	31%	34%
Reading Including EOC	2023	53%	45%	45%	26%	46%	55%	*	50%	-	48%	15%	27%	46%	40%	40%	44%
	2022	53%	47%	50%	32%	49%	61%	*	71%	*	46%	18%	53%	48%	56%	43%	46%
Math Including EOC	2023	47%	42%	44%	31%	41%	54%	*	67%	-	52%	20%	53%	43%	46%	41%	42%
	2022	43%	41%	49%	39%	49%	54%	*	64%	*	62%	22%	59%	50%	47%	46%	47%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	53%	53%	45%	55%	54%	*	*	-	61%	23%	70%	53%	52%	53%	56%
Grade 6 Mathematics	2023	54%	52%	52%	53%	43%	60%	*	*	-	67%	50%	80%	53%	50%	49%	45%
Grade 7 ELA/Reading	2023	71%	62%	62%	56%	65%	60%	-	*	-	42%	38%	25%	61%	64%	59%	63%
Grade 7 Mathematics	2023	56%	39%	39%	29%	35%	50%	-	*	-	58%	23%	38%	35%	59%	36%	37%
Grade 8 ELA/Reading	2023	63%	50%	50%	41%	55%	42%	-	60%	-	75%	39%	*	51%	46%	49%	56%
Grade 8 Mathematics	2023	74%	83%	83%	83%	86%	75%	-	*	-	75%	58%	*	81%	93%	83%	85%
End of Course Algebra I	2023	76%	38%	82%	-	100%	50%	-	*	-	-	-	-	84%	*	92%	100%
All Grades Both Subjects	2023	64%	54%	57%	51%	58%	56%	*	70%	-	63%	38%	48%	56%	59%	55%	59%

*

School Progress - Accelerated Learning by Grade and Subject

60%

80%

60%

67%

*

30%

*

43%

34%

43%

9%

17%

33%

0%

17%

36%

20%

20%

20%

37%

60%

*

_

20%

*

55%

57%

28%

43%

36%

14%

40%

74%

41%

34%

48%

53%

57%

29%

41%

37%

17%

39%

76%

42%

35%

58%

59%

17%

56%

35%

18%

53%

77%

45%

36%

54%

54%

65%

20%

20%

36%

20%

29%

75%

38%

30%

44%

52%

61%

38%

44%

36%

20%

20%

73%

43%

33%

52%

58%

57%

20%

42%

43%

29%

53%

80%

48%

39%

57%

* Indicator regulte are	macked due to cr	nall numbers to prote	ct student confidentiality.

⁻ Indicates there are no students in the group.

All Grades ELA/Reading

All Grades Mathematics

Grade 6 ELA/Reading

Grade 6 Mathematics

Grade 7 ELA/Reading

Grade 7 Mathematics

Grade 8 ELA/Reading

Grade 8 Mathematics

All Grades ELA/Reading

All Grades Mathematics

All Grades Both Subjects 2023

2023

2023

2023

2023

2023

2023

2023

2023

2023

2023

63%

66%

26%

35%

39%

22%

39%

49%

38%

35%

40%

54%

53%

27%

40%

36%

16%

37%

74%

35%

29%

41%

55%

58%

27%

40%

36%

16%

37%

74%

41%

33%

48%

48%

54%

31%

33%

31%

0%

17%

67%

31%

28%

33%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cui	Juice	Distinct	Campas						rmance Leve	_	Duscu	. un out	(Trairel)	Demai		(Current)	LUILL
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2023	76%	74%	73%	-	-	-	-	-	-	68%	*	68%	*	94%	73%	69%	98%
	2022	74%	76%	74%	-	-	-	-	_	-	72%	-	72%	-	88%	73%	72%	96%
At Meets Grade Level or Above	2023	49%	41%	39%	-	-	-	-	_	-	30%	*	30%	*	56%	41%	31%	75%
	2022	48%	43%	42%	-	-	-	-	_	-	37%	-	37%	-	63%	41%	37%	75%
At Masters Grade Level	2023	20%	10%	10%	-	-	-	-	_	-	6%	*	6%	*	25%	11%	6%	31%
	2022	23%	17%	19%	-	-	-	_	_	_	13%	-	13%	-	50%	19%	13%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	78%	-	-	-	-	-	-	75%	*	75%	*	100%	77%	76%	100%
	2022	75%	78%	80%	-	-	-	-	_	-	77%	-	77%	-	*	79%	78%	100%
At Meets Grade Level or Above	2023	53%	47%	45%	-	-	-	-	_	-	37%	*	37%	*	60%	46%	37%	88%
	2022	53%	49%	50%	-	-	-	-	_	-	41%	-	41%	-	*	50%	41%	94%
At Masters Grade Level	2023	20%	12%	15%	-	-	-	-	_	-	8%	*	8%	*	40%	17%	8%	38%
	2022	25%	18%	27%	-	-	-	-	_	-	15%	-	15%	-	*	31%	16%	62%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	76%	-	-	-	-	-	-	71%	*	71%	*	100%	77%	72%	97%
	2022	72%	79%	82%	-	-	-	-	_	-	79%	-	79%	-	*	83%	79%	100%
At Meets Grade Level or Above	2023	45%	38%	44%	-	-	-	-	_	-	35%	*	35%	*	80%	45%	36%	81%
	2022	42%	41%	49%	-	-	-	-	_	-	44%	-	44%	-	*	49%	44%	85%
At Masters Grade Level	2023	19%	9%	9%	-	-	-	-	_	-	7%	*	7%	*	20%	8%	7%	34%
	2022	20%	17%	18%	-	-	-	-	_	-	13%	-	13%	_	*	17%	14%	50%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	68%	71%	-	-	-	-	_	-	60%	-	61%	*	*	72%	62%	100%
	2022	76%	68%	60%	-	-	-	-	_	-	55%	-	55%	-	-	57%	55%	100%
At Meets Grade Level or Above	2023	47%	28%	32%	-	-	-	-	_	-	19%	-	19%	*	*	33%	20%	78%
	2022	47%	32%	25%	-	-	-	-	_	-	24%	-	24%	-	-	20%	23%	63%
At Masters Grade Level	2023	18%	5%	5%	-	-	-	-	_	-	0%	-	0%	*	*	6%	0%	22%
	2022	21%	9%	8%	-	-	_	_	_	-	10%	-	10%	-	-	6%	9%	19%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	77%	55%	-	-	-	-	-	-	48%	-	49%	*	*	51%	49%	94%
	2022	75%	69%	45%	-	-	_	_	_	-	39%	-	39%	_	_	44%	40%	75%
At Meets Grade Level or Above	2023	52%	46%	18%	_	-	_	-	_	-	12%	-	13%	*	*	18%	13%	39%
	2022	50%	42%	13%	-	-	_	-	_	_	10%	-	10%	_	-	13%	9%	25%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

															EB/EL			Monitored
	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		with Parental		Total EB/EL (Current)	& Former EB/EL
At Masters Grade Level	2023	27%	14%	6%	-	-	-	-	-	-	3%	-	3%	*	*	5%	4%	22%
	2022	30%	23%	6%	-	-	-	-	-	-	4%	-	4%	-	-	7%	4%	6%
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	54%	57%	-	-	-	-	-	-	56%	*	56%	*	75%	55%	56%	74%
All Grades ELA/Reading	2023	63%	54%	55%	-	-	-	-	-	-	56%	*	56%	*	70%	52%	57%	67%
All Grades Mathematics	2023	66%	53%	58%	-	-	-	-	-	-	56%	*	55%	*	80%	57%	56%	81%
						Schoo	l Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2023	38%	35%	41%	-	-	-	-	-	-	44%	-	45%	*	*	37%	45%	*
All Grades ELA/Reading	2023	35%	29%	33%	-	-	-	-	-	-	36%	-	37%	*	-	31%	36%	-
All Grades Mathematics	2023	40%	41%	48%	-	-	-	-	-	-	52%	-	53%	*	*	43%	53%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 5		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	99%	*	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	94%	88%	96%	94%	*	100%	-	100%	89%	89%	98%	80%	96%	97%
Not Included in Accountability: Mobile	4%	4%	4%	11%	2%	4%	*	0%	-	0%	8%	11%	2%	16%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	*	0%	-	0%	2%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	1%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	100%	98%	*	100%	-	100%	98%	100%	99%	98%	99%	100%
Included in Accountability	92%	90%	94%	88%	96%	94%	*	100%	_	100%	89%	94%	97%	81%	96%	97%
Not Included in Accountability: Mobile	4%	4%	4%	10%	2%	4%	*	0%	-	0%	6%	6%	2%	15%	3%	2%
Not Included in Accountability: Other Exclusions	3%	5%	1%	0%	2%	1%	*	0%	-	0%	3%	0%	0%	3%	1%	1%
Not Tested	1%	1%	1%	2%	0%	2%	*	0%	-	0%	2%	0%	1%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	2%	0%	2%	*	0%	-	0%	2%	0%	1%	2%	1%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%		96%	95%	*	100%	-	100%	90%	94%	98%		96%	97%
Not Included in Accountability: Mobile	5%	4%	4%	10%	2%	4%	*	0%	-	0%	7%	6%	2%	15%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	0%	-	0%	3%	0%	0%	3%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	*	10070	100%	100%	100%
Included in Accountability	93%	93%	94%		97%	94%	-	100%	-	100%	86%	*			95%	98%
Not Included in Accountability: Mobile	4%	4%	5%	16%	1%	6%	-	0%	-	0%	14%	*	270	18%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	*	0%	6%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	0%		0%	-	0%	0%	*	0%		0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	97%	100%	100%	-	100%	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	94%	96%	94%	81%	97%	94%	-	100%	-	100%	86%	*	97%	76%	95%	98%
Not Included in Accountability: Mobile	4%	3%	5%	16%	1%	6%	-	0%	-	0%	14%	*	2%	18%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	*	0%	6%	1%	2%
Not Tested	1%	1%	1%	3%	0%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	3%	0%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
					2022 :		R Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	92%	96%	94%	*	95%	*	88%	95%	100%	98%	80%	97%	96%
Not Included in Accountability: Mobile	5%	4%	5%	7%	3%	6%		5%	*	0%	4%	0%	1%	18%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	12%	1%	0%	0%	2%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	92%	96%	94%	*	93%	*	87%	93%	100%	98%	80%	97%	96%
Not Included in Accountability: Mobile	5%	4%	4%	7%	3%	6%	*	7%	*	0%	5%	0%	1%	16%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	*	0%	*	13%	1%	0%	0%	4%	1%	2%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		95%	93%	97%	94%	*	93%	*	87%	93%	100%	98%	81%	98%	97%
Not Included in Accountability: Mobile	5%	4%	4%	7%	3%	6%	*	7%	*	0%	5%	0%	1%	17%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	*	13%	1%	0%	0%	3%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	91%	96%	94%	*	100%	*	*	100%	*	99%	79%	98%	97%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	6%	*	0%	*	*	0%	*	1%	21%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	91%	96%	94%	*	100%	*	*	100%	*	99%	79%	98%	97%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	6%	*	0%	*	*	0%	*	1%	21%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					_								
2021-22	92.2%	93.1%	93.8%	93.6%	95.0%	91.6%	*	96.1%	*	93.3%	93.8%	93.7%	95.5%
2020-21	95.0%	94.5%	94.9%	94.9%	95.8%	93.2%	*	97.7%	*	96.0%	95.3%	95.1%	96.1%
Chronic Absenteeism													
2021-22	25.7%	24.6%	21.6%	27.0%	15.8%	29.2%	*	12.5%	*	17.6%	21.0%	24.0%	11.6%
2020-21	15.0%	16.9%	13.4%	16.8%	9.1%	19.9%	*	0.0%	*	0.0%	15.9%	13.1%	7.5%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	_
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	99.3%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.8%	-	-	_	-	_	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	98.8%	-	_	_	_	_	_	-	_	-	-	

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	99.4%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.6%	-	_	_	_	_	_	_	_	-	-	_
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	_	-	-	-	-	-	_
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	98.7%	-	-	_	-	-	-	-	-	-	-	-
Class of 2021	90.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2022	3.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	78.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	74.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	_	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	7.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	72.6%	-	-	-	-	-	-	-	_	-	-	-
2020-21	80.4%	72.4%	-	-	_	-	_	-	_	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2021-22	86.0%	78.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	_	-	157	368,686
By Ethnicity:				
African American	-	-	32	45,227
Hispanic	-	-	67	191,125
White	-	-	49	103,171
American Indian	-	-	0	1,159
Asian	-	-	7	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	34	51,023
Foundation H.S. Program (Endorsement)	-	-	9	14,179
Foundation H.S. Program (DLA)	-	-	114	302,917
Special Education Graduates	-	-	24	,
Economically Disadvantaged Graduates	-	-	107	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	17	,
At-Risk Graduates	-	-	80	159,689
CTE Completers	-	-	73	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR)

CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

		Mem	bership		Enrollment			
	Cai	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	531	100.0%	2,486	5,504,150	533	100.0%	2,491	5,518,432
Students by Grade								
Grade 6	176	33.1%	7.1%	7.3%	176	33.0%	7.1%	7.2%
Grade 7	172	32.4%	6.9%	7.4%	174	32.6%	7.0%	7.4%
Grade 8	183	34.5%	7.4%	7.7%	183	34.3%	7.3%	7.7%
Ethnic Distribution								
African American	97	18.3%	19.9%	12.8%	97	18.2%	19.9%	12.8%
Hispanic	248	46.7%	44.8%	53.0%	248	46.5%	44.7%	52.9%
White	152	28.6%	28.3%	25.6%	154	28.9%	28.4%	25.7%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	12	2.3%	3.6%	5.1%	12	2.3%	3.6%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	21	4.0%	2.9%	3.0%	21	3.9%	2.9%	3.0%
Sex								
Female	247	46.5%	47.1%	48.8%	249	46.7%	47.1%	48.8%
Male	284	53.5%	52.9%	51.2%	284	53.3%	52.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	428	80.6%	77.8%	62.1%	429	80.5%	77.7%	62.0%
Non-Educationally Disadvantaged	103	19.4%	22.2%	37.9%	104	19.5%	22.3%	38.0%
Section 504 Students	62	11.7%	7.8%	7.4%	62	11.6%	7.8%	7.4%
EB Students/EL	208	39.2%	34.0%	23.1%	208	39.0%	33.9%	23.0%
Students w/ Disciplinary Placements (2021-22)	15	2.6%	1.9%	1.5%				
Students w/ Dyslexia	49	9.2%	7.6%	5.5%	49	9.2%	7.6%	5.5%
Foster Care	2	0.4%	0.4%	0.2%	2	0.4%	0.4%	0.2%
Homeless	2	0.4%	0.9%	1.3%	2	0.4%	0.9%	1.3%
Immigrant	1	0.2%	0.4%	2.2%	1	0.2%	0.4%	2.2%
Migrant	7	1.3%	0.8%	0.3%	7	1.3%	0.8%	0.3%
Title I	531	100.0%	100.0%	64.6%	533	100.0%	100.0%	64.6%
Military Connected	2	0.4%	0.3%	3.6%	2	0.4%	0.3%	3.6%
At-Risk	347	65.3%	63.9%	53.3%	347	65.1%	63.8%	53.3%
Students by Instructional Program								
Bilingual/ESL Education	203	38.2%	33.3%	23.2%	203	38.1%	33.3%	23.2%
Career and Technical Education	43			26.5%		8.1%		26.5%
Career and Technical Education (9-12 grades only)	0			72.3%		-	86.2%	72.2%
Gifted and Talented Education	9			8.2%		1.7%		
Special Education	60			12.6%		11.6%		
Students with Disabilities by Type of Primary Disab								

Texas Education Agency

2022-23 Student Information (TAPR)

CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	60							
Students with Intellectual Disabilities	40	66.7%	48.8%	44.1%				
Students with Physical Disabilities	*	*	23.1%	20.0%				
Students with Autism	10	16.7%	11.1%	15.5%				
Students with Behavioral Disabilities	**	**	17.0%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22)								
Total Mobile Students	53	9.2%	11.0%	16.8%				
African American	14	2.4%	2.7%	3.3%				
Hispanic	15	2.6%	2.9%	8.7%				
White	21	3.7%	4.6%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.3%	0.7%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	0.2%	0.5%	0.6%				
Special Ed Students who are Mobile	10	12.3%	12.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	3.7%	4.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	25	5.7%	9.2%	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	32	8.8%	11.6%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	1.3%	1.3%	0.3%	0.0%	0.0%	0.4%		
Grade 7	0.6%	0.6%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.7%	0.7%	0.4%	0.0%	0.0%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.8	17.8	19.2
Secondary			
English/Language Arts	18.4	17.8	16.2
Mathematics	22.0	15.9	17.5
Science	15.1	17.0	18.5
Social Studies	15.8	18.3	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	68.1	100.0%	100.0%	100.0%
Professional Staff	55.6	81.7%	60.2%	64.1%
Teachers	46.6	68.4%	45.3%	48.7%
Professional Support	6.0	8.8%	8.7%	10.9%
Campus Administration (School Leadership)	3.0	4.4%	3.6%	3.3%
Educational Aides	12.5	18.3%	22.0%	11.3%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	3.0	n/a	10.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff	15.5	22.8%	31.5%	53.2%
Teachers by Ethnicity				
African American	2.5	5.4%	6.9%	11.8%
Hispanic	4.4	9.5%	15.1%	29.6%
White	38.7	83.0%	76.8%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.1%	0.6%	2.0%
Pacific Islander	0.0	0.0%	0.6%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex				
Males	16.0	34.3%	25.8%	24.4%
Females	30.6	65.7%	74.2%	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.6%	2.0%
Bachelors	41.4	88.9%	81.6%	72.2%
Masters	5.2	11.1%	17.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.0	12.9%	17.1%	9.7%
1-5 Years Experience	14.4	30.9%	23.8%	26.3%
6-10 Years Experience	7.2	15.4%	18.4%	20.5%
11-20 Years Experience	9.3	20.0%	19.9%	27.2%
21-30 Years Experience	8.7	18.6%	16.1%	13.3%
Over 30 Years Experience	1.0	2.1%	4.7%	2.9%
Number of Students per Teacher	11.4	n/a	14.3	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	7.0	6.1
Average Years Experience of Principals with District	1.0	4.0	5.3
Average Years Experience of Assistant Principals	8.0	3.5	5.2
Average Years Experience of Assistant Principals with District	8.0	3.0	4.4
Average Years Experience of Teachers	10.4	10.8	11.0
Average Years Experience of Teachers with District	5.5	5.8	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$47,973	\$50,867	\$53,300
1-5 Years Experience	\$47,872	\$47,162	\$56,516
6-10 Years Experience	\$51,930	\$50,973	\$59,732
11-20 Years Experience	\$59,103	\$58,603	\$63,389
21-30 Years Experience	\$64,605	\$62,977	\$67,876
Over 30 Years Experience	\$61,838	\$67,176	\$72,560
Average Actual Salaries (regular duties only)			
Teachers	\$54,169	\$54,250	\$60,717
Professional Support	\$59,420	\$62,176	\$72,022
Campus Administration (School Leadership)	\$78,899	\$79,874	\$85,167
Instructional Staff Percent	n/a	70.9%	65.1%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	8.0	1.6%	3.7%	5.9%					
Career and Technical Education	1.2	2.6%	8.8%	5.4%					
Compensatory Education	0.0	0.0%	0.0%	3.2%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%					
Regular Education	40.6	87.2%	79.7%	70.6%					
Special Education	4.0	8.7%	7.8%	9.7%					
Other	0.0	0.0%	0.0%	3.5%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)