### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: CENTER ISD** 

**Campus Name: CENTER MIDDLE** 

**Campus Number: 210901041** 

2022 Accountability Rating: B

**Distinction Designations:** 

**Academic Achievement in Mathematics** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	70%	50%	75%	74%	-	*	-	*	42%	80%	73%	58%	71%	72%
	2021	62%	62%	62%	44%	61%	75%	-	60%	-	71%	32%	75%	63%	57%	57%	63%
At Meets Grade Level or Above	2022	43%	41%	41%	26%	39%	56%	-	*	-	*	26%	50%	41%	39%	37%	37%
	2021	32%	30%	30%	26%	25%	43%	-	20%	-	14%	23%	13%	28%	39%	24%	24%
At Masters Grade Level	2022	23%	21%	21%	9%	16%	37%	-	*	-	*	11%	40%	20%	24%	18%	15%
	2021	15%	12%	12%	6%	10%	20%	-	20%	-	14%	0%	13%	12%	13%	9%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	81%	81%	68%	83%	88%	-	*	-	*	63%	90%	83%	73%	82%	80%
	2021	68%	83%	83%	85%	84%	80%	-	80%	-	86%	55%	100%	85%	70%	81%	85%
At Meets Grade Level or Above	2022	39%	41%	41%	24%	40%	56%	-	*	_	*	26%	60%	41%	42%	41%	37%
	2021	36%	52%	52%	47%	49%	59%	-	60%	-	71%	23%	75%	54%	39%	45%	51%
At Masters Grade Level	2022	16%	18%	18%	12%	16%	23%	-	*	-	*	16%	20%	18%	15%	18%	13%
	2021	15%	24%	24%	15%	23%	35%	-	20%	-	14%	9%	38%	25%	17%	19%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	85%	85%	74%	86%	90%	-	83%	-	100%	48%	*	85%	84%	81%	85%
	2021	69%	71%	71%	52%	73%	76%	*	100%	*	*	30%	*	72%	70%	69%	70%
At Meets Grade Level or Above	2022	56%	54%	54%	35%	53%	65%	-	50%	-	63%	17%	*	51%	68%	42%	53%
	2021	45%	43%	43%	30%	40%	48%	*	100%	*	*	13%	*	42%	48%	39%	42%
At Masters Grade Level	2022	37%	29%	29%	13%	24%	46%	-	50%	-	25%	4%	*	30%	24%	21%	23%
	2021	25%	24%	24%	15%	24%	26%	*	80%	*	*	0%	*	23%	30%	22%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	74%	74%	61%	74%	81%	-	83%	-	75%	43%	*	75%	72%	68%	75%
	2021	55%	73%	73%	61%	76%	72%	*	100%	*	*	38%	*	74%	70%	71%	76%
At Meets Grade Level or Above	2022	31%	42%	42%	39%	40%	48%	_	33%	_	50%	13%	*	42%	40%	33%	41%
	2021	27%	45%	45%	24%	53%	42%	*	80%	*	*	21%	*		43%	40%	54%
At Masters Grade Level	2022	13%	16%	16%	10%	16%	23%	-	17%		13%	4%	*			9%	16%
	2021	12%	18%	18%	6%	24%	16%	*	40%			4%	*			16%	27%
Grade 8 Reading		1	- /-			, ,	- / -					.,,-		- 11	- / -		

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	83%	83%	65%	86%	88%	*	100%	*	*	50%	*	82%	90%	81%	82%
	2021	73%	71%		54%	73%	79%		100%	-	*	42 /0	38%		61%	70%	71%
At Meets Grade Level or Above	2022	58%	54%	54%	35%	54%	61%	*	100%	*		12/0	*	52%	63%	48%	48%
	2021	46%	43%	43%	34%	41%	50%	-	60%	-	*	21%	25%	44%	39%	40%	37%
At Masters Grade Level	2022	37%	30%	30%	16%	30%	37%	*	50%	*	*	0%	*	30%	30%	29%	25%
	2021	21%	18%	18%	7%	16%	29%	-	20%	_	*	8%	13%	19%	4%	14%	14%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	92%	92%	91%	92%	90%	*	*	*	*	69%	*	93%	86%	91%	92%
	2021	62%	85%	85%	76%	89%	83%	-	100%	-	*	61%	75%	85%	87%	85%	91%
At Meets Grade Level or Above	2022	40%	62%	62%	56%	65%	56%	*	*	*	*	27%	*	63%	55%	60%	66%
	2021	36%	60%	60%	42%	67%	58%	-	80%	_	*	43%	38%	62%	48%	58%	65%
At Masters Grade Level	2022	14%	12%	12%	6%	17%	10%	*	*	*	*	0%	*	13%	10%	13%	16%
	2021	11%	13%	13%	0%	17%	15%	_	20%	_	*	0%	13%	14%	4%	11%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	60%	60%	34%	64%	63%	*	100%	*	*	12%	*	59%	67%	57%	58%
	2021	68%	66%	66%	55%	65%	75%	-	80%	_	*	33%	50%	66%	65%	64%	59%
At Meets Grade Level or Above	2022	45%	25%	25%	13%	27%	24%	*	67%	*	*	12%	*	26%	20%	20%	25%
	2021	43%	32%	32%	19%	34%	36%	-	60%	-	*	21%	25%	33%	22%	30%	30%
At Masters Grade Level	2022	24%	8%	8%	0%	12%	8%	*	17%	*	*	0%	*	9%	7%	8%	11%
	2021	24%	13%	13%	5%	12%	20%	-	0%	-	*	8%	13%	14%	0%	10%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	45%	45%	34%	45%	45%	*	83%	*	*	12%	*	44%	53%	40%	40%
	2021	57%	61%	61%	54%	57%	71%	-	60%	-	*	38%	50%	60%	70%	56%	50%
At Meets Grade Level or Above	2022	31%	13%	13%	6%	12%	14%	*	33%	*	*	12%	*	12%	17%	13%	9%
	2021	28%	21%	21%	20%	23%	20%	_	20%	_	*	17%	25%	22%	13%	21%	19%
At Masters Grade Level	2022	18%	6%		3%		8%	*	33%	*	*		*		3%	5%	4%
	2021	14%			2%		9%	_	0%	_	*		25%		4%		4%
End of Course Algebra I		, ,	2,0	3,0		. , ,	2 / 0		2,0			1,70	=370	. 70	3,70	2,0	.,,
At Approaches Grade Level or Above	2022	76%	86%	100%	-	100%	*	-	*	-	-	-	*	100%	*	100%	100%
	2021	73%	74%	100%	*	100%	*	-	_	_	*	*	_	100%	-	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	47%		-	100%		-	*	-	-	-	*	100%	*	100%	100%
	2021	41%	34%		*	100%		-	-	-	*	*		100%	-	100%	
At Masters Grade Level	2022	27%	28%		-	100%		-	*	-	-	-	*	10076	*	100%	100%
	2021	23%	15%	79%	*	50%	*	-	-	-	*	*	-	79%	-	67%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	74%	60%	76%	77%	*	93%	*	87%	41%	90%	74%	72%	72%	74%
	2021	67%	72%	72%	61%	72%	75%	*	87%	*	83%	39%	70%	72%	69%	69%	71%
At Meets Grade Level or Above	2022	48%	43%	42%	29%	42%	47%	*	63%	*	47%	18%	55%	42%	43%	37%	41%
	2021	41%	39%	40%	30%	41%	43%	*	58%	*	44%	22%	33%	40%	36%	36%	39%
At Masters Grade Level	2022	23%	17%	19%	9%	18%	24%	*	38%	*	17%	4%	29%	19%	15%	16%	17%
	2021	18%	13%	15%	7%	16%	20%	*	24%	*	11%	4%	17%	16%	11%	13%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	78%	80%	63%	82%	85%	*	93%	*	100%	47%	88%	81%	76%	78%	80%
	2021	68%	69%	68%	50%	69%	76%	*	87%	*	77%	35%	65%	69%	62%	65%	67%
At Meets Grade Level or Above	2022	53%	49%	50%	32%	49%	61%	*	71%	*	46%	18%	53%	48%	56%	43%	46%
	2021	45%	42%	39%	31%	35%	47%	*	60%	*	31%	19%	30%	38%	42%	34%	33%
At Masters Grade Level	2022	25%	18%	27%	13%	23%	40%	*	50%	*	23%	4%	41%	27%	26%	22%	21%
	2021	18%	14%	18%	9%	16%	25%	*	40%	*	8%	3%	10%	18%	16%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	79%	82%	73%	83%	87%	*	93%	*	77%	59%	94%	83%	77%	81%	81%
	2021	66%	77%	81%	75%	84%	79%	*	93%	*	92%	51%	85%	82%	75%	79%	84%
At Meets Grade Level or Above	2022	42%	41%	49%	39%	49%	54%	*	64%	*	62%	22%	59%	50%	47%	46%	47%
	2021	37%	41%	54%	40%	57%	54%	*	73%	*	77%	30%	50%	55%	43%	49%	57%
At Masters Grade Level	2022	20%	17%	18%	9%	20%	20%	*	36%	*	15%	6%	24%	20%	11%	15%	18%
	2021	18%	15%	20%	9%	22%	24%	*	27%	*	15%	4%	25%	21%	12%	16%	22%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	68%	60%	34%	64%	63%	*	100%	*	*	12%	*	59%	67%	57%	58%
	2021	71%	73%	66%	55%	65%	75%	-	80%	-	*	33%	50%	66%	65%	64%	59%
At Meets Grade Level or Above	2022	47%	32%		13%		24%	*	67%	*	*	12%	*		20%	20%	
	2021	44%	35%		19%	34%	36%	_	60%	_	*	21%	25%	33%	22%	30%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022 2021	21% 20%		8% 13%	0% 5%			*	17% 0%		*	0% 8%	13%	9% 14%	7% 0%	8% 10%	11% 9%
All Grades Social Studies	2021	2070	1270	10,0	370	1270	2070		0 70			370	1370	1170	0,0	1070	370
At Approaches Grade Level or Above	2022	75%	69%	45%	34%	45%	45%	*	83%	*	*	12%	*	44%	53%	40%	40%
	2021	73%	74%	61%	54%	57%	71%	-	60%	-	*	38%	50%	60%	70%	56%	50%
At Meets Grade Level or Above	2022	50%	42%	13%	6%	12%	14%	*	33%	*	*	12%	*	12%	17%	13%	9%
	2021	49%	42%	21%	20%	23%	20%	-	20%	-	*	17%	25%	22%	13%	21%	19%
At Masters Grade Level	2022	30%	23%	6%	3%	4%	8%	*	33%	*	*	4%	*	6%	3%	5%	4%
	2021	29%	18%	6%	2%	7%	9%	-	0%	-	*	4%	25%	7%	4%	5%	4%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	31%	31%	21%	29%	42%	-	*	_	*	26%	50%	31%	30%	31%	27%
	2021	24%	26%	26%	26%	19%	39%	-	20%	-	14%	23%	13%	25%	30%	19%	19%
Reading and Mathematics Including EOC	2022	31%	31%	31%	21%	29%	42%	-	*	-	*	26%	50%	31%	30%	31%	27%
	2021	24%	26%	26%	26%	19%	39%	-	20%	-	14%	23%	13%	25%	30%	19%	19%
Reading Including EOC	2022	43%	41%	41%	26%	39%	56%	-	*	-	*	26%	50%	41%	39%	37%	37%
	2021	32%	30%	30%	26%	25%	43%	-	20%	-	14%	23%	13%	28%	39%	24%	24%
Math Including EOC	2022	40%	41%	41%	24%	40%	56%	-	*	-	*	26%	60%	41%	42%	41%	37%
_	2021	36%	52%	52%	47%	49%	59%	-	60%	-	71%	23%	75%	54%	39%	45%	51%
7th Graders																	
Reading and Mathematics	2022	32%	32%	32%	26%	30%	40%	-	17%	_	50%	13%	*	32%	32%	21%	31%
	2021	26%	34%	34%	18%	37%	36%	*	80%	*	*	9%	*	35%	30%	29%	38%
Reading and Mathematics Including EOC	2022	33%	32%	32%	26%	30%	40%	-	17%		50%	13%	*	32%	32%	21%	31%
	2021	27%	34%	34%	18%	37%	36%	*	80%	*	*	9%	*	35%	30%	29%	38%
Reading Including EOC	2022	56%	54%	54%	35%	53%	65%	-	50%	-	63%	17%	*	51%	68%	42%	53%
	2021	45%	43%	43%	30%	40%	48%	*	100%	*	*	13%	*	42%	48%	39%	42%
Math Including EOC	2022	37%	42%	42%	39%	40%	48%	-	33%	_	50%	13%	*	42%	40%	33%	41%
J	2021	32%		45%	24%			*	80%			21%	*		43%	40%	54%
8th Graders																	
Reading and Mathematics	2022	27%	41%	41%	26%	43%	46%	*	*	*	*	12%	*	41%	41%	37%	41%
	2021	21%	36%	36%	26%	34%	42%	_	60%	_	*	17%	25%	36%	30%	32%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	47%	47%	26%	51%	49%	*	100%	*	*	12%	*	48%	43%	42%	48%
	2021	33%	39%	39%	29%	37%	46%	-	60%	_	*	21%	25%	40%	30%	34%	31%
Reading Including EOC	2022	58%	54%	54%	35%	54%	61%	*	100%	*	*	12%	*	52%	63%	48%	48%
	2021	47%	43%	43%	34%	41%	50%	-	60%	_	*	21%	25%	44%	39%	40%	37%
Math Including EOC	2022	48%	65%	65%	56%	70%	59%	*	100%	*	*	27%	*	67%	57%	63%	70%
	2021	43%	63%	63%	46%	70%	61%	-	80%	_	*	46%	38%	65%	48%	60%	67%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	30%	35%	24%	33%	42%	*	50%	*	38%	16%	38%	35%	34%	29%	32%
	2021	26%	27%	32%	24%	30%	39%	*	53%	*	17%	16%	20%	32%	30%	27%	28%
Reading and Mathematics Including EOC	2022	36%	31%	37%	24%	36%	44%	*	57%	*	38%	16%	41%	37%	35%	31%	34%
	2021	28%	28%	33%	25%	31%	41%	*	53%	*	23%	17%	20%	33%	30%	27%	28%
Reading Including EOC	2022	53%	47%	50%	32%	49%	61%	*	71%	*	46%	18%	53%	48%	56%	43%	46%
	2021	41%	37%	39%	31%	35%	47%	*	60%	*	31%	19%	30%	38%	42%	34%	33%
Math Including EOC	2022	43%	41%	49%	39%	49%	54%	*	64%	*	62%	22%	59%	50%	47%	46%	47%
	2021	37%	43%	54%	40%	57%	54%	*	73%	*	77%	30%	50%	55%	43%	49%	57%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School F	rogress -	Acade	mic Growt	h by G	rade and	Subjec	t					
Grade 6 ELA/Reading	2022	61	66	66	67	62	68	-	*	-	*	50	85	63	79	63	64
	2019	42	34	34	27	32	42	-	30	-	*	33	20	32	52	33	29
Grade 6 Mathematics	2022	61	80	80	68	80	91	-	*	-	*	65	80	79	83	82	77
	2019	54	66	66	49	69	72	-	80	-	*	59	75	66	68	63	67
Grade 7 ELA/Reading	2022	88	88	88	77	88	93	-	100	-	88	77	*	89	80	87	88
	2019	77	85	85	83	89	83	-	75	-	*	85	*	85	87	85	88
Grade 7 Mathematics	2022	60	55	55	38	56	64	-	50	-	63	57	*	54	63	51	54
	2019	62	63	63	48	64	70	-	94	-	*	40	*	63	65	62	66
Grade 8 ELA/Reading	2022	83	83	83	77	86	86	*	75	*	*	76	*	83	83	81	83
	2019	77	80	80	88	80	74	-	80	-	*	91	*	80	81	81	78
Grade 8 Mathematics	2022	74	87	87	88	92	78	*	*	*	*	83	*	87	86	89	91
	2019	82	90	90	86	92	93	-	*	-	*	79	*	91	85	90	92
End of Course Algebra I	2022	67	64	100	-	100	*	-	*	-	-	-	*	100	*	100	100
	2019	75	69	96	*	92	100	-	*	-	-	-	-	96	-	93	89
All Grades Both Subjects	2022	74	73	77	69	77	80	*	80	*	77	69	81	76	80	75	75
	2019	69	70	69	63	71	71	-	76	-	78	62	58	69	73	70	70
All Grades ELA/Reading	2022	78	78	79	73	79	83	*	88	*	85	69	82	79	81	78	79
	2019	68	66	66	66	67	65	-	64	-	88	68	43	65	74	67	65
All Grades Mathematics	2022	69	67	74	65	75	78	*	73	*	69	69	79	73	79	73	71
	2019	70	73	73	61	75	77	-	89	-	69	57	73	73	73	72	74

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	74%	-	-	_	-	-	-	72%	-	72%	-	88%	73%	72%	96%
	2021	67%	72%	72%	-	-	_	-	-	-	64%	-	64%	-	83%	71%	64%	99%
At Meets Grade Level or Above	2022	48%	43%	42%	-	-	_	-	-	-	37%	-	37%	-	63%	41%	37%	75%
	2021	41%	39%	40%	-	-	_	-	-	_	31%	-	31%	-	33%	40%	31%	74%
At Masters Grade Level	2022	23%	17%	19%	-	-	_	-	-	-	13%	-	13%	-	50%	19%	13%	42%
	2021	18%	13%	15%	-	-	_	-	-	-	11%	-	11%	-	17%	15%	11%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	78%	80%	-	-	_	-	-	-	77%	-	77%	-	*	79%	78%	100%
	2021	68%	69%	68%	-	-	_	-	-	-	60%	-	60%	-	80%	68%	61%	100%
At Meets Grade Level or Above	2022	53%	49%	50%	-	-	_	-	-	-	41%	-	41%	-	*	50%	41%	94%
	2021	45%	42%	39%	-	-	_	-	-	-	25%	-	25%	-	40%	42%	25%	70%
At Masters Grade Level	2022	25%	18%	27%	-	-	_	-	-	-	15%	-	15%	-	*	31%	16%	62%
	2021	18%	14%	18%	-	-	_	-	-	-	10%	-	10%	-	20%	19%	11%	41%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	79%	82%	-	-	-	-	-	-	79%	-	79%	-	*	83%	79%	100%
	2021	66%	77%	81%	-	-	_	-	-	-	81%	-	81%	-	100%	78%	82%	98%
At Meets Grade Level or Above	2022	42%	41%	49%	-	-	_	-	-	-	44%	-	44%	-	*	49%	44%	85%
	2021	37%	41%	54%	-	-	_	-	-	-	51%	-	51%	-	40%	50%	51%	87%
At Masters Grade Level	2022	20%	17%	18%	-	-	_	-	-	-	13%	-	13%	-	*	17%	14%	50%
	2021	18%	15%	20%	-	-	_	-	-	-	17%	-	17%	-	20%	18%	17%	43%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	68%	60%	-	-	_	-	-	-	55%	-	55%	-	-	57%	55%	100%
	2021	71%	73%	66%	-	-	_	-	-	-	50%	-	50%	-	-	69%	50%	95%
At Meets Grade Level or Above	2022	47%	32%	25%	-	-	_	-	-	-	24%	-	24%	-	-	20%	23%	63%
	2021	44%	35%	32%	-	-	_	-	-	-	18%	-	18%	-	-	32%	18%	74%
At Masters Grade Level	2022	21%	9%	8%	-	-	_	-	-	-	10%	-	10%	-	-	6%	9%	19%
	2021	20%	12%	13%	-	-	_	-	-	-	4%	-	4%	-	-	15%	4%	26%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	45%	-	-	-	-	-	-	39%	-	39%	-	-	44%	40%	75%
	2021	73%	74%	61%	-	_	_	_	-	-	38%	-	38%	-	_	66%	38%	100%

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	42%	13%	-	-	-	-	-	-	10%	-	10%	-	-	13%	9%	25%
	2021	49%	42%	21%	-	-	-	-	-	-	9%	-	9%	-	-	21%	9%	58%
At Masters Grade Level	2022	30%	23%	6%	-	-	-	-	-	-	4%	-	4%	-	-	7%	4%	6%
	2021	29%	18%	6%	-	-	-	-	-	-	2%	-	2%	-	-	8%	2%	11%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	77%	-	-	-	-	-	-	73%	-	73%	-	69%	77%	73%	90%
	2019	69%	70%	69%	-	-	-	-	-		67%	*	67%		-		67%	
All Grades ELA/Reading	2022	78%	78%	79%	-	-	-	-	-	-	77%	-	77%	-	*	80%	77%	91%
	2019	68%	66%	66%	-	-	-	-	-		63%	*	63%		-		63%	
All Grades Mathematics	2022	69%	67%	74%	-	-	-	-	-	-	70%	-	70%	-	*	75%	70%	88%
	2019	70%	73%	73%	-	-	-	-	-		70%	*	70%		-		70%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian Participat	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 .		irades)									
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	92%	96%	94%	*	95%	*	88%	95%	100%	98%	80%	97%	96%
Not Included in Accountability: Mobile	5%	4%	5%	7%	3%	6%	*	5%	*	0%	4%	0%	1%	18%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	12%	1%	0%	0%	2%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	92%	96%	94%	*	93%	*	87%	93%	100%	98%	80%	97%	96%
Not Included in Accountability: Mobile	5%	4%	4%	7%	3%	6%	*	7%	*	0%	5%	0%	1%	16%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	*	0%	*	13%	1%	0%	0%	4%	1%	2%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	93%	97%	94%	*	93%	*	87%	93%	100%	98%	81%	98%	97%
Not Included in Accountability: Mobile	5%	4%	4%	7%	3%	6%	*	7%	*	0%	5%	0%	1%	17%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	*	13%	1%	0%	0%	3%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	91%	96%	94%	*	100%	*	*	100%	*	99%	79%	98%	97%
Not Included in Accountability: Mobile	4%	5%	5%	9%	4%	6%	*	0%	*	*	0%	*	1%	21%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%

					·											
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	91%	96%	94%	*	100%	*	*	100%	*	99%	79%	98%	97%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	6%	*	0%	*	*	0%	*	1%	21%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	83%	94%	96%	94%	97%	95%	*	100%	*	100%	93%	100%	99%	79%	97%	98%
Not Included in Accountability: Mobile	3%	4%	3%	5%	2%	4%	*	0%	*	0%	3%	0%	0%	18%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	0%	*	0%	4%	0%	0%	2%	1%	0%
Not Tested	12%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	2%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	96%	93%	97%	96%	*	100%	*	100%	93%	100%	99%	79%	97%	98%
Not Included in Accountability: Mobile	3%	4%	3%	6%	2%	4%	*	0%	*	0%	3%	0%	0%	18%	2%	1%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	*	0%	*	0%	4%	0%	0%	2%	1%	1%
Not Tested	11%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	95%	96%	93%	98%	96%	*	100%	*	100%	95%	100%	99%	80%	97%	99%
Not Included in Accountability: Mobile	4%	4%	3%	6%	2%	4%	*	0%	*	0%	3%	0%	0%	19%	2%	1%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	1%	*	0%	*	0%	3%	0%	0%	1%	0%	0%
Not Tested	12%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	99%	100%	99%	100%	-	100%	-	*	100%	100%	100%	97%	100%	100%
Included in Accountability	84%	94%	95%	98%	96%	92%	-	100%	-	*	89%	100%	99%	77%	97%	99%
Not Included in Accountability: Mobile	3%	4%	3%	2%	1%	7%	-	0%	-	*	4%	0%	1%	17%	1%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	2%	-	0%	-	*	7%	0%	1%	3%	1%	0%
Not Tested	13%	1%	1%	0%	1%	0%	-	0%	-	*	0%	0%	0%	3%	0%	0%
Absent	2%	1%	1%	0%	1%	0%	-	0%	-	*	0%	0%	0%	3%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	99%	99%	98%	99%	100%	-	100%	-	*	100%	100%	99%	97%	99%	100%
Included in Accountability	84%	95%	95%	95%	96%	92%	-	100%	-	*	89%	100%	98%	77%	97%	99%
Not Included in Accountability: Mobile	3%	3%	3%	2%	1%	7%	-	0%	-	*	4%	0%	1%	17%	1%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	2%	-	0%	-	*	7%	0%	1%	3%	1%	0%
Not Tested	13%	1%	1%	2%	1%	0%	-	0%	-	*	0%	0%	1%	3%	1%	0%
Absent	3%	1%	1%	2%	1%	0%	-	0%	-	*	0%	0%	1%	3%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate			- Campus	7				7 10 1011		. 1			
2020-21	95.0%	94.5%	94.9%	94.9%	95.8%	93.2%	*	97.7%	*	96.0%	95.3%	95.1%	96.1%
2019-20	98.3%	98.6%	98.9%	99.0%	99.3%	98.1%	*	99.8%	*	98.6%	98.7%	98.9%	99.4%
Chronic Absenteeism													
2020-21	15.0%	16.9%	13.4%	16.8%	9.1%	19.9%	*	0.0%	*	0.0%	15.9%	13.1%	7.5%
2019-20	6.7%	7.3%	5.1%	3.2%	2.8%	8.8%	*	0.0%	*	22.2%	7.1%	4.9%	1.8%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12												
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	98.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	0.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	98.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	99.4%	-	-	-	-	-	-	-	-	-	-	•
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	99.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.4%	-	-	-	-	-	-	-	-	-	-	

### 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.2%	-	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	_	-	-	-	-	_	_
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	98.8%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	90.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate	)										
Class of 2021	3.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	74.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	73.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2021	85.7%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	78.6%	-	-	_	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	-	-	-	_	-	_	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	71.9%	-	-	_	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2020-21	84.1%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	77.0%	-	-	-	-	-	-	-	-	_	-	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	170	358,842
By Ethnicity:				
African American	-	-	39	44,018
Hispanic	-	-	62	183,306
White	-	-	65	103,898
American Indian	-	-	0	1,195
Asian	-	-	1	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	34	56,281
Foundation H.S. Program (Endorsement)	-	-	13	13,582
Foundation H.S. Program (DLA)	-	-	123	287,316
Special Education Graduates	-	-	24	31,028
Economically Disadvantaged Graduates	-	-	118	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	10	32,809
At-Risk Graduates	-	-	87	155,884
CTE Completers	-	-	65	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

### 2021-22 Student Information (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

		Membership				Enrollment			
	Cai	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	537	100.0%	2,518	5,402,928	539	100.0%	2,525	5,427,370	
Students by Grade									
Grade 6	174	32.4%	6.9%	7.4%	176	32.7%	7.0%	7.4%	
Grade 7	189	35.2%	7.5%	7.7%	189	35.1%	7.5%	7.7%	
Grade 8	174	32.4%	6.9%	7.9%	174	32.3%	6.9%	7.8%	
Ethnic Distribution									
African American	100	18.6%	19.7%	12.8%	100	18.6%	19.7%	12.8%	
Hispanic	255	47.5%	44.3%	52.8%	255	47.3%	44.2%	52.7%	
White	149	27.7%	29.3%	26.3%	151	28.0%	29.3%	26.3%	
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%	
Asian	14	2.6%	3.7%	4.8%	14	2.6%	3.7%	4.8%	
Pacific Islander	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%	
Two or More Races	17	3.2%	2.6%	2.9%	17	3.2%	2.6%	2.9%	
Sex									
Female	248	46.2%	47.5%	48.9%	250	46.4%	47.5%	48.8%	
Male	289	53.8%	52.5%	51.1%	289	53.6%	52.5%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	394	73.4%	72.8%	60.7%	394	73.1%	72.6%	60.6%	
Non-Educationally Disadvantaged	143	26.6%	27.2%	39.3%	145	26.9%	27.4%	39.4%	
Section 504 Students	64	11.9%	7.4%	7.4%	64	11.9%	7.4%	7.4%	
EB Students/EL	211	39.3%	32.5%	21.7%	211	39.1%	32.4%	21.7%	
Students w/ Disciplinary Placements (2020-21)	14	2.3%	0.9%	0.6%					
Students w/ Dyslexia	50	9.3%	6.8%	5.0%	50	9.3%	6.7%	5.0%	
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Homeless	1	0.2%	0.2%	1.1%	1	0.2%	0.2%	1.1%	
Immigrant	3	0.6%	0.6%	2.0%	3	0.6%	0.6%	2.0%	
Migrant	7	1.3%	1.0%	0.3%	7	1.3%	1.0%	0.3%	
Title I	537	100.0%	100.0%	64.3%	539	100.0%	100.0%	64.3%	
Military Connected	1	0.2%		3.3%	1	0.2%	0.4%	3.3%	
At-Risk	374	69.6%	64.5%	53.5%	374	69.4%	64.3%	53.5%	
Students by Instructional Program									
Bilingual/ESL Education	205	38.2%	31.8%	21.9%	205	38.0%	31.7%	21.8%	
Career and Technical Education	42			25.8%					
Career and Technical Education (9-12 grades only)	0			71.0%					
Gifted and Talented Education	11	2.0%		8.0%		2.0%	2.2%	8.0%	
Special Education	72			11.6%		13.7%			
Students with Disabilities by Type of Primary Disab		3.1,0				, •			

#### 2021-22 Student Information (TAPR)

CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

		Membership				Enre	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	72							
Students with Intellectual Disabilities	45	62.5%	46.1%	43.0%				
Students with Physical Disabilities	*	*	25.3%	20.8%				
Students with Autism	**	**	**	14.7%				
Students with Behavioral Disabilities	14	19.4%	18.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21)								
Total Mobile Students	59	9.8%	12.9%	13.6%				
African American	20	3.3%	3.7%	2.5%				
Hispanic	15	2.5%	3.6%	6.6%				
White	21	3.5%	4.9%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.5%				
Special Ed Students who are Mobile	7	8.5%	13.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	4.5%	6.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	41	8.6%	12.3%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	27	7.5%	9.7%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	1.8%	1.8%	0.6%	0.0%	0.0%	0.6%		
Grade 7	0.7%	0.7%	0.7%	0.0%	0.0%	0.7%		
Grade 8	1.7%	1.7%	0.6%	0.0%	0.0%	0.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	15.9	15.9	19.2
Secondary			
English/Language Arts	20.7	16.9	16.3
Foreign Languages	14.3	16.2	18.4
Mathematics	17.0	16.0	17.5
Science	17.1	17.7	18.5
Social Studies	14.7	18.1	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff	52.9	84.2%	63.9%	64.1%
Teachers	47.6	75.8%	50.1%	49.3%
Professional Support	3.0	4.8%	7.8%	10.7%
Campus Administration (School Leadership)	2.3	3.7%	3.7%	2.9%
Educational Aides	9.9	15.8%	18.7%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	1.0	607.0
Full-time Counselors	2.0	n/a	10.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff	12.9	20.6%	28.1%	52.1%
Teachers by Ethnicity				
African American	3.0	6.3%	8.8%	11.2%
Hispanic	4.0	8.4%	11.4%	28.9%
White	39.6	83.2%	78.8%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.1%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex				
Males	15.6	32.8%	24.4%	24.1%
Females	32.0	67.2%	75.6%	75.9%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	40.5	85.2%	82.3%	72.6%
Masters	7.1	14.8%	16.6%	25.2%
Doctorate	0.0	0.0%	0.5%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	8.4%	6.2%	7.9%
1-5 Years Experience	17.0	35.7%	27.4%	26.7%
6-10 Years Experience	6.1	12.8%	22.5%	20.6%
11-20 Years Experience	9.7	20.4%	19.0%	28.6%
21-30 Years Experience	9.8	20.6%	20.2%	13.2%
Over 30 Years Experience	1.0	2.1%	4.7%	2.9%
Number of Students per Teacher	11.3	n/a	13.1	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	1.0	5.8	6.3
Average Years Experience of Principals with District	1.0	4.2	5.4
Average Years Experience of Assistant Principals	1.0	3.7	5.5
Average Years Experience of Assistant Principals with District	1.0	3.7	4.8
Average Years Experience of Teachers	11.2	12.3	11.1
Average Years Experience of Teachers with District	6.3	6.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$43,417	\$43,709	\$51,054
1-5 Years Experience	\$45,503	\$44,803	\$54,577
6-10 Years Experience	\$50,530	\$48,291	\$57,746
11-20 Years Experience	\$58,620	\$56,806	\$61,377
21-30 Years Experience	\$62,904	\$60,863	\$65,949
Over 30 Years Experience	\$60,020	\$68,121	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$52,531	\$52,153	\$58,887
Professional Support	\$53,950	\$62,060	\$69,505
Campus Administration (School Leadership)	\$67,438	\$76,602	\$84,990
Instructional Staff Percent	n/a	71.2%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	1.0	2.1%	4.6%	6.2%
Career and Technical Education	1.0	2.1%	7.5%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	40.4	85.0%	78.8%	70.8%
Special Education	5.1	10.8%	9.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)