2020-21 Texas Academic Performance Report (TAPR)

District Name: CENTER ISD

Campus Name: CENTER MIDDLE

Campus Number: 210901041

2021 Campus Accountability Score: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Perf	ormance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	62%		44%	61%		-	60%	-	71%	32%	75%			57%	63%
	2019	68%	60%	60%	53%	56%	68%	-	83%	-	*	38%	30%	58%	69%	53%	57%
At Meets Grade Level or Above	2021	32%	30%	30%	26%	25%	43%	-	20%	-	14%	23%	13%	28%	39%	24%	24%
	2019	37%	24%	24%	20%	17%	35%	-	17%	-	*	25%	10%	24%	24%	18%	13%
At Masters Grade Level	2021	15%	12%	12%	6%	10%	20%	-	20%	-	14%	0%	13%	12%	13%	9%	11%
	2019	18%	10%	10%	3%	6%	19%	-	0%	-	*	4%	0%	9%	14%	5%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	83%	83%	85%	84%	80%	-	80%	_	86%	55%	100%	85%	70%	81%	85%
	2019	81%	91%	91%	75%	95%	94%	-	100%	-	*	71%	90%	91%	93%	88%	95%
At Meets Grade Level or Above	2021	36%	52%	52%	47%	49%	59%	-	60%	-	71%	23%	75%	54%	39%	45%	51%
	2019	47%	54%	54%	33%	57%	62%	-	67%	-	*	42%	40%	54%	52%	48%	56%
At Masters Grade Level	2021	15%	24%	24%	15%	23%	35%	-	20%	-	14%	9%	38%	25%	17%	19%	22%
	2019	21%	18%	18%	8%	20%	21%	-	17%	_	*	8%	30%	17%	21%	14%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	71%	71%	52%	73%	76%	*	100%	*	*	30%	*	72%	70%	69%	70%
	2019	76%	69%	69%	48%	72%	82%	-	63%	-	*	50%	*	69%	69%	67%	69%
At Meets Grade Level or Above	2021	45%	43%	43%	30%	40%	48%	*	100%	*	*	13%	*	42%	48%	39%	42%
	2019	49%	40%	40%	23%	32%	58%	-	63%	-	*	29%	*	39%	46%	36%	36%
At Masters Grade Level	2021	25%	24%	24%	15%	24%	26%	*	80%	*	*	0%	*	23%	30%	22%	27%
	2019	29%	20%	20%	8%	15%	36%	-	25%	-	*	8%	*	18%	35%	18%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	73%	73%	61%	76%	72%	*	100%	*	*	38%	*	74%	70%	71%	76%
	2019	75%	76%	76%	56%	76%	89%	-	88%	-	*	56%	*	77%	70%	73%	76%
At Meets Grade Level or Above	2021	27%	45%	45%	24%	53%	42%	*	80%	*	*	21%	*	45%	43%	40%	54%
	2019	43%	41%	41%	27%	32%	58%	_	75%	_	*	36%	*	40%	48%	37%	37%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	12%	18%	18%	6%	24%	16%	*	40%	*	*	4% 4%	*	19%		16%	27%
Grade 7 Writing	2019	17%	12%	12%	2%	8%	20%	-	25%	_	T	4%	T	10%	19%	10%	10%
At Approaches Grade Level or Above	2021	63%	69%	69%	64%	70%	66%	*	100%	-	*	21%	*	68%	74%	66%	68%
	2019	70%	67%	67%	41%	73%	76%	-	88%	_	*	32%	*	68%	59%	65%	73%
At Meets Grade Level or Above	2021	33%	30%	30%	21%	32%	34%	*	40%	-	*	13%	*	30%	30%	26%	30%
	2019	42%	30%	30%	17%	19%	49%	-	63%	-	*	28%	*	26%	48%	27%	23%
At Masters Grade Level	2021	10%	5%	5%	0%	5%	8%	*	20%	-	*	0%	*	5%	9%	4%	6%
	2019	18%	8%	8%	2%	4%	18%	-	0%	-	*	8%	*	8%	11%	7%	4%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	71%	54%	73%	79%	-	100%	-	*	42%	38%	73%	61%	70%	71%
	2019	86%	81%	81%	68%	86%	84%	-	100%	-	*	29%	*	83%	71%	78%	83%
At Meets Grade Level or Above	2021	46%	43%	43%	34%	41%	50%	-	60%	-	*	21%	25%	44%	39%	40%	37%
	2019	55%	41%	41%	38%	40%	45%	-	80%	-	*	29%	*	41%	43%	37%	33%
At Masters Grade Level	2021	21%	18%	18%	7%	16%	29%	-	20%	-	*	8%	13%	19%	4%	14%	14%
	2019	28%	18%	18%	8%	19%	19%	-	60%	_	*	0%	*	16%	25%	16%	13%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	85%	85%	76%	89%	83%	-	100%	-	*	61%	75%	85%	87%	85%	91%
	2019	88%	95%	95%	85%	100%	96%	-	*	-	*	71%	*	97%	86%	94%	100%
At Meets Grade Level or Above	2021	36%	60%	60%	42%	67%	58%	-	80%	-	*	43%	38%	62%	48%	58%	65%
	2019	57%	58%	58%	49%	62%	60%	-	*	-	*	29%	*	60%	50%	56%	58%
At Masters Grade Level	2021	11%	13%	13%	0%	17%	15%	-	20%	-	*	0%	13%	14%	4%	11%	15%
	2019	17%	7%	7%	3%	6%	10%	-	*	-	*	0%	*	6%	11%	6%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	66%	66%	55%	65%	75%	-	80%	-	*	33%	50%	66%	65%	64%	59%
	2019	81%	78%	78%	73%	80%	79%	-	100%	-	*	35%	*	81%	64%	75%	75%
At Meets Grade Level or Above	2021	43%	32%	32%	19%	34%	36%	-	60%	-	*	21%	25%	33%	22%	30%	30%
	2019	51%	43%	43%	28%	40%	57%	-	80%	-	*	18%	*	44%	39%	38%	36%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	24% 25%	13% 15%	13% 15%	5% 5%	12% 11%		-	0% 60%	-	*	8% 0%	13%	14% 15%	0% 18%	10% 12%	9% 7%
Grade 8 Social Studies	2019	25%	1570	1576	5%	1170	2070	-	00%	-		0%		15%	1070	1270	7 70
At Approaches Grade Level or Above	2021	57%	61%	61%	54%	57%	71%	-	60%	-	*	38%	50%	60%	70%	56%	50%
	2019	69%	64%	64%	55%	63%	72%	-	80%	-	*	29%	*	65%	61%	60%	58%
At Meets Grade Level or Above	2021	28%	21%	21%	20%	23%	20%	-	20%	-	*	17%	25%	22%	13%	21%	19%
	2019	37%	27%	27%	23%	20%	36%	-	60%	-	*	24%	*	26%	29%	25%	14%
At Masters Grade Level	2021	14%	6%	6%	2%	7%	9%	-	0%	-	*	4%	25%	7%	4%	5%	4%
	2019	21%	14%	14%	13%	12%	17%	-	40%	-	*	0%	*	14%	18%	13%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	100%	*	100%	*	-	-	-	*	*	-	100%	-	100%	100%
	2019	85%	80%	100%	*	100%	100%	-	*	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2021	41%	34%	100%	*	100%	*	-	-	-	*	*	-	100%	-	100%	100%
	2019	61%	51%	100%	*	100%	100%	-	*	-	-	-	-	100%	-	100%	100%
At Masters Grade Level	2021	23%	15%	79%	*	50%	*	-	-	-	*	*	-	79%	-	67%	40%
	2019	37%	20%	74%	*	83%	50%	-	*	-	-	-	-	74%	-	79%	89%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	72%	72%	61%	72%	75%	*	87%	*	83%	39%	70%	72%	69%	69%	71%
	2019	78%	77%	76%	61%	78%	82%	-	88%	-	67%	46%	78%	77%	72%	73%	76%
At Meets Grade Level or Above	2021	41%	39%	40%	30%	41%	43%	*	58%	*	44%	22%	33%	40%	36%	36%	39%
	2019	50%	41%	40%	28%	37%	52%	-	66%	-	25%	29%	25%	40%	42%	36%	35%
At Masters Grade Level	2021	18%	13%	15%	7%	16%	20%	*	24%	*	11%	4%	17%	16%	11%	13%	15%
	2019	24%	15%	14%	6%	13%	21%	-	29%	-	17%	4%	17%	14%	19%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	68%	50%	69%	76%	*	87%	*	77%	35%	65%	69%	62%	65%	67%
	2019	75%	71%	70%	56%	71%	77%	-	79%	-	63%	40%	53%	70%	70%	66%	69%
At Meets Grade Level or Above	2021	45%	42%	39%	31%	35%	47%	*	60%	*	31%	19%	30%	38%	42%	34%	33%
	2019	48%	37%	35%	27%	30%	45%	-	53%	-	25%	28%	13%	34%	37%	30%	27%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	18%	9%	16%		*	40%	*	8%	3%	10%	18%	16%	15%	17%
All Grades Mathematics	2019	21%	12%	16%	6%	13%	24%	-	26%	-	13%	5%	7%	14%	24%	13%	11%
At Approaches Grade Level or Above	2021	66%	77%	81%	75%	84%	79%	*	93%	*	92%	51%	85%	82%	75%	79%	84%
	2019	82%	86%	88%	72%	91%	93%	-	95%	_	88%	65%	93%	88%	83%	85%	90%
At Meets Grade Level or Above	2021	37%	41%	54%	40%	57%	54%	*	73%	*	77%	30%	50%	55%	43%	49%	57%
	2019	52%	48%	53%	36%	53%	62%	-	79%	-	38%	36%	33%	54%	50%	48%	52%
At Masters Grade Level	2021	18%	15%	20%	9%	22%	24%	*	27%	*	15%	4%	25%	21%		16%	22%
	2019	26%	17%	15%	5%	15%	19%	-	32%	-	25%	5%	20%	14%	17%	12%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	64%	69%	64%	70%	66%	*	100%	-	*	21%	*	68%	74%	66%	68%
	2019	68%	67%	67%	41%	73%	76%	-	88%	-	*	32%	*	68%	59%	65%	73%
At Meets Grade Level or Above	2021	30%	27%	30%	21%	32%	34%	*	40%	-	*	13%	*	30%	30%	26%	30%
	2019	38%	27%	30%	17%	19%	49%	-	63%	-	*	28%	*	2070		27%	23%
At Masters Grade Level	2021	9%	5%	5%	0%	5%	8%	*	20%	-	*	0%	*	5%	9%	4%	6%
	2019	14%	6%	8%	2%	4%	18%	-	0%	-	*	8%	*	8%	11%	7%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	66%	55%	65%	75%	-	80%	-	*	33%	50%	66%	65%	64%	59%
	2019	81%	79%	78%	73%	80%	79%	-	100%	-	*	35%	*	81%	64%	75%	75%
At Meets Grade Level or Above	2021	44%	35%	32%	19%	34%	36%	-	60%	-	*	21%	25%	33%	22%	30%	30%
	2019	54%	47%	43%	28%	40%	57%	-	80%	-	*	18%	*	44%	39%	38%	36%
At Masters Grade Level	2021	20%	12%	13%	5%	12%	20%	-	0%	-	*	8%	13%	14%	0%	10%	9%
	2019	25%	17%	15%	5%	11%	26%	-	60%	-	*	0%	*	15%	18%	12%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	61%	54%	57%	71%	-	60%	-	*	38%	50%	60%	70%	56%	50%
	2019	81%	78%	64%	55%	63%	72%	-	80%	-	*	29%	*	65%	61%	60%	58%
At Meets Grade Level or Above	2021	49%	42%	21%	20%	23%	20%	-	20%	-	*	17%	25%	22%		21%	19%
	2019	55%	45%	27%	23%	20%	36%	-	60%	-	*	24%	*	26%	29%	25%	14%

	School Year		District	Campus	African American	Hispanic	White	American		Pacific Islander		Special Ed (Current)	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored
At Masters Grade Level	2021	29%	18%	6%	2%	7%	9%	IIIuiaii	0%	isianuei	*	4%	25%	7%	4%	5%	4%
At Masters Grade Level	2021	33%	24%	14%	13%	12%		-	40%	_	*	0%	2J70 *	14%	18%	13%	9%
	2019	3370			formance I			d Grado at		- Grado I	oval or			1470	1070	1370	970
6th Graders			31	AAR FEI	ioiiiiaiice i	vales by L	-111 0116	u Graue at	WICCIS	Grade L	evel Oi	ADOVE					
Reading and Mathematics	2021	24%	26%	26%	26%	19%	39%		20%		14%	23%	13%	25%	30%	19%	19%
Reading and Mathematics		31%	21%	21%	18%	16%	31%	-	17%	-	1470	25%	10%		21%	16%	19%
Dooding and Mathematics	2019							-		-							
Reading and Mathematics Including EOC	2021	24%	26%	26%	26%	19%		-	20%	-	14%	23%	13%	25%	30%	19%	19%
	2019	31%	21%	21%	18%	16%	31%	-	17%	-	*	25%	10%	21%	21%	16%	12%
Reading Including EOC	2021	32%	30%	30%	26%	25%	43%	-	20%	-	14%	23%	13%	28%	39%	24%	24%
	2019	37%	24%	24%	20%	17%	35%	-	17%	-	*	25%	10%	24%	24%	18%	13%
Math Including EOC	2021	36%	52%	52%	47%	49%	59%	-	60%	_	71%	23%	75%	54%	39%	45%	51%
	2019	48%	54%	54%	33%	57%	62%	-	67%	-	*	42%	40%	54%	52%	48%	56%
7th Graders																	
Reading and Mathematics	2021	26%	34%	34%	18%	37%	36%	*	80%	*	*	9%	*	35%	30%	29%	38%
	2019	36%	34%	34%	18%	26%	51%	-	63%	-	*	29%	*	32%	46%	29%	29%
Reading and Mathematics Including EOC	2021	27%	34%	34%	18%	37%	36%	*	80%	*	*	9%	*	35%	30%	29%	38%
J	2019	37%	34%	34%	18%	26%	51%	-	63%	_	*	29%	*	32%	46%	29%	29%
Reading Including EOC	2021	45%	43%	43%	30%	40%	48%	*	100%	*	*	13%	*	42%	48%	39%	42%
	2019	49%	40%	40%	23%	32%	58%	_	63%	_	*		*	39%	46%	36%	36%
Math Including EOC	2021	32%	45%	45%	24%	53%	42%	*		*	*		*		43%	40%	54%
,	2019	48%	41%	41%	27%	32%		_	75%	_	*		*	40%	48%	37%	37%
8th Graders																	
Reading and Mathematics	2021	21%	36%	36%	26%	34%	42%	_	60%	_	*	17%	25%	36%	30%	32%	29%
3 · · · · · · · · · · · · · · · · · · ·	2019	34%	32%	32%	28%	31%	34%	_	*	_	*	24%	*	30%	39%	29%	23%
Reading and Mathematics Including EOC	2021	33%	39%	39%	29%	37%		-	60%	-	*	21%	25%		30%	34%	31%
J	2019	47%	37%	37%	30%	39%	38%	-	80%	-	*	24%	*	37%	39%	33%	32%
Reading Including EOC	2021	47%	43%	43%	34%	41%	50%	-	60%	-	*		25%		39%	40%	37%
	2019	55%	41%	41%	38%	40%	45%	_	80%	_	*		*		43%	37%	33%
Math Including EOC	2021	43%	63%	63%	46%	70%	61%	_	80%	_	*		38%		48%	60%	67%
	2019	62%	63%	63%	50%	67%	66%	_	100%	_	*	29%	*	66%	50%	60%	64%
3rd - 8th Graders	_5.5	5=70	33 70	3270	2370	5. 70	3370		10070			=5 70		3370	2270	5570	2170

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	26%	27%	32%	24%	30%	39%	*	53%	*	17%	16%	20%	32%	30%	27%	28%
	2019	36%	29%	29%	21%	24%	38%	-	47%	-	25%	26%	13%	27%	35%	25%	21%
Reading and Mathematics Including EOC	2021	28%	28%	33%	25%	31%	41%	*	53%	*	23%	17%	20%	33%	30%	27%	28%
	2019	38%	30%	31%	22%	27%	39%	-	53%	-	25%	26%	13%	30%	35%	26%	24%
Reading Including EOC	2021	41%	37%	39%	31%	35%	47%	*	60%	*	31%	19%	30%	38%	42%	34%	33%
	2019	47%	36%	35%	27%	30%	45%	-	53%	-	25%	28%	13%	34%	37%	30%	27%
Math Including EOC	2021	37%	43%	54%	40%	57%	54%	*	73%	*	77%	30%	50%	55%	43%	49%	57%
	2019	52%	48%	53%	36%	53%	62%	-	79%	-	38%	36%	33%	54%	50%	48%	52%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School F	rogress -	Acade	mic Growt	h by G	rade and	Subjec	t					
Grade 6 ELA/Reading	2019	42	34	34	27	32	42	-	30	-	*	33	20	32	52	33	29
	2018	47	34	34	31	32	40	-	33	-	40	34	30	32	46	32	32
Grade 6 Mathematics	2019	54	66	66	49	69	72	-	80	-	*	59	75	66	68	63	67
	2018	56	55	55	65	51	49	-	63	-	100	66	50	54	63	56	53
Grade 7 ELA/Reading	2019	77	85	85	83	89	83	-	75	-	*	85	*	85	87	85	88
	2018	76	77	77	77	78	76	-	*	-	*	69	*	78	73	78	81
Grade 7 Mathematics	2019	62	63	63	48	64	70	-	94	-	*	40	*	63	65	62	66
	2018	67	75	75	66	78	75	-	*	-	*	66	*	76	68	75	79
Grade 8 ELA/Reading	2019	77	80	80	88	80	74	-	80	-	*	91	*	80	81	81	78
	2018	79	75	75	77	71	82	-	57	-	*	84	-	76	69	75	63
Grade 8 Mathematics	2019	82	90	90	86	92	93	-	*	-	*	79	*	91	85	90	92
	2018	81	72	72	76	73	67	-	67	-	*	92	*	72	70	74	75
End of Course Algebra I	2019	75	69	96	*	92	100	-	*	-	-	-	-	96	-	93	89
	2018	72	70	98	90	*	100	-	*	-	*	-	-	98	-	100	100
All Grades Both Subjects	2019	69	70	69	63	71	71	-	76	-	78	62	58	69	73	70	70
	2018	69	67	65	65	64	65	-	68	-	75	66	59	65	64	64	63
All Grades ELA/Reading	2019	68	66	66	66	67	65	-	64	-	88	68	43	65	74	67	65
	2018	69	65	62	60	61	66	-	59	-	50	58	56	62	61	60	58
All Grades Mathematics	2019	70	73	73	61	75	77	-	89	-	69	57	73	73	73	72	74
	2018	70	68	68	69	68	64	-	75	-	100	74	63	68	67	68	68

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School		District	Campus	Bilingual Education	Early Exit	BE-Trans	BE-Dual	BE-Dual	Bilingual (Exception)	Total		ESL Pull-Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	real	State	DISTRICT	Campus					_	rmance Leve		Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	ED/EL
All Grades All Subjects					JIAAN	errorina	nce reace b	y Subject	and reno	mance Leve	-1							
At Approaches Grade Level or Above	2021	67%	72%	72%	-	-	-	-	-	-	64%	-	64%	-	83%	71%	64%	99%
	2019	78%	77%	76%	_	_	_	-	-		67%	*	68%		-		67%	
At Meets Grade Level or Above	2021	41%	39%	40%	_	_	_	-	-	_	31%	-	31%	_	33%	40%	31%	74%
	2019	50%	41%	40%	-	_	-	-	-		23%	*	23%		-		23%	
At Masters Grade Level	2021	18%	13%	15%	_	_	_	_	_	_	11%	-	11%	_	17%	15%	11%	33%
	2019	24%	15%	14%	-	_	-	-	-		5%	*	5%		-		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	68%	-	-	-	-	-	-	60%	-	60%	-	80%	68%	61%	100%
	2019	75%	71%	70%	-	-	-	-	-		58%	*	59%		-		58%	
At Meets Grade Level or Above	2021	45%	42%	39%	-	-	-	-	-	-	25%	-	25%	-	40%	42%	25%	70%
	2019	48%	37%	35%	-	-	-	-	-		13%	*	13%		-		13%	
At Masters Grade Level	2021	18%	14%	18%	-	-	-	-	-	-	10%	-	10%	-	20%	19%	11%	41%
	2019	21%	12%	16%	-	-	-	-	-		5%	*	5%		-		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	77%	81%	-	-	-	-	-	-	81%	-	81%	-	100%	78%	82%	98%
	2019	82%	86%	88%	-	-	-	-	-		87%	*	87%		-		87%	
At Meets Grade Level or Above	2021	37%	41%	54%	-	-	-	-	-	-	51%	-	51%	-	40%	50%	51%	87%
	2019	52%	48%	53%	-	-	-	-	-		40%	*	40%		-		40%	
At Masters Grade Level	2021	18%	15%	20%	-	-	-	-	-	-	17%	-	17%	-	20%	18%	17%	43%
	2019	26%	17%	15%	-	-	-	-	-		6%	*	6%		-		6%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	64%	69%	-	-	-	-	-	-	60%	-	60%	-	*	69%	60%	100%
	2019	68%	67%	67%	-	-	-	-	-		62%	-	62%		-		62%	
At Meets Grade Level or Above	2021	30%	27%	30%	-	-	-	-	-	-	20%	-	20%	-	*	30%	19%	67%
	2019	38%	27%	30%	-	-	-	-	-		16%	-	16%		-		16%	
At Masters Grade Level	2021	9%	5%	5%	-	-	-	-	-	-	4%	-	4%	-	*	5%	4%	13%
	2019	14%	6%	8%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	66%	-	-	-	-	-	-	50%	-	50%	-	-	69%	50%	95%
	2019	81%	79%	78%	-	-	-	-	-		63%	*	64%		-		63%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

	School Year		: District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	35%	32%	-	-	_	-	_	-	18%	-	18%	-	-	32%	18%	74%
	2019	54%	47%	43%	-	-	_	-	_		21%	*	21%		-		21%	
At Masters Grade Level	2021	20%	12%	13%	-	-	_	-	_	-	4%	-	4%	-	-	15%	4%	26%
	2019	25%	17%	15%	-	-	_	-	_		5%	*	5%		-		5%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	74%	61%	-	-	_	-	-	-	38%	-	38%	-	-	66%	38%	100%
	2019	81%	78%	64%	-	-	_	-	-		40%	*	40%		-		40%	
At Meets Grade Level or Above	2021	49%	42%	21%	-	-	_	-	-	-	9%	-	9%	-	-	21%	9%	58%
	2019	55%	45%	27%	-	-	_	-	_		9%	*	10%		-		9%	
At Masters Grade Level	2021	29%	18%	6%	-	-	_	-	_	-	2%	-	2%	-	-	8%	2%	11%
	2019	33%	24%	14%	-	-	_	-	_		5%	*	5%		-		5%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 9		Participat	ion								
All Tests						(All C	naues)									
Assessment Participant	88%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	83%	94%	96%	94%	97%	95%	*	100%	*	100%	93%	100%	99%	79%	97%	98%
Not Included in Accountability: Mobile	3%	4%	3%	5%	2%	4%	*	0%	*	0%	3%	0%	0%	18%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	0%	*	0%	4%	0%	0%	2%	1%	0%
Not Tested	12%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	2%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	96%	93%	97%	96%	*	100%	*	100%	93%	100%	99%	79%	97%	98%
Not Included in Accountability: Mobile	3%	4%	3%	6%	2%	4%	*	0%	*	0%	3%	0%	0%	18%	2%	1%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	1%	*	0%	*	0%	4%	0%	0%	2%	1%	1%
Not Tested	11%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	95%	96%	93%	98%	96%	*	100%	*	100%	95%	100%	99%	80%	97%	99%
Not Included in Accountability: Mobile	4%	4%	3%	6%	2%	4%	*	0%	*	0%	3%	0%	0%	19%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	1%	*	0%	*	0%	3%	0%	0%	1%	0%	0%
Not Tested	12%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	87%	98%	99%	100%	100%	100%	*	100%	*	*	100%	*	99%	100%	99%	99%
Included in Accountability	83%	95%	96%	92%	97%	98%	*	100%	*	*	96%	*	99%	79%	97%	96%
Not Included in Accountability: Mobile	3%	3%	3%	8%	3%	2%	*	0%	*	*	4%	*	0%	21%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	2%	1%	0%	0%	0%	*	0%	*	*	0%	*	1%	0%	1%	1%
Absent	1%	2%	1%	0%	0%	0%	*	0%	*	*	0%	*	1%	0%	1%	1%
Other	12%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	99%	100%	99%	100%	-	100%	-	*	100%	100%	100%	97%	100%	100%
Included in Accountability	84%	94%	95%	98%	96%	92%	-	100%	-	*	89%	100%	99%	77%	97%	99%
Not Included in Accountability: Mobile	3%	4%	3%	2%	1%	7%	-	0%	-	*	4%	0%	1%	17%	1%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	2%	-	0%	-	*	7%	0%	1%	3%	1%	0%
Not Tested	13%	1%	1%	0%	1%	0%	-	0%	-	*	0%	0%	0%	3%	0%	0%
Absent	2%	1%	1%	0%	1%	0%	-	0%	-	*	0%	0%	0%	3%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	99%	99%	98%	99%	100%	-	100%	-	*	100%	100%	99%	97%	99%	100%
Included in Accountability	84%	95%	95%	95%	96%	92%	-	100%	-	*	89%	100%	98%	77%	97%	99%
Not Included in Accountability: Mobile	3%	3%	3%	2%	1%	7%	-	0%	-	*	4%	0%	1%	17%	1%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	2%	-	0%	_	*	7%	0%	1%	3%	1%	0%
Not Tested	13%	1%	1%	2%	1%	0%	-	0%	-	*	0%	0%	1%	3%	1%	0%
Absent	3%	1%	1%	2%	1%	0%	-	0%	-	*	0%	0%	1%	3%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
					2019		t Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	94%	97%	93%	-	100%	-	100%	91%	95%	100%	75%	94%	97%
Not Included in Accountability: Mobile	4%	4%	4%	5%	2%	7%	-	0%	-	0%	8%	5%	0%	23%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	0%	2%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	100%	-	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	94%	96%	93%	-	100%	-	100%	92%	94%	100%	75%	94%	97%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	5%	2%	7%	-	0%	-	0%	6%	6%	0%	22%	5%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	-	0%	-	0%	1%	0%	0%	2%	1%	1%
Not Tested	1%	0%	0%	1%	0%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	95%	97%	93%	-	100%	-	100%	93%	94%	100%	76%	95%	97%
Not Included in Accountability: Mobile	4%	4%	4%	5%	2%	7%	-	0%	-	0%	6%	6%	0%	22%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	0%	2%	1%	1%
Not Tested	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	95%	97%	99%	98%	100%	98%	-	100%	-	*	100%	*	100%	93%	99%	100%
Not Included in Accountability: Mobile	4%	2%	1%	2%	0%	2%	-	0%	-	*	0%	*	0%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	0%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	0%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	93%	91%	97%	88%	-	100%	-	*	81%	*	100%	65%	92%	96%
Not Included in Accountability: Mobile	4%	4%	7%	9%	2%	12%	-	0%	-	*	19%	*	0%	33%	8%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	*	0%	*	0%	2%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Included in Accountability	94%	94%	93%	91%	97%	88%	-	100%	-	*	81%	*	100%	65%	92%	96%
Not Included in Accountability: Mobile	3%	6%	7%	9%	2%	12%	-	0%	-	*	19%	*	0%	33%	8%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	*	0%	*	0%	2%	1%	1%
Not Tested	2%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate								7 10 1011					
2019-20	98.3%	98.6%	98.9%	99.0%	99.3%	98.1%	*	99.8%	*	98.6%	98.7%	98.9%	99.4%
2018-19	95.4%	96.0%	96.5%	96.7%	97.3%	95.3%	*	98.9%	-	95.7%	95.6%	96.6%	97.6%
Chronic Absenteeism													
2019-20	6.7%	7.3%	5.1%	3.2%	2.8%	8.8%	*	0.0%	*	22.2%	7.1%	4.9%	1.8%
2018-19	11.4%	9.6%	8.0%	7.5%	4.7%	12.9%	*	0.0%	-	12.5%	8.8%	7.9%	5.6%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	_	-	_	-	_	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.2%	95.2%	-	-	_	-	-	-	-	_	-	_	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	95.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	95.2%	-	-	_	-	-	-	-	_	-	_	
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	95.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	94.8%	-	-	_	-	-	-	_	_	-	_	
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	_	
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	_	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	97.7%	-	-	_	-	-	-	-	-	-	_	
Class of 2019	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	_	_	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	5.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	4.2%	1.9%	-	-	-	-	-	-	-	-	_	_	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2020	87.8%	78.6%	-	-	-	-	_	-	-	-	-	-	-
Class of 2019	87.6%	81.3%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	_	-	-	-	-	_	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2019-20	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	78.5%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2019-20	85.8%	77.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	79.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	-	-	178	360,220
By Ethnicity:				
African American	-	-	33	44,729
Hispanic	-	-	70	184,060
White	-	-	68	105,215
American Indian	-	-	0	1,226
Asian	-	-	5	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	2	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	41	49,535
Foundation H.S. Program (Endorsement)	_	-	9	15,689
Foundation H.S. Program (DLA)	_	-	128	292,532
Special Education Graduates	_	-	20	29,018
Economically Disadvantaged Graduates	_	-	130	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	_	-	15	29,639
At-Risk Graduates	_	-	92	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

Texas Education Agency

2020-21 Student Information (TAPR)

CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

		Mem	bership		Enrollment			
	Cai	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	561	100.0%	2,468	5,359,040	561	100.0%	2,477	5,371,586
Students by Grade								
Grade 6	190	33.9%	7.7%	7.7%	190	33.9%	7.7%	7.7%
Grade 7	171	30.5%	6.9%	7.9%	171	30.5%	6.9%	7.8%
Grade 8	200	35.7%	8.1%	7.9%	200	35.7%	8.1%	7.9%
Ethnic Distribution								
African American	111	19.8%	19.9%	12.7%	111	19.8%	19.9%	12.7%
Hispanic	254	45.3%	44.9%	52.9%	254	45.3%	44.8%	52.9%
White	166	29.6%	29.5%	26.5%	166	29.6%	29.7%	26.5%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	16	2.9%	3.0%	4.7%	16	2.9%	3.0%	4.7%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	12	2.1%	2.3%	2.7%	12	2.1%	2.3%	2.7%
Sex								
Female	251	44.7%	47.3%	48.9%	251	44.7%	47.2%	48.9%
Male	310	55.3%	52.7%	51.1%	310	55.3%	52.8%	51.1%
Other Student Cohorts								
Economically Disadvantaged	451	80.4%	77.8%	60.3%	451	80.4%	77.6%	60.2%
Non-Educationally Disadvantaged	110	19.6%	22.2%	39.7%	110	19.6%	22.4%	39.8%
Section 504 Students	52	9.3%	6.8%	7.2%	52	9.3%	6.7%	7.2%
EB Students/EL	194	34.6%	31.4%	20.7%	194	34.6%	31.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	12	2.0%	1.0%	1.2%				
Students w/ Dyslexia	47	8.4%	6.0%	4.5%	47	8.4%	6.0%	4.5%
Foster Care	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Homeless	2	0.4%	0.4%	1.1%	2	0.4%	0.4%	1.1%
Immigrant	0	0.0%	0.5%	2.0%	0	0.0%	0.5%	2.0%
Migrant	6	1.1%	0.9%	0.3%	6	1.1%	0.9%	0.3%
Title I	561	100.0%	100.0%	64.5%	561	100.0%	100.0%	64.5%
Military Connected	1	0.2%	0.2%	2.7%	1	0.2%	0.2%	2.7%
At-Risk	350	62.4%	64.2%	49.2%	350	62.4%	63.9%	49.1%
Students by Instructional Program								
Bilingual/ESL Education	189	33.7%	30.8%	21.0%	189	33.7%	30.6%	20.9%
Gifted and Talented Education	21	3.7%	2.4%			3.7%		
Special Education	72					12.8%		
Students with Disabilities by Type of Primary Disab								
Total Students with Disabilities	72							
Students with Intellectual Disabilities	45		45.3%	42.5%				

Texas Education Agency

2020-21 Student Information (TAPR)

CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Physical Disabilities	*	*	25.2%	21.3%				
Students with Autism	**	**	**	14.1%				
Students with Behavioral Disabilities	16	22.2%	18.8%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20)								
Total Mobile Students	43	7.1%	10.0%	13.8%				
African American	8	1.3%	2.4%	2.8%				
Hispanic	10	1.6%	2.8%	7.1%				
White	23	3.8%	4.2%	3.1%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Special Ed Students who are Mobile	6	7.1%	14.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	3.6%	5.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	35	7.2%	10.5%	16.0%				
Student Attrition (2019-20)								
Total Student Attrition	34	8.8%	13.7%	16.6%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%		
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	15.9	15.9	19.4
Secondary			
English/Language Arts	18.7	14.4	15.7
Mathematics	21.3	15.8	16.9

Texas Education Agency **2020-21 Student Information (TAPR)**

CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

Class Size Information	Campus	District	State
Science	16.5	15.8	17.9
Social Studies	14.5	16.6	18.3

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	65.8	100.0%	100.0%	100.0%
Professional Staff	55.8	84.8%	64.8%	64.3%
Teachers	48.9	74.4%	51.2%	49.6%
Professional Support	4.0	6.1%	7.2%	10.6%
Campus Administration (School Leadership)	2.8	4.3%	3.9%	3.0%
Educational Aides	10.0	15.2%	17.9%	10.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	2.0	582.0
Full-time Counselors	2.0	n/a	10.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff	12.0	18.3%	27.8%	51.5%
Teachers by Ethnicity				
African American	5.0	10.2%	9.2%	11.1%
Hispanic	2.0	4.1%	8.8%	28.4%
White	40.9	83.7%	80.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex				
Males	16.6	33.9%	24.1%	23.8%
Females	32.3	66.1%	75.9%	76.2%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	41.9	85.7%	84.3%	73.0%
Masters	7.0	14.3%	15.2%	25.0%
Doctorate	0.0	0.0%	0.1%	0.7%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.1%	4.3%	6.7%
1-5 Years Experience	19.0	38.8%	29.9%	27.8%
6-10 Years Experience	5.5	11.3%	17.8%	20.3%
11-20 Years Experience	13.6	27.9%	23.3%	29.1%
21-30 Years Experience	7.8	15.8%	19.5%	13.0%
Over 30 Years Experience	1.0	2.0%	5.2%	3.1%
Number of Students per Teacher	11.5	n/a	12.1	14.5

Texas Education Agency **2020-21 Staff Information (TAPR)**

CENTER MIDDLE (210901041) - CENTER ISD - SHELBY COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	4.8	6.4
Average Years Experience of Principals with District	6.0	4.8	5.5
Average Years Experience of Assistant Principals	1.0	3.3	5.5
Average Years Experience of Assistant Principals with District	1.0	3.3	4.8
Average Years Experience of Teachers	11.5	13.0	11.2
Average Years Experience of Teachers with District	6.2	7.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$39,700	\$42,245	\$50,849
1-5 Years Experience	\$43,926	\$43,497	\$53,288
6-10 Years Experience	\$49,623	\$46,941	\$56,282
11-20 Years Experience	\$56,418	\$55,589	\$59,900
21-30 Years Experience	\$59,452	\$59,088	\$64,637
Over 30 Years Experience	\$57,090	\$62,407	\$69,974
Average Actual Salaries (regular duties only)			
Teachers	\$50,609	\$50,895	\$57,641
Professional Support	\$51,951	\$60,328	\$68,030
Campus Administration (School Leadership)	\$69,111	\$73,032	\$83,424
Instructional Staff Percent	n/a	70.3%	64.6%
Contracted Instructional Staff (not incl. above)	0.0	0.0	5,731.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	1.8%	3.9%	6.2%
Career and Technical Education	1.3	2.6%	6.9%	5.1%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	42.0	85.7%	80.5%	71.0%
Special Education	4.8	9.9%	8.8%	9.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)