2019-20 Texas Academic Performance Report

District Name: **CENTER ISD**

Campus Name: **CENTER MIDDLE**

Campus Number: 210901041

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041 Total Students: 577 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
STAAR Performance Rates by T	ested Gr	ade, Sul	bject, and	d Perform	ance Level												
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019	68%	60%	60%	53%	56%	68%	-	83%	-	*	38%	30%	58%	69%	53%	57%
	2018	69%	54%	54%	35%	55%	65%	-	67%	-	40%	36%	60%	53%	57%	49%	53%
At Meets Grade Level or Above	2019	37%	24%	24%	20%	17%	35%	-	17%	-	*	25%	10%	24%	24%	18%	13%
	2018	39%	25%	25%	20%	14%	44%	-	33%	-	20%	29%	0%	24%	30%	22%	15%
At Masters Grade Level	2019	18%	10%	10%	3%	6%	19%	-	0%	-	*	4%	0%	9%	14%	5%	4%
	2018	19%	13%	13%	10%	5%	25%	-	17%	-	0%	11%	0%	11%	23%	10%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or																	
Above	2019	81%	91%	91%	75%	95%	94%	-	100%	-	*	71%	90%	91%	93%	88%	95%
	2018	77%	77%	77%	68%	74%	85%	-	88%	-	100%	64%	80%	78%	75%	76%	75%
At Meets Grade Level or Above	2019	47%	54%	54%	33%	57%	62%	-	67%	-	*	42%	40%	54%	52%	48%	56%
	2018	44%	35%	35%	22%	29%	53%	-	38%	-	40%	32%	40%	36%	31%	31%	29%
At Masters Grade Level	2019	21%	18%	18%	8%	20%	21%	_	17%	_	*	8%	30%	17%	21%	14%	17%
7 ttastors Grado 2010.	2018	18%	9%	9%	10%	5%	13%	-	25%	-	0%	14%	0%	9%	9%	8%	8%
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	69%	69%	48%	72%	82%	-	63%	-	*	50%	*	69%	69%	67%	69%
	2018	74%	62%	62%	55%	61%	67%	-	*	-	*	25%	*	64%	48%	57%	60%
At Meets Grade Level or Above	2019	49%	40%	40%	23%	32%	58%	_	63%	_	*	29%	*	39%	46%	36%	36%
711 1110015 01000 20101 01 7 15010	2018	48%	34%	34%	20%	34%	43%	_	*	_	*	25%	*	37%	17%	29%	33%
At Masters Grade Level	2019	29%	20%	20%	8%	15%	36%	_	25%	_	*	8%	*	18%	35%	18%	15%
At Musicis Grade Level	2018	29%	17%	17%	8%	18%	20%	_	*	_	*	0%	*	17%	17%	15%	19%
Grade 7 Mathematics	2010	2370	17 /0	17 /0	0 /0	1070	2070					0 70		17 70	17 70	1370	1370
At Approaches Grade Level or																	
Above	2019	75%	76%	76%	56%	76%	89%	_	88%	_	*	56%	*	77%	70%	73%	76%
Above	2019	72%	67%	67%	55%	71%	70%	-	*	-	*	63%	*	71%	48%	66%	70 <i>%</i> 71%
At Meets Grade Level or Above	2019	43%	41%	41%	27%	32%	58%	-	75%	-	*	36%	*	40%	48%	37%	37%
At Meets Grade Level of Above				21%			22%		/3% *	-	*		*			20%	
At Mantaga Cyarla Laval	2018	40%	21%		13%	26%		-		-	*	19%	*	21%	22%		24%
At Masters Grade Level	2019	17%	12%	12%	2%	8%	20%	-	25%	-	*	4%	*	10%	19%	10%	10%
Cup do 7 \A/uitin u	2018	18%	4%	4%	3%	2%	5%	-	•	-	•	6%	*	3%	4%	3%	2%
Grade 7 Writing																	
At Approaches Grade Level or																	
Above	2019	70%	67%	67%	41%	73%	76%	-	88%	-	*	32%	*	68%	59%	65%	73%
	2018	69%	68%	68%	55%	69%	75%	-	80%	-	*	31%	*	70%	50%	62%	67%
At Meets Grade Level or Above	2019	42%	30%	30%	17%	19%	49%	-	63%	-	*	28%	*	26%	48%	27%	23%
	2018	43%	33%	33%	30%	33%	34%	-	60%	-	*	19%	*	34%	29%	30%	32%
At Masters Grade Level	2019	18%	8%	8%	2%	4%	18%	-	0%	-	*	8%	*	8%	11%	7%	4%
	2018	15%	4%	4%	0%	8%	2%	-	20%	-	*	0%	*	5%	4%	5%	7%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041 Total Students: 577 Grade Span: 06 - 08 School Type: Middle

		State	Distric	t Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
				•								,					
Grade 8 Reading [^] At Approaches Grade Level or																	
Above	2019	86%	81%	81%	68%	86%	84%	_	100%	_	*	29%	*	83%	71%	78%	83%
Above	2019	86%	83%	83%	75%	80%	88%	-	100%	-	*	50%	_	84%	74%	79%	74%
At Meets Grade Level or Above	2019	55%	41%	41%	38%	40%	45%	_	80%	_	*	29%	*	41%	43%	37%	33%
At Meets Glade Level of Above	2018	49%	39%	39%	28%	29%	57%	_	43%	_	*	25%	_	40%	35%	34%	19%
At Masters Grade Level	2019	28%	18%	18%	8%	19%	19%	_	60%	_	*	0%	*	16%	25%	16%	13%
	2018	27%	18%	18%	13%	7%	35%	-	14%	-	*	5%	-	17%	22%	12%	2%
Grade 8 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	88%	95%	95%	85%	100%	96%	-	*	-	*	71%	*	97%	86%	94%	100%
	2018	86%	89%	89%	93%	88%	86%	-	100%	-	*	75%	*	90%	80%	89%	85%
At Meets Grade Level or Above	2019	57%	58%	58%	49%	62%	60%	-	*	-	*	29%	*	60%	50%	56%	58%
	2018	51%	40%	40%	21%	46%	34%	-	100%	-	*	30%	*	42%	28%	42%	46%
At Masters Grade Level	2019	17%	7%	7%	3%	6%	10%	-	*	-	*	0%	*	6%	11%	6%	5%
	2018	15%	7%	7%	3%	8%	7%	-	17%	-	*	20%	*	8%	4%	7%	4%
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019	81%	78%	78%	73%	80%	79%	-	100%	-	*	35%	*	81%	64%	75%	75%
	2018	76%	62%	62%	50%	57%	73%	-	75%	-	*	35%	-	66%	36%	58%	46%
At Meets Grade Level or Above	2019	51%	43%	43%	28%	40%	57%	-	80%	-	*	18%	*	44%	39%	38%	36%
	2018	52%	33%	33%	19%	24%	47%	-	63%	-	*	25%	- *	34%	28%	26%	23%
At Masters Grade Level	2019	25%	15%	15%	5%	11%	26%	-	60%	-	*	0%		15%	18%	12%	7%
Crada O Casial Chadias	2018	28%	13%	13%	9%	7%	24%	-	0%	-	•	5%	-	14%	8%	11%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or	2019	69%	64%	64%	55%	63%	72%		80%		*	29%	*	65%	61%	60%	58%
Above	2019	65%	59%	59%	55% 41%	53%	72% 73%	-	88%	-	*	29% 40%	_	61%	44%	52%	56% 46%
At Meets Grade Level or Above	2010	37%	27%	27%	23%	20%	36%	-	60%	-	*	24%	*	26%	29%	25%	40% 14%
At weets Grade Level of Above	2019	36%	29%	29%	19%	20%	31%	-	63%	_	*	25%	_	32%	16%	26%	20%
At Masters Grade Level	2010	21%	14%	14%	13%	12%	17%	_	40%	_	*	0%	*	14%	18%	13%	9%
At Masters Grade Level	2018	21%	13%	13%	13%	11%	14%	_	25%	_	*	10%	_	15%	4%	12%	9%
End of Course Algebra I	2010	2170	1370	13 /0	1370	1170	1 7 70		2370			10 /0		1370	470	12/0	370
At Approaches Grade Level or																	
Above	2019	85%	80%	100%	*	100%	100%	_	*	_	_	_	_	100%	_	100%	100%
Above	2018	83%	83%	100%	100%	*	100%	_	*	_	*	_	_	100%	_	100%	100%
At Meets Grade Level or Above	2019	61%	51%	100%	*	100%	100%	_	*	_	_	_	_	100%	_	100%	100%
	2018	55%	45%	96%	80%	*	100%	_	*	_	*	_	_	96%	_	100%	100%
At Masters Grade Level	2019	37%	20%	74%	*	83%	50%	-	*	-	-	_	-	74%	-	79%	89%
	2018	32%	18%	83%	60%	*	89%	-	*	-	*	-	-	83%	-	90%	80%
All Grades All Subjects At Approaches Grade Level or	2010	700/	770/	760/	C10/	700/	020/		000/		670/	460/	700/	770/	720/	720/	700/
Above	2019	78%	77%	76%	61%	78%	82%	-	88%	-	67%	46%	78%	77%	72%	73%	76%
	2018	77%	73%	69%	58%	68%	77%	-	88%	-	72%	47%	84%	71%	57%	66%	65%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041 Total Students: 577 Grade Span: 06 - 08 School Type: Middle

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
-		State			American		White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	
At Meets Grade Level or Above	2019	50%	41%	40%	28%	37%	52%	-	66%	-	25%	29%	25%	40%	42%	36%	35%
	2018	48%	37%	33%	22%	30%	42%	-	59%	-	44%	26%	37%	35%	27%	29%	28%
At Masters Grade Level	2019	24%	15%	14%	6%	13%	21%	-	29%	-	17%	4%	17%	14%	19%	12%	11%
All Crades El A/Deading	2018	22%	12%	12%	8%	9%	18%	-	26%	-	24%	9%	11%	12%	11%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or	2010	750/	740/	700/	EC0/	740/	770/		700/		630/	400/	F20/	700/	700/	660/	600/
Above	2019	75%	71%	70%	56%	71%	77%	-	79%	-	63%	40%	53%	70%	70%	66%	69%
	2018	74%	67%	66%	54%	65%	73%	-	88%	-	56%	38%	75%	67%	59%	61%	61%
At Meets Grade Level or Above	2019	48%	37%	35%	27%	30%	45%	-	53%	-	25%	28%	13%	34%	37%	30%	27%
	2018	46%	35%	33%	22%	26%	48%	-	47%	-	33%	27%	25%	33%	28%	28%	22%
At Masters Grade Level	2019	21%	12%	16%	6%	13%	24%	-	26%	-	13%	5%	7%	14%	24%	13%	11%
	2018	19%	12%	16%	10%	10%	27%	-	29%	-	11%	6%	13%	15%	21%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	86%	88%	72%	91%	93%	-	95%	-	88%	65%	93%	88%	83%	85%	90%
	2018	81%	82%	80%	72%	79%	83%	-	95%	-	100%	67%	88%	82%	69%	78%	78%
At Meets Grade Level or Above	2019	52%	48%	53%	36%	53%	62%	-	79%	-	38%	36%	33%	54%	50%	48%	52%
	2018	50%	41%	36%	21%	36%	41%	-	65%	-	44%	28%	63%	37%	28%	33%	35%
At Masters Grade Level	2019	26%	17%	15%	5%	15%	19%	-	32%	-	25%	5%	20%	14%	17%	12%	14%
	2018	24%	13%	10%	8%	7%	13%	-	35%	-	22%	14%	13%	11%	6%	8%	7%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	67%	67%	41%	73%	76%	-	88%	-	*	32%	*	68%	59%	65%	73%
	2018	66%	63%	68%	55%	69%	75%	-	80%	-	*	31%	*	70%	50%	62%	67%
At Meets Grade Level or Above	2019	38%	27%	30%	17%	19%	49%	-	63%	-	*	28%	*	26%	48%	27%	23%
	2018	41%	31%	33%	30%	33%	34%	-	60%	-	*	19%	*	34%	29%	30%	32%
At Masters Grade Level	2019	14%	6%	8%	2%	4%	18%	_	0%	_	*	8%	*	8%	11%	7%	4%
	2018	13%	5%	4%	0%	8%	2%	-	20%	-	*	0%	*	5%	4%	5%	7%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	79%	78%	73%	80%	79%	_	100%	_	*	35%	*	81%	64%	75%	75%
	2018	80%	74%	62%	50%	57%	73%	-	75%	_	*	35%	_	66%	36%	58%	46%
At Meets Grade Level or Above	2019	54%	47%	43%	28%	40%	57%	_	80%	_	*	18%	*	44%	39%	38%	36%
THE MICELS CITATE LEVEL OF THE OVE	2018	51%	34%	33%	19%	24%	47%	_	63%	_	*	25%	_	34%	28%	26%	23%
At Masters Grade Level	2019	25%	17%	15%	5%	11%	26%	_	60%	_	*	0%	*	15%	18%	12%	7%
At Masters Grade Level	2018	23%	11%	13%	9%	7%	24%	_	0%	_	*	5%	_	14%	8%	11%	5%
All Grades Social Studies	2010	25 /0	1170	13 /0	370	7 70	2-770		0 /0			370		1-70	070	1170	370
At Approaches Grade Level or																	
Above	2019	81%	78%	64%	55%	63%	72%	_	80%	_	*	29%	*	65%	61%	60%	58%
VNOVE	2019	78%	76% 76%	59%	41%	53%	72% 73%	-	88%	-	*	40%	_	61%	44%	52%	46%
At Meets Grade Level or Above	2016	76% 55%	76% 45%	27%	23%	20%	75% 36%	-	60%	_	*	40% 24%	*	26%	44% 29%	52% 25%	
At wieets Grade Level of Above	2019	53%	45% 45%	27% 29%	23% 19%	20% 27%	36% 31%	-	63%	-	*	24% 25%	•	26% 32%	29% 16%	25% 26%	14% 20%
At Masters Crade Level	2018	53% 33%	45% 24%		19%	27% 12%	31% 17%	-	40%	-	*	25% 0%	*	32% 14%	18%	26% 13%	20% 9%
At Masters Grade Level	2019	33% 31%	24% 17%	14% 13%	13%	12%	1/%	-	40% 25%	-	*	10%		14% 15%	18% 4%	13%	9% 9%
	2010	31%	1/70	15%	15%	1170	1470	-	25%	-		10%	-	15%	470	1270	9%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041 Total Students: 577 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	ic Grow	th Score	by Grade	and Subjec	t											
Grade 6 ELA/Reading	2019 2018	42 47	34 34	34 34	27 31	32 32	42 40	-	30 33	-	* 40	33 34	20 30	32 32	52 46	33 32	29 32
Grade 6 Mathematics	2019 2018	54 56	66 55	66 55	49 65	69 51	72 49	-	80 63	-	100	59 66	75 50	66 54	68 63	63 56	67 53
Grade 7 ELA/Reading	2019 2018	77 76	85 77	85 77	83 77	89 78	83 76	-	75 *	-	*	85 69	*	85 78	87 73	85 78	88 81
Grade 7 Mathematics	2019 2018	62 67	63 75	63 75	48 66	64 78	70 75	-	94 *	-	*	40 66	*	63 76	65 68	62 75	66 79
Grade 8 ELA/Reading	2019 2018	77 79	80 75	80 75	88 77	80 71	74 82	-	80 57	-	*	91 84	*	80 76	81 69	81 75	78 63
Grade 8 Mathematics	2019 2018	82 81	90 72	90 72	86 76	92 73	93 67	-	* 67	-	*	79 92	*	91 72	85 70	90 74	92 75
End of Course Algebra I	2019 2018	75 72	69 70	96 98	* 90	92 *	100 100	-	*	-	- *	- -	-	96 98	-	93 100	89 100
All Grades Both Subjects	2019 2018	69 69	70 67	69 65	63 65	71 64	71 65	-	76 68	-	78 75	62 66	58 59	69 65	73 64	70 64	70 63
All Grades ELA/Reading	2019 2018	68 69	66 65	66 62	66 60	67 61	65 66	-	64 59	-	88 50	68 58	43 56	65 62	74 61	67 60	65 58
All Grades Mathematics	2019 2018	70 70	73 68	73 68	61 69	75 68	77 64	-	89 75	-	69 100	57 74	73 63	73 68	73 67	72 68	74 68

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041 Total Students: 577 Grade Span: 06 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019 2018	41% 38%	44% 36%	41% 33%	25% 31%	51% 34%	41% 31%	-	*	-	40% *	12% 16%	40% 32%	43% 33%
Mathematics 2019 2018	45% 47%	63% 55%	64% 52%	46% 50%	71% 53%	82% 52%	-	*	- -	- *	25% 44%	62% 52%	70% 46%
Student Success Initiative													
Grade 5 Reading STAAR Met Standard (Non-Proficient in Previous Ye. Promoted to Grade 6 2019	ar) 9%	13%	13%	9%	19%	*	-	-	-	*	0%	13%	19%
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Previous Ye Promoted to Grade 6 2019	ar) 24%	45%	45%	40%	*	*	-	-	-	-	*	45%	*
Grade 8 Reading													
Students Meeting Approaches Grade Level on First S 2019	78%	nistration 72%	72%	56%	75%	79%	-	100%	-	*	7%	67%	61%
Students Requiring Accelerated Instruction 2019 STAAR Cumulative Met Standard	22%	28%	28%	44%	25%	21%	-	0%	-	*	93%	33%	39%
2019 STAAR Non-Proficient Students Promoted by Grade	85% Placement C	81%	81%	67%	86%	84%	-	100%	-	*	14%	78%	73%
2018	99%	100%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First S 2019	TAAR Admii 82%	nistration 90%	90%	76%	96%	92%	_	*	_	*	50%	89%	95%
Students Requiring Accelerated Instruction 2019	18%	10%	10%	24%	4%	8%	_	*	_	*	50%	11%	5%
STAAR Cumulative Met Standard 2019	88%	95%	95%	84%	100%	96%	_	*	_	*	64%	94%	100%
STAAR Non-Proficient Students Promoted by Grade 2018			100%	*	100%	*	-	*	-	-	100%	100%	100%

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 577 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education			BE-Dual		ESL	ESL	ESL		LEP with Services	Total EL
STAAR Performance Rate by Subject and F	Performance		DISTRICT	Campus	Education	Early Exit	Late Exit	TWO-Way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enonnance	Level													
At Approaches Grade Level or Above	2019	78%	77%	76%						67%	*	68%	_	67%	67%
At Approaches Grade Level of Above	2018	77%	73%	69%	_	_	_	_	_	51%	_	51%	50%	51%	51%
At Meets Grade Level or Above	2010	50%	41%	40%	-	-	-	-	-	23%	*	23%	30 76	23%	23%
At Meets Grade Level of Above	2019	48%	37%	33%	-	-	-	-	-	12%		12%	0%	12%	11%
At Masters Grade Level	2010	24%	37% 15%	33% 14%	-	-	-	-	-	5%	*	5%	-	5%	5%
At Masters Grade Level	2019	24% 22%	12%	14%	-	-	-	-	-	5% 1%		5% 1%	0%	5% 1%	5% 1%
All Grades ELA/Reading	2010	2270	1270	1270	-	-	-	-	-	1 70	-	1 70	0%	1 70	1 70
3	2010	750/	710/	700/						E00/	*	E00/		E00/	E00/
At Approaches Grade Level or Above	2019	75%	71%	70%	-	-	-	-	-	58%	*	59%	*	58%	58%
At Marata Carada Lavada a Abassa	2018	74%	67%	66%	-	-	-	-	-	47%	*	47%	•	47%	48%
At Meets Grade Level or Above	2019	48%	37%	35%	-	-	-	-	-	13%	*	13%	-	13%	13%
	2018	46%	35%	33%	-	-	-	-	-	8%	-	8%	*	8%	7%
At Masters Grade Level	2019	21%	12%	16%	-	-	-	-	-	5%	*	5%	-	5%	5%
	2018	19%	12%	16%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	88%	-	-	-	-	-	87%	*	87%	-	87%	87%
	2018	81%	82%	80%	-	-	-	-	-	69%	-	69%	*	69%	69%
At Meets Grade Level or Above	2019	52%	48%	53%	-	-	_	-	-	40%	*	40%	-	40%	40%
	2018	50%	41%	36%	_	_	_	_	_	21%	_	21%	*	21%	20%
At Masters Grade Level	2019	26%	17%	15%	_	_	_	_	_	6%	*	6%	_	6%	6%
	2018	24%	13%	10%	_	_	_	_	_	2%	_	2%	*	2%	2%
All Grades Writing	2010	2170	1370	1070						- / 0		270		270	270
At Approaches Grade Level or Above	2019	68%	67%	67%	_	_	_	_	_	62%	_	62%	_	62%	62%
At Approaches Grade Level of Above	2019	66%	63%	68%	-	-	-	-	-	41%	-	41%	-	41%	41%
At Meets Grade Level or Above	2010	38%	27%	30%	-	-	-	-	-	16%	-	16%	-	16%	16%
At Meets Grade Level of Above			27% 31%	30% 33%	-	-	-	-	-	3%	-	3%	-		3%
At Martine Conda Lavel	2018	41%			-	-	-	-	-		-		-	3%	
At Masters Grade Level	2019	14%	6%	8%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	5%	4%	-	-	-	-	-	3%	-	3%	-	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	78%	-	-	-	-	-	63%	*	64%	-	63%	63%
	2018	80%	74%	62%	-	-	-	-	-	32%	-	32%	*	32%	30%
At Meets Grade Level or Above	2019	54%	47%	43%	-	-	-	-	-	21%	*	21%	-	21%	21%
	2018	51%	34%	33%	-	-	-	-	-	5%	-	5%	*	5%	5%
At Masters Grade Level	2019	25%	17%	15%	-	-	-	-	-	5%	*	5%	-	5%	5%
	2018	23%	11%	13%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	64%	_	_	_	_	_	40%	*	40%	_	40%	40%
The representation of the second of the seco	2018	78%	76%	59%	_	_	_	_	_	32%	_	32%	*	32%	33%
At Meets Grade Level or Above	2019	55%	45%	27%	_	_		_	_	9%	*	10%		9%	9%
At Meets Grade Level of Above	2019	53%	45%	29%	-	-	-	-	-	11%	_	11%	*	11%	10%
At Masters Crade Level					-	-	-	-	-		*				
At Masters Grade Level	2019	33%	24%	14%	-	-	-	-	-	5%	т	5%	*	5%	5%
	2018	31%	17%	13%	-	-	-	-	-	3%	-	3%	•	3%	3%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	70%	69%	_	_	_	_	_	67%	*	67%	_	67%	67%
Stades Boat Subjects	2018	69%	67%	65%	_	_	_	_	_	63%	_	63%	75%	63%	64%
All Grades ELA/Reading	2019	68%	66%	66%	_	_	_	_	_	63%	*	63%	-	63%	63%
, w Jidaca LL, vircaulily	2013	00 /0	65%	62%	-	-	-	-	-	00/0		58%	*	58%	59%

District Name: CENTER ISD

Campus Number: 210901041

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 577 Grade Span: 06 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades Mathematics	2019	70%	73%	73%	-	_	_	-	-	70%	*	70%	-	70%	70%
	2018	70%	68%	68%	-	-	-	-	-	68%	-	68%	*	68%	68%
Progress of Prior Year STAAR Non-P Reading	roficient Students 2019	6 (Percen 41%	t of Non-P 44%	roficient i	Passing S	TAAR)	_	_	_	43%	*	44%	_	43%	43%
Progress of Prior Year STAAR Non-P		•			Passing S	IAAR)	_	_	_	13%	*	110%		13%	13%
.	2018	38%	36%	33%	-	_	-	-	-	33%	_	33%	*	33%	33%
Mathematics	2019	45%	63%	64%	-	-	-	-	-	70%	*	69%	-	70%	70%
	2018	47%	55%	52%	-	_	_	_	-	46%	_	46%	-	46%	46%

District Name: CENTER ISD

Campus Number: 210901041

Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 583 Grade Span: 06 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	_	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	95%	94%	97%	93%	-	100%	-	100%	91%	94%	96%
Mobile	4%	4%	4%	5%	2%	7%	-	0%	-	0%	8%	5%	2%
Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	-	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	_	0%	_	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	96%	97%	94%	97%	98%	-	100%	-	100%	96%	96%	97%
Mobile	4%	3%	3%	6%	2%	2%	-	0%	-	0%	2%	3%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: CENTER ISD

Campus Number: 210901041

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 577 Grade Span: 06 - 08 School Type: Middle

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attandance Data		·											
Attendance Rate	95.4%	96.0%	96.5%	96.7%	97.3%	95.3%	*	98.9%		95.7%	95.6%	96.6%	97.6%
2018-19					97.3%		*		-				
2017-18	95.4%	96.1%	96.7%	97.0%	97.5%	94.9%	*	98.8%	-	97.6%	96.1%	96.7%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.9%	0.5%	_	_	_	_	_	_	_	_	_	_	_
2017-10	1.570	0.570	-	_	_	_	_	_	_	_	_	_	_
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)												
Graduated	90.0%	93.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	3.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	93.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.170	33.270											
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	95.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	Rate (Gr 9-12)											
Graduated	92.2%	95.2%											
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	02.007	02.60/											
Graduated	92.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-

6-Year Extended Longitudinal Rate (Gr 9-12)

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 577 Grade Span: 06 - 08 School Type: Middle

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017	State	District	Cumpus	American	riispanie	Winte	malan	ASian	isianaci	Ruces		Disact	(Current)
Graduated	92.4%	94.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	4.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	95.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_	_	_		_	_		_			
and Continuers Class of 2016	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	91.0%	-	_	_	-	-	_	_	-	-	_	-
Received TxCHSE	0.8%	0.6%	-	_	_	-	-	_	_	-	-	_	-
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	8.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	91.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	31.070	_	_	_	_	_	_	_	_	_	_	_
and Continuers	93.4%	91.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate W	/ithout Ex	clusions (Gr	9-12)										
Class of 2019	90.0%	92.7%	· ·-,	_	_	_	_	_	_	_	_	_	_
Class of 2018	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudir	nal Rate)												
Class of 2019	73.3%	_	-	_	_	-	-	_	_	-	-	_	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2019	4.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudin	al Rate)												
Class of 2019	83.5%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	77.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Gr			Rate)										
Class of 2019	87.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	80.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	te)												
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra													
2018-19	82.1%	78.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	72.6%	_	_	_	_	_		_	_	_		_

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 577 Grade Span: 06 - 08 School Type: Middle

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	85.9%	79.9%	-	-	-	-	-	-	-	-	-	_	
2017-18	85 1%	74 2%	_	_	_	_	_	_	_	_	_	_	_

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	169	355,615
By Ethnicity:				
African American	-	-	33	43,953
Hispanic	-	-	74	180,673
White	-	-	59	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement				
Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	37	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	128	285,538
Special Education Graduates	-	_	17	27,598
Economically Disadvantaged Graduates	-	-	120	186,364
LEP Graduates	-	-	13	25,189
At-Risk Graduates	-	-	86	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 577 Grade Span: 06 - 08 School Type: Middle

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

	. .	_	_	African		18 7* **	American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	<u>Hispanic</u>	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
College, Career, and Military Read	dy Graduat	es (Student	Achievement)										
College, Career, or Military Ready													
2018-19	72.9%	71.6%	-	-	-	-	-	-	-	-	-	-	
2017-18	65.5%	46.4%	-	-	-	-	-	-	-	-	-	-	
College Ready Graduates													
College Ready (Annual Graduates	;)												
2018-19	53.0%	49.1%	_	_	_	_	_	_	_	_	_	_	
2017-18	50.0%	14.4%	-	_	_	_	_	_	_	_	_	_	
2017-18	50.0%	14.4%	-	-	-	-	-	-	-	-	-	-	
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2018-19	60.7%	32.5%	_	_	_	_	_	_	_	_	_	_	
2017-18	58.2%	34.5%	_	_	_	_	_	_	_	_	_	_	
Mathematics	30.270	34.370											
	40.00/	17 20/											
2018-19	48.6%	17.2%	-	-	-	-	-	-	-	-	-	-	
2017-18	46.0%	16.5%	-	-	-	-	-	-	-	-	-	-	
Both Subjects													
2018-19	44.2%	13.6%	-	-	_	_	_	_	_	-	-	_	
2017-18	42.1%	14.4%	-	-	-	-	-	-	-	-	-	-	
Dual Course Credits (Annual Grad	duates)												
Any Subject													
2018-19	23.1%	46.2%	-	-	-	-	-	-	-	-	-	-	
2017-18	20.7%	0.5%	-	-	-	-	-	-	-	-	-	-	
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
2018-19	21.1%	1.2%											
2010-19	20.4%	0.5%	-	_	_	_	_	_	_	_	_	_	
2017-18	20.4%	0.5%	-	-	-	-	-	-	-	-	-	-	
Associate's Degree													
Associate's Degree (Annual Gra													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
OnRamps Course Credits (Annua													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
Career/Military Ready Graduates Career or Military Ready (Annual	Craduatos)												
2018-19	40.4%	46.2%	-	-	-	-	-	-	-	-	-	-	
2017-18	28.7%	36.9%	-	-	-	-	-	-	-	-	-	-	
Approved Industry-Based Certifi	ication (Ann	ual Graduate	es)										
2018-19	10.7%	10.7%	-	-	-	-	-	-	-	-	-	-	
2017-18	4.8%	7.7%	-	_	-	-	-	-	-	-	-	-	

Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 577 Grade Span: 06 - 08 School Type: Middle

										i wo or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Graduate with Complet					пізрапіс	vviiite	maian	Asian	isianaci	Races	Lu	Disadv	(Current)
2018-19	2.3%	5.9%	-	-	_	_	_	_	_	_	_	_	_
2017-18	1.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Aligr	ned with Indu:	stry-Based Co	ertifications (A	nnual Graduates	s)							
2018-19	55.6%	65.7%	-	_	-	_	-	-	-	-	-	-	-
2017-18	38.7%	52.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enl	listment (Annual Gra	aduates)											
2018-19	5.0%	1.2%	-	_	-	-	-	-	_	_	_	_	_
2017-18	4.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ac	dvanced Degree Pla	n and Identifi	ed as a curre	nt Special Edu	cation Student (Annual Grad	uates)						
2018-19	2.7%	1.2%	-	-	-	-	-	_	_	_	_	_	_
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	e (Annual Gra	aduates)										
2018-19	0.6%	5.9%	-	_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	2.6%	_	_	_	_	_	_	_	_	_	_	_
	0.070	=.0,0											

District Name: CENTER ISD

Campus Number: 210901041

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=					•								
Reading													
2018-19	33.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	24.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates)											
2018-19	59.0%	66.3%	-	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	73.7%	-	-	-	-	-	-	-	-	-	-	-
			,, <u> </u>										
Completed and Received Cr English Language Arts	edit for College	Prep Course	es (Annual G	iraduates)									
2018-19	5.1%	0.0%	_	_	-	_	-	_	_	_	_	-	_
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	2.070	0.070											
2018-19	7.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	2.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects) (Grades 11-12)												
2019	25.2%	0.6%	-	_	_	_	-	_	-	_	n/a	-	n/a
2018	25.8%	3.2%	-	_	_	_	-	_	-	_	n/a	-	n/a
English Language Arts													
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >: All Subjects	= Criterion) (Gra	ndes 11-12)											
2019	51.0%	*	-	_	_	_	-	-	_	_	n/a	-	n/a
2018	50.7%	27.3%	-	-	-	_	-	-	_	_	n/a	_	n/a
English Language Arts													
2019	41.2%	_	-	_	-	_	-	_	_	_	n/a	-	n/a
2018	42.5%	37.5%	-	-	-	_	-	-	_	_	n/a	_	n/a
2010	72.570	37.370	=	_	_	_	_	_	_	_	11/4	_	

Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	*	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	20.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.070	20.070	_	_	_	_	_	_	_	_	11/a	_	TI/ a
2019	46.3%										2/2		2/2
		-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	duates)												
Tested													
2018-19	75.0%	72.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	66.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
At/Above Criterion for All	7 7.0 /0	00.570	_	_	_	_	_	_	-	_	11/a	_	II/a
Examinees													
2018-19	36.1%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	944	_		_	_	_			_	n/a	_	n/a
2017-18	1036	969	_	_	_	_	_	_	_	_	n/a	_	n/a
	1030	909	-	-	-	-	-	-	-	-	II/a	-	II/a
English Language Arts and Writing													
2018-19	517	490	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	487	_	_	_	_	_	_	_	_	n/a	_	n/a
	J2 I	407	-	-	-	-	-	-	-	-	II/a	-	II/a
Mathematics	E40	45.4									,		,
2018-19	510	454	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	483	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G	Graduates)												
All Subjects	20.0	17.0									- I-		,- I-
2018-19	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	-	_	-	_	-	-	n/a	_	n/a
2017-18	20.3	15.6	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	15.0									1.,, 4		11/4
2018-19	20.4	17.0	-	-	-	_	_	-	-	_	n/a	-	n/a
2017-18	20.6	17.4	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.0	17.4	_	_		_		_	_	_	11/4	_	TI/ a
	20.0	10.4									- I-		,- I-
2018-19	20.8	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.5	-	-	-	-	_	-	_	-	n/a	_	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

								Two or					
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (Grades 9-12)											
Any Subject													
2018-19	44.6%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	23.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of F	ligher Educat	ion (TX IHE	:)									
2017-18	53.4%	50.0%	` -	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year	Without Enrol	lment in a l	Developmenta	al Education C	ourse							
2017-18	60.7%	34.7%	-	· -	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report

District Name: CENTER ISD 2019-20 Campus Student Information Campus Name: CENTER MIDDLE Campus Number: 210901041

Campus			Members	hip		Enrollment				
Students by Grade: Early Childhood Education 0 0 0,0% 0,0% 0,3% 0 0,0% 0,0% 0,0% 0,0%	Information			District	State			District	State	
Early Childhood Education 0 0.0% 0.0% 0.3% 0 0.0% 0.9% 9.9% Free-Kindergarten 0 0.0% 0.0% 6.0% 7.0% 0 0.0% 6.0% 6.0% 7.0% 0 0.0% 6.0% 6.0% 7.0% 0 0.0% 6.0% 6.0% 6.0% 7.1% 0 0.0% 6.9% 6.0% 6.0% 7.1% 0 0.0% 6.9% 6.0% 6.0% 7.1% 0 0.0% 6.9% 6.0% 6.0% 7.1% 0 0.0% 6.9% 6.0% 6.0% 7.1% 0 0.0% 6.9% 6.0% 6.0% 7.1% 0 0.0% 6.9% 6.0% 6.0% 7.1% 0 0.0% 6.9% 6.0% 6.0% 6.0% 7.1% 0 0.0% 6.9% 6.0% 6.0% 6.0% 7.1% 0 0.0% 6.5% 6.0% 6.0% 6.0% 6.0% 7.1% 0 0.0% 6.5% 6.0%	dents	577	100.0%	2,654	5,479,173	577	100.0%	2,662	5,493,940	
Pre-Kindergarten	by Grade:									
Pre-Kindergarten 0 0.0% 9.9% 4.5% 0 0.0% 9.9% Kindergarten 0 0.0% 6.0% 7.0% 0 0.0% 6.0% Grade 1 0 0.0% 8.1% 7.1% 0 0.0% 5.9% Grade 2 0 0.0% 6.9% 7.1% 0 0.0% 5.9% Grade 3 0 0.0% 6.6% 7.1% 0 0.0% 6.7% Grade 5 0 0.0% 7.5% 7.6% 0 0.0% 7.7% Grade 5 0 0.0% 7.5% 7.6% 0 0.0% 7.7% Grade 6 178 30.8% 6.7% 7.7% 178 30.8% 6.7% Grade 7 210 36.4% 7.9% 7.7% 189 32.8% 7.1% Grade 7 210 36.4% 7.9% 7.7% 189 32.8% 7.1% Grade 10 0 0.0% 6.0%	nildhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.5%	
Grade 2 0 0 0.0% 8.1% 7.1% 0 0 0.0% 8.1% 6.74% 0 0 0.0% 5.9% 6.74% 0 0 0.0% 5.9% 6.74% 0 0 0.0% 5.9% 6.74% 0 0 0.0% 6.5% 6.74% 0 0 0.0% 6.5% 6.74% 0 0 0.0% 6.5% 6.74% 0 0 0.0% 6.5% 6.75% 0 0 0.0% 6.5% 6.75% 0 0 0.0% 6.5% 6.7% 6.75% 1.75% 1.76% 1.78 30.3% 6.7% 6.74% 1.78 30.3% 6.7% 6.74% 1.78 30.3% 6.7% 6.7% 6.74% 1.78 30.3% 6.7% 6.7% 6.7% 6.7% 6.7% 6.7% 6.7% 6.7	dergarten	0	0.0%	9.9%	4.5%	0	0.0%	9.9%	4.5%	
Grade 2 0 0.0% 5.9% 7.1% 0 0.0% 5.9% Grade 3 0 0.0% 6.9% 7.1% 0 0.0% 6.9% Grade 4 0 0.0% 6.6% 7.3% 0 0.0% 6.7% Grade 5 0 0.0% 7.5% 7.7% 178 30.8% 6.7% Grade 6 178 30.8% 6.7% 7.7% 178 30.8% 6.7% Grade 9 0 0.0% 6.5% 8.2% 0 0.0% 8.5% Grade 10 0 0.0% 6.5% 7.4% 0 0.0% 6.6% Grade 12 0 0.0% 6.1% 6.9% 0 0.0% 6.1% Grade 12 0 0.0% 6.1% 6.9% 0 0.0% 5.1% Ethnic Distribution: 1 2.1 2.1 2.0 2.0 3.0 5.2 4.1 2.1 2.0 3.0 4.3	arten	0	0.0%	6.0%	7.0%	0	0.0%	6.0%	7.0%	
Grade 2 0 0.0% 5.9% 7.1% 0 0.0% 5.9% Grade 3 0 0.0% 6.9% 7.1% 0 0.0% 6.9% Grade 4 0 0.0% 6.6% 7.3% 0 0.0% 6.7% Grade 5 0 0.0% 7.5% 7.6% 0 0.0% 7.6% Grade 6 178 30.8% 6.7% 7.7% 178 30.8% 6.7% Grade 7 210 36.4% 7.9% 7.7% 210 36.4% 7.9% Grade 9 0 0.0% 6.6% 7.4% 0 0.0% 6.5% Grade 10 0 0.0% 6.6% 7.4% 0 0.0% 6.1% Grade 12 0 0.0% 6.1% 6.9% 0 0.0% 6.1% Grade 12 0 0.0% 6.1% 6.9% 0 0.0% 6.1% Ethnic Distribution: 1 2 1.2		0	0.0%	8.1%	7.1%	0	0.0%	8.1%	7.1%	
Grade 3 0 0.0% 6.9% 7.1% 0 0.0% 6.9% Grade 4 0 0.0% 6.6% 7.3% 0 0.0% 6.7% Grade 5 0 0.0% 7.5% 7.6% 0 0.0% 7.6% Grade 6 178 30.8% 6.7% 7.7% 178 30.8% 6.7% Grade 7 210 36.4% 7.9% 7.7% 120 36.4% 7.9% Grade 9 0 0.0% 8.5% 8.2% 0 0.0% 6.6% Grade 10 0 0.0% 6.6% 7.4% 0 0.0% 6.6% Grade 12 0 0.0% 6.0% 6.4% 0 0.0% 6.6% Ethnic Distribution: 2 2 0.0% 6.0% 6.4% 0 0.0% 6.1% Hispanic 2 2.3 3.0% 43.8% 52.8% 248 43.0% 43.8% 52.8% 248 43.0		0							7.1%	
Grade 4 0 0.0% 6.6% 7.3% 0 0.0% 6.7% Grade 5 0 0.0% 7.5% 7.6% 0 0.0% 7.6% Grade 6 178 30.8% 6.7% 7.7% 178 30.8% 6.7% Grade 7 210 36.4% 7.9% 7.7% 210 36.4% 7.9% Grade 8 189 32.8% 7.1% 7.5% 189 32.8% 7.1% Grade 9 0 0.0% 8.5% 8.2% 0 0.0% 6.6% Grade 10 0 0.0% 6.6% 7.4% 0 0.0% 6.6% Grade 12 0 0.0% 6.1% 6.9% 0 0.0% 6.1% Grade 12 1 2 0.0% 6.0% 6.4% 0 0.0% 6.1% Grade 12 2 0.0% 6.0% 6.4% 0 0.0% 6.1% Hispanic 2 248									7.1%	
Grade 5 0 0.0% 7.5% 7.6% 0 0.0% 7.8% Grade 6 178 30.8% 6.7% 7.7% 178 30.8% 6.7% Grade 7 210 36.4% 7.9% 7.7% 210 36.4% 7.9% Grade 8 189 32.8% 7.1% 7.5% 189 32.8% 7.1% Grade 19 0 0.0% 6.6% 7.4% 0 0.0% 6.5% Grade 11 0 0.0% 6.6% 7.4% 0 0.0% 6.1% Grade 12 0 0.0% 6.0% 6.4% 0 0.0% 6.1% Grade 12 0 0.0% 6.0% 6.4% 0 0.0% 6.5% Grade 12 0 0.0% 6.0% 6.4% 0 0.0% 6.5% Ethnic Distribution: 121 21.0% 20.1% 12.6% 121 21.0% 43.7%									7.3%	
Grade 6 178 30.8% 6.7% 7.7% 178 30.8% 6.7% Grade 7 210 36.4% 7.9% 7.7% 210 36.4% 7.9% Grade 8 189 32.8% 7.1% 7.5% 189 32.8% 7.1% Grade 10 0 0.0% 6.6% 7.4% 0 0.0% 6.6% Grade 11 0 0.0% 6.1% 6.9% 0 0.0% 6.1% Grade 12 0 0.0% 6.1% 6.9% 0 0.0% 6.1% Grade 12 0 0.0% 6.1% 6.9% 0 0.0% 6.1% Grade 12 0 0.0% 6.1% 6.9% 0 0.0% 6.1% Grade 12 0 0.0% 6.1% 6.9% 0 0.0% 6.1% Ethnic Distribution: 2 2.03% 3.0% 2.2% 2.8 43.0% 43.8% 52.8% 248 43.0% 43.7%									7.6%	
Grade 7 210 36.4% 7.9% 7.7% 210 36.4% 7.9% Grade 8 189 32.8% 7.1% 7.5% 189 32.8% 7.1% Grade 9 0 0.0% 6.5% 8.2% 0 0.0% 6.5% Grade 10 0 0.0% 6.6% 7.4% 0 0.0% 6.6% Grade 12 0 0.0% 6.0% 6.4% 0 0.0% 6.1% Carde 12 0 0.0% 6.0% 6.4% 0 0.0% 5.9% Ethnic Distribution: Carde 12 2.0 0.0% 6.0% 6.4% 0 0.0% 5.9% Ethnic Distribution: Carde 12 2.0 0.0% 6.0% 6.4% 0 0.0% 2.0 1.0% 20.1% 121 21.0% 20.1% 121 21.0% 20.1% 121 21.0% 20.1% 12.6% 121 21.0% <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>7.0%</td></td<>									7.0%	
Grade 8 189 32.8% 7.1% 7.5% 189 32.8% 7.1% Grade 9 0 0.0% 8.5% 8.2% 0 0.0% 8.5% Grade 10 0 0.0% 6.6% 7.4% 0 0.0% 6.6% Grade 11 0 0.0% 6.6% 7.4% 0 0.0% 6.6% 6.6% 7.4% 0 0.0% 6.6% 6.6% 7.4% 0 0.0% 6.6% 6.6% 0 0.0% 6.6% 6.6% 0 0.0% 6.6% 6.4% 0 0.0% 6.6% 6.4% 0 0.0% 6.6% 6.4% 0 0.0% 6.6% 6.4% 0 0.0% 6.6% 7.4% 0 0.0% 0.0% 5.9% 28 21 20.0% 0.1% 4.8% 52.8% 28 43.0% 43.7% White 1.3% 30.7% 30.8% 27.0% 177 30.7% 30.9% 40.9% 2.2% 2.5% 28 43.0% 43.7%										
Grade 9 0 0.0% 8.5% 8.2% 0 0.0% 8.5% Grade 10 0 0.0% 6.6% 7.4% 0 0.0% 6.6% Grade 12 0 0.0% 6.0% 6.9% 0 0.0% 6.1% Grade 12 0 0.0% 6.0% 6.4% 0 0.0% 5.9% Ethnic Distribution: *** Section Solar Processor *** S									7.7%	
Grade 10 0 0.0% 6.6% 7.4% 0 0.0% 6.6% Grade 11 0 0.0% 6.1% 6.9% 0 0.0% 6.1% Grade 12 0 0.0% 6.0% 6.4% 0 0.0% 5.9% Ethnic Distribution: African American 121 21.0% 20.1% 12.6% 121 21.0% 20.1% Hispanic 248 43.0% 43.8% 52.8% 248 43.0% 43.7% White 177 30.7% 30.8% 52.0% 248 43.0% 43.7% American Indian 2 0.3% 0.1% 0.4% 2 0.3% 0.1% Asian 20 3.5% 3.0% 4.6% 20 3.5% 3.0% Pacific Islander 1 0.2% 0.0% 0.2% 1 0.2% 0.0% Two or More Races 8 1.4% 2.2% 2.5% 8 1.4% 2.2%									7.5%	
Grade 11 0 0.0% 6.1% 6.9% 0 0.0% 6.1% Grade 12 0 0.0% 6.0% 6.4% 0 0.0% 5.9% Ethnic Distribution: African American 121 21.0% 20.1% 12.6% 121 21.0% 20.1% Hispanic 248 43.0% 43.8% 52.8% 248 43.0% 43.7% White 177 30.7% 30.8% 27.0% 177 30.7% 30.9% American Indian 2 0.3% 0.1% 0.4% 2 0.3% 0.1% Asian 20 3.5% 3.0% 4.6% 20 3.5% 3.0% Pacific Islander 1 0.2% 0.0% 0.2% 1 0.2% 0.0% Two or More Races 8 1.4% 2.2% 2.5% 8 1.4% 2.2% Sex: Female 267 46.3% 47.6% 48.8% 267 46.3%									8.2%	
Grade 12 0 0.0% 6.0% 6.4% 0 0.0% 5.9% Ethnic Distribution: African American 121 21.0% 20.1% 12.6% 121 21.0% 20.1% Hispanic 248 43.0% 43.8% 52.8% 248 43.0% 43.7% White 177 30.7% 30.8% 27.0% 177 30.7% 30.9% American Indian 2 0.3% 0.1% 0.4% 2 0.3% 0.1% Asian 20 3.5% 3.0% 4.6% 20 3.5% 3.0% Pacific Islander 1 0.2% 0.0% 0.2% 1 0.2% 0.0% Two or More Races 8 1.4% 2.2% 2.5% 8 1.4% 2.2% Sex: Exemplish Learners 267 46.3% 47.6% 48.8% 267 46.3% 47.6% Male 257 46.3% 47.6% 48.8% 267 46.3% </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>7.4%</td>									7.4%	
Ethnic Distribution: African American African American 121 21.0% 20.1% 12.6% 121 21.0% 20.1% 11.5% 12.6% 121 21.0% 20.1% 11.5% 12									6.9%	
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White 177 30.7% 30.8% 27.0% 177 30.7% 30.9% American Indian 2 0.3% 0.1% 0.4% 2 0.3% 0.1% Asian 20 3.5% 3.0% 4.6% 20 3.5% 3.0% Pacific Islander 1 0.2% 0.0% 0.2% 1 0.2% 0.0% Two or More Races 8 1.4% 2.2% 2.5% 8 1.4% 2.2% Sex: Female 267 46.3% 47.6% 48.8% 267 46.3% 47.6% Male 310 53.7% 52.4% 51.2% 310 53.7% 52.4% Economically Disadvantaged 459 79.5% 80.9% 60.3% 459 79.5% 80.8% Non-Educationally Disadvantaged 118 20.5% 19.1% 39.7% 118 20.5% 19.2% Section 504 Students 47 8.1% 5.5% 6.9% 47	С	248	43.0%	43.8%	52.8%			43.7%	52.8%	
American Indian 2 0.3% 0.1% 0.4% 2 0.3% 0.1% Asian 20 3.5% 3.0% 4.6% 20 3.5% 3.0% Pacific Islander 1 0.2% 0.0% 0.2% 1 0.2% 0.0% Two or More Races 8 1.4% 2.2% 2.5% 8 1.4% 2.2% Sex: Female 267 46.3% 47.6% 48.8% 267 46.3% 47.6% Male 310 53.7% 52.4% 51.2% 310 53.7% 52.4% Economically Disadvantaged 459 79.5% 80.9% 60.3% 459 79.5% 80.8% Non-Educationally Disadvantaged 459 79.5% 80.9% 60.3% 459 79.5% 80.8% Non-Educationally Disadvantaged 418 20.5% 19.1% 39.7% 118 20.5% 19.2% Section 504 Students 47 8.1% 5.5% 6.9% 47 8.1% 5.5% English Learners (EL) 165 <t< td=""><td></td><td>177</td><td></td><td></td><td></td><td></td><td></td><td></td><td>27.0%</td></t<>		177							27.0%	
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Two or More Races 8 1.4% 2.2% 2.5% 8 1.4% 2.2% Sex: Female 267 46.3% 47.6% 48.8% 267 46.3% 47.6% Male 310 53.7% 52.4% 51.2% 310 53.7% 52.4% Economically Disadvantaged 459 79.5% 80.9% 60.3% 459 79.5% 80.8% Non-Educationally Disadvantaged 118 20.5% 19.1% 39.7% 118 20.5% 19.2% Section 504 Students 47 8.1% 5.5% 6.9% 47 8.1% 5.5% English Learners (EL) 165 28.6% 30.1% 20.3% 165 28.6% 30.0% Students w/ Disciplinary Placements (2018-19) 13 2.1% 0.9% 1.5% Students w/ Dyslexia 49 8.5% 5.2% 4.1% 49 8.5% 5.2% Foster Care 0 0.0% 0.1% 0.3% 0 0.0%	slander								0.2%	
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Female Male 267 46.3% 47.6% 48.8% 267 46.3% 47.6% Male Economically Disadvantaged 310 53.7% 52.4% 51.2% 310 53.7% 52.4% Economically Disadvantaged 459 79.5% 80.9% 60.3% 459 79.5% 80.8% Non-Educationally Disadvantaged 118 20.5% 19.1% 39.7% 118 20.5% 19.2% Section 504 Students 47 8.1% 5.5% 6.9% 47 8.1% 5.5% English Learners (EL) 165 28.6% 30.1% 20.3% 165 28.6% 30.0% Students w/ Disciplinary Placements (2018-19) 13 2.1% 0.9% 1.5% 1.5% 1.5% 5.2% 5.2% 4.1% 49 8.5% 5.2% 5.2% 4.1% 49 8.5% 5.2% 5.2% 4.1% 49 8.5% 5.2% 5.2% 4.1% 49 8.5% 5.2% 5.2% 6.0% 0.0% 0.1%	viole races	0	1.470	2.270	2.5%	0	1.470	2.270	2.370	
Male 310 53.7% 52.4% 51.2% 310 53.7% 52.4% Economically Disadvantaged 459 79.5% 80.9% 60.3% 459 79.5% 80.8% Non-Educationally Disadvantaged 118 20.5% 19.1% 39.7% 118 20.5% 19.2% Section 504 Students 47 8.1% 5.5% 6.9% 47 8.1% 5.5% English Learners (EL) 165 28.6% 30.1% 20.3% 165 28.6% 30.0% Students w/ Disciplinary Placements (2018-19) 13 2.1% 0.9% 1.5% 5.2% Students w/ Dyslexia 49 8.5% 5.2% 4.1% 49 8.5% 5.2% Foster Care 0 0.0% 0.1% 0.3% 0 0.0% 0.1% Homeless 2 0.3% 0.3% 1.4% 2 0.3% 0.3% Immigrant 3 0.5% 0.8% 2.3% 3 0.5% 0.8%		267	46.20/	47.60/	40.00/	267	46.20/	47.00/	40.00/	
Economically Disadvantaged 459 79.5% 80.9% 60.3% 459 79.5% 80.8% Non-Educationally Disadvantaged 118 20.5% 19.1% 39.7% 118 20.5% 19.2% Section 504 Students 47 8.1% 5.5% 6.9% 47 8.1% 5.5% English Learners (EL) 165 28.6% 30.1% 20.3% 165 28.6% 30.0% Students w/ Disciplinary Placements (2018-19) 13 2.1% 0.9% 1.5% 5.2% 4.1% 49 8.5% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5									48.8%	
Non-Educationally Disadvantaged 118 20.5% 19.1% 39.7% 118 20.5% 19.2% Section 504 Students 47 8.1% 5.5% 6.9% 47 8.1% 5.5% English Learners (EL) 165 28.6% 30.1% 20.3% 165 28.6% 30.0% Students w/ Disciplinary Placements (2018-19) 13 2.1% 0.9% 1.5%		310	53./%	52.4%	51.2%	310	53./%	52.4%	51.2%	
Section 504 Students 47 8.1% 5.5% 6.9% 47 8.1% 5.5% English Learners (EL) 165 28.6% 30.1% 20.3% 165 28.6% 30.0% Students w/ Disciplinary Placements (2018-19) 13 2.1% 0.9% 1.5% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 5.2% 6.9% 0.0% 0.1% 0.3% 0.0% 0.1% 0.3% 0.0% 0.1% 0.3% 0.1% 0.3% 0.1% 0.3%									60.2%	
English Learners (EL) 165 28.6% 30.1% 20.3% 165 28.6% 30.0% Students w/ Disciplinary Placements (2018-19) 13 2.1% 0.9% 1.5% Students w/ Dyslexia 49 8.5% 5.2% 4.1% 49 8.5% 5.2% Foster Care 0 0.0% 0.1% 0.3% 0 0.0% 0.1% Homeless 2 0.3% 0.3% 1.4% 2 0.3% 0.3% Immigrant 3 0.5% 0.8% 2.3% 3 0.5% 0.8% Migrant 5 0.9% 1.1% 0.3% 5 0.9% 1.1%	ationally Disadvantaged:								39.8%	
Students w/ Disciplinary Placements (2018-19) 13 2.1% 0.9% 1.5% Students w/ Dyslexia 49 8.5% 5.2% 4.1% 49 8.5% 5.2% Foster Care 0 0.0% 0.1% 0.3% 0 0.0% 0.1% Homeless 2 0.3% 0.3% 1.4% 2 0.3% 0.3% Immigrant 3 0.5% 0.8% 2.3% 3 0.5% 0.8% Migrant 5 0.9% 1.1% 0.3% 5 0.9% 1.1%	04 Students	47		5.5%		47	8.1%		6.9%	
Students w/ Dyslexia 49 8.5% 5.2% 4.1% 49 8.5% 5.2% Foster Care 0 0.0% 0.1% 0.3% 0 0.0% 0.1% Homeless 2 0.3% 0.3% 1.4% 2 0.3% 0.3% Immigrant 3 0.5% 0.8% 2.3% 3 0.5% 0.8% Migrant 5 0.9% 1.1% 0.3% 5 0.9% 1.1%	earners (EL)	165	28.6%	30.1%	20.3%	165	28.6%	30.0%	20.3%	
Students w/ Dyslexia 49 8.5% 5.2% 4.1% 49 8.5% 5.2% Foster Care 0 0.0% 0.1% 0.3% 0 0.0% 0.1% Homeless 2 0.3% 0.3% 1.4% 2 0.3% 0.3% Immigrant 3 0.5% 0.8% 2.3% 3 0.5% 0.8% Migrant 5 0.9% 1.1% 0.3% 5 0.9% 1.1%	w/ Disciplinary Placements (2018-19)	13	2.1%	0.9%	1.5%					
Foster Care 0 0.0% 0.1% 0.3% 0 0.0% 0.1% Homeless 2 0.3% 0.3% 1.4% 2 0.3% 0.3% Immigrant 3 0.5% 0.8% 2.3% 3 0.5% 0.8% Migrant 5 0.9% 1.1% 0.3% 5 0.9% 1.1%		49	8.5%		4.1%	49	8.5%	5.2%	4.1%	
Homeless 2 0.3% 0.3% 1.4% 2 0.3% 0.3% Immigrant 3 0.5% 0.8% 2.3% 3 0.5% 0.8% Migrant 5 0.9% 1.1% 0.3% 5 0.9% 1.1%									0.3%	
Immigrant 3 0.5% 0.8% 2.3% 3 0.5% 0.8% Migrant 5 0.9% 1.1% 0.3% 5 0.9% 1.1%									1.4%	
Migrant 5 0.9% 1.1% 0.3% 5 0.9% 1.1%									2.3%	
3 · · · · · · · · · · · · · · · · · · ·	•								0.3%	
									65.1%	
	annocted								1.9%	
Military Connected 1 0.2% 0.2% 1.9% 1 0.2% 0.2% At-Risk 363 62.9% 64.2% 50.6% 363 62.9% 64.0%	Jillected					· · · · · · · · · · · · · · · · · · ·			50.5%	

Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 577 Grade Span: 06 - 08 School Type: Middle

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

		Members	hip		Enrollment					
		npus	•		Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:										
Bilingual/ESL Education	163	28.2%	29.4%	20.6%	163	28.2%	29.3%	20.6%		
Career & Technical Education	89	15.4%	27.1%	27.6%						
Career & Technical Education (9-12 grades only)	0	0.0%	55.7%	50.8%	0	-	55.7%	50.8%		
Gifted & Talented Education	26	4.5%	3.1%	8.1%	26	4.5%	3.1%	8.1%		
Special Education	79	13.7%	11.7%	10.5%	79	13.7%	11.9%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	79									
By Type of Primary Disability										
Students with Intellectual Disabilities	49	62.0%	45.2%	42.4%						
Students with Physical Disabilities	5	6.3%	25.5%	21.4%						
Students with Autism	8	10.1%	**	13.8%						
Students with Behavioral Disabilities	17	21.5%	18.1%	20.8%						
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%						
Mobility (2018-19):										
Total Mobile Students	49	8.0%	11.5%	15.3%						
By Ethnicity:										
African American	13	2.1%								
Hispanic	13	2.1%								
White	22	3.6%								
American Indian	0	0.0%								
Asian	0	0.0%								
Pacific Islander	0	0.0%								
Two or More Races	1	0.2%								
Student Attrition (2018-19):										
Total Student Attrition	20	5.1%								

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	11.1%	5.5%
Grade 1	-	15.1%	2.9%	-	10.3%	4.9%
Grade 2	-	2.4%	1.6%	-	5.3%	2.0%
Grade 3	-	2.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.6%	0.5%	-	0.0%	0.4%
Grade 5	-	0.7%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.5%	0.5%	0.4%	0.0%	0.0%	0.6%

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

	Non-S	pecial Education F	Rates	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Grade 9	-	4.0%	7.8%	-	7.4%	13.1%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	17.9	19.0
Grade 1	<u>-</u>	18.5	18.9
Grade 2	<u>-</u>	17.0	18.8
Grade 3	<u>-</u>	18.1	19.0
Grade 4	<u>-</u>	20.4	19.2
Grade 5	-	19.5	20.9
Grade 6	17.0	17.0	20.4
Secondary:			
English/Language Arts	16.7	13.2	16.4
Foreign Languages	<u>-</u>	10.8	18.7
Mathematics	8.0	17.2	17.8
Science	14.8	12.0	18.8
Social Studies	17.5	13.1	19.3

Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

	Car	npus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	64.1	100.0%	100.0%	100.0%	
Professional Staff:	54.6	85.3%	64.2%	63.7%	
Teachers	47.0	73.3%	51.0%	49.4%	
Professional Support	5.5	8.6%	7.4%	10.2%	
Campus Administration (School Leadership)	2.1	3.3%	4.3%	3.0%	
Educational Aides:	9.4	14.7%	18.7%	10.6%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	3.0	4,373.0	
Part-time	1.0	n/a	0.0	595.0	
Counselors					
Full-time	1.0	n/a	9.0	12,901.0	
Part-time	0.0	n/a	1.0	1,103.0	
Total Minority Staff:	16.0	25.0%	27.8%	51.1%	
Teachers by Ethnicity and Sex:					
African American	7.3	15.6%	9.2%	10.8%	
Hispanic	2.0	4.3%	9.6%	28.1%	
White	36.7	78.0%	80.7%	57.7%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	1.0	2.1%	0.5%	1.8%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.0%	1.1%	
Males	13.6	28.9%	21.3%	23.8%	
Females	33.4	71.1%	78.7%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.5%	1.3%	
Bachelors	38.7	82.3%	80.6%	73.4%	
Masters	8.3	17.7%	18.9%	24.5%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	6.0	12.8%	6.8%	7.4%	
1-5 Years Experience	14.0	29.8%	28.7%	27.9%	
6-10 Years Experience	7.5	16.0%	15.5%	19.4%	
11-20 Years Experience	11.0	23.4%	23.3%	29.4%	
Over 20 Years Experience	8.5	18.0%	25.7%	15.9%	
Number of Students per Teacher	12.3	n/a	13.4	15.1	

Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.5	6.2
Average Years Experience of Principals with District	5.0	6.5	5.3
Average Years Experience of Assistant Principals	0.0	3.3	5.3
Average Years Experience of Assistant Principals with District	0.0	3.3	4.7
Average Years Experience of Teachers:	11.3	13.0	11.1
Average Years Experience of Teachers with District:	5.9	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,376	\$43,404	\$49,868
1-5 Years Experience	\$44,251	\$43,487	\$52,823
6-10 Years Experience	\$47,689	\$47,414	\$55,756
11-20 Years Experience	\$55,879	\$54,734	\$59,308
Over 20 Years Experience	\$61,830	\$60,034	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$50,578	\$50,960	\$57,091
Professional Support	\$53,394	\$59,827	\$67,352
Campus Administration (School Leadership)	\$73,944	\$74,686	\$82,512
Instructional Staff Percent:	n/a	70.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041 Total Students: 577 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.9%	5.1%	6.5%
Career & Technical Education	0.6	1.3%	7.0%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	40.8	86.8%	79.4%	70.9%
Special Education	4.7	10.0%	8.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;" Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.