

2019-20 Texas Academic Performance Report

District Name: **CENTER ISD**

Campus Name: **CENTER H S**

Campus Number: **210901001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CENTER ISD
 Campus Name: CENTER H S
 Campus Number: 210901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 676
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above																	
	2019	68%	65%	66%	55%	64%	76%	-	86%	-	*	34%	*	68%	57%	63%	57%
	2018	65%	59%	62%	53%	55%	79%	-	*	-	*	24%	*	63%	54%	57%	40%
At Meets Grade Level or Above																	
	2019	50%	40%	43%	37%	33%	59%	-	86%	-	*	21%	*	48%	19%	38%	27%
	2018	44%	36%	38%	34%	27%	58%	-	*	-	*	12%	*	40%	31%	31%	14%
At Masters Grade Level																	
	2019	11%	6%	6%	2%	4%	10%	-	29%	-	*	10%	*	6%	8%	3%	2%
	2018	7%	4%	4%	0%	3%	9%	-	*	-	*	0%	*	4%	5%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above																	
	2019	68%	59%	61%	47%	58%	81%	-	*	-	*	24%	*	63%	50%	55%	39%
	2018	67%	59%	64%	46%	64%	78%	-	50%	-	*	33%	*	64%	60%	58%	51%
At Meets Grade Level or Above																	
	2019	49%	36%	37%	25%	24%	69%	-	*	-	*	12%	*	39%	29%	28%	14%
	2018	48%	38%	41%	24%	34%	65%	-	38%	-	*	27%	*	41%	43%	34%	22%
At Masters Grade Level																	
	2019	8%	1%	1%	0%	1%	2%	-	*	-	*	0%	*	1%	0%	1%	0%
	2018	8%	6%	7%	2%	6%	10%	-	0%	-	*	13%	*	7%	5%	5%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above																	
	2019	85%	80%	77%	67%	75%	88%	-	*	-	*	52%	*	82%	58%	75%	67%
	2018	83%	83%	85%	87%	83%	85%	-	-	-	*	59%	*	88%	71%	83%	76%
At Meets Grade Level or Above																	
	2019	61%	51%	45%	30%	41%	58%	-	*	-	*	26%	*	50%	26%	43%	31%
	2018	55%	45%	41%	29%	40%	49%	-	-	-	*	5%	*	45%	23%	39%	35%
At Masters Grade Level																	
	2019	37%	20%	13%	3%	14%	15%	-	*	-	*	13%	*	15%	3%	13%	6%
	2018	32%	18%	10%	5%	6%	20%	-	-	-	*	5%	*	10%	10%	6%	4%
End of Course Biology																	
At Approaches Grade Level or Above																	
	2019	88%	91%	91%	91%	88%	95%	-	83%	-	*	71%	*	95%	70%	89%	82%
	2018	87%	84%	87%	84%	90%	87%	-	*	-	*	62%	*	91%	73%	86%	83%
At Meets Grade Level or Above																	
	2019	62%	60%	62%	48%	56%	73%	-	67%	-	*	41%	*	66%	37%	56%	49%
	2018	59%	42%	45%	22%	41%	61%	-	*	-	*	15%	*	48%	30%	36%	32%
At Masters Grade Level																	
	2019	25%	19%	19%	9%	15%	26%	-	33%	-	*	12%	*	22%	4%	16%	16%
	2018	24%	11%	12%	0%	10%	20%	-	*	-	*	0%	*	12%	9%	8%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above																	
	2019	93%	92%	92%	83%	94%	96%	-	*	-	*	53%	*	91%	100%	90%	85%
	2018	92%	92%	93%	93%	95%	94%	-	*	-	*	50%	-	96%	73%	91%	82%
At Meets Grade Level or Above																	
	2019	73%	64%	66%	58%	60%	78%	-	*	-	*	27%	*	68%	53%	62%	45%
	2018	70%	59%	62%	34%	67%	75%	-	*	-	*	0%	-	65%	33%	58%	32%
At Masters Grade Level																	
	2019	45%	34%	34%	17%	23%	53%	-	*	-	*	13%	*	33%	35%	26%	13%
	2018	40%	20%	23%	7%	18%	40%	-	*	-	*	0%	-	24%	13%	16%	4%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 676
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	77%	76%	65%	73%	87%	-	74%	-	64%	46%	57%	78%	63%	72%	63%
	2018	77%	73%	76%	68%	74%	84%	-	46%	-	73%	45%	43%	78%	64%	72%	61%
At Meets Grade Level or Above	2019	50%	41%	49%	37%	40%	67%	-	65%	-	64%	25%	14%	53%	30%	43%	31%
	2018	48%	37%	44%	29%	40%	61%	-	23%	-	36%	12%	14%	47%	33%	38%	25%
At Masters Grade Level	2019	24%	15%	13%	5%	10%	20%	-	30%	-	36%	10%	0%	14%	8%	10%	6%
	2018	22%	12%	10%	2%	8%	19%	-	0%	-	9%	4%	0%	11%	8%	7%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	64%	51%	61%	79%	-	67%	-	33%	30%	*	66%	54%	59%	49%
	2018	74%	67%	63%	50%	59%	79%	-	40%	-	80%	28%	*	64%	57%	57%	45%
At Meets Grade Level or Above	2019	48%	37%	40%	31%	29%	64%	-	67%	-	33%	17%	*	43%	24%	33%	21%
	2018	46%	35%	40%	29%	30%	61%	-	30%	-	40%	19%	*	40%	37%	32%	18%
At Masters Grade Level	2019	21%	12%	4%	1%	2%	6%	-	22%	-	17%	7%	*	4%	4%	2%	1%
	2018	19%	12%	5%	1%	4%	10%	-	0%	-	20%	6%	*	5%	5%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	77%	67%	75%	88%	-	*	-	*	52%	*	82%	58%	75%	67%
	2018	81%	82%	85%	87%	83%	85%	-	-	-	*	59%	*	88%	71%	83%	76%
At Meets Grade Level or Above	2019	52%	48%	45%	30%	41%	58%	-	*	-	*	26%	*	50%	26%	43%	31%
	2018	50%	41%	41%	29%	40%	49%	-	-	-	*	5%	*	45%	23%	39%	35%
At Masters Grade Level	2019	26%	17%	13%	3%	14%	15%	-	*	-	*	13%	*	15%	3%	13%	6%
	2018	24%	13%	10%	5%	6%	20%	-	-	-	*	5%	*	10%	10%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	79%	91%	91%	88%	95%	-	83%	-	*	71%	*	95%	70%	89%	82%
	2018	80%	74%	87%	84%	90%	87%	-	*	-	*	62%	*	91%	73%	86%	83%
At Meets Grade Level or Above	2019	54%	47%	62%	48%	56%	73%	-	67%	-	*	41%	*	66%	37%	56%	49%
	2018	51%	34%	45%	22%	41%	61%	-	*	-	*	15%	*	48%	30%	36%	32%
At Masters Grade Level	2019	25%	17%	19%	9%	15%	26%	-	33%	-	*	12%	*	22%	4%	16%	16%
	2018	23%	11%	12%	0%	10%	20%	-	*	-	*	0%	*	12%	9%	8%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	92%	83%	94%	96%	-	*	-	*	53%	*	91%	100%	90%	85%
	2018	78%	76%	93%	93%	95%	94%	-	*	-	*	50%	-	96%	73%	91%	82%
At Meets Grade Level or Above	2019	55%	45%	66%	58%	60%	78%	-	*	-	*	27%	*	68%	53%	62%	45%
	2018	53%	45%	62%	34%	67%	75%	-	*	-	*	0%	-	65%	33%	58%	32%
At Masters Grade Level	2019	33%	24%	34%	17%	23%	53%	-	*	-	*	13%	*	33%	35%	26%	13%
	2018	31%	17%	23%	7%	18%	40%	-	*	-	*	0%	-	24%	13%	16%	4%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 676
Grade Span: 09 - 12
School Type: High School

District Name: CENTER ISD
Campus Name: CENTER H S
Campus Number: 210901001

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Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	57	56	50	59	59	-	-	-	*	72	*	56	58	56	59
	2018	67	61	61	50	62	66	-	*	-	*	35	*	62	59	60	51
End of Course Algebra I	2019	75	69	65	60	60	74	-	*	-	*	34	-	67	55	64	51
	2018	72	70	66	65	63	68	-	-	-	*	32	*	67	57	65	59
All Grades Both Subjects	2019	69	70	60	54	60	66	-	*	-	*	50	*	61	57	60	55
	2018	69	67	63	58	63	67	-	*	-	*	33	*	64	58	62	55
All Grades ELA/Reading	2019	68	66	56	50	59	59	-	-	-	*	72	*	56	58	56	59
	2018	69	65	61	50	62	66	-	*	-	*	35	*	62	59	60	51
All Grades Mathematics	2019	70	73	65	60	60	74	-	*	-	*	34	-	67	55	64	51
	2018	70	68	66	65	63	68	-	-	-	*	32	*	67	57	65	59

District Name: CENTER ISD
 Campus Name: CENTER H S
 Campus Number: 210901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 676
 Grade Span: 09 - 12
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus											
Student Success Initiative														
Grade 8 Reading														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
2018	99%	100%	*	-	-	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	7%	7%	*	13%	*	-	*	-	-	*	7%	13%
Grade 8 Mathematics														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
2018	98%	100%	*	-	-	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	36%	36%	*	38%	*	-	*	-	-	20%	33%	29%

District Name: CENTER ISD
 Campus Name: CENTER H S
 Campus Number: 210901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 676
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	77%	76%	-	-	-	-	-	51%	-	51%	44%	51%	51%
	2018	77%	73%	76%	-	-	-	-	-	53%	-	53%	*	53%	52%
At Meets Grade Level or Above	2019	50%	41%	49%	-	-	-	-	-	18%	-	18%	11%	18%	18%
	2018	48%	37%	44%	-	-	-	-	-	14%	-	14%	*	14%	14%
At Masters Grade Level	2019	24%	15%	13%	-	-	-	-	-	3%	-	3%	0%	3%	2%
	2018	22%	12%	10%	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	64%	-	-	-	-	-	36%	-	36%	*	36%	36%
	2018	74%	67%	63%	-	-	-	-	-	33%	-	33%	*	33%	32%
At Meets Grade Level or Above	2019	48%	37%	40%	-	-	-	-	-	13%	-	13%	*	13%	12%
	2018	46%	35%	40%	-	-	-	-	-	7%	-	7%	*	7%	7%
At Masters Grade Level	2019	21%	12%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	12%	5%	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	77%	-	-	-	-	-	61%	-	61%	*	61%	60%
	2018	81%	82%	85%	-	-	-	-	-	77%	-	77%	*	77%	73%
At Meets Grade Level or Above	2019	52%	48%	45%	-	-	-	-	-	22%	-	22%	*	22%	21%
	2018	50%	41%	41%	-	-	-	-	-	29%	-	29%	*	29%	27%
At Masters Grade Level	2019	26%	17%	13%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	24%	13%	10%	-	-	-	-	-	6%	-	6%	*	6%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	79%	91%	-	-	-	-	-	74%	-	74%	*	74%	76%
	2018	80%	74%	87%	-	-	-	-	-	82%	-	82%	-	82%	82%
At Meets Grade Level or Above	2019	54%	47%	62%	-	-	-	-	-	40%	-	40%	*	40%	39%
	2018	51%	34%	45%	-	-	-	-	-	24%	-	24%	-	24%	24%
At Masters Grade Level	2019	25%	17%	19%	-	-	-	-	-	11%	-	11%	*	11%	11%
	2018	23%	11%	12%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	78%	92%	-	-	-	-	-	71%	-	71%	*	71%	67%
	2018	78%	76%	93%	-	-	-	-	-	72%	-	72%	-	72%	72%
At Meets Grade Level or Above	2019	55%	45%	66%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	53%	45%	62%	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2019	33%	24%	34%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	17%	23%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	60%	-	-	-	-	-	53%	-	53%	*	53%	51%
	2018	69%	67%	63%	-	-	-	-	-	51%	-	51%	*	51%	49%
All Grades ELA/Reading	2019	68%	66%	56%	-	-	-	-	-	76%	-	76%	*	76%	72%
	2018	69%	65%	61%	-	-	-	-	-	46%	-	46%	-	46%	46%
All Grades Mathematics	2019	70%	73%	65%	-	-	-	-	-	41%	-	41%	*	41%	40%
	2018	70%	68%	66%	-	-	-	-	-	56%	-	56%	*	56%	52%

District Name: CENTER ISD
 Campus Name: CENTER H S
 Campus Number: 210901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 639
 Grade Span: 09 - 12
 School Type: High School

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	93%	98%	98%	-	100%	-	92%	89%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	7%	0%	2%	-	0%	-	8%	6%	3%	0%
Other Exclusions	1%	0%	1%	0%	2%	0%	-	0%	-	0%	5%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	99%	100%	100%
Included in Accountability	94%	96%	95%	98%	93%	98%	-	62%	*	100%	82%	94%	86%
Not Included in Accountability													
Mobile	4%	3%	2%	1%	2%	2%	-	0%	*	0%	2%	2%	2%
Other Exclusions	1%	1%	3%	0%	5%	0%	-	38%	*	0%	14%	3%	12%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 676
Grade Span: 09 - 12
School Type: High School

District Name: CENTER ISD
Campus Name: CENTER H S
Campus Number: 210901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.0%	95.4%	96.1%	95.4%	94.7%	-	98.3%	-	98.3%	94.7%	95.2%	96.3%
2017-18	95.4%	96.1%	95.7%	95.7%	96.3%	94.8%	-	97.3%	*	98.4%	94.7%	95.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.9%	0.5%	0.3%	0.7%	0.4%	0.0%	-	0.0%	*	0.0%	0.0%	0.4%	0.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.2%	96.5%	92.6%	100.0%	100.0%	-	40.0%	-	-	90.0%	94.8%	76.9%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	3.4%	0.7%	3.7%	0.0%	0.0%	-	0.0%	-	-	0.0%	1.0%	0.0%
Dropped Out	5.9%	3.4%	2.8%	3.7%	0.0%	0.0%	-	60.0%	-	-	10.0%	4.2%	23.1%
Graduates and TxCHSE	90.4%	93.2%	96.5%	92.6%	100.0%	100.0%	-	40.0%	-	-	90.0%	94.8%	76.9%
Graduates, TxCHSE, and Continuers	94.1%	96.6%	97.2%	96.3%	100.0%	100.0%	-	40.0%	-	-	90.0%	95.8%	76.9%
Class of 2018													
Graduated	90.0%	93.6%	94.4%	86.5%	96.6%	98.2%	-	80.0%	*	*	95.2%	92.4%	90.5%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	3.8%	1.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	5.7%	4.8%	5.6%	13.5%	3.4%	1.8%	-	20.0%	*	*	4.8%	7.6%	9.5%
Graduates and TxCHSE	90.4%	93.6%	94.4%	86.5%	96.6%	98.2%	-	80.0%	*	*	95.2%	92.4%	90.5%
Graduates, TxCHSE, and Continuers	94.3%	95.2%	94.4%	86.5%	96.6%	98.2%	-	80.0%	*	*	95.2%	92.4%	90.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	94.4%	86.5%	96.6%	98.2%	-	80.0%	*	*	95.2%	92.4%	90.5%
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.8%	5.6%	13.5%	3.4%	1.8%	-	20.0%	*	*	4.8%	7.6%	9.5%
Graduates and TxCHSE	92.8%	95.2%	94.4%	86.5%	96.6%	98.2%	-	80.0%	*	*	95.2%	92.4%	90.5%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	94.4%	86.5%	96.6%	98.2%	-	80.0%	*	*	95.2%	92.4%	90.5%
Class of 2017													
Graduated	92.0%	93.6%	94.6%	97.1%	93.8%	98.4%	*	*	*	*	95.7%	92.9%	73.7%
Received TxCHSE	0.6%	0.6%	0.6%	0.0%	0.0%	1.6%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.6%	4.8%	2.9%	6.3%	0.0%	*	*	*	*	4.3%	7.1%	26.3%
Graduates and TxCHSE	92.6%	94.2%	95.2%	97.1%	93.8%	100.0%	*	*	*	*	95.7%	92.9%	73.7%
Graduates, TxCHSE, and Continuers	93.7%	95.4%	95.2%	97.1%	93.8%	100.0%	*	*	*	*	95.7%	92.9%	73.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 676
Grade Span: 09 - 12
School Type: High School

District Name: CENTER ISD
Campus Name: CENTER H S
Campus Number: 210901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	94.8%	94.6%	97.1%	93.8%	98.4%	*	*	*	*	95.7%	92.9%	73.7%
Received TxCHSE	0.7%	0.6%	0.6%	0.0%	0.0%	1.6%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.6%	4.8%	2.9%	6.3%	0.0%	*	*	*	*	4.3%	7.1%	26.3%
Graduates and TxCHSE	93.2%	95.4%	95.2%	97.1%	93.8%	100.0%	*	*	*	*	95.7%	92.9%	73.7%
Graduates, TxCHSE, and Continuers	93.7%	95.4%	95.2%	97.1%	93.8%	100.0%	*	*	*	*	95.7%	92.9%	73.7%
Class of 2016													
Graduated	92.1%	91.0%	91.0%	82.8%	94.0%	95.4%	-	40.0%	-	-	93.8%	89.7%	70.0%
Received TxCHSE	0.8%	0.6%	0.6%	0.0%	0.0%	1.5%	-	0.0%	-	-	6.3%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	8.4%	8.4%	17.2%	6.0%	3.1%	-	60.0%	-	-	0.0%	10.3%	30.0%
Graduates and TxCHSE	92.9%	91.6%	91.6%	82.8%	94.0%	96.9%	-	40.0%	-	-	100.0%	89.7%	70.0%
Graduates, TxCHSE, and Continuers	93.4%	91.6%	91.6%	82.8%	94.0%	96.9%	-	40.0%	-	-	100.0%	89.7%	70.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.7%	95.8%	92.6%	98.5%	100.0%	-	40.0%	-	-	90.0%	94.8%	71.4%
Class of 2018	90.0%	92.1%	93.8%	86.5%	96.6%	98.2%	-	83.3%	*	*	95.2%	91.7%	87.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.9%	2.2%	8.0%	0.0%	2.3%	-	*	-	-	14.3%	3.4%	0.0%
Class of 2018	5.0%	3.4%	2.0%	6.3%	1.8%	0.0%	-	*	*	*	10.0%	2.8%	5.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	79.4%	93.3%	84.0%	98.4%	90.9%	-	*	-	-	14.3%	94.4%	88.9%
Class of 2018	82.0%	77.6%	90.0%	84.4%	90.9%	92.9%	-	*	*	*	30.0%	89.9%	72.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	81.3%	95.5%	92.0%	98.4%	93.2%	-	*	-	-	28.6%	97.8%	88.9%
Class of 2018	86.8%	80.6%	91.4%	90.6%	91.1%	92.9%	-	*	*	*	40.0%	91.8%	73.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.8%	2.2%	8.0%	0.0%	2.3%	-	*	-	-	14.3%	3.3%	0.0%
2017-18	4.9%	3.2%	2.0%	6.3%	1.8%	0.0%	-	0.0%	*	*	10.0%	2.7%	5.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	78.5%	93.3%	84.0%	98.4%	90.9%	-	*	-	-	14.3%	93.4%	88.9%
2017-18	81.5%	72.6%	90.2%	84.4%	91.1%	92.9%	-	80.0%	*	*	30.0%	89.1%	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

District Name: CENTER ISD
 Campus Name: CENTER H S
 Campus Number: 210901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 676
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	79.9%	95.6%	92.0%	98.4%	93.2%	-	*	-	-	28.6%	96.7%	88.9%
2017-18	85.1%	74.2%	91.6%	87.9%	92.9%	92.9%	-	80.0%	*	*	38.1%	91.0%	80.0%

District Name: CENTER ISD
 Campus Name: CENTER H S
 Campus Number: 210901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 676
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	137	100.0%	169	355,615
By Ethnicity:				
African American	25	18.2%	33	43,953
Hispanic	65	47.4%	74	180,673
White	45	32.8%	59	105,577
American Indian	0	0.0%	0	1,293
Asian	2	1.5%	3	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	0	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	2,248
Recommended H.S. Program/Distinguished Achievement				
Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	8	5.8%	37	51,579
Foundation H.S. Program (Endorsement)	3	2.2%	3	15,160
Foundation H.S. Program (DLA)	126	92.0%	128	285,538
Special Education Graduates	9	6.6%	17	27,598
Economically Disadvantaged Graduates	93	67.9%	120	186,364
LEP Graduates	10	7.3%	13	25,189
At-Risk Graduates	61	44.5%	86	146,432

District Name: CENTER ISD
 Campus Name: CENTER H S
 Campus Number: 210901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 676
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.6%	81.0%	70.0%	78.5%	90.0%	-	*	-	-	100.0%	78.5%	65.0%
2017-18	65.5%	46.4%	54.5%	45.5%	56.3%	63.4%	-	20.0%	*	*	61.9%	51.8%	37.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	49.1%	58.4%	28.0%	55.4%	77.8%	-	*	-	-	33.3%	52.7%	10.0%
2017-18	50.0%	14.4%	17.5%	9.1%	25.0%	14.3%	-	20.0%	*	*	0.0%	18.0%	5.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	32.5%	35.0%	20.0%	29.2%	51.1%	-	*	-	-	11.1%	29.0%	0.0%
2017-18	58.2%	34.5%	41.6%	27.3%	42.9%	51.8%	-	20.0%	*	*	0.0%	38.7%	10.0%
Mathematics													
2018-19	48.6%	17.2%	17.5%	8.0%	9.2%	33.3%	-	*	-	-	0.0%	11.8%	0.0%
2017-18	46.0%	16.5%	20.1%	9.1%	32.1%	14.3%	-	20.0%	*	*	0.0%	21.6%	15.0%
Both Subjects													
2018-19	44.2%	13.6%	14.6%	8.0%	6.2%	28.9%	-	*	-	-	0.0%	8.6%	0.0%
2017-18	42.1%	14.4%	17.5%	9.1%	25.0%	14.3%	-	20.0%	*	*	0.0%	18.0%	5.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	46.2%	56.9%	28.0%	52.3%	77.8%	-	*	-	-	33.3%	50.5%	10.0%
2017-18	20.7%	0.5%	0.6%	0.0%	0.0%	1.8%	-	0.0%	*	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.2%	1.5%	0.0%	0.0%	4.4%	-	*	-	-	0.0%	0.0%	0.0%
2017-18	20.4%	0.5%	0.6%	0.0%	1.8%	0.0%	-	0.0%	*	*	0.0%	0.9%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	46.2%	51.8%	52.0%	51.5%	52.2%	-	*	-	-	100.0%	52.7%	65.0%
2017-18	28.7%	36.9%	43.2%	39.4%	38.4%	55.4%	-	10.0%	*	*	61.9%	40.1%	32.5%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.7%	13.1%	12.0%	10.8%	17.8%	-	*	-	-	22.2%	12.9%	30.0%
2017-18	4.8%	7.7%	9.7%	3.0%	8.9%	16.1%	-	0.0%	*	*	4.8%	7.2%	5.0%

District Name: CENTER ISD
 Campus Name: CENTER H S
 Campus Number: 210901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 676
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2018-19	2.3%	5.9%	3.6%	8.0%	1.5%	4.4%	-	*	-	-	55.6%	3.2%	10.0%
2017-18	1.7%	1.0%	1.3%	6.1%	0.0%	0.0%	-	0.0%	*	*	9.5%	1.8%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	65.7%	79.6%	80.0%	83.1%	73.3%	-	*	-	-	88.9%	80.6%	90.0%
2017-18	38.7%	52.6%	63.0%	48.5%	62.5%	78.6%	-	20.0%	*	*	61.9%	57.7%	45.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	1.2%	0.7%	4.0%	0.0%	0.0%	-	*	-	-	11.1%	1.1%	0.0%
2017-18	4.3%	3.1%	1.9%	3.0%	0.0%	3.6%	-	0.0%	*	*	0.0%	2.7%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.2%	1.5%	4.0%	1.5%	0.0%	-	*	-	-	22.2%	2.2%	0.0%
2017-18	2.6%	4.1%	5.2%	6.1%	5.4%	5.4%	-	0.0%	*	*	38.1%	5.4%	15.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	5.9%	6.6%	0.0%	6.2%	11.1%	-	*	-	-	22.2%	6.5%	0.0%
2017-18	0.6%	2.6%	3.2%	3.0%	0.0%	7.1%	-	0.0%	*	*	0.0%	3.6%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 676
Grade Span: 09 - 12
School Type: High School

District Name: CENTER ISD
Campus Name: CENTER H S
Campus Number: 210901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.5%	22.6%	12.0%	23.1%	28.9%	-	*	-	-	11.1%	21.5%	0.0%
2017-18	32.1%	24.7%	29.9%	21.2%	28.6%	39.3%	-	20.0%	*	*	0.0%	27.0%	10.0%
Mathematics													
2018-19	24.7%	13.0%	12.4%	0.0%	9.2%	22.2%	-	*	-	-	0.0%	8.6%	0.0%
2017-18	23.7%	11.3%	14.3%	6.1%	23.2%	10.7%	-	20.0%	*	*	0.0%	16.2%	15.0%
Both Subjects													
2018-19	18.8%	5.9%	5.1%	0.0%	4.6%	8.9%	-	*	-	-	0.0%	4.3%	0.0%
2017-18	18.1%	7.7%	9.7%	3.0%	14.3%	8.9%	-	20.0%	*	*	0.0%	9.9%	5.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	66.3%	79.6%	80.0%	83.1%	73.3%	-	*	-	-	88.9%	80.6%	90.0%
2017-18	58.4%	73.7%	85.1%	90.9%	78.6%	89.3%	-	80.0%	*	*	71.4%	83.8%	80.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.6%	0.7%	0.0%	0.0%	1.9%	-	0.0%	-	*	n/a	0.5%	n/a
2018	25.8%	3.2%	3.6%	0.0%	0.8%	8.3%	-	14.3%	*	*	n/a	0.5%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2018	15.3%	2.3%	2.6%	0.0%	0.0%	6.5%	-	14.3%	*	*	n/a	0.5%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	n/a	0.0%	n/a
Science													
2019	10.4%	0.6%	0.7%	0.0%	0.0%	1.9%	-	0.0%	-	*	n/a	0.5%	n/a
2018	10.8%	1.4%	1.6%	0.0%	0.8%	3.7%	-	0.0%	*	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	*	*	-	-	*	-	-	-	-	n/a	*	n/a
2018	50.7%	27.3%	27.3%	-	*	33.3%	-	*	-	-	n/a	*	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	37.5%	37.5%	-	-	42.9%	-	*	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 676
Grade Span: 09 - 12
School Type: High School

District Name: CENTER ISD
Campus Name: CENTER H S
Campus Number: 210901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	*	*	-	-	*	-	-	-	-	n/a	*	n/a
2018	38.0%	20.0%	20.0%	-	*	*	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	72.8%	89.8%	76.0%	83.1%	100.0%	-	*	-	-	n/a	89.1%	n/a
2017-18	74.6%	66.5%	83.8%	78.8%	82.1%	89.3%	-	80.0%	*	*	n/a	83.2%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	10.6%	10.6%	10.5%	1.9%	20.8%	-	*	-	-	n/a	6.1%	n/a
2017-18	37.9%	12.4%	12.4%	3.8%	13.0%	14.0%	-	*	*	-	n/a	9.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	944	944	*	907	991	-	*	-	-	n/a	892	n/a
2017-18	1036	969	969	847	1048	999	-	*	*	-	n/a	942	n/a
English Language Arts and Writing													
2018-19	517	490	490	*	452	525	-	*	-	-	n/a	459	n/a
2017-18	521	487	487	419	527	510	-	*	*	-	n/a	470	n/a
Mathematics													
2018-19	510	454	454	*	455	466	-	*	-	-	n/a	434	n/a
2017-18	515	483	483	427	522	489	-	*	*	-	n/a	472	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.6	17.6	16.1	16.2	20.1	-	*	-	-	n/a	16.6	n/a
2017-18	20.6	17.0	17.0	15.7	16.6	17.8	-	*	*	-	n/a	16.6	n/a
English Language Arts													
2018-19	20.3	17.2	17.2	15.5	15.5	20.3	-	*	-	-	n/a	16.0	n/a
2017-18	20.3	15.6	15.6	13.9	15.1	16.8	-	*	*	-	n/a	15.2	n/a
Mathematics													
2018-19	20.4	17.0	17.0	16.5	15.9	18.6	-	*	-	-	n/a	16.3	n/a
2017-18	20.6	17.4	17.4	16.7	17.0	17.9	-	*	*	-	n/a	17.3	n/a
Science													
2018-19	20.8	18.4	18.4	16.4	17.4	20.9	-	*	-	-	n/a	17.5	n/a
2017-18	20.9	18.5	18.5	17.6	18.6	18.8	-	*	*	-	n/a	18.4	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 676
Grade Span: 09 - 12
School Type: High School

District Name: CENTER ISD
Campus Name: CENTER H S
Campus Number: 210901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.1%	41.9%	29.7%	42.2%	49.3%	-	30.8%	-	28.6%	22.5%	38.0%	17.1%
2017-18	43.4%	23.7%	26.4%	26.6%	26.6%	25.9%	-	23.1%	*	20.0%	8.2%	26.5%	13.9%
English Language Arts													
2018-19	17.8%	13.7%	14.7%	6.0%	13.4%	20.5%	-	15.4%	-	28.6%	0.0%	11.3%	1.3%
2017-18	17.3%	0.8%	0.9%	0.0%	0.4%	2.1%	-	0.0%	*	0.0%	0.0%	0.2%	0.0%
Mathematics													
2018-19	20.4%	14.6%	15.6%	6.1%	17.7%	19.7%	-	0.0%	-	0.0%	0.0%	14.1%	5.1%
2017-18	20.7%	14.2%	14.8%	9.1%	16.5%	14.7%	-	23.1%	*	20.0%	1.5%	14.7%	7.1%
Science													
2018-19	21.7%	19.1%	20.3%	15.5%	23.7%	20.4%	-	7.7%	-	0.0%	14.7%	20.4%	14.8%
2017-18	21.2%	15.9%	16.9%	21.3%	17.4%	15.6%	-	0.0%	*	0.0%	7.6%	16.9%	11.1%
Social Studies													
2018-19	23.6%	11.8%	12.9%	6.9%	11.7%	18.3%	-	0.0%	-	14.3%	1.4%	10.5%	0.0%
2017-18	22.8%	0.7%	0.8%	0.0%	0.0%	1.2%	-	8.3%	*	0.0%	0.0%	0.4%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.0%	57.8%	54.5%	55.4%	66.1%	-	40.0%	*	*	23.8%	49.6%	20.0%
2016-17	54.6%	57.7%	57.7%	54.5%	59.7%	61.9%	*	*	-	*	34.8%	56.5%	35.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	34.7%	35.6%	11.1%	56.7%	27.8%	-	*	*	-	0.0%	38.2%	*
2016-17	59.2%	42.4%	42.4%	23.5%	45.9%	47.4%	-	-	-	-	0.0%	41.7%	33.3%

District Name: CENTER ISD
 Campus Name: CENTER H S
 Campus Number: 210901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 676
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	676	100.0%	2,654	5,479,173	677	100.0%	2,662	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	9.9%	4.5%	0	0.0%	9.9%	4.5%
Kindergarten	0	0.0%	6.0%	7.0%	0	0.0%	6.0%	7.0%
Grade 1	0	0.0%	8.1%	7.1%	0	0.0%	8.1%	7.1%
Grade 2	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	6.6%	7.3%	0	0.0%	6.7%	7.3%
Grade 5	0	0.0%	7.5%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	6.7%	7.7%	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.1%	7.5%	0	0.0%	7.1%	7.5%
Grade 9	221	32.7%	8.5%	8.2%	221	32.6%	8.5%	8.2%
Grade 10	166	24.6%	6.6%	7.4%	167	24.7%	6.6%	7.4%
Grade 11	146	21.6%	6.1%	6.9%	146	21.6%	6.1%	6.9%
Grade 12	143	21.2%	6.0%	6.4%	143	21.1%	5.9%	6.4%
Ethnic Distribution:								
African American	131	19.4%	20.1%	12.6%	131	19.4%	20.1%	12.6%
Hispanic	274	40.5%	43.8%	52.8%	274	40.5%	43.7%	52.8%
White	246	36.4%	30.8%	27.0%	247	36.5%	30.9%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	18	2.7%	3.0%	4.6%	18	2.7%	3.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	7	1.0%	2.2%	2.5%	7	1.0%	2.2%	2.5%
Sex:								
Female	331	49.0%	47.6%	48.8%	331	48.9%	47.6%	48.8%
Male	345	51.0%	52.4%	51.2%	346	51.1%	52.4%	51.2%
Economically Disadvantaged	488	72.2%	80.9%	60.3%	488	72.1%	80.8%	60.2%
Non-Educationally Disadvantaged	188	27.8%	19.1%	39.7%	189	27.9%	19.2%	39.8%
Section 504 Students	46	6.8%	5.5%	6.9%	46	6.8%	5.5%	6.9%
English Learners (EL)	89	13.2%	30.1%	20.3%	89	13.1%	30.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.6%	0.9%	1.5%				
Students w/ Dyslexia	34	5.0%	5.2%	4.1%	34	5.0%	5.2%	4.1%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	1	0.1%	0.3%	1.4%	1	0.1%	0.3%	1.4%
Immigrant	3	0.4%	0.8%	2.3%	3	0.4%	0.8%	2.3%
Migrant	1	0.1%	1.1%	0.3%	1	0.1%	1.1%	0.3%
Title I	674	99.7%	99.8%	65.1%	675	99.7%	99.8%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	365	54.0%	64.2%	50.6%	365	53.9%	64.0%	50.5%

District Name: CENTER ISD
 Campus Name: CENTER H S
 Campus Number: 210901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 676
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	87	12.9%	29.4%	20.6%	87	12.9%	29.3%	20.6%
Career & Technical Education	625	92.5%	27.1%	27.6%				
Career & Technical Education (9-12 grades only)	401	59.3%	55.7%	50.8%	401	59.2%	55.7%	50.8%
Gifted & Talented Education	41	6.1%	3.1%	8.1%	41	6.1%	3.1%	8.1%
Special Education	79	11.7%	11.7%	10.5%	80	11.8%	11.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	49	62.0%	45.2%	42.4%				
Students with Physical Disabilities	*	*	25.5%	21.4%				
Students with Autism	**	**	**	13.8%				
Students with Behavioral Disabilities	19	24.1%	18.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	59	8.8%	11.5%	15.3%				
By Ethnicity:								
African American	16	2.4%						
Hispanic	15	2.2%						
White	27	4.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	60	12.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	11.1%	5.5%
Grade 1	-	15.1%	2.9%	-	10.3%	4.9%
Grade 2	-	2.4%	1.6%	-	5.3%	2.0%
Grade 3	-	2.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.6%	0.5%	-	0.0%	0.4%
Grade 5	-	0.7%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.6%

District Name: CENTER ISD
 Campus Name: CENTER H S
 Campus Number: 210901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 676
 Grade Span: 09 - 12
 School Type: High School

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Grade 9	1.4%	4.0%	7.8%	0.0%	7.4%	13.1%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	17.9	19.0
Grade 1	-	18.5	18.9
Grade 2	-	17.0	18.8
Grade 3	-	18.1	19.0
Grade 4	-	20.4	19.2
Grade 5	-	19.5	20.9
Grade 6	-	17.0	20.4

Secondary:

English/Language Arts	12.5	13.2	16.4
Foreign Languages	10.8	10.8	18.7
Mathematics	17.5	17.2	17.8
Science	10.7	12.0	18.8
Social Studies	11.3	13.1	19.3

District Name: CENTER ISD
Campus Name: CENTER H S
Campus Number: 210901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 676
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.9	100.0%	100.0%	100.0%
Professional Staff:	71.7	90.8%	64.2%	63.7%
Teachers	55.6	70.5%	51.0%	49.4%
Professional Support	9.5	12.0%	7.4%	10.2%
Campus Administration (School Leadership)	6.6	8.3%	4.3%	3.0%
Educational Aides:	7.2	9.2%	18.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	3.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	9.0	12,901.0
Part-time	1.0	n/a	1.0	1,103.0
Total Minority Staff:	12.0	15.2%	27.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.8	10.4%	9.2%	10.8%
Hispanic	3.0	5.4%	9.6%	28.1%
White	46.9	84.2%	80.7%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	21.4	38.5%	21.3%	23.8%
Females	34.2	61.5%	78.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	0.5%	1.3%
Bachelors	41.6	74.8%	80.6%	73.4%
Masters	13.0	23.4%	18.9%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.4%	6.8%	7.4%
1-5 Years Experience	12.8	23.0%	28.7%	27.9%
6-10 Years Experience	7.0	12.6%	15.5%	19.4%
11-20 Years Experience	13.0	23.4%	23.3%	29.4%
Over 20 Years Experience	19.9	35.7%	25.7%	15.9%
Number of Students per Teacher	12.2	n/a	13.4	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 676
Grade Span: 09 - 12
School Type: High School

District Name: CENTER ISD
Campus Name: CENTER H S
Campus Number: 210901001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.2
Average Years Experience of Principals with District	6.0	6.5	5.3
Average Years Experience of Assistant Principals	6.0	3.3	5.3
Average Years Experience of Assistant Principals with District	6.0	3.3	4.7
Average Years Experience of Teachers:	15.4	13.0	11.1
Average Years Experience of Teachers with District:	6.6	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,343	\$43,404	\$49,868
1-5 Years Experience	\$43,327	\$43,487	\$52,823
6-10 Years Experience	\$48,513	\$47,414	\$55,756
11-20 Years Experience	\$55,293	\$54,734	\$59,308
Over 20 Years Experience	\$61,243	\$60,034	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,172	\$50,960	\$57,091
Professional Support	\$62,239	\$59,827	\$67,352
Campus Administration (School Leadership)	\$79,427	\$74,686	\$82,512
Instructional Staff Percent:	n/a	70.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: CENTER ISD
 Campus Name: CENTER H S
 Campus Number: 210901001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 676
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	2.3%	5.1%	6.5%
Career & Technical Education	13.2	23.8%	7.0%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	36.6	65.8%	79.4%	70.9%
Special Education	4.5	8.2%	8.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)