### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: CENTER ISD** 

**Campus Name: CENTER EL** 

**Campus Number: 210901101** 

2021 Campus Accountability Score: Not Rated: Declared State of Disaster



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
				_	formance I												
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	78%	78%	78%	71%	86%	-	*	-	*	56%	80%	77%	82%	73%	67%
	2019	76%	75%	74%	75%	67%	86%	-	*	-	*	53%	100%	76%	63%	71%	67%
At Meets Grade Level or Above	2021	39%	41%	41%	26%	40%	51%	-	*	-	*	33%	40%	43%	32%	36%	33%
	2019	45%	29%	29%	28%	24%	38%	-	*	-	*	21%	20%	30%	21%	27%	23%
At Masters Grade Level	2021	19%	17%	17%	7%	16%	26%	-	*	-	*	6%	20%	17%	14%	13%	15%
	2019	27%	17%	17%	14%	11%	26%	-	*	-	*	11%	20%	18%	5%	14%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	83%	83%	67%	86%	89%	-	*	-	*	63%	100%	84%	78%	80%	85%
	2019	79%	85%	85%	81%	87%	83%	-	*	-	*	79%	100%	86%	74%	84%	87%
At Meets Grade Level or Above	2021	31%	33%	33%	11%	33%	42%	-	*	_	*	32%	60%	34%	26%	27%	35%
	2019	49%	43%	42%	31%	43%	50%	-	*	_	*	42%	60%	43%	37%	42%	42%
At Masters Grade Level	2021	14%	14%	14%	4%	14%	20%	-	*	-	*	26%	20%	14%	17%	10%	13%
	2019	25%	20%	20%	14%	15%	31%	-	*	-	*	5%	20%	22%	5%	18%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	57%	57%	42%	57%	71%	*	*	-	30%	31%	*	59%	48%	52%	53%
At Meets Grade Level or Above	2021	36%	27%	27%	10%	27%	40%	*	*	-	20%	13%	*	28%	19%	23%	24%
At Masters Grade Level	2021	17%	7%	7%	0%	9%	13%	*	*	-	0%	0%	*	7%	7%	5%	9%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	58%	58%	35%	59%	65%	*	*	-	80%	50%	*	61%	46%	56%	62%
At Meets Grade Level or Above	2021	36%	25%	25%	3%	23%	42%	*	*	-	20%	31%	*	27%	18%	20%	23%
At Masters Grade Level	2021	21%	10%	10%	0%	6%	23%	*	*	_	20%	0%	*	10%	11%	5%	7%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2021	53%	58%	58%	33%	61%	72%	*	*	-	44%	25%	*	61%	46%	54%	60%
At Meets Grade Level or Above	2021	27%	25%	25%	7%	30%	33%	*	*	-	11%	13%	*	26%	18%	19%	27%
At Masters Grade Level	2021	8%	4%	4%	0%	1%	11%	*	*	-	0%	0%	*	3%	7%	1%	1%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	78%	78%	71%	78%	83%	-	*	-	*	53%	89%	78%	75%	77%	79%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	46%	40%	40%	32%	29%	65%	-	*	-	*	35%	22%	38%	55%	36%	31%
At Masters Grade Level	2021	30%	19%	19%	16%	14%	28%	-	*	-	*	6%	11%	18%	25%	18%	14%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	82%	82%	65%	86%	85%	-	*	-	*	82%	67%	81%	85%	79%	85%
At Meets Grade Level or Above	2021	44%	34%	34%	26%	29%	45%	-	*	-	*	35%	33%	36%	25%	32%	29%
At Masters Grade Level	2021	25%	7%	7%	6%	3%	10%	_	*	_	*	6%	11%	7%	5%	5%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	68%	68%	61%	64%	80%	-	*	-	*	41%	67%	67%	75%	67%	63%
At Meets Grade Level or Above	2021	31%	28%	28%	16%	22%	45%	-	*	-	*	29%	11%	28%	30%	23%	22%
At Masters Grade Level	2021	13%	8%	8%	3%	5%	15%	-	*	-	*	18%	0%	8%	10%	7%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	72%	70%	56%	70%	78%	*	93%	-	63%	51%	72%	71%	65%	66%	69%
	2019	78%	77%	80%	78%	77%	85%	-	*	-	100%	66%	100%	81%	68%	78%	77%
At Meets Grade Level or Above	2021	41%	39%	31%	16%	29%	45%	*	53%	-	33%	28%	26%	32%	27%	27%	28%
	2019	50%	41%	36%	29%	33%	44%	-	*	-	50%	32%	40%	37%	29%	35%	33%
At Masters Grade Level	2021	18%	13%	11%	5%	8%	18%	*	27%	-	14%	8%	9%	11%	12%	8%	8%
	2019	24%	15%	18%	14%	13%	29%	-	*	-	50%	8%	20%	20%	5%	16%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	70%	63%	69%	79%	*	83%	-	47%	47%	81%	71%	67%	66%	66%
	2019	75%	71%	74%	75%	67%	86%	-	*	-	*	53%	100%	76%	63%	71%	67%
At Meets Grade Level or Above	2021	45%	42%	36%	22%	32%	51%	*	33%	_	33%	27%	25%	36%	33%	31%	29%
	2019	48%	37%	29%	28%	24%	38%	-	*	-	*	21%	20%	30%	21%	27%	23%
At Masters Grade Level	2021	18%	14%	14%	8%	13%	21%	*	17%	-	7%	4%	13%	14%	14%	12%	12%
	2019	21%	12%	17%	14%	11%	26%	-	*	-	*	11%	20%	18%	5%	14%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	77%	74%	55%	77%	79%	*	100%	-	87%	65%	75%	75%	68%	71%	77%
	2019	82%	86%	85%	81%	87%	83%	-	*	_	*	79%	100%	86%	74%	84%	87%
At Meets Grade Level or Above	2021	37%	41%	31%	13%	28%	43%	*	83%	-	40%	33%	38%	32%	23%	26%	29%
	2019	52%	48%	42%	31%	43%	50%	-	*	_	*	42%	60%	43%	37%	42%	42%

	School Year			_	African American	_				Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2021	18% 26%		11% 20%	3% 14%	7% 15%	18% 31%		33%	-	27%	12% 5%	13% 20%	10% 22%	11% 5%	7% 18%	8% 15%
All Grades Writing	2019	2070	17 70	20 /0	1 7 70	1370	3170					370	2070	22 /0	3 70	10 /0	1370
At Approaches Grade Level or Above	2021	58%	64%	58%	33%	61%	72%	*	*	-	44%	25%	*	61%	46%	54%	60%
At Meets Grade Level or Above	2021	30%	27%	25%	7%	30%	33%	*	*	-	11%	13%	*	26%	18%	19%	27%
At Masters Grade Level	2021	9%	5%	4%	0%	1%	11%	*	*	-	0%	0%	*	3%	7%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	68%	61%	64%	80%	-	*	-	*	41%	67%	67%	75%	67%	63%
At Meets Grade Level or Above	2021	44%	35%	28%	16%	22%	45%	-	*	-	*	29%	11%	28%	30%	23%	22%
At Masters Grade Level	2021	20%	12%	8%	3%	5%	15%	-	*	-	*	18%	0%	8%	10%	7%	6%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2021	24%	24%	24%	4%	24%	35%	-	*	_	*	33%	0%	24%	23%	17%	22%
	2019	35%	23%	23%	17%	20%	29%	-	*	-	*	11%	20%	24%	16%	22%	19%
Reading and Mathematics Including EOC	2021	24%	24%	24%	4%	24%	35%	-	*	-	*	33%	0%	24%	23%	17%	22%
	2019	35%	23%	23%	17%	20%	29%	-	*	_	*	11%	20%	24%	16%	22%	19%
Reading Including EOC	2021	38%	41%	41%	26%	40%	51%	-	*	-	*	33%	40%	43%	32%	36%	33%
	2019	45%	29%	29%	28%	24%	38%	-	*	-	*	21%	20%	30%	21%	27%	23%
Math Including EOC	2021	31%	33%	33%	11%	33%	42%	-	*	-	*	32%	60%	34%	26%	27%	35%
	2019	49%	43%	42%	31%	43%	50%	-	*	-	*	42%	60%	43%	37%	42%	42%
4th Graders																	
Reading and Mathematics	2021	26%	16%	16%	0%	16%	29%	*	*	-	10%	13%	*	18%	7%	12%	12%
Reading and Mathematics Including EOC	2021	26%	16%	16%	0%	16%	29%	*	*	-	10%	13%	*	18%	7%	12%	12%
Reading Including EOC	2021	36%	27%	27%	10%	27%	40%	*	*	-	20%	13%	*	28%	19%	23%	24%
Math Including EOC	2021	36%	25%	25%	3%	23%	42%	*	*	-	20%	31%	*	27%	18%	20%	23%
5th Graders																	
Reading and Mathematics	2021	34%	25%	25%	23%	15%	40%	-	*	-	*	29%	11%	25%	20%	21%	15%
Reading and Mathematics Including EOC	2021	34%	25%	25%	23%	15%	40%	-	*	_	*	29%	11%	25%	20%	21%	15%
Reading Including EOC	2021	46%	40%	40%	32%	29%	65%	-	*	-	*	35%	22%	38%	55%	36%	31%
Math Including EOC	2021	44%	34%	34%	26%	29%	45%	_	*	_	*	35%	33%	36%	25%	32%	29%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	27%	21%	9%	18%	34%	*	33%	-	27%	25%	6%	22%	16%	16%	16%
	2019	36%	29%	23%	17%	20%	29%	-	*	-	*	11%	20%	24%	16%	22%	19%
Reading and Mathematics Including EOC	2021	28%	28%	21%	9%	18%	34%	*	33%	-	27%	25%	6%	22%	16%	16%	16%
	2019	38%	30%	23%	17%	20%	29%	-	*	_	*	11%	20%	24%	16%	22%	19%
Reading Including EOC	2021	41%	37%	36%	22%	32%	51%	*	33%	-	33%	27%	25%	36%	33%	31%	29%
	2019	47%	36%	29%	28%	24%	38%	-	*	-	*	21%	20%	30%	21%	27%	23%
Math Including EOC	2021	37%	43%	31%	13%	28%	43%	*	83%	_	40%	33%	38%	32%	23%	26%	29%
	2019	52%	48%	42%	31%	43%	50%	-	*	_	*	42%	60%	43%	37%	42%	42%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

# Texas Education Agency 2018-19 Progress (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

This campus is not rated on Progress (TAPR).

#### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	BE-Trans			Bilingual		Content-	ESL	ESL	<b>Parental</b>		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	72%	70%	52%	-	-	-	-	52%			72%	68%	93%	71%	67%	97%
	2019	78%	77%	80%	-	-	-	-	-		77%		-		*		77%	
At Meets Grade Level or Above	2021	41%	39%	31%	19%	-	-	-	-	19%			25%	23%	40%	34%	25%	65%
	2019	50%	41%	36%	-	-	-	-	-		32%		-		*		32%	
At Masters Grade Level	2021	18%	13%	11%	5%	-	-	-	-	5%	7%	17%	6%	6%	20%	13%	7%	29%
	2019	24%	15%	18%	-	-	-	_	-		14%	14%	-		*		14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	70%	42%	-	-	-	-	42%	68%	73%	73%	66%	100%	73%	64%	100%
	2019	75%	71%	74%	-	-	-	-	-		67%	67%	-		*		66%	
At Meets Grade Level or Above	2021	45%	42%	36%	21%	-	-	_	-	21%	26%	47%	24%	20%	50%	41%	26%	82%
	2019	48%	37%	29%	-	-	-	_	-		24%	24%	-		*		23%	
At Masters Grade Level	2021	18%	14%	14%	6%	-	-	_	-	6%	11%	20%	11%	9%	33%	15%	11%	36%
	2019	21%	12%	17%	-	-	-	-	_		12%	12%	-		*		12%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	77%	74%	64%	-	-	-	-	64%	78%	87%	83%	72%	100%	72%	76%	91%
	2019	82%	86%	85%	-	-	_	_	_		87%	87%	-		*		87%	
At Meets Grade Level or Above	2021	37%	41%	31%	15%	-	-	_	_	15%	30%	40%	30%	27%	33%	32%	28%	45%
	2019	52%	48%	42%	-	-	-	_	_		41%	41%	-		*		42%	
At Masters Grade Level	2021	18%	15%	11%	6%	-	-	_	_	6%	7%	13%	5%	5%	17%	13%	7%	18%
	2019	26%	17%	20%	-	-	-	_	_		16%	16%	-		*		16%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	64%	58%	45%	-	-	-	-	45%	60%	-	62%	59%	*	57%	57%	*
	2019	68%	67%	-	-	-	_	_	_		-	-	-		-		-	
At Meets Grade Level or Above	2021	30%	27%	25%	27%	-	-	_	_	27%	24%	-	29%	21%	*	23%	24%	*
	2019	38%	27%	-	-	-	-	_	_		-	-	-		-		-	
At Masters Grade Level	2021	9%	5%	4%	0%	-	-	_	_	0%	0%	-	0%	0%	*	5%	0%	*
	2019	14%	6%	-	_	-	_	_	_		-	-	_		-		-	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	68%	-	-	-	-	_	-	59%	-	59%	73%	*	73%	60%	100%
	2019	81%	79%	-	_	_	_	_	_		-	-	_		-		-	

#### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School		District	C	Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	DISTRICT	Campus	Education	Exit	Late Exit	i wo-way	One-way	(Exception)	ESL	Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
At Meets Grade Level or Above	2021	44%	35%	28%	-	_	-	-	-	-	18%	-	18%	21%	*	33%	19%	60%
	2019	54%	47%	-	-	_	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	20%	12%	8%	-	-	-	-	-	-	3%	-	3%	6%	*	11%	3%	40%
	2019	25%	17%	-	_	_	-	-	-		-	-	-		-		-	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

																EB/EL
				African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	(Current &
	State	District	Campus	American					Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					20213		Participat irades)	ion								
All Tests																
Assessment Participant	88%	99%	99%	100%	100%	99%	100%	100%	-	98%	99%	100%	99%	99%	100%	100%
Included in Accountability	83%	94%	93%	92%	95%	91%	60%	100%	-	88%	84%	100%	98%	73%	95%	99%
Not Included in Accountability: Mobile	3%	4%	6%	7%	4%	6%	40%	0%	-	10%	9%	0%	1%	25%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	0%	0%	-	0%	6%	0%	1%	1%	1%	0%
Not Tested	12%	1%	1%	0%	0%	1%	0%	0%	-	2%	1%	0%	1%	1%	0%	0%
Absent	2%	1%	1%	0%	0%	1%	0%	0%	-	2%	1%	0%	1%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	100%	100%	99%	*	100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	83%	94%	93%	93%	95%	90%	*	100%	-	88%	82%	100%	98%	70%	95%	99%
Not Included in Accountability: Mobile	3%	4%	6%	7%	4%	7%	*	0%	-	12%	10%	0%	1%	27%	4%	1%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	2%	*	0%	-	0%	6%	0%	1%	2%	1%	1%
Not Tested	11%	1%	0%	0%	0%	1%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Absent	2%	1%	0%	0%	0%	1%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	95%	93%	93%	95%	91%	*	100%	-	88%	84%	100%	98%	72%	95%	99%
Not Included in Accountability: Mobile	4%	4%	6%	7%	4%	7%	*	0%	-	12%	10%	0%	1%	27%	4%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	2%	*	0%	-	0%	6%	0%	1%	1%	1%	0%
Not Tested	12%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	87%	98%	96%	97%	99%	94%	*	*	-	90%	100%	*	96%	97%	98%	97%
Included in Accountability	83%	95%	93%	94%	96%	90%	*	*	-	90%	94%	*	94%	90%	96%	97%
Not Included in Accountability: Mobile	3%	3%	2%	3%	3%	2%	*	*	-	0%	0%	*	1%	6%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	2%	*	*	-	0%	6%	*	1%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	2%	4%	3%	1%	6%	*	*	-	10%	0%	*	4%	3%	2%	3%
Absent	1%	2%	3%	3%	1%	4%	*	*	_	10%	0%	*	4%	0%	2%	3%
Other	12%	0%	1%	0%	0%	2%	*	*	_	0%	0%	*	0%	3%	1%	0%
Science																
Assessment Participant	87%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	94%	93%	89%	93%	98%	-	*	-	80%	81%	100%	99%	65%	94%	99%
Not Included in Accountability: Mobile	3%	4%	7%	11%	6%	2%	-	*	-	20%	14%	0%	0%	35%	5%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	-	*	-	0%	5%	0%	1%	0%	1%	0%
Not Tested	13%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
					2019		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	95%	95%	98%	-	*	-	100%	90%	100%	98%	76%	95%	96%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	2%	-	*	-	0%	5%	0%	1%	24%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	*	-	0%	5%	0%	1%	0%	1%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	95%	95%	98%	-	*	-	*	90%	100%	98%	76%	95%	96%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	2%	-	*	-	*	5%	0%	1%	24%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	*	-	*	5%	0%	1%	0%	1%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	100%	100%	100%		*	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	95%	95%	95%	98%	-	*	-	*	90%	100%	98%	76%	95%	96%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	2%	-	*	-	*	5%	0%	1%	24%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	*	-	*	5%	0%	1%	0%	1%	0%
Not Tested	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	98.9%	98.7%	99.2%	98.4%	-	99.9%	-	98.6%	98.4%	98.8%	99.4%
2018-19	95.4%	96.0%	96.3%	96.2%	96.9%	95.4%	-	*	-	96.7%	95.8%	96.3%	97.2%
Chronic Absenteeism													
2019-20	6.7%	7.3%	4.8%	5.1%	2.4%	7.9%	-	0.0%	-	9.1%	7.1%	5.2%	1.4%
2018-19	11.4%	9.6%	5.1%	4.5%	2.7%	9.0%	-	0.0%	-	5.3%	11.0%	5.3%	1.8%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.0%	-	_	_	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	98.3%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.0%	-	-	_	_	-	-	-	-	-	-	

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

and Continuers  Class of 2018  Graduated 92  Received TxCHSE 0  Continued HS 1  Dropped Out 6  Graduates and TxCHSE 92	1.1% 0.0 5.1% 4.8 2.8% 95 3.9% 95	2% - 10% - 10% - 13% -	- - - -	- - - -	- - -	- -	-	- - -	- - -	-	-	
Graduated 92 Received TxCHSE 0 Continued HS 1 Dropped Out 6 Graduates and TxCHSE 92 Graduates, TxCHSE, 93 and Continuers	0.6% 0.4 1.1% 0.4 5.1% 4.4 2.8% 95.2 3.9% 95.2	0% - 0% - 8% - 2% -	- - - -	- - - -	-	- -	-	- -	-	- -	- -	
Received TxCHSE 0 Continued HS 1 Dropped Out 6 Graduates and TxCHSE 92 Graduates, TxCHSE, and Continuers	0.6% 0.4 1.1% 0.4 5.1% 4.4 2.8% 95.2 3.9% 95.2	0% - 0% - 8% - 2% -	- - - -	- - - -	-	-	-	-	-	-	-	
Continued HS 1 Dropped Out 6 Graduates and TxCHSE 92 Graduates, TxCHSE, 93 and Continuers	1.1% 0.0 5.1% 4.8 2.8% 95 3.9% 95	0% - 3% - 2% -	- - -	- - -	-	-	-	-	-	-	-	
Dropped Out 6 Graduates and TxCHSE 92 Graduates, TxCHSE, 93 and Continuers	5.1% 4.8 2.8% 95.3 3.9% 95.3	3% - 2% -	- - -	- -	-	_						
Graduates and TxCHSE 92 Graduates, TxCHSE, 93 and Continuers	2.8% 95.2 3.9% 95.2	2% -	-	-	_		-	-	-	-	-	
Graduates, TxCHSE, 93 and Continuers	3.9% 95.2		-	-		-	-	-	-	-	-	
and Continuers		2% -	-		-	-	-	-	-	-	-	
6-Year Extended Longitud	dinal Rate			-	-	-	-	-	-	-	-	
		(Gr 9-12)										
Class of 2018												
Graduated 92	2.6% 95.2	2% -	_	_	-	-	-	-	-	-	-	
Received TxCHSE 0	0.7%	)% -	-	-	-	-	-	-	-	-	-	
Continued HS 0	0.6%	)% -	-	-	-	-	-	-	-	-	-	
Dropped Out 6	5.1% 4.8	3% -	-	_	_	-	-	-	-	-	-	
Graduates and TxCHSE 93	3.3% 95.2	2% -	-	_	_	-	-	-	-	-	-	
Graduates, TxCHSE, 93 and Continuers	3.9% 95.2	2% -	-	-	-	-	-	-	-	-	-	
Class of 2017												
Graduated 92	2.4% 94.8	3% -	_	_	_	_	-	-	_	_	-	
Received TxCHSE 0	0.7% 0.0	5% -	-	-	-	-	-	-	-	-	-	
Continued HS 0	0.6%	)% -	-	_	_	-	-	-	-	-	-	
Dropped Out 6	5.3% 4.0	5% -	-	_	_	-	-	-	-	-	-	
Graduates and TxCHSE 93	3.2% 95.4	1% -	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, 93 and Continuers	3.7% 95.4	- 1%	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduation	n Rate Wi	hout Exclus	sions (Gr 9	-12)								
	0.3% 97.3		-	-	_	-	-	-	-	-	-	
	0.0% 92.		-	-	-	_	-	-	-	-	-	
RHSP/DAP Graduates (Lo	ongitudina	l Rate)										
	3.0%	-	_	-	_	_	-	-	-	-	-	
	3.3%		-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Longit		ate)										
		2% -	-	-	-	-	-	-	-	-	-	
		9% -	-	-	-	-	-	-	-	-	-	

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	79.4%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2020	87.8%	78.6%	-	-	-	-	_	-	-	-	-	-	-
Class of 2019	87.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2019-20	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	71.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	78.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2019-20	85.8%	77.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	79.9%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

		Campus					
	Count	Percent	Count	Count			
Graduates (2019-20 Annual Graduates)							
Total Graduates	-	-	178	360,220			
By Ethnicity:							
African American	-	-	33	44,729			
Hispanic	-	-	70	184,060			
White	-	-	68	105,215			
American Indian	-	-	0	1,226			
Asian	-	-	5	17,126			
Pacific Islander	-	-	0	557			
Two or More Races	-	-	2	7,307			
By Graduation Type:							
Minimum H.S. Program	-	-	0	1,512			
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952			
Foundation H.S. Program (No Endorsement)	-	-	41	49,535			
Foundation H.S. Program (Endorsement)	-	-	9	15,689			
Foundation H.S. Program (DLA)	-	-	128	292,532			
Special Education Graduates	-	-	20	29,018			
Economically Disadvantaged Graduates	-	-	130	187,187			
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	15	29,639			
At-Risk Graduates	-	_	92	148,836			

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

There is no data for this campus.

### Texas Education Agency 2020-21 Student Information (TAPR)

CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

American Indian       1       0.2%       0.2%       0.3%       1       0.2%         Asian       6       1.3%       3.0%       4.7%       6       1.33         Pacific Islander       0       0.0%       0.1%       0.2%       0       0.0%         Two or More Races       16       3.4%       2.3%       2.7%       16       3.4°         Sex         Female       222       47.5%       47.3%       48.9%       224       47.6°         Male       245       52.5%       52.7%       51.1%       247       52.4°         Other Student Cohorts         Economically Disadvantaged       358       76.7%       77.8%       60.3%       359       76.2°         Non-Educationally Disadvantaged       109       23.3%       22.2%       39.7%       112       23.8°         Section 504 Students       47       10.1%       6.8%       7.2%       47       10.0°         EB Students/EL       185       39.6%       31.4%       20.7%       185       39.3°         Students w/ Disciplinary Placements (2019-20)       1       0.2%       1.0%       1.2%       1.0%         Students w/ Dyslexia	Enrollment			
Total Students   Mathematical Students by Grade   Grade 3   143   30.6%   5.8%   7.1%   145   30.8%   Grade 3   31.8%   5.8%   6.7%   7.2%   166   35.2%   Grade 5   158   33.8%   6.4%   7.4%   160   34.0%   Ethnic Distribution		s		
Students by Grade         Grade 3         143         30.6%         5.8%         7.1%         145         30.8%           Grade 4         166         35.5%         6.7%         7.2%         166         35.0%           Grade 5         158         33.8%         6.4%         7.4%         160         34.0%           Ethnic Distribution           African American         90         19.3%         19.9%         12.7%         90         19.1*           Hispanic         216         46.3%         44.9%         52.9%         216         45.9%           White         138         29.6%         29.5%         26.5%         214         30.1*           American Indian         1         0.2%         0.2%         0.3%         1         0.2*           Asian         6         1.3%         3.0%         4.7%         6         1.3*           Pacific Islander         0         0.0%         0.1%         0.2%         0.0         0.0*           Two or More Races         5         52.5%         52.7%         51.1         247         52.4*           Sex           Eemale         222         47.5%         47.3% <th>ent District</th> <th>cent District</th> <th>State</th>	ent District	cent District	State	
Grade 3         143         30.6%         5.8%         7.1%         145         30.8%           Grade 4         166         35.5%         6.7%         7.2%         166         35.2°           Grade 5         158         33.8%         6.4%         7.4%         160         34.0°           Ethnic Distribution           African American         90         19.3%         19.9%         12.7%         90         19.1°           Hispanic         216         46.3%         44.9%         52.9%         216         45.9%           White         138         29.6%         29.5%         26.5%         142         30.1°           American Indian         1         0.2%         0.2%         0.3%         1         0.2°           Asian         6         1.3%         3.0%         4.7%         6         1.3°           Pacific Islander         0         0.0%         0.1%         0.2%         0.0%           Two or More Races         16         3.4%         2.3%         2.7%         16         3.4*           Sex         5         5.7%         51.1%         22         47.6°           Male         222         47.5% <th>.0% 2,477</th> <th>0.0% 2,477</th> <th>5,371,580</th>	.0% 2,477	0.0% 2,477	5,371,580	
Grade 4         166         35.5%         6.7%         7.2%         166         35.2°           Grade 5         158         33.8%         6.4%         7.4%         160         34.0°           Ethnic Distribution         White         90         19.3%         19.9%         12.7%         90         19.1°           Hispanic         216         46.3%         44.9%         52.9%         216         45.9°           White         138         29.6%         29.5%         26.5%         142         30.1°           American Indian         1         0.2%         0.2%         0.3%         1         0.2°           Asian         6         1.3%         3.0%         4.7%         6         1.3°           Pacific Islander         0         0.0%         0.1%         0.2%         0         0.0°           Asian         6         1.3%         3.0%         4.7%         6         1.3°           Pacific Islander         0         0.0%         0.1%         0.2%         0         0.0°           Two or More Races         16         3.4%         2.3%         2.7%         16         3.4°           Sex <td colspa<="" td=""><td></td><td></td><td></td></td>	<td></td> <td></td> <td></td>			
Grade 5         158         33.8%         6.4%         7.4%         160         34.00           Ethnic Distribution         African American         90         19.3%         19.9%         12.7%         90         19.1%           Hispanic         216         46.3%         44.9%         52.9%         216         45.9%           White         138         29.6%         29.5%         26.5%         142         30.1%           American Indian         1         0.2%         0.2%         0.3%         1         0.2°           Asian         6         1.3%         3.0%         4.7%         6         1.3³           Pacific Islander         0         0.0%         0.1%         0.2%         0         0.0°           Two or More Races         16         3.4%         2.3%         2.7%         16         3.4*           Sex         52x         52.7%         51.1%         247         52.4*           Male         222         47.5%         47.3%         48.9%         224         47.6°           Male         245         52.5%         52.7%         51.1%         247         52.4*           Male         245         52.5% </td <td>.8% 5.9%</td> <td>0.8% 5.9%</td> <td>7.1%</td>	.8% 5.9%	0.8% 5.9%	7.1%	
Ethnic Distribution         African American         90         19.3%         19.9%         12.7%         90         19.1°           Hispanic         216         46.3%         44.9%         52.9%         216         45.9°           White         138         29.6%         29.5%         26.5%         142         30.1°           American Indian         1         0.2%         0.2%         0.3%         1         0.2°           Asian         6         1.3%         3.0%         4.7%         6         1.3°           Pacific Islander         0         0.0%         0.1%         0.2%         0         0.0°           Two or More Races         16         3.4%         2.3%         2.7%         16         3.4°           Sex         *** Female         222         47.5%         47.3%         48.9%         224         47.6°           Male         245         52.5%         52.7%         51.1%         247         25.4°           Other Students Cohorts         2         2         47.5%         47.3%         48.9%         224         47.6°           Male         235         76.7%         77.8%         60.3%         359         76.2° </td <td>.2% 6.7%</td> <td>5.2% 6.7%</td> <td>7.2%</td>	.2% 6.7%	5.2% 6.7%	7.2%	
African American       90       19.3%       19.9%       12.7%       90       19.1         Hispanic       216       46.3%       44.9%       52.9%       216       45.9         White       138       29.6%       29.5%       26.5%       142       30.1         American Indian       1       0.2%       0.2%       0.3%       1       0.2         Asian       6       1.3%       3.0%       4.7%       6       1.3         Pacific Islander       0       0.0%       0.1%       0.2%       0       0       0.0         Two or More Races       16       3.4%       2.3%       2.7%       16       3.4*         Sex         Female       222       47.5%       47.3%       48.9%       224       47.6'         Male       245       52.5%       52.7%       51.1%       247       52.4'         Other Student Chorts       2       22.47.5%       47.3%       48.9%       224       47.6'         Male       245       52.5%       52.7%       51.1%       247       52.4'         Other Student Students       36       66.7%       77.8%       60.3%       35.9       76.2'	.0% 6.5%	4.0% 6.5%	7.4%	
Hispanic         216         46.3%         44.9%         52.9%         216         45.9%           White         138         29.6%         29.5%         26.5%         142         30.1           American Indian         1         0.2%         0.2%         0.3%         1         0.2           Asian         6         1.3%         3.0%         4.7%         6         1.3           Pacific Islander         0         0.0%         0.1%         0.2%         0         0.0           Two or More Races         16         3.4%         2.3%         2.7%         16         3.4*           Sex         5         52.7%         51.1%         24         47.6           Male         222         47.5%         47.3%         48.9%         224         47.6*           Male         245         52.5%         52.7%         51.1%         247         52.4*           Other Student Cohorts         2         2         47.5%         48.9%         224         47.6*           Male         25         52.5%         52.7%         51.1%         247         52.4*           Other Student Chorts         2         2         47.5%         47.8% <td></td> <td></td> <td></td>				
White       138       29.6%       29.5%       26.5%       142       30.1°         American Indian       1       0.2%       0.2%       0.3%       1       0.2°         Asian       6       1.3%       3.0%       4.7%       6       1.3°         Pacific Islander       0       0.0%       0.1%       0.2%       0       0.0°         Two or More Races       16       3.4%       2.3%       2.7%       16       3.4°         Sex       Sex       Sex       Sex       47.5%       47.3%       48.9%       224       47.6°         Male       222       47.5%       47.3%       48.9%       224       47.6°         Male       222       47.5%       47.3%       48.9%       224       47.6°         Male       222       47.5%       47.3%       48.9%       22.4       47.6°         Male       222       47.5%       47.3%       48.9%       22.4       47.6°         Male       222       47.5%       47.3%       48.9%       22.4       47.6°         Other Student Cohorts       2       2.7%       47.5%       47.6°       47.6°       47.6°       47.6°       47.6°	.1% 19.9%	9.1% 19.9%	12.7%	
American Indian       1       0.2%       0.2%       0.3%       1       0.2%         Asian       6       1.3%       3.0%       4.7%       6       1.3³         Pacific Islander       0       0.0%       0.1%       0.2%       0       0.0%         Two or More Races       16       3.4%       2.3%       2.7%       16       3.4°         Sex         Female       222       47.5%       47.3%       48.9%       224       47.6°         Male       245       52.5%       52.7%       51.1%       247       52.4°         Other Student Cohorts       2       25.5%       52.7%       51.1%       247       52.4°         Other Student Students       358       76.7%       77.8%       60.3%       359       76.2°         Non-Educationally Disadvantaged       109       23.3%       22.2%       39.7%       112       23.8°         Section 504 Students       47       10.1%       6.8%       7.2%       47       10.0°         EB Students/EL       185       39.6%       31.4%       20.7%       185       39.3°         Students w/ Dyslexia       45       9.6%       6.0%       4.5%       4	.9% 44.8%	5.9% 44.8%	52.9%	
Asian       6       1.3%       3.0%       4.7%       6       1.3°         Pacific Islander       0       0.0%       0.1%       0.2%       0       0.0°         Two or More Races       16       3.4%       2.3%       2.7%       16       3.4°         Sex         Female       222       47.5%       47.3%       48.9%       224       47.6°         Male       245       52.5%       52.7%       51.1%       247       52.4°         Other Student Cohorts         Economically Disadvantaged       358       76.7%       77.8%       60.3%       359       76.2°         Non-Educationally Disadvantaged       109       23.3%       22.2%       39.7%       112       23.8°         Section 504 Students       47       10.1%       6.8%       7.2%       47       10.0°         EB Students/EL       185       39.6%       31.4%       20.7%       185       39.3°         Students w/ Disciplinary Placements (2019-20)       1       0.2%       1.0%       1.2%       40.0°       45       46       9.8°         Foster Care       3       0.6%       6.0%       4.5%       46       9.8°     <	.1% 29.7%	0.1% 29.7%	26.5%	
Pacific Islander         0         0.0%         0.1%         0.2%         0         0.00           Two or More Races         16         3.4%         2.3%         2.7%         16         3.4%           Sex           Female         222         47.5%         47.3%         48.9%         224         47.6%           Male         245         52.5%         52.7%         51.1%         247         52.4%           Other Student Cohorts         2         2         47.6%         60.3%         359         76.2%           Non-Educationally Disadvantaged         358         76.7%         77.8%         60.3%         359         76.2%           Non-Educationally Disadvantaged         109         23.3%         22.2%         39.7%         112         23.8%           Section 504 Students         47         10.1%         6.8%         7.2%         47         10.0           EB Students/EL         185         39.6%         31.4%         20.7%         185         39.3°           Students w/ Dyslexia         45         9.6%         6.0%         4.5%         46         9.8°           Foster Care         3         0.6%         0.4%         0.3%         3	.2% 0.2%	0.2%	0.3%	
Two or More Races         16         3.4%         2.3%         2.7%         16         3.4%           Sex           Female         222         47.5%         47.3%         48.9%         224         47.6%           Male         245         52.5%         52.7%         51.1%         247         52.4*           Other Student Cohorts           Economically Disadvantaged         358         76.7%         77.8%         60.3%         359         76.2°           Non-Educationally Disadvantaged         109         23.3%         22.2%         39.7%         112         23.8°           Section 504 Students         47         10.1%         6.8%         7.2%         47         10.0°           EB Students/EL         185         39.6%         31.4%         20.7%         185         39.3°           Students w/ Disciplinary Placements (2019-20)         1         0.2%         1.0%         1.2%         1.0%         1.2%           Students w/ Dyslexia         45         9.6%         6.0%         4.5%         46         9.8°           Foster Care         3         0.6%         0.4%         0.3%         3         0.6°           Homeless         2	.3% 3.0%	1.3% 3.0%	4.7%	
Sex           Female         222         47.5%         47.3%         48.9%         224         47.6%           Male         245         52.5%         52.7%         51.1%         247         52.4*           Other Student Cohorts           Economically Disadvantaged         358         76.7%         77.8%         60.3%         359         76.2°           Non-Educationally Disadvantaged         109         23.3%         22.2%         39.7%         112         23.8°           Section 504 Students         47         10.1%         6.8%         7.2%         47         10.0°           EB Students/EL         185         39.6%         31.4%         20.7%         185         39.3°           Students w/ Disciplinary Placements (2019-20)         1         0.2%         1.0%         1.2%           Students w/ Dyslexia         45         9.6%         6.0%         4.5%         46         9.8°           Foster Care         3         0.6%         0.4%         0.3%         3         0.6°           Homeless         2         0.4%         0.4%         1.1%         2         0.4           Immigrant         4         0.9%         0.5%         2.0%	.0% 0.1%	0.1%	0.2%	
Female       222       47.5%       47.3%       48.9%       224       47.6°         Male       245       52.5%       52.7%       51.1%       247       52.4°         Other Student Cohorts         Economically Disadvantaged       358       76.7%       77.8%       60.3%       359       76.2°         Non-Educationally Disadvantaged       109       23.3%       22.2%       39.7%       112       23.8°         Section 504 Students       47       10.1%       6.8%       7.2%       47       10.0°         EB Students/EL       185       39.6%       31.4%       20.7%       185       39.3°         Students w/ Disciplinary Placements (2019-20)       1       0.2%       1.0%       1.2%       10.0°         Students w/ Dyslexia       45       9.6%       6.0%       4.5%       46       9.8°         Foster Care       3       0.6%       0.4%       0.3%       3       0.6°         Homeless       2       0.4%       0.4%       1.1%       2       0.4°         Immigrant       4       0.9%       0.5%       2.0%       4       0.8°         Migrant       9       1.9%       0.0%       64.5	.4% 2.3%	3.4% 2.3%	2.7%	
Male       245       52.5%       52.7%       51.1%       247       52.4°         Other Student Cohorts       Economically Disadvantaged       358       76.7%       77.8%       60.3%       359       76.2°         Non-Educationally Disadvantaged       109       23.3%       22.2%       39.7%       112       23.8°         Section 504 Students       47       10.1%       6.8%       7.2%       47       10.0°         EB Students/EL       185       39.6%       31.4%       20.7%       185       39.3°         Students w/ Disciplinary Placements (2019-20)       1       0.2%       1.0%       1.2%         Students w/ Dyslexia       45       9.6%       6.0%       4.5%       46       9.8°         Foster Care       3       0.6%       0.4%       0.3%       3       0.6°         Homeless       2       0.4%       0.4%       1.1%       2       0.4°         Immigrant       4       0.9%       0.5%       2.0%       4       0.8°         Migrant       9       1.9%       0.9%       0.3%       9       1.9°         Title I       467       100.0%       100.0%       64.5%       471       100.0				
Other Student Cohorts         Economically Disadvantaged         358 76.7% 77.8% 77.8% 60.3% 359 76.2°           Non-Educationally Disadvantaged         109 23.3% 22.2% 39.7% 112 23.8°           Section 504 Students         47 10.1% 6.8% 7.2% 47 10.0°           EB Students/EL         185 39.6% 31.4% 20.7% 185 39.3°           Students w/ Disciplinary Placements (2019-20)         1 0.2% 1.0% 1.2%           Students w/ Dyslexia         45 9.6% 6.0% 4.5% 46 9.8°           Foster Care         3 0.6% 0.4% 0.3% 3 0.6°           Homeless         2 0.4% 0.4% 11.1% 2 0.4°           Immigrant         4 0.9% 0.5% 2.0% 4 0.8°           Migrant         9 1.9% 0.9% 0.3% 9 1.9°           Title I         467 100.0% 100.0% 64.5% 471 100.0°           Military Connected         2 0.4% 0.2% 2.7% 2 0.4°           At-Risk         322 69.0% 64.2% 49.2% 322 68.4°           Students by Instructional Program           Billingual/ESL Education         179 38.3% 30.8% 21.0% 179 38.0°           Gifted and Talented Education         7 1.5% 2.4% 8.3% 7 1.5°           Special Education         59 12.6% 12.1% 11.1% 63 13.4°	.6% 47.2%	7.6% 47.2%	48.9%	
Economically Disadvantaged   358   76.7%   77.8%   60.3%   359   76.2%   Non-Educationally Disadvantaged   109   23.3%   22.2%   39.7%   112   23.8%   Section 504 Students   47   10.1%   6.8%   7.2%   47   10.0%   EB Students/EL   185   39.6%   31.4%   20.7%   185   39.3%   Students w/ Disciplinary Placements (2019-20)   1   0.2%   1.0%   1.2%   Students w/ Dyslexia   45   9.6%   6.0%   4.5%   46   9.8%   Foster Care   3   0.6%   0.4%   0.3%   3   0.6%   Homeless   2   0.4%   0.4%   1.1%   2   0.4%   Immigrant   4   0.9%   0.5%   2.0%   4   0.8%   Migrant   9   1.9%   0.9%   0.3%   9   1.9%   Title I   467   100.0%   100.0%   64.5%   471   100.0%   Military Connected   2   0.4%   0.2%   2.7%   2   0.4%   At-Risk   322   69.0%   64.2%   49.2%   322   68.4%   Students by Instructional Program   Students by Instructional Program   179   38.3%   30.8%   21.0%   179   38.0%   Gifted and Talented Education   7   1.5%   2.4%   8.3%   7   1.5%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%   5.2%	.4% 52.8%	2.4% 52.8%	51.1%	
Non-Educationally Disadvantaged   109   23.3%   22.2%   39.7%   112   23.8%   Section 504 Students   47   10.1%   6.8%   7.2%   47   10.0%   EB Students/EL   185   39.6%   31.4%   20.7%   185   39.3%   Students w/ Disciplinary Placements (2019-20)   1   0.2%   1.0%   1.2%				
Section 504 Students       47       10.1%       6.8%       7.2%       47       10.0         EB Students/EL       185       39.6%       31.4%       20.7%       185       39.3°         Students w/ Disciplinary Placements (2019-20)       1       0.2%       1.0%       1.2%         Students w/ Dyslexia       45       9.6%       6.0%       4.5%       46       9.8°         Foster Care       3       0.6%       0.4%       0.3%       3       0.6°         Homeless       2       0.4%       0.4%       1.1%       2       0.4°         Immigrant       4       0.9%       0.5%       2.0%       4       0.8°         Migrant       9       1.9%       0.9%       0.3%       9       1.9°         Title I       467       100.0%       100.0%       64.5%       471       100.0°         Military Connected       2       0.4%       0.2%       2.7%       2       0.4°         At-Risk       322       69.0%       64.2%       49.2%       322       68.4°         Students by Instructional Program       179       38.3%       30.8%       21.0%       179       38.0°         Gifted and Talented Educa	.2% 77.6%	5.2% 77.6%	60.2%	
EB Students/EL       185       39.6%       31.4%       20.7%       185       39.3°         Students w/ Disciplinary Placements (2019-20)       1       0.2%       1.0%       1.2%       1.2%         Students w/ Dyslexia       45       9.6%       6.0%       4.5%       46       9.8°         Foster Care       3       0.6%       0.4%       0.3%       3       0.6°         Homeless       2       0.4%       0.4%       1.1%       2       0.4°         Immigrant       4       0.9%       0.5%       2.0%       4       0.8°         Migrant       9       1.9%       0.9%       0.3%       9       1.9°         Title I       467       100.0%       100.0%       64.5%       471       100.0°         Military Connected       2       0.4%       0.2%       2.7%       2       0.4°         At-Risk       322       69.0%       64.2%       49.2%       322       68.4°         Students by Instructional Program       179       38.3%       30.8%       21.0%       179       38.0°         Gifted and Talented Education       7       1.5%       2.4%       8.3%       7       1.5° <td< td=""><td>.8% 22.4%</td><td>3.8% 22.4%</td><td>39.8%</td></td<>	.8% 22.4%	3.8% 22.4%	39.8%	
Students w/ Disciplinary Placements (2019-20)       1       0.2%       1.0%       1.2%         Students w/ Dyslexia       45       9.6%       6.0%       4.5%       46       9.8°         Foster Care       3       0.6%       0.4%       0.3%       3       0.6°         Homeless       2       0.4%       0.4%       1.1%       2       0.4°         Immigrant       4       0.9%       0.5%       2.0%       4       0.8°         Migrant       9       1.9%       0.9%       0.3%       9       1.9°         Title I       467       100.0%       100.0%       64.5%       471       100.0°         Military Connected       2       0.4%       0.2%       2.7%       2       0.4°         At-Risk       322       69.0%       64.2%       49.2%       322       68.4°         Students by Instructional Program         Bilingual/ESL Education       179       38.3%       30.8%       21.0%       179       38.0°         Gifted and Talented Education       7       1.5%       2.4%       8.3%       7       1.5°         Special Education       59       12.6%       12.1%       11.1%       63	.0% 6.7%	0.0% 6.7%	7.2%	
Students w/ Dyslexia       45       9.6%       6.0%       4.5%       46       9.8%         Foster Care       3       0.6%       0.4%       0.3%       3       0.6%         Homeless       2       0.4%       0.4%       1.1%       2       0.4%         Immigrant       4       0.9%       0.5%       2.0%       4       0.8%         Migrant       9       1.9%       0.9%       0.3%       9       1.9%         Title I       467       100.0%       100.0%       64.5%       471       100.0%         Military Connected       2       0.4%       0.2%       2.7%       2       0.4%         At-Risk       322       69.0%       64.2%       49.2%       322       68.4%         Students by Instructional Program       179       38.3%       30.8%       21.0%       179       38.0%         Gifted and Talented Education       7       1.5%       2.4%       8.3%       7       1.5%         Special Education       59       12.6%       12.1%       11.1%       63       13.4%	.3% 31.3%	9.3% 31.3%	20.6%	
Foster Care 3 0.6% 0.4% 0.3% 3 0.66 Homeless 2 0.4% 0.4% 1.1% 2 0.44 Immigrant 4 0.9% 0.5% 2.0% 4 0.84 Migrant 9 1.9% 0.9% 0.3% 9 1.94 Title I 467 100.0% 100.0% 64.5% 471 100.00 Military Connected 2 0.4% 0.2% 2.7% 2 0.44 At-Risk 322 69.0% 64.2% 49.2% 322 68.44 Students by Instructional Program Bilingual/ESL Education 179 38.3% 30.8% 21.0% 179 38.00 Gifted and Talented Education 7 1.5% 2.4% 8.3% 7 1.55 Special Education 59 12.6% 12.1% 11.1% 63 13.44				
Homeless   2   0.4%   0.4%   1.1%   2   0.4%   1.1mg    1.1%   1.1%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%   1.2%	.8% 6.0%	9.8% 6.0%	4.5%	
Immigrant       4       0.9%       0.5%       2.0%       4       0.86         Migrant       9       1.9%       0.9%       0.3%       9       1.99         Title I       467       100.0%       100.0%       64.5%       471       100.06         Military Connected       2       0.4%       0.2%       2.7%       2       0.4%         At-Risk       322       69.0%       64.2%       49.2%       322       68.4%         Students by Instructional Program         Bilingual/ESL Education       179       38.3%       30.8%       21.0%       179       38.0%         Gifted and Talented Education       7       1.5%       2.4%       8.3%       7       1.5%         Special Education       59       12.6%       12.1%       11.1%       63       13.4%	.6% 0.4%	0.6% 0.4%	0.3%	
Migrant       9       1.9%       0.9%       0.3%       9       1.9%         Title I       467       100.0%       100.0%       64.5%       471       100.0%         Military Connected       2       0.4%       0.2%       2.7%       2       0.4%         At-Risk       322       69.0%       64.2%       49.2%       322       68.4%         Students by Instructional Program         Bilingual/ESL Education       179       38.3%       30.8%       21.0%       179       38.0%         Gifted and Talented Education       7       1.5%       2.4%       8.3%       7       1.5%         Special Education       59       12.6%       12.1%       11.1%       63       13.4%	.4% 0.4%	0.4%	1.19	
Migrant       9       1.9%       0.9%       0.3%       9       1.99         Title I       467       100.0%       100.0%       64.5%       471       100.0%         Military Connected       2       0.4%       0.2%       2.7%       2       0.49         At-Risk       322       69.0%       64.2%       49.2%       322       68.49         Students by Instructional Program         Bilingual/ESL Education       179       38.3%       30.8%       21.0%       179       38.0%         Gifted and Talented Education       7       1.5%       2.4%       8.3%       7       1.5%         Special Education       59       12.6%       12.1%       11.1%       63       13.4%	.8% 0.5%	0.5%	2.0%	
Title I       467 100.0% 100.0% 64.5% 471 100.00         Military Connected       2 0.4% 0.2% 2.7% 2 0.4         At-Risk       322 69.0% 64.2% 49.2% 322 68.4         Students by Instructional Program         Bilingual/ESL Education       179 38.3% 30.8% 21.0% 179 38.0         Gifted and Talented Education       7 1.5% 2.4% 8.3% 7 1.5         Special Education       59 12.6% 12.1% 11.1% 63 13.4	.9% 0.9%	1.9% 0.9%	0.3%	
At-Risk       322       69.0%       64.2%       49.2%       322       68.4%         Students by Instructional Program         Bilingual/ESL Education       179       38.3%       30.8%       21.0%       179       38.0%         Gifted and Talented Education       7       1.5%       2.4%       8.3%       7       1.5%         Special Education       59       12.6%       12.1%       11.1%       63       13.4%	.0% 100.0%	0.0% 100.0%	64.5%	
Students by Instructional Program           Bilingual/ESL Education         179         38.3%         30.8%         21.0%         179         38.0°           Gifted and Talented Education         7         1.5%         2.4%         8.3%         7         1.5°           Special Education         59         12.6%         12.1%         11.1%         63         13.4°	.4% 0.2%	0.4% 0.2%	2.7%	
Bilingual/ESL Education       179       38.3%       30.8%       21.0%       179       38.0°         Gifted and Talented Education       7       1.5%       2.4%       8.3%       7       1.5°         Special Education       59       12.6%       12.1%       11.1%       63       13.4°	.4% 63.9%	8.4% 63.9%	49.1%	
Bilingual/ESL Education       179       38.3%       30.8%       21.0%       179       38.0°         Gifted and Talented Education       7       1.5%       2.4%       8.3%       7       1.5°         Special Education       59       12.6%       12.1%       11.1%       63       13.4°				
Gifted and Talented Education       7       1.5%       2.4%       8.3%       7       1.5%         Special Education       59       12.6%       12.1%       11.1%       63       13.4%	.0% 30.6%	30.6%	20.9%	
Special Education 59 12.6% 12.1% 11.1% 63 13.4			8.3%	
			11.3%	
Statement that bisabilities by Type of Filliary bisability				
Total Students with Disabilities 59				
Students with Intellectual Disabilities 25 42.4% 45.3% 42.5%				

### Texas Education Agency

#### 2020-21 Student Information (TAPR)

CENTER EL (210901101) - CENTER ISD - SHELBY COUNTY

	Membership			Enrollment				
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Physical Disabilities	20	33.9%	25.2%	21.3%				
Students with Autism	5	8.5%	**	14.1%				
Students with Behavioral Disabilities	9	15.3%	18.8%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20)								
Total Mobile Students	53	9.1%	10.0%	13.8%				
African American	12	2.1%	2.4%	2.8%				
Hispanic	15	2.6%	2.8%	7.1%				
White	24	4.1%	4.2%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.3%	0.4%				
Special Ed Students who are Mobile	10	11.6%	14.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	3.2%	5.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	47	9.8%	10.5%	16.0%				
Student Attrition (2019-20)								
Total Student Attrition	52	15.2%	13.7%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District State Campus I			District	State	
Retention Rates by Grade							
Grade 1	6.9%	6.9%	1.9%	0.0%	0.0%	3.2%	
Grade 2	1.7%	1.7%	1.0%	10.3%	10.3%	1.4%	
Grade 3	0.7%	0.7%	0.5%	5.3%	5.3%	0.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 3	13.6	13.6	18.2
Grade 4	16.4	16.4	18.3
Grade 5	15.2	15.2	19.8

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	67.4	100.0%	100.0%	100.0%
Professional Staff	45.8	68.0%	64.8%	64.3%
Teachers	39.7	58.9%	51.2%	49.6%
Professional Support	3.2	4.7%	7.2%	10.6%
Campus Administration (School Leadership)	3.0	4.5%	3.9%	3.0%
Educational Aides	21.5	32.0%	17.9%	10.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	1.0	n/a	2.0	582.0
Full-time Counselors	1.0	n/a	10.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff	19.8	29.4%	27.8%	51.5%
Teachers by Ethnicity				
African American	2.0	5.0%	9.2%	11.1%
Hispanic	3.0	7.6%	8.8%	28.4%
White	34.7	87.4%	80.5%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex				
Males	4.0	10.1%	24.1%	23.8%
Females	35.7	89.9%	75.9%	76.2%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	35.7	89.9%	84.3%	73.0%
Masters	4.0	10.1%	15.2%	25.0%
Doctorate	0.0	0.0%	0.1%	0.7%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.3%	6.7%
1-5 Years Experience	14.0	35.3%	29.9%	27.8%
6-10 Years Experience	9.0	22.7%	17.8%	20.3%
11-20 Years Experience	7.8	19.8%	23.3%	29.1%
21-30 Years Experience	7.8	19.8%	19.5%	13.0%
Over 30 Years Experience	1.0	2.5%	5.2%	3.1%
Number of Students per Teacher	11.8	n/a	12.1	14.5

Staff Information	Campus	District	State					
Experience of Campus Leadership								
Average Years Experience of Principals	1.0	4.8	6.4					
Average Years Experience of Principals with District	1.0	4.8	5.5					
Average Years Experience of Assistant Principals	2.0	3.3	5.5					
Average Years Experience of Assistant Principals with District	2.0	3.3	4.8					
Average Years Experience of Teachers	11.9	13.0	11.2					
Average Years Experience of Teachers with District	6.9	7.0	7.2					
Average Teacher Salary by Years of Experience (regular d	uties only)							
Beginning Teachers	-	\$42,245	\$50,849					
1-5 Years Experience	\$43,651	\$43,497	\$53,288					
6-10 Years Experience	\$46,576	\$46,941	\$56,282					
11-20 Years Experience	\$53,986	\$55,589	\$59,900					
21-30 Years Experience	\$57,550	\$59,088	\$64,637					
Over 30 Years Experience	\$57,091	\$62,407	\$69,974					
Average Actual Salaries (regular duties only)								
Teachers	\$49,442	\$50,895	\$57,641					
Professional Support	\$63,067	\$60,328	\$68,030					
Campus Administration (School Leadership)	\$64,830	\$73,032	\$83,424					
Instructional Staff Percent	n/a	70.3%	64.6%					
Contracted Instructional Staff (not incl. above)	0.0	0.0	5,731.4					

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served)							
Bilingual/ESL Education	1.0	2.5%	3.9%	6.2%			
Career and Technical Education	0.0	0.0%	6.9%	5.1%			
Compensatory Education	0.0	0.0%	0.0%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	34.9	87.9%	80.5%	71.0%			
Special Education	3.8	9.6%	8.8%	9.4%			
Other	0.0	0.0%	0.0%	3.6%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)