### **2019-20 Texas Academic Performance Report**

District Name: **CENTER ISD** 

Campus Name: CENTER EL

Campus Number: **210901101** 

2020 Accountability Rating: **Not Rated: Declared State of Disaster** 

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# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101 Total Students: 554 Grade Span: 01 - 03 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
STAAR Performance Rates by T	ested Gra	ade, Sul	oject, and	d Perform	ance Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	75% 77%	74% 77%	75% 61%	67% 75%	86% 90%	-	* 80%	-	* 100%	53% 38%	100% *	76% 81%	63% 50%	71% 76%	67% 76%
At Meets Grade Level or Above	2019 2018	45% 43%	29% 34%	29% 34%	28% 28%	24% 30%	38% 46%	-	* 40%	-	* 20%	21% 17%	20%	30% 33%	21% 40%	27% 32%	23% 27%
At Masters Grade Level	2019 2018	27% 25%	17% 15%	17% 15%	14% 8%	11% 12%	26% 25%	-	* 40%	-	* 0%	11% 8%	20%	18% 14%	5% 25%	14% 13%	12% 11%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	85% 83%	85% 83%	81% 75%	87% 87%	83% 81%	-	* 80%	-	* 100%	79% 42%	100%	86% 85%	74% 70%	84% 83%	87% 87%
At Meets Grade Level or Above	2019 2018	49% 47%	43% 44%	42% 44%	31% 36%	43% 45%	50% 48%	-	* 20% *	-	* 60% *	42% 17%	60% *	43% 46%	37% 30%	42% 42%	42% 43%
At Masters Grade Level	2019 2018	25% 23%	20% 15%	20% 15%	14% 6%	15% 15%	31% 21%	-	20%	-	0%	5% 8%	20% *	22% 15%	5% 10%	18% 12%	15% 14%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	77% 73%	80% 80%	78% 68%	77% 81%	85% 86%	-	* 80%	-	100% 100%	66% 40%	100% 100%	81% 83%	68% 60%	78% 79%	77% 81%
At Meets Grade Level or Above	2019 2018	50% 48%	41% 37%	36% 39%	29% 32%	33% 38%	44% 47%	-	*	-	50% 40%	32% 17%	40% 33%	37% 39%	29% 35%	35% 37%	33% 35%
At Masters Grade Level	2019 2018	24% 22%	15% 12%	18% 15%	14% 7%	13% 14%	29% 23%	-	* 30%	-	50% 0%	8% 8%	20% 0%	20% 15%	5% 18%	16% 12%	13% 13%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	71% 67%	74% 77%	75% 61%	67% 75%	86% 90%	-	* 80%	-	* 100%	53% 38%	100%	76% 81%	63% 50%	71% 76%	67% 76%
At Meets Grade Level or Above	2019 2018	48% 46%	37% 35%	29% 34%	28% 28%	24% 30%	38% 46%	-	* 40%	-	* 20%	21% 17%	20%	30% 33%	21% 40%	27% 32%	23% 27%
At Masters Grade Level	2019 2018	21% 19%	12% 12%	17% 15%	14% 8%	11% 12%	26% 25%	-	* 40%	-	* 0%	11% 8%	20% *	18% 14%	5% 25%	14% 13%	12% 11%
All Grades Mathematics At Approaches Grade Level or	2010	020/	060/	050/	040/	070/	020/		*		*	700/	1000/	050/	7.40/	0.40/	070/
At Moote Crade Level or Above	2019 2018 2019	82% 81% 52%	86% 82% 48%	85% 83% 42%	81% 75% 31%	87% 87% 43%	83% 81% 50%	-	80% *	-	100%	79% 42% 42%	100% * 60%	86% 85% 43%	74% 70% 37%	84% 83% 42%	87% 87% 42%
At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019	52% 50% 26%	40% 41% 17%	44% 20%	36% 14%	45% 45% 15%	48% 31%	-	20%	-	60%	42% 17% 5%	* 20%	46% 22%	37% 30% 5%	42% 42% 18%	42% 43% 15%
AL INIASICIS GIAUE LEVEI	2019	24%	13%	20% 15%	6%	15%	21%	-	20%	-	0%	8%	20% *	15%	10%	12%	14%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101 Total Students: 554 Grade Span: 01 - 03 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

Grade Span: 01 - 03 School Type: Elementary

Total Students: 554

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

#### **Texas Academic Performance Report 2019-20 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 554 Grade Span: 01 - 03 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	<b>BE-Dual</b>	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	77%	80%	-	-	-	-	-	77%	77%	-	*	77%	77%
	2018	77%	73%	80%	-	-	-	-	-	81%	81%	-	100%	81%	81%
At Meets Grade Level or Above	2019	50%	41%	36%	-	-	-	-	-	32%	32%	-	*	32%	32%
	2018	48%	37%	39%	-	-	-	-	-	35%	35%	-	50%	35%	35%
At Masters Grade Level	2019	24%	15%	18%	-	-	-	-	-	14%	14%	-	*	14%	14%
	2018	22%	12%	15%	-	-	-	-	-	12%	12%	-	25%	12%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	74%	-	-	-	-	-	67%	67%	-	*	67%	66%
• • • • • • • • • • • • • • • • • • • •	2018	74%	67%	77%	-	-	_	-	-	75%	75%	-	*	75%	76%
At Meets Grade Level or Above	2019	48%	37%	29%	-	-	-	-	-	24%	24%	-	*	24%	23%
	2018	46%	35%	34%	-	-	-	-	-	26%	26%	-	*	26%	27%
At Masters Grade Level	2019	21%	12%	17%	-	-	-	-	-	12%	12%	-	*	12%	12%
	2018	19%	12%	15%	-	-	-	-	-	11%	11%	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	85%	-	-	-	-	-	87%	87%	-	*	87%	87%
• • • • • • • • • • • • • • • • • • • •	2018	81%	82%	83%	-	-	-	-	-	86%	86%	-	*	86%	87%
At Meets Grade Level or Above	2019	52%	48%	42%	-	-	-	-	-	41%	41%	-	*	41%	42%
	2018	50%	41%	44%	-	_	_	-	-	43%	43%	-	*	43%	43%
At Masters Grade Level	2019	26%	17%	20%	-	-	-	-	-	16%	16%	-	*	16%	16%
	2018	24%	13%	15%	-	-	-	-	-	14%	14%	-	*	14%	14%

District Name: CENTER ISD

Campus Name: CENTER EL

### **Texas Academic Performance Report 2019-20 Campus STAAR Participation**

Total Students: 550 Grade Span: 01 - 03 School Type: Elementary

Campus Number: 210901101

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation		-			-					-	-		
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	_	*	-	100%	100%	100%	100%
Included in Accountability  Not Included in Accountability	94%	96%	95%	95%	95%	98%	-	*	-	100%	90%	95%	96%
Mobile	4%	4%	4%	5%	4%	2%	-	*	-	0%	5%	4%	4%
Other Exclusions	1%	0%	1%	0%	1%	0%	-	*	-	0%	5%	1%	0%
Not Tested	1%	0%	0%	0%	0%	0%	_	*	_	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability  Not Included in Accountability	94%	96%	96%	90%	98%	96%	-	100%	-	100%	89%	95%	99%
Mobile	4%	3%	4%	10%	2%	4%	-	0%	-	0%	11%	5%	1%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: CENTER ISD

Campus Name: CENTER EL

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 554 Grade Span: 01 - 03 School Type: Elementary

Two or **Pacific** More Special African American **Econ** EL State **District** Campus American Hispanic White Indian Asian Islander Races Ed Disadv (Current) Attendance Rate 95.4% 96.0% 96.3% 96.2% 96.9% 95.4% 96.7% 95.8% 96.3% 97.2% 2018-19 97.0% 97.2% 2017-18 95.4% 96.1% 96.5% 96.5% 95.5% 97.8% 95.7% 96.7% 97.4% Annual Dropout Rate (Gr 7-8) 2018-19 0.4% 0.0% 2017-18 0.0% 0.4% Annual Dropout Rate (Gr 9-12) 1.9% 0.3% 2018-19 2017-18 1.9% 0.5% 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 Graduated 90.0% 93.2% 0.5% 0.0% Received TxCHSE Continued HS 3.7% 3.4% 5.9% 3.4% **Dropped Out** 93.2% Graduates and TxCHSE 90.4% Graduates, TxCHSE, and Continuers 94.1% 96.6% Class of 2018 Graduated 90.0% 93.6% Received TxCHSE 0.4% 0.0% Continued HS 3.8% 1.6% **Dropped Out** 5.7% 4.8% Graduates and TxCHSE 90.4% 93.6% Graduates, TxCHSE, and Continuers 94.3% 95.2% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2018 95.2% Graduated 92.2% Received TxCHSE 0.6% 0.0% Continued HS 1.1% 0.0% **Dropped Out** 6.1% 4.8% Graduates and TxCHSE 92.8% 95.2%

6-Year Extended Longitudinal Rate (Gr 9-12)

93.9%

92.0%

0.6%

1.1%

6.3%

92.6%

93.7%

95.2%

93.6%

0.6% 1.2%

4.6% 94.2%

95.4%

Graduates, TxCHSE, and Continuers

Received TxCHSE

Graduates and TxCHSE

Graduates, TxCHSE, and Continuers

Continued HS

**Dropped Out** 

Class of 2017 Graduated

District Name: CENTER ISD

Campus Name: CENTER EL

## Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 554 Grade Span: 01 - 03 School Type: Elementary

Two or **African Pacific** More Special American **Econ** EL State **District** Campus American Hispanic White Indian Asian Islander Races Ed Disadv (Current) Class of 2017 92.4% Graduated 94.8% 0.7% Received TxCHSE 0.6% Continued HS 0.6% 0.0% **Dropped Out** 6.3% 4.6% Graduates and TxCHSE 93.2% 95.4% Graduates, TxCHSE, 93.7% 95.4% and Continuers Class of 2016 Graduated 92.1% 91.0% Received TxCHSE 0.6% 0.8% Continued HS 0.5% 0.0% Dropped Out 6.6% 8.4% Graduates and TxCHSE 92 9% 91.6% Graduates, TxCHSE, 93.4% and Continuers 91.6% 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2019 90.0% 92.7% Class of 2018 90.0% 92.1% RHSP/DAP Graduates (Longitudinal Rate) Class of 2019 73.3% Class of 2018 68.5% FHSP-E Graduates (Longitudinal Rate) Class of 2019 4.2% 1.9% Class of 2018 5.0% 3.4% FHSP-DLA Graduates (Longitudinal Rate) Class of 2019 83.5% 79.4% Class of 2018 82.0% 77.6% RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2019 87.6% 81.3% Class of 2018 86.8% 80.6% RHSP/DAP Graduates (Annual Rate) 32.7% 2018-19 2017-18 37.7% FHSP-E Graduates (Annual Rate) 2018-19 4 4% 1.8% 2017-18 4.9% 3.2% FHSP-DLA Graduates (Annual Rate) 2018-19 82.1% 78.5% 2017-18 81.5% 72.6%

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

District Name: CENTER ISD

Campus Name: CENTER EL

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 554 Grade Span: 01 - 03 School Type: Elementary

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	85.9%	79.9%	-	-	-	-	-	-	-	-	-	-	
2017-18	85 1%	74 2%	-	_	_	_	_	_	_	_	_	_	_

#### **Texas Academic Performance Report 2019-20 Campus Graduation Profile**

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	169	355,615
By Ethnicity:				
African American	-	-	33	43,953
Hispanic	-	-	74	180,673
White	-	-	59	105,577
American Indian	-	-	0	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement				
Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	37	51,579
Foundation H.S. Program (Endorsement)	-	-	3	15,160
Foundation H.S. Program (DLA)	-	-	128	285,538
Special Education Graduates	-	_	17	27,598
Economically Disadvantaged Graduates	-	-	120	186,364
LEP Graduates	-	-	13	25,189
At-Risk Graduates	-	-	86	146,432

## Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 554 Grade Span: 01 - 03 School Type: Elementary

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

	State	District		African erican	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Rea			Achievement)	erican	riispanic	winte	mulan	Asian	isianuei	Races	Lu	Disauv	(Current)
College, Career, or Military Read	v (Annual Gr	raduates)	remevement,										
2018-19	72.9%	71.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	46.4%	_	_	_	_	_	_	_	_	_	_	_
2017-10	03.370	40.470											
College Ready Graduates													
College Ready (Annual Graduate	es)												
2018-19	53.0%	49.1%	-	-	_	_	-	-	_	_	_	-	_
2017-18	50.0%	14.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual G	Graduates)												
English Language Arts	60 ==:/	22											
2018-19	60.7%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	34.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gra	iduates)												
Any Subject													
2018-19	23.1%	46.2%	-	_	_	_	_	_	_	_	_	_	_
2017-18	20.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	t (Annual Gra	aduates)											
Any Subject													
2018-19	21.1%	1.2%	-	-	_	_	-	-	_	_	_	-	_
2017-18	20.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gr	aduates)												
2018-19	1.9%	0.0%	-	-	_	_	-	-	_	_	_	-	_
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annua	al Graduates	5)											
2018-19	2.3%	0.0%	-	_	_	-	-	-	_	-	-	_	_
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates	<b>.</b>												
Career or Military Ready (Annual	Graduates)												
2018-19	40.4%	46.2%	-	-	_	-	-	_	_	-	-	_	_
2017-18	28.7%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certi	fication (Anr		s)										
2018-19	10.7%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	7.7%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report**

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 554 Grade Span: 01 - 03 School Type: Elementary

										I wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Graduate with Completed IEP	and Workfor	ce Readiness	(Annual Gra	iduates)									
2018-19	2.3%	5.9%	-	-	-	-	-	-	-	-	-	-	_
2017-18	1.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Cou	rsework Aligr	ned with Indus	stry-Based Ce	ertifications (A	nnual Graduates	5)							
2018-19	55.6%	65.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	52.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment	t (Annual Gra	iduates)											
2018-19	5.0%	1.2%	-	-	_	_	_	_	_	-	-	_	_
2017-18	4.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	d Degree Pla	n and Identifie	ed as a curre	nt Special Edu	ıcation Student (	Annual Grad	uates)						
2018-19	2.7%	1.2%	-	· -	- `	-	· -	_	_	-	_	-	_
2017-18	2.6%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificato	e (Annual Gra	iduates)										
2018-19	0.6%	5.9%	-	_	_	_	_	_	_	_	_	_	_

District Name: CENTER ISD

Campus Name: CENTER EL

### Texas Education Agency Texas Academic Performance Por

#### **Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators**

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=				American	Пізрапіс	Wille	maian	Asian	isiander	Races	Lu	Disadv	(Current)
Reading	Criterion, (7time	uui Oiuuuute	.5,										
2018-19	33.4%	22.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	24.7%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	32.170	21.770											
2018-19	24.7%	13.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	11.3%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	23.770	11.570											
2018-19	18.8%	5.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	18.1%	7.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nual Graduates	·\											
2018-19	59.0%	66.3%	_		_		_	_	_	_	_		_
2016-19	58.4%	73.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	30.470	73.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College	Prep Course	es (Annual G	iraduates)									
English Language Arts	E 40/	0.00/											
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	7.20/	0.00/											
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.60/	0.00/											
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	) (Grades 11-12)												
2019	25.20/	0.6%									2/2		2/2
2019	25.2% 25.8%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
	25.0%	3.270	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2019	14.5%	0.0%									2/2		2/2
2019	15.3%	2.3%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
	15.5%	2.5%	-	-	-	-	-	-	-	-	II/a	-	II/a
Mathematics 2019	7.4%	0.0%									n/a	_	2/2
2019	7.4% 7.3%	0.0%	-	-	-	-	-	-	-	-	n/a		n/a n/a
	7.5%	0.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
Science	10 40/	0.60/									/		/
2019	10.4%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	1.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	42.00/	0.00/									1-		1-
2019	13.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >: All Subjects	= Criterion) (Gra	ades 11-12)											
2019	51.0%	*	_	_	_	_	_	_	_	_	n/a	_	n/a
2019	50.7%	27.3%	-	-	-	_	-	_	-	_	n/a	-	n/a
English Language Arts	30.7 /0	27.570	-	_	_	_	_	_	_	_	11/4	_	ıı,a
2019	41.2%	_	_								n/a	_	n/a
2019	42.5%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	42.5%	37.5%	-	-	-	-	-	-	-	-	II/d	-	II/d

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics	State	21341104	Campus	7 till Cilicuit	inspanie	· · · · · · · · · · · · · · · · · · ·	maian	7131411	- ISIAIIACI	races		Disauv	(Current)
2019	52.2%	_	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested													
2018-19	75.0%	72.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	66.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	12.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G	Graduates)												
All Subjects	4007	0.4.4									,		,
2018-19 2017-18	1027	944 969	-	-	-	-	-	-	-	-	n/a	-	n/a
	1036	969	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing 2018-19	517	490									n/a		n/a
2017-19	517 521	490 487	-	_	-	_	_	-	-	_	n/a	_	n/a
Mathematics	J2 1	407	_	_	_	_	_	_	_	_	11/a	_	II/a
2018-19	510	454	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	515	483	-	-	-	_	-	-	-	_	n/a	-	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	17.6	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	17.0	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2018-19	20.3	17.2	-	-	_	-	-	-	-	_	n/a	-	n/a
2017-18	20.3	15.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

										Two or			
	State	District	Commune	African	Hienonie	\A/b:to	American Indian	Acion	Pacific	More	Special Ed	Econ	EL (Current)
Advanced Dual-Credit Cours	State	District	Campus	American	Hispanic	White	indian	Asian	Islander	Races	Eu	Disadv	(Current)
	se Completion (	Graues 3-12)											
Any Subject	44.60/	20.40/											
2018-19	44.6%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	23.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	14.6%	-	-	-	-	-	-	-	_	-	-	-
2017-18	20.7%	14.2%	-	_	_	_	-	_	-	_	_	-	-
Science													
2018-19	21.7%	19.1%	-	_	_	_	-	_	-	-	_	-	-
2017-18	21.2%	15.9%	-	_	_	_	-	_	-	-	_	-	-
Social Studies													
2018-19	23.6%	11.8%	-	_	_	_	-	_	-	-	_	_	_
2017-18	22.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of F	Higher Educat	tion (TX IHE	)									
2017-18	53.4%	50.0%		´ -	_	_	-	_	-	_	_	-	-
2016-17	54.6%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year	Without Enro	llment in a [	Developmenta	al Education C	ourse							
2017-18	60.7%	34.7%	-	• -	_	_	-	_	-	-	_	_	_
2016-17	59.2%	42.4%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

		Members	hip			Enrollme	nt	
	Can	npus	•		Can	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	554	100.0%	2,654	5,479,173	556	100.0%	2,662	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	9.9%	4.5%	0	0.0%	9.9%	4.5%
Kindergarten	0	0.0%	6.0%	7.0%	0	0.0%	6.0%	7.0%
Grade 1	214	38.6%	8.1%	7.1%	215	38.7%	8.1%	7.1%
Grade 2	157	28.3%	5.9%	7.1%	158	28.4%	5.9%	7.1%
Grade 3	183	33.0%	6.9%	7.1%	183	32.9%	6.9%	7.1%
Grade 4	0	0.0%	6.6%	7.3%	0	0.0%	6.7%	7.3%
Grade 5	0	0.0%	7.5%	7.6%	0	0.0%	7.6%	7.6%
Grade 6	0	0.0%	6.7%	7.7%	0	0.0%	6.7%	7.7%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	7.1%	7.5%	0	0.0%	7.1%	7.5%
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.5%	8.2%
Grade 10	0	0.0%	6.6%	7.4%	0	0.0%	6.6%	7.4%
Grade 10 Grade 11	0	0.0%	6.1%	6.9%	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	6.0%	6.4%	0	0.0%	5.9%	6.4%
Ethnic Distribution:								
African American	110	19.9%	20.1%	12.6%	110	19.8%	20.1%	12.6%
Hispanic	248	44.8%	43.8%	52.8%	249	44.8%	43.7%	52.8%
White	164	29.6%	30.8%	27.0%	165	29.7%	30.9%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	11	2.0%	3.0%	4.6%	11	2.0%	3.0%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	21	3.8%	2.2%	2.5%	21	3.8%	2.2%	2.5%
Sex:								
Female	254	45.8%	47.6%	48.8%	254	45.7%	47.6%	48.8%
Male	300	54.2%	52.4%	51.2%	302	54.3%	52.4%	51.2%
Economically Disadvantaged	445	80.3%	80.9%	60.3%	445	80.0%	80.8%	60.2%
Non-Educationally Disadvantaged	109	19.7%	19.1%	39.7%	111	20.0%	19.2%	39.8%
Section 504 Students	16	2.9%	5.5%	6.9%	16	2.9%	5.5%	6.9%
English Learners (EL)	213	38.4%	30.1%	20.3%	213	38.3%	30.0%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%	213	30.370	30.070	20.570
	25				25	4 E0/	E 20/	4 10/
Students w/ Dyslexia		4.5%	5.2%	4.1%	25	4.5%	5.2%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.4%	0.3%	1.4%	2	0.4%	0.3%	1.4%
Immigrant	6	1.1%	0.8%	2.3%	6	1.1%	0.8%	2.3%
Migrant	12	2.2%	1.1%	0.3%	12	2.2%	1.1%	0.3%
Title I	554	100.0%	99.8%	65.1%	556	100.0%	99.8%	65.1%
Military Connected	2	0.4%	0.2%	1.9%	2	0.4%	0.2%	1.9%
At-Risk	388	70.0%	64.2%	50.6%	388	69.8%	64.0%	50.5%

#### **Texas Academic Performance Report 2019-20 Campus Student Information**

Total Students: 554 Grade Span: 01 - 03 School Type: Elementary

----- Membership ----------- Enrollment ---------- Campus ---------- Campus -----**Student Information** Count **Percent** District State Percent Count District State Students by Instructional Program: Bilingual/ESL Education 207 207 37.4% 29.4% 20.6% 37.2% 29.3% 20.6% 0 0.0% Career & Technical Education 27.1% 27.6% Career & Technical Education (9-12 grades only) 0 50.8% 0.0% 55.7% 50.8% 0 55.7% Gifted & Talented Education 6 1.1% 3.1% 8.1% 6 1.1% 3.1% 8.1% 69 71 Special Education 12.5% 11.7% 10.5% 12.8% 11.9% 10.7% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 69 By Type of Primary Disability Students with Intellectual Disabilities 14 20.3% 45.2% 42.4% Students with Physical Disabilities 25.5% 44 63.8% 21.4% Students with Autism 13.8% Students with Behavioral Disabilities \*\* \*\* 20.8% 18.1% Students with Non-Categorical Early Childhood 0 0.0% 1.5% Mobility (2018-19): Total Mobile Students 77 12.9% 11.5% 15.3% By Ethnicity: African American 13 2 2% 28 Hispanic 4.7% White 30 5.0% 0 0.0% American Indian 2 Asian 0.3% Pacific Islander 0 0.0% Two or More Races 4 0.7% Student Attrition (2018-19): 43 11.5% **Total Student Attrition** 

	Non-S	pecial Education F	Rates	Spec	ial Education Rat	es
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	1.6%	-	11.1%	5.5%
Grade 1	15.1%	15.1%	2.9%	10.3%	10.3%	4.9%
Grade 2	2.4%	2.4%	1.6%	5.3%	5.3%	2.0%
Grade 3	2.0%	2.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	-	0.6%	0.5%	-	0.0%	0.4%
Grade 5	-	0.7%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.6%

District Name: CENTER ISD

Campus Name: CENTER EL

#### **Texas Academic Performance Report 2019-20 Campus Student Information**

District Name: CENTER ISD
Campus Name: CENTER EL
Campus Number: 210901101

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 9	-	4.0%	7.8%	-	7.4%	13.1%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	19.0
Grade 1	18.5	18.5	18.9
Grade 2	17.0	17.0	18.8
Grade 3	18.1	18.1	19.0
Grade 4	-	20.4	19.2
Grade 5	-	19.5	20.9
Grade 6	-	17.0	20.4
Secondary:			
English/Language Arts	<u>-</u>	13.2	16.4
Foreign Languages	-	10.8	18.7
Mathematics	-	17.2	17.8
Science	-	12.0	18.8
Social Studies	-	13.1	19.3

## Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

	Car	npus	District	State
Staff Information	Count/Average	Percent		
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	43.6	71.4%	64.2%	63.7%
Teachers	39.6	64.9%	51.0%	49.4%
Professional Support	2.0	3.3%	7.4%	10.2%
Campus Administration (School Leadership)	2.0	3.3%	4.3%	3.0%
Educational Aides:	17.4	28.6%	18.7%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	3.0	4,373.0
Part-time	0.0	n/a	0.0	4,575.0 595.0
Counselors	0.0	II/a	0.0	393.0
Full-time	1.0	n/a	9.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
i dit dille	0.0	11/4	1.0	1,103.0
Total Minority Staff:	14.5	23.7%	27.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.1%	9.2%	10.8%
Hispanic	5.0	12.6%	9.6%	28.1%
White	32.6	82.3%	80.7%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	2.5%	21.3%	23.8%
Females	38.6	97.5%	78.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.3%
Bachelors	32.6	82.3%	80.6%	73.4%
Masters	7.0	17.7%	18.9%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	6.8%	7.4%
1-5 Years Experience	14.0	35.4%	28.7%	27.9%
6-10 Years Experience	6.0	15.2%	15.5%	19.4%
11-20 Years Experience	10.0	25.3%	23.3%	29.4%
Over 20 Years Experience	7.6	19.1%	25.7%	15.9%
Number of Students per Teacher	14.0	n/a	13.4	15.1

## Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.5	6.2
Average Years Experience of Principals with District	0.0	6.5	5.3
Average Years Experience of Assistant Principals	3.0	3.3	5.3
Average Years Experience of Assistant Principals with District	3.0	3.3	4.7
Average Years Experience of Teachers:	11.2	13.0	11.1
Average Years Experience of Teachers with District:	8.3	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,882	\$43,404	\$49,868
1-5 Years Experience	\$42,836	\$43,487	\$52,823
6-10 Years Experience	\$48,385	\$47,414	\$55,756
11-20 Years Experience	\$54,548	\$54,734	\$59,308
Over 20 Years Experience	\$57,551	\$60,034	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$49,658	\$50,960	\$57,091
Professional Support	\$58,568	\$59,827	\$67,352
Campus Administration (School Leadership)	\$84,090	\$74,686	\$82,512
Instructional Staff Percent:	n/a	70.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

#### **Texas Academic Performance Report** 2019-20 Campus Staff Information

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

Total Students: 554 Grade Span: 01 - 03 School Type: Elementary

	Car	npus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	5.1%	6.5%
Career & Technical Education	0.0	0.0%	7.0%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	35.7	90.1%	79.4%	70.9%
Special Education	2.9	7.4%	8.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;" Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.