2022-23 Texas Academic Performance Report (TAPR)

District Name: CENTER ISD

District Number: 210901

2023 Special Education Determination Status:

Needs Assistance



	School Year	State				_						Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Sul	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	78%	82%	84%	78%	85%	*	83%	*	83%	58%	71%	83%	76%	81%	86%
	2022	76%	78%	74%	58%	75%	81%	-	100%	-	*	57%	89%	72%	85%	73%	78%
At Meets Grade Level or Above	2023	50%	50%	56%	47%	58%	55%	*	58%	*	67%	25%	43%	56%	56%	54%	62%
	2022	51%	51%	44%	32%	42%	54%	-	67%	-	*	30%	44%	42%	58%	42%	46%
At Masters Grade Level	2023	20%	18%	15%	9%	17%	15%	*	17%	*	33%	0%	0%	16%	12%	15%	10%
	2022	30%	28%	21%	13%	21%	23%	_	33%	_	*	14%	22%	20%	23%	19%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	82%	84%	78%	83%	*	100%	*	83%	46%	86%	82%	84%	82%	84%
	2022	71%	73%	73%	50%	78%	79%	-	83%	_	*	51%	89%	72%	77%	71%	82%
At Meets Grade Level or Above	2023	45%	44%	48%	31%	47%	63%	*	50%	*	50%	29%	57%	48%	48%	44%	45%
	2022	43%	44%	36%	18%	37%	42%	-	67%	-	*	24%	44%	36%	35%	36%	41%
At Masters Grade Level	2023	19%	17%	15%	9%	11%	23%	*	25%	*	17%	8%	14%	14%	20%	12%	16%
	2022	21%	21%	19%	3%	18%	29%	-	50%	-	*	14%	44%	19%	19%	17%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	67%	56%	68%	70%	-	100%	-	*	42%	91%	67%	67%	65%	71%
	2022	77%	77%	80%	59%	84%	86%	*	83%	_	*	50%	82%	83%	68%	78%	79%
At Meets Grade Level or Above	2023	48%	45%	36%	20%	36%	42%	-	83%	_	*	16%	64%	35%	39%	33%	40%
	2022	54%	52%	50%	34%	54%	52%	*	50%	_	*	28%	64%	54%	35%	46%	47%
At Masters Grade Level	2023	22%	18%	12%	5%	11%	14%	-	33%	-	*	3%	9%	13%	9%	10%	12%
	2022	28%	25%	21%	7%	22%	29%	*	17%	-	*	6%	36%	22%	16%	17%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	59%	44%	63%	61%	-	100%	-	*	34%	82%	59%	61%	58%	67%
	2022	70%	70%	66%	41%	71%	71%	*	67%	_	*	33%	64%	68%	58%	63%	65%
At Meets Grade Level or Above	2023	48%	46%	33%	17%	35%	34%	-	83%	_	*	13%	55%	30%	45%	33%	42%
	2022	43%	42%	31%	10%	29%	45%	*	33%	-	*	22%	36%	32%	26%	23%	25%
At Masters Grade Level	2023	22%	20%	10%	2%	11%	9%	-	33%	-	*	0%	27%	11%	9%	9%	12%
	2022	23%	22%	10%	7%	10%	14%	*	17%	-	*	0%	27%	11%	10%	5%	9%
Grade 5 Reading																	

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	79%	78%		82%	72%	*	80 %	-	*	42%	70%	80%	69%	77%	79%
	2022	81%	81%	76%		76%	82%			-	90%	31%	67%	76%		72%	78%
At Meets Grade Level or Above	2023	57%	53%	43%	23%	41%	53%		60%	-	*	21%	30%	47%	31%	38%	38%
	2022	58%	57%	38%		36%	61%		·	-	30%	13%	17%	38%	39%	32%	35%
At Masters Grade Level	2023	28%	25%	18%	10%	14%	28%	*	20%	-	*	5%	20%	22%	6%	12%	14%
	2022	36%	34%	20%	6%	15%	37%	*	*	-	0%	0%	0%	19%	21%	13%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	73%	67%	76%	70%	*	80%	-	*	63%	80%	78%	53%	71%	72%
	2022	77%	78%	74%	42%	84%	80%	*	*	-	70%	63%	83%	74%	75%	71%	85%
At Meets Grade Level or Above	2023	51%	48%	39%	20%	41%	40%	*	60%	-	*	21%	50%	42%	25%	32%	40%
	2022	48%	49%	31%	3%	39%	37%	*	*	-	30%	19%	50%	32%	29%	28%	43%
At Masters Grade Level	2023	21%	18%	9%	3%	6%	19%	*	20%	-	*	11%	20%	10%	6%	4%	7%
	2022	25%	25%	9%	0%	6%	14%	*	*	-	10%	0%	0%	7%	18%	6%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	48%	37%	44%	56%	*	60%	-	*	37%	20%	51%	38%	43%	41%
	2022	66%	69%	62%	36%	58%	76%	*	*	-	90%	31%	67%	63%	57%	56%	58%
At Meets Grade Level or Above	2023	36%	34%	12%	0%	8%	26%	*	0%	-	*	32%	10%	13%	9%	7%	7%
	2022	38%	41%	24%	9%	19%	39%	*	*	-	20%	19%	0%	24%	25%	20%	22%
At Masters Grade Level	2023	16%	14%	3%	0%	0%	7%	*	0%	-	*	5%	10%	3%	3%	1%	0%
	2022	18%	19%	9%	3%	3%	22%	*	*	-	0%	13%	0%	8%	14%	6%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	72%	55%	70%	83%	*	*	-	89%	25%	60%	73%	70%	70%	73%
	2022	70%	71%	70%	50%	75%	74%	_	*	-	*	42%	80%	73%	58%	71%	72%
At Meets Grade Level or Above	2023	52%	51%	47%	21%	49%	58%	*	*	-	44%	13%	40%	48%	40%	42%	47%
	2022	43%	43%	41%	26%	39%	56%	_	*	-	*	26%	50%	41%	39%	37%	37%
At Masters Grade Level	2023	22%	20%	12%	3%	7%	23%	*	*	_	11%	0%	0%	10%	20%	8%	8%
	2022	23%	23%	21%	9%	16%	37%	_	*	_	*	11%	40%	20%	24%	18%	15%
Grade 6 Mathematics	1			1-									- 7	- 70			
At Approaches Grade Level or Above	2023	75%	77%	72%	52%	70%	83%	*	*	-	89%	38%	80%	71%	77%	68%	73%
	2022	73%	73%	81%	68%	83%	88%	_	*	-	*	63%	90%	83%	73%	82%	80%

	School Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	28%		24%	40%	*	*	-	33%	25%	60%	25%	40%	23%	29%
	2022	39%	38%	41%			56%	-	*	-	*	26%	60%		42%	41%	37%
At Masters Grade Level	2023	16%	15%				12%	*	*	-	0%	0%	0%		17%	3%	6%
	2022	16%	15%	18%	12%	16%	23%	-	*	-	*	16%	20%	18%	15%	18%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	75%	65%	76%	79%	-	*	-	67%	60%	50%	76%	71%	73%	71%
	2022	80%	81%	85%	74%	86%	90%	-	83%	-	100%	48%	*	85%	84%	81%	85%
At Meets Grade Level or Above	2023	55%	53%	45%	29%	43%	63%	-	*	-	33%	20%	25%	46%	42%	41%	40%
	2022	56%	55%	54%	35%	53%	65%	-	50%	-	63%	17%	*	51%	68%	42%	53%
At Masters Grade Level	2023	27%	25%	16%	10%	14%	21%	-	*	-	17%	0%	13%	16%	13%	13%	12%
	2022	37%	35%	29%	13%	24%	46%	-	50%	-	25%	4%	*	30%	24%	21%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	63%	42%	61%	79%	-	*	-	67%	40%	63%	62%	65%	59%	56%
	2022	61%	63%	74%	61%	74%	81%	-	83%	-	75%	43%	*	75%	72%	68%	75%
At Meets Grade Level or Above	2023	37%	39%	37%	23%	31%	56%	-	*	-	50%	25%	38%	36%	42%	35%	27%
	2022	31%	33%	42%	39%	40%	48%	-	33%	-	50%	13%	*	42%	40%	33%	41%
At Masters Grade Level	2023	11%	11%	5%	3%	4%	7%	-	*	-	17%	0%	13%	5%	6%	4%	4%
	2022	13%	14%	16%	10%	16%	23%	-	17%	_	13%	4%	*	18%	4%	9%	16%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	86%	70%	89%	88%	-	83%	-	100%	37%	*	87%	77%	84%	89%
	2022	83%	83%	83%	65%	86%	88%	*	100%	*	*	50%	*	82%	90%	81%	82%
At Meets Grade Level or Above	2023	58%	56%	44%	30%	45%	45%	-	50%	-	67%	11%	*	44%	38%	38%	45%
	2022	58%	57%	54%	35%	54%	61%	*	100%	*	*	12%	*	52%	63%	48%	48%
At Masters Grade Level	2023	28%	26%	17%	4%	17%	22%	-	17%	-	33%	0%	*	17%	15%	12%	15%
	2022	37%	35%	30%	16%	30%	37%	*	50%	*	*	0%	*	30%	30%	29%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	74%	91%	89%	92%	90%	-	80%	-	100%	53%	*	92%	87%	91%	91%
	2022	71%	70%	92%	91%	92%	90%	*	*	*	*	69%	*	93%	86%	91%	92%
At Meets Grade Level or Above	2023	46%	45%	61%		55%	63%	-	80%	-	83%	11%	*		52%	60%	56%
	2022	40%	40%					*	*	*	*	27%	*		55%	60%	66%

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	16%	10%		12%	7%	-	20%	-	17%	0%	*	11%	0%	9%	10%
	2022	14%	14%	12%	6%	17%	10%	*	*	*	*	0%	*	13%	10%	13%	16%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	72%	71%	59%	69%	76%	-	83%	-	100%	16%	*	70%	73%	68%	68%
	2022	74%	74%	60%	34%	64%	63%	*	100%	*	*	12%	*	59%	67%	57%	58%
At Meets Grade Level or Above	2023	47%	43%	32%	22%	30%	37%	-	33%	-	50%	11%	*	33%	23%	28%	30%
	2022	45%	43%	25%	13%	27%	24%	*	67%	*	*	12%	*	26%	20%	20%	25%
At Masters Grade Level	2023	17%	14%	5%	0%	6%	6%	-	17%	-	0%	0%	*	5%	4%	3%	3%
	2022	24%	21%	8%	0%	12%	8%	*	17%	*	*	0%	*	9%	7%	8%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	60%	55%	38%	57%	57%	-	67%	-	50%	16%	*	55%	50%	51%	57%
	2022	61%	58%	45%	34%	45%	45%	*	83%	*	*	12%	*	44%	53%	40%	40%
At Meets Grade Level or Above	2023	33%	29%	18%	8%	19%	20%	-	33%	-	17%	11%	*	18%	19%	13%	17%
	2022	31%	27%	13%	6%	12%	14%	*	33%	*	*	12%	*	12%	17%	13%	9%
At Masters Grade Level	2023	16%	13%	6%	0%	8%	8%	-	0%	-	0%	5%	*	6%	8%	4%	8%
	2022	18%	15%	6%	3%	4%	8%	*	33%	*	*	4%	*	6%	3%	5%	4%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	75%	60%	81%	72%	*	100%	*	*	23%	*	76%	74%	75%	77%
	2022	65%	66%	76%	57%	82%	80%	-	100%	-	71%	25%	100%	76%	73%	72%	76%
At Meets Grade Level or Above	2023	52%	51%	51%	31%	52%	57%	*	100%	*	*	6%	*	51%	55%	48%	41%
	2022	47%	47%	50%	33%	51%	62%	-	86%	-	43%	18%	83%	50%	53%	43%	41%
At Masters Grade Level	2023	13%	11%	7%	0%	7%	14%	*	0%	*	*	0%	*	6%	10%	5%	6%
	2022	11%	9%	10%	7%	7%	16%	-	29%	-	0%	8%	0%	10%	10%	7%	2%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	72%	60%	72%	84%	-	100%	-	40%	31%	*	73%	71%	70%	58%
	2022	72%	72%	80%	69%	78%	87%	-	80%	_	100%	51%	*	82%	63%	79%	72%
At Meets Grade Level or Above	2023	54%	54%	51%	38%	46%	69%	-	83%	_	20%	26%	*	50%	55%	48%	32%
	2022	55%	54%	56%	39%	57%	65%	-	70%	_	40%	33%	*	57%	50%	53%	45%

		State			African American			American Indian		Pacific Islander		•	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%	3%		3%	5%	-	0%	-	0%	3%	*	3%	5%	3%	0%
	2022	9%	7%	5%	6%	3%	6%	-	10%	-	0%	7%	*	4%	10%	3%	1%
End of Course Algebra I	2022	700/	760/	700/	660/	020/	700/	*	ı.	*	*	E20/	*	700/	020/	700/	700/
At Approaches Grade Level or Above	2023	79%	76%	79%		82%		*	*	*	·	53%	·	7070	83%	78%	79%
	2022	76%	73%	86%	83%	86%	85%	-	100%	-	100%	60%	100%	85%	88%	86%	83%
At Meets Grade Level or Above	2023	43%	38%	28%	3%	31%	35%	*	*	*	*	3%	*	27%	31%	24%	28%
	2022	43%	42%	47%	31%	51%	47%	-	88%	-	33%	25%	86%	46%	48%	44%	49%
At Masters Grade Level	2023	23%	19%	10%	0%	13%	13%	*	*	*	*	0%	*	11%	7%	9%	13%
	2022	27%	25%	28%	13%	34%	30%	-	63%	-	0%	15%	57%	28%	30%	28%	29%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	79%	65%	82%	84%	*	86%	*	*	46%	*	79%	78%	77%	75%
	2022	83%	85%	77%	73%	79%	78%	-	83%	-	83%	56%	100%	79%	69%	74%	69%
At Meets Grade Level or Above	2023	56%	54%	36%	18%	40%	38%	*	86%	*	*	8%	*	36%	37%	34%	33%
	2022	55%	54%	43%	27%	43%	54%	-	67%	-	33%	27%	83%	43%	45%	39%	36%
At Masters Grade Level	2023	21%	17%	7%	2%	6%	10%	*	0%	*	*	0%	*	6%	10%	6%	4%
	2022	21%	18%	10%	6%	9%	17%	-	0%	-	0%	13%	33%	10%	12%	8%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	97%	95%	100%	96%	-	100%	*	*	94%	*	98%	96%	96%	100%
	2022	89%	89%	89%	81%	89%	92%	-	100%	-	*	52%	*	88%	93%	87%	83%
At Meets Grade Level or Above	2023	70%	67%	72%	62%	74%	81%	-	63%	*	*	61%	*	72%	75%	69%	63%
	2022	68%	66%	66%	63%	63%	71%	-	100%	-	*	24%	*	66%	66%	61%	43%
At Masters Grade Level	2023	38%	31%	22%	8%	23%	30%	-	13%	*	*	10%	*	22%	21%	16%	13%
	2022	42%	37%	38%	31%	33%	49%	-	67%	-	*	14%	*	39%	31%	34%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	100%	*	100%	100%	-	*	-	-	-	-	100%	*	100%	*
	2022	92%	93%	86%	*	*	100%	-	*	-	*	-	-	86%	*	75%	*
At Meets Grade Level or Above	2023	61%	59%	44%	*	42%	45%	-	*	-	-	-	-	43%	*	38%	*
	2022	64%	57%	36%	*	*	60%	-	*	-	*	-	-	38%	*	13%	*

	School Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	5%		*	0%		-	*	-	-	-	-	0%		0%	*
	2022	13%	6%	0%	*	*	0%	-	*	-	*	-	-	0%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	74%	63%	75%	78%	92%	88%	100%	82%	44%	72%	75%	71%	72%	73%
	2022	74%	74%	76%	60%	78%	80%	100%	91%	*	85%	46%	85%	76%	73%	73%	75%
At Meets Grade Level or Above	2023	49%	47%	41%	26%	40%	49%	75%	61%	67%	50%	19%	44%	41%	40%	37%	37%
	2022	48%	47%	43%	27%	43%	51%	67%	65%	*	41%	22%	52%	43%	43%	38%	40%
At Masters Grade Level	2023	20%	17%	10%	4%	10%	14%	25%	16%	17%	17%	2%	14%	10%	10%	8%	9%
	2022	23%	22%	17%	8%	16%	23%	33%	32%	*	11%	8%	25%	17%	17%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	76%	64%	77%	79%	100%	89%	*	81%	39%	74%	76%	72%	74%	76%
	2022	75%	76%	78%	61%	80%	84%	*	91%	*	88%	45%	86%	79%	73%	76%	78%
At Meets Grade Level or Above	2023	53%	52%	47%	30%	46%	56%	100%	68%	*	55%	17%	46%	47%	45%	43%	43%
	2022	53%	52%	49%	31%	48%	60%	*	69%	*	41%	23%	55%	48%	50%	43%	44%
At Masters Grade Level	2023	20%	18%	12%	5%	11%	17%	40%	15%	*	21%	1%	10%	12%	11%	9%	10%
	2022	25%	23%	18%	9%	17%	27%	*	31%	*	12%	7%	25%	18%	19%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	74%	62%	75%	78%	80%	93%	*	84%	46%	80%	75%	73%	72%	74%
	2022	72%	72%	79%	63%	82%	83%	*	89%	*	81%	55%	86%	79%	77%	77%	80%
At Meets Grade Level or Above	2023	45%	43%	38%	23%	37%	46%	60%	63%	*	50%	16%	52%	38%	40%	35%	38%
	2022	42%	41%	41%	26%	43%	47%	*	59%	*	47%	23%	53%	42%	40%	38%	43%
At Masters Grade Level	2023	19%	16%	9%	3%	9%	12%	0%	25%	*	13%	2%	17%	9%	9%	7%	10%
	2022	20%	19%	17%	7%	17%	21%	*	38%	*	14%	8%	29%	17%	17%	14%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	68%	56%	68%	73%	*	78%	*	92%	37%	50%	69%	64%	65%	64%
	2022	76%	77%	68%	52%	68%	73%	*	93%	*	89%	38%	81%	68%	65%	63%	62%
At Meets Grade Level or Above	2023	47%	44%	28%	14%	28%	34%	*	44%	*	46%	14%	19%	29%	25%	25%	25%
	2022	47%	46%	32%	18%	31%	40%	*	64%	*	22%	21%	38%	32%	33%	27%	28%

	School Year	State		District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	15% 19%			4% 8%	8% 16%	*	6% 7%	*	8% 0%	1% 9%	13% 13%		7% 11%	4% 7%	
All Grades Social Studies	2022	2170	1970	370	3%	070	10%	·	7 70	·	0%	970	1370	970	1170	7 70	070
At Approaches Grade Level or Above	2023	78%	77%	77%	71%	78%	78%	-	86%	*	60%	64%	*	77%	72%	74%	72%
	2022	75%	74%	69%	58%	69%	71%	*	92%	*	83%	30%	80%	68%	73%	63%	59%
At Meets Grade Level or Above	2023	52%	48%			45%		-	50%	*		42%	*		46%	41%	
	2022	50%	47%	42%	34%	39%	46%	*	67%	*	50%	17%	60%	42%	41%	37%	24%
At Masters Grade Level	2023	27%	22%	14%	5%	15%	20%	-	7%	*	20%	8%	*	14%	14%	10%	10%
	2022	30%	26%	23%	17%	19%	31%	*	50%	*	17%	9%	20%	24%	17%	19%	9%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	36%	38%	22%	42%	43%	*	42%	*	50%	17%	14%	38%	40%	37%	38%
	2022	36%	36%	25%	13%	26%	29%	-	50%	-	*	14%	44%	26%	23%	25%	28%
Reading and Mathematics Including EOC	2023	37%	36%	38%	22%	42%	43%	*	42%	*	50%	17%	14%	38%	40%	37%	38%
	2022	36%	36%	25%	13%	26%	29%	-	50%	-	*	14%	44%	26%	23%	25%	28%
Reading Including EOC	2023	50%	50%	56%	47%	58%	55%	*	58%	*	67%	25%	43%	56%	56%	54%	62%
	2022	51%	51%	44%	32%	42%	54%	-	67%	_	*	30%	44%	42%	58%	42%	46%
Math Including EOC	2023	45%	44%	48%	31%	47%	63%	*	50%	*	50%	29%	57%	48%	48%	44%	45%
	2022	43%	44%	36%	18%	37%	42%	-	67%	_	*	24%	44%	36%	35%	36%	41%
4th Graders																	
Reading and Mathematics	2023	38%	35%	25%	12%	25%	28%	-	67%	-	*	11%	45%	23%	33%	23%	31%
	2022	36%	34%	27%	10%	22%	40%	*	33%	_	*	22%	36%	28%	23%	18%	18%
Reading and Mathematics Including EOC	2023	38%	35%	25%	12%	25%	28%	-	67%	-	*	11%	45%	23%	33%	23%	31%
	2022	36%	34%	27%	10%	22%	40%	*	33%	_	*	22%	36%	28%	23%	18%	18%
Reading Including EOC	2023	48%	45%	36%	20%	36%	42%	-	83%	-	*	16%	64%	35%	39%	33%	40%
	2022	54%	52%	50%	34%	54%	52%	*	50%	-	*	28%	64%	54%	35%	46%	47%
Math Including EOC	2023	48%	46%	33%	17%	35%	34%	-	83%	-	*	13%	55%	30%	45%	33%	42%
	2022	43%	42%	31%	10%	29%	45%	*	33%	_	*	22%	36%	32%	26%	23%	25%
5th Graders																	
Reading and Mathematics	2023	43%	39%	31%	10%	29%	40%	*	60%	-	*	21%	30%	34%	22%	25%	31%
	2022	41%	40%	21%	3%	22%	31%	*	*	_	20%	13%	17%	22%	18%	16%	23%

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	39%	31%	10%	29%	40%	*	60%	-	*	21%	30%	34%	22%	25%	31%
	2022	41%	40%	21%	3%	22%	31%	*	*	-	20%	13%	17%	22%	18%	16%	23%
Reading Including EOC	2023	57%	53%	43%	23%	41%	53%	*	60%	-	*	21%	30%	47%	31%	38%	38%
	2022	58%	57%	38%	9%	36%	61%	*	*	_	30%	13%	17%	38%	39%	32%	35%
Math Including EOC	2023	51%	48%	39%	20%	41%	40%	*	60%	-	*	21%	50%	42%	25%	32%	40%
	2022	48%	49%	31%	3%	39%	37%	*	*	-	30%	19%	50%	32%	29%	28%	43%
6th Graders																	
Reading and Mathematics	2023	35%	34%	23%	9%	22%	31%	*	*	_	11%	13%	40%	21%	33%	19%	24%
	2022	31%	30%	31%	21%	29%	42%	-	*	_	*	26%	50%	31%	30%	31%	27%
Reading and Mathematics Including EOC	2023	35%	34%	23%	9%	22%	31%	*	*	-	11%	13%	40%	21%	33%	19%	24%
	2022	31%	30%	31%	21%	29%	42%	_	*	-	*	26%	50%	31%	30%	31%	27%
Reading Including EOC	2023	52%	51%	47%	21%	49%	58%	*	*	-	44%	13%	40%	48%	40%	42%	47%
	2022	43%	43%	41%	26%	39%	56%	-	*	-	*	26%	50%	41%	39%	37%	37%
Math Including EOC	2023	40%	40%	28%	9%	24%	40%	*	*	-	33%	25%	60%	25%	40%	23%	29%
	2022	40%	38%	41%	24%	40%	56%	-	*	-	*	26%	60%	41%	42%	41%	37%
7th Graders																	
Reading and Mathematics	2023	37%	36%	32%	19%	29%	47%	_	*	_	33%	20%	25%	31%	35%	30%	26%
3	2022	32%	32%	32%		30%	40%	_	17%	_	50%	13%	*			21%	31%
Reading and Mathematics Including EOC	2023	38%	36%	32%		29%	47%	-	*	-	33%	20%	25%	31%		30%	26%
	2022	33%	32%	32%	26%	30%	40%	-	17%	-	50%	13%	*	32%	32%	21%	31%
Reading Including EOC	2023	55%	53%	45%	29%	43%	63%	_	*	_	33%	20%	25%	46%	42%	41%	40%
3 3	2022	56%	55%	54%	35%	53%	65%	_	50%	_	63%	17%	*	51%	68%	42%	53%
Math Including EOC	2023	43%	41%	37%		31%	56%	_	*	_	50%	25%	38%	36%		35%	27%
3	2022	37%	36%	42%		40%		_	33%	_	50%	13%	*	42%		33%	41%
8th Graders																	
Reading and Mathematics	2023	31%	34%	31%	30%	29%	32%	_	40%	_	50%	11%	*	33%	22%	28%	29%
	2022	27%	30%	41%		43%	46%	*	*	*		12%	*		41%	37%	41%
Reading and Mathematics Including EOC	2023	44%	42%	39%		39%	41%	-	50%	-	50%	11%	*			34%	39%
	2022	41%	38%	47%	26%	51%	49%	*	100%	*	*	12%	*	48%	43%	42%	48%
Reading Including EOC	2023	58%	57%	44%		45%	45%	_	50%	-	67%	11%	*	44%	38%	38%	45%
	2022	58%	57%	54%	35%	54%	61%	*	100%	*	*	12%	*	52%	63%	48%	48%

	School Year	State	Region 07	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	50%	66%	67%	62%	67%	-	83%	-	83%	11%	*	67%	58%	63%	62%
	2022	48%	46%	65%	56%	70%	59%	*	100%	*	*	27%	*	67%	57%	63%	70%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	36%	30%	16%	29%	36%	*	50%	*	41%	15%	30%	30%	31%	27%	30%
	2022	34%	34%	30%	16%	29%	38%	*	46%	*	34%	16%	36%	30%	28%	25%	28%
Reading and Mathematics Including EOC	2023	39%	37%	31%	16%	31%	38%	*	51%	*	41%	15%	30%	31%	32%	28%	32%
	2022	36%	35%	31%	16%	30%	39%	*	50%	*	34%	16%	37%	31%	28%	26%	29%
Reading Including EOC	2023	53%	52%	45%	28%	45%	53%	*	60%	*	56%	18%	40%	46%	41%	41%	45%
	2022	53%	53%	47%	29%	46%	58%	*	64%	*	41%	22%	49%	46%	50%	41%	45%
Math Including EOC	2023	47%	45%	42%	26%	40%	50%	*	63%	*	56%	20%	53%	41%	42%	39%	42%
	2022	43%	42%	41%	25%	43%	48%	*	61%	*	48%	22%	49%	42%	38%	38%	42%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	51%	47%	42%	50%	37%	-	83%	-	*	29%	64%	47%	50%	46%	52%
Grade 4 Mathematics	2023	63%	59%	45%	38%	49%	36%	-	83%	-	*	33%	55%	44%	52%	47%	51%
Grade 5 ELA/Reading	2023	65%	63%	54%	53%	52%	53%	*	70%	-	*	37%	45%	54%	55%	52%	55%
Grade 5 Mathematics	2023	71%	68%	68%	65%	71%	63%	*	80%	-	*	82%	80%	70%	61%	67%	71%
Grade 6 ELA/Reading	2023	51%	52%	53%	45%	55%	54%	*	*	-	61%	23%	70%	53%	52%	53%	56%
Grade 6 Mathematics	2023	54%	54%	52%	53%	43%	60%	*	*	-	67%	50%	80%	53%	50%	49%	45%
Grade 7 ELA/Reading	2023	71%	70%	62%	56%	65%	60%	-	*	-	42%	38%	25%	61%	64%	59%	63%
Grade 7 Mathematics	2023	56%	57%	39%	29%	35%	50%	-	*	-	58%	23%	38%	35%	59%	36%	37%
Grade 8 ELA/Reading	2023	63%	61%	50%	41%	55%	42%	-	60%	-	75%	39%	*	51%	46%	49%	56%
Grade 8 Mathematics	2023	74%	74%	83%	83%	86%	75%	-	*	-	75%	58%	*	81%	93%	83%	85%
End of Course English I	2023	57%	56%	50%	46%	48%	50%	*	67%	*	*	29%	*	49%	53%	50%	46%
End of Course English II	2023	74%	76%	62%	57%	63%	68%	-	60%	-	*	42%	*	63%	59%	66%	58%
End of Course Algebra I	2023	76%	70%	38%	14%	37%	52%	*	*	*	*	39%	*	33%	57%	33%	33%
All Grades Both Subjects	2023	64%	63%	54%	48%	54%	54%	67%	71%	*	63%	39%	55%	53%	57%	53%	55%
All Grades ELA/Reading	2023	63%	62%	54%	49%	55%	53%	*	67%	*	63%	34%	49%	54%	55%	53%	55%
All Grades Mathematics	2023	66%	64%	53%	47%	52%	56%	*	75%	*	63%	45%	62%	52%	60%	52%	54%
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade and	d Subje	ct					
Grade 4 ELA/Reading	2023	33%	33%	18%	6%	24%	17%	-	-	-	*	11%	-	20%	0%	14%	26%
Grade 4 Mathematics	2023	27%	24%	20%	21%	25%	11%	-	-	-	*	6%	*	23%	0%	22%	23%
Grade 5 ELA/Reading	2023	37%	33%	31%	42%	40%	0%	-	*	-	-	0%	*	32%	30%	31%	36%
Grade 5 Mathematics	2023	48%	46%	46%	50%	53%	36%	-	*	-	-	54%	*	49%	38%	48%	47%
Grade 6 ELA/Reading	2023	26%	28%	27%	31%	20%	38%	-	-	-	*	9%	*	28%	20%	29%	17%
Grade 6 Mathematics	2023	35%	36%	40%	33%	42%	44%	-	-	-	*	17%	-	43%	20%	41%	56%
Grade 7 ELA/Reading	2023	39%	41%	36%	31%	43%	36%	-	-	-	*	33%	*	36%	36%	37%	35%
Grade 7 Mathematics	2023	22%	23%	16%	0%	29%	20%	-	-	-	*	0%	*	14%	20%	17%	18%
Grade 8 ELA/Reading	2023	39%	41%	37%	17%	53%	20%	-	*	-	-	17%	-	40%	29%	39%	53%
Grade 8 Mathematics	2023	49%	47%	74%	67%	80%	73%	-	*	-	*	36%	-	74%	75%	76%	77%
End of Course English I	2023	26%	25%	36%	44%	38%	17%	-	-	-	-	7%	-	36%	33%	42%	27%
End of Course English II	2023	41%	45%	25%	17%	23%	42%	-	-	-	*	9%	-	24%	27%	28%	19%
End of Course Algebra I	2023	58%	52%	44%	*	43%	50%	-	-	-	-	33%	-	44%	44%	46%	20%
All Grades Both Subjects	2023	38%	37%	35%	29%	41%	35%	-	*	-	29%	17%	42%	36%	32%	36%	38%
All Grades ELA/Reading	2023	35%	36%	29%	25%	34%	28%	-	*	-	17%	12%	33%	30%	27%	30%	31%
All Grades Mathematics	2023	40%	39%	41%	34%	48%	41%	-	*	-	38%	25%	50%	42%	38%	42%	46%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		Region		Bilingual	Early			BE-Dual	Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	07	District	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate t	by Subject	and Perfo	rmance Leve	el							
All Grades All Subjects		===:										2221			222/		= /	
At Approaches Grade Level or Above		76%	76%	74%	68%	53%	-	-	-	70%		80%	70%	70%			71%	98%
	2022	74%	74%	76%	70%	-	-	-	-	70%		78%	74%	90%			74%	96%
At Meets Grade Level or Above	2023	49%	47%	41%	40%	31%	-	-	-	41%		49%	31%	34%			34%	79%
	2022	48%	47%	43%	36%	-	-	-	-	36%		41%	37%	70%	48%		37%	75%
At Masters Grade Level	2023	20%	17%	10%	12%	3%	-	-	-	13%			6%	5%			7%	23%
	2022	23%	22%	17%	16%	-	-	-	-	16%	11%	17%	11%	10%	29%	19%	12%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	76%	76%	73%	-	-	-	77%			72%	83%			74%	99%
	2022	75%	76%	78%	72%	-	-	-	-	72%	77%	78%	77%	100%	70%		76%	99%
At Meets Grade Level or Above	2023	53%	52%	47%	47%	40%	-	-	-	48%	37%	48%	36%	39%	47%	48%	39%	91%
	2022	53%	52%	49%	42%	-	-	-	-	42%	40%	43%	40%	80%	60%	49%	41%	90%
At Masters Grade Level	2023	20%	18%	12%	13%	7%	-	-	-	14%	6%	7%	7%	6%	20%	14%	8%	23%
	2022	25%	23%	18%	20%	-	-	-	-	20%	11%	13%	11%	20%	30%	21%	13%	28%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	74%	74%	70%	40%	-	-	_	75%	73%	83%	72%	72%	85%	74%	72%	98%
	2022	72%	72%	79%	75%	-	-	-	_	75%	80%	78%	80%	80%	60%	77%	79%	97%
At Meets Grade Level or Above	2023	45%	43%	38%	43%	27%	-	-	_	46%	33%	48%	31%	39%	54%	38%	35%	71%
	2022	42%	41%	41%	35%	-	-	-	-	35%	42%	43%	41%	60%	40%	40%	41%	69%
At Masters Grade Level	2023	19%	16%	9%	14%	0%	-	-	-	16%	7%	17%	6%	6%	8%	9%	9%	21%
	2022	20%	19%	17%	13%	-	-	-	-	13%	14%	23%	13%	0%	30%	16%	15%	41%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	76%	68%	25%	*	-	-	_	27%	64%	-	65%	43%	75%	70%	60%	98%
	2022	76%	77%	68%	20%	-	-	-	_	20%	63%	*	62%	-	*	68%	60%	100%
At Meets Grade Level or Above	2023	47%	44%	28%	0%	*	-	-	_	0%	22%	-	23%	14%	13%	27%	19%	80%
	2022	47%	46%	32%	10%	-	-	-	-	10%	27%	*	28%	-	*	32%	26%	62%
At Masters Grade Level	2023	18%	15%	5%	0%	*	-	-	_	0%	1%	-	1%	0%	0%	6%	1%	20%
	2022	21%	19%	9%	0%	-	-	_	_	0%	6%	*	6%	-	*	11%	5%	14%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	77%	77%	-	-	-	_	_	_	68%	*	68%	*	*	76%	68%	98%
	2022	75%	74%	69%	-	-	-	_	_	-	60%	*	59%	-	-	69%	59%	87%
At Meets Grade Level or Above	2023	52%	48%	46%	-	-	_	_	_	_	31%	*	30%	*	*	49%	31%	71%
	2022	50%	47%	42%	-	-	-	-	_	-	26%		26%	-	-	45%	25%	62%
At Masters Grade Level	2023	27%		14%	-	-	-	-	_	-	7%		7%	*	*	15%	7%	
		30%		23%	_	-	-	_	_		10%		10%	-	-	29%	9%	
						Sch	ool Progr	ess - Annı	ial Growth				- 70			- /-	. / -	
All Grades Both Subjects	2023	64%	63%	54%	57%	*	-	-	_	57%	52%	53%	52%	53%	59%	53%	53%	70%
All Grades ELA/Reading	2023			54%	53%	*	_	_	_		53%		54%					

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	School Year	State	Region 07		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	53%	62%	*	-	-	-	62%	50%	53%	49%	61%	55%	53%	52%	69%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	35%	38%	*	-	-	-	37%	37%	29%	38%	17%	43%	33%	37%	*
All Grades ELA/Reading	2023	35%	36%	29%	43%	*	-	-	-	38%	29%	*	30%	*	*	28%	31%	-
All Grades Mathematics	2023	40%	39%	41%	33%	*	-	-	-	36%	47%	*	48%	*	*	39%	45%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
	State	07	District	American	_				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2023 9		l Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	98%	99%	99%	100%	99%	100%	99%	100%	100%	99%	99%	100%	98%	99%	100%
Included in Accountability	93%	91%	93%	91%	92%	95%	86%	95%	86%	97%	90%	95%	96%	80%	94%	92%
Not Included in Accountability: Mobile	4%	6%	4%	8%	2%	3%	14%	1%	0%	2%	5%	3%	1%	14%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	5%	0%	0%	3%	14%	1%	4%	1%	2%	5%	3%	6%
Not Tested	1%	2%	1%	1%	0%	1%	0%	1%	0%	0%	1%	1%	0%	2%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	1%	0%	0%	1%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	98%	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	91%	90%	91%	88%	95%	83%	90%	*	95%	88%	96%	93%	79%	91%	87%
Not Included in Accountability: Mobile	4%	6%	4%	8%	2%	3%	17%	0%	*	2%	4%	2%	1%	14%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	5%	1%	10%	0%	0%	8%	*	2%	7%	2%	5%	5%	6%	11%
Not Tested	1%	1%	1%	1%	0%	1%	0%	2%	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	1%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	95%		96%	96%			*	100%	91%	98%	99%		96%	97%
Not Included in Accountability: Mobile	5%	6%	4%	8%	2%	3%		2%		0%	5%	2%	1%	14%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	1%	0%	0%	*	0%	3%	0%	0%	4%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	97%	99%	98%	*	100%	*	100%	97%	94%	100%	94%	98%	99%
Included in Accountability	93%	91%	93%	91%	94%	93%	*	100%	*	93%	90%	89%	98%	76%	95%	96%
Not Included in Accountability: Mobile	4%	6%	4%	7%	3%	4%	*	0%	*	7%	5%	6%	1%	13%	3%	1%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	1%	*	0%	*	0%	2%	0%	0%	5%	1%	3%
Not Tested	1%	2%	2%	3%	1%	2%	*	0%	*	0%	3%	6%	0%	6%	2%	1%

	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	3%	1%	2%	*	0%	*	0%	3%	6%	0%	6%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	97%	100%	100%	-	100%	*	100%	100%	*	100%	98%	99%	100%
Included in Accountability	94%	91%	96%	90%	97%	97%	_	100%	*	100%	94%	*	99%	82%	97%	97%
Not Included in Accountability: Mobile	4%	7%	3%	7%	2%	3%	_	0%	*	0%	6%	*	1%	13%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	*	0%	0%	*	0%	3%	0%	1%
Not Tested	1%	2%	1%	3%	0%	0%	-	0%	*	0%	0%	*	0%	2%	1%	0%
Absent	1%	2%	0%	1%	0%	0%	-	0%	*	0%	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	1%	0%	0%	_	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	84%	100%	*	100%	100%	_	*	_	-	-	-	100%	*	100%	*
					2022		Participa Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	100%	100%	100%	100%	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	92%	95%	96%	100%	93%	67%	88%	94%	95%	97%	82%	96%	95%
Not Included in Accountability: Mobile	5%	5%	4%	7%	2%	4%	0%	6%	33%	5%	4%	5%	1%	16%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	1%	0%	5%	2%	0%	1%	2%	2%	3%
Not Tested	1%	2%	0%	1%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	99%	100%	100%	*	100%	*	98%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	91%	93%	92%	92%	96%	*	92%	*	85%	92%	94%	96%	80%	94%	91%
Not Included in Accountability: Mobile	5%	5%	4%	6%	2%	4%	*	6%	*	4%	3%	6%	1%	16%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	6%	0%	*	2%	*	8%	4%	0%	3%	3%	4%	7%
Not Tested	1%	2%	0%	1%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	92%	97%	97%	*	93%	*	90%	94%	96%	98%	83%	98%	97%

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	8%	2%	3%	*	8%	*	5%	5%	4%	1%	15%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	5%	1%	0%	0%	1%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	100%	*	95%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	95%	92%	97%	96%	*	93%	*	86%	97%	100%	99%	82%	97%	98%
Not Included in Accountability: Mobile	4%	5%	5%	8%	3%	4%	*	7%	*	10%	3%	0%	1%	18%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	*	0%	*	5%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	*	5%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	96%	91%	98%	94%	*	100%	*	100%	96%	83%	98%	83%	97%	98%
Not Included in Accountability: Mobile	4%	5%	4%	7%	2%	6%	*	0%	*	0%	4%	17%	1%	17%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	3%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	83%	100%	*	*	100%	-	*	-	*	-	-	100%	*	100%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CENTER ISD (210901) - SHELBY COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	07	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%		93.1%	93.2%	93.9%			95.7%		92.8%	92.5%		94.6%
2020-21	95.0%	95.1%	94.5%	94.1%	95.1%	93.6%	*	96.8%	*	95.4%	94.5%	94.5%	95.9%
Chronic Absenteeism													
2021-22	25.7%	19.2%	24.6%	25.9%	18.6%	32.9%	16.7%	15.6%		28.4%			14.7%
2020-21	15.0%	14.4%	16.9%	17.2%	12.8%	23.2%	16.7%	9.4%	*	12.5%	17.0%	16.5%	10.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-1 2)											
2021-22	2.2%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	91.8%	99.3%	100.0%	100.0%	97.9%	-	100.0%	-	*	94.1%	98.9%	100.0%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.5%	3.6%	0.7%	0.0%	0.0%	2.1%	-	0.0%	-	*	5.9%	1.1%	0.0%
Dropped Out	6.4%	4.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	92.2%	99.3%	100.0%	100.0%	97.9%	-	100.0%	-	*	94.1%	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	95.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	100.0%	100.0%
Class of 2021													
Graduated	90.0%	91.8%	98.8%	97.4%	98.4%	100.0%	-	-	_	*	100.0%	98.3%	100.0%
Received TxCHSE	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.5%	1.2%	2.6%	1.6%	0.0%	-	-	-	*	0.0%	1.7%	0.0%
Dropped Out	5.8%	4.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.3%	92.2%	98.8%	97.4%	98.4%	100.0%	-	-	-	*	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	95.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.4%	98.8%	100.0%	96.8%	100.0%	-	-	-	*	100.0%	98.3%	100.0%
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.7%	1.2%	0.0%	3.2%	0.0%	-	-	-	*		1.7%	0.0%
Dropped Out	6.3%	4.3%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE			98.8%	100.0%		100.0%	-	-	-	*	100.0%	98.3%	100.0%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Class of 2020													
Graduated	92.2%	95.2%	99.4%	97.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	99.2%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.7%	0.6%	3.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
Graduates and TxCHSE	92.7%	95.7%	99.4%	97.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	96.3%	99.4%	97.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	99.2%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	95.6%	99.4%	97.0%	100.0%	100.0%	-	100.0%	_	*	100.0%	99.2%	100.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.6%	0.6%	3.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
Graduates and TxCHSE	93.2%	96.1%	99.4%	97.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	96.4%	99.4%	97.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	99.2%	100.0%
Class of 2019													
Graduated	92.6%	95.1%	96.6%	94.7%	100.0%	98.3%	-	50.0%	_	-	90.9%	95.9%	80.0%
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.1%	3.4%	5.3%	0.0%	1.7%	-	50.0%	-	-	9.1%	4.1%	20.0%
Graduates and TxCHSE	93.2%	95.7%	96.6%	94.7%	100.0%	98.3%	-	50.0%	-	-	90.9%	95.9%	80.0%
Graduates, TxCHSE, and Continuers	93.8%	95.9%	96.6%	94.7%	100.0%	98.3%	-	50.0%	-	-	90.9%	95.9%	80.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	91.8%	98.7%	100.0%	100.0%	96.2%	-	100.0%	_	*	95.7%	98.1%	100.0%
Class of 2021	90.0%	91.8%	98.8%	97.4%	98.4%	100.0%	-	-	-	*	100.0%	98.3%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	26.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	95.2%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	5.3%	5.4%	7.4%	6.5%	2.1%	-	12.5%	-	*	37.5%	6.5%	35.7%
Class of 2021	3.8%	5.1%	8.0%	13.5%		8.1%	-	-	-	*			
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	State	Region 07		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.2%	78.2%	85.2%	77.4%	78.7%	-	62.5%	-	*	25.0%	76.3%	42.9%
Class of 2021	81.9%	82.1%	74.7%	70.3%	82.0%	69.4%	-	-	-	*	20.8%	72.2%	40.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lor	ngitudinal l	Rate)								
Class of 2022	88.0%	88.5%	83.7%	92.6%	83.9%	80.9%	-	75.0%	-	*	62.5%	82.8%	78.6%
Class of 2021	85.7%	87.2%	82.7%	83.8%	86.9%	77.4%	-	-	-	*	66.7%	81.7%	70.0%
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	5.7%	5.7%	6.3%	6.0%	4.1%	-	14.3%	-	*	25.0%	6.5%	29.4%
2020-21	3.8%	4.4%	7.6%	12.8%	4.8%	7.7%	-	*	-	*	45.8%	9.3%	30.0%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	82.2%	72.6%	68.8%	71.6%	75.5%	-	71.4%	-	*	16.7%	66.4%	35.3%
2020-21	80.4%	80.8%	72.4%	69.2%	80.6%	67.7%	-	*	-	*	20.8%	71.2%	40.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	/Texas	First-DL	A Graduate	es (Annua	l Rate)							
2021-22	86.0%	87.7%	78.3%	75.0%	77.6%	79.6%	-	85.7%	-	*	41.7%	72.9%	64.7%
2020-21	84.1%	85.2%	80.0%	82.1%	85.5%	75.4%	-	*	-	*	66.7%	80.5%	70.0%

Texas Education Agency 2022-23 Graduation Profile (TAPR) CENTER ISD (210901) - SHELBY COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu		· Crcciic	Count	. Crociic
Total Graduates	157	100.0%	368,686	100.0%
By Ethnicity:				
African American	32	20.4%	45,227	12.3%
Hispanic	67	42.7%	191,125	51.8%
White	49	31.2%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	7	4.5%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	2	1.3%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	34	21.7%	51,023	13.8%
Foundation H.S. Program (Endorsement)	9	5.7%	14,179	3.8%
Foundation H.S. Program (DLA)	114	72.6%	302,917	82.2%
Special Education Graduates	24	15.3%	32,447	8.8%
Economically Disadvantaged Graduates	107	68.2%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	17	10.8%	40,398	11.0%
At-Risk Graduates	80	51.0%	159,689	43.3%
CTE Completers	73	46.5%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

Year College, Care	State	Region 07		African			American		Pacific	More	Special	Econ	
College, Car			District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
College, Car							nd Military nt Achieve						
	eer, or l	Military R	eady (An	nual Gradı	ıates)								
2021-22	70.0%	70.9%	82.2%	71.9%	80.6%	89.8%	-	85.7%	-	*	95.8%	83.2%	82.4%
2020-21	65.2%	63.9%	76.5%	71.8%	77.4%	81.5%	-	*	-	*	91.7%	74.6%	80.0%
						College Gradu	_						
College Read	dy (Ann	ual Gradเ	uates)										
2021-22	52.9%	45.2%	50.3%	37.5%	46.3%	61.2%	-	71.4%	-	*	12.5%	46.7%	17.6%
2020-21	52.7%	46.5%	47.1%	30.8%	51.6%	55.4%	-	*	-	*	4.2%	41.5%	0.0%
TSI Criteria	Graduat	es in Eng	lish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	47.2%	22.9%	15.6%	11.9%	38.8%	-	42.9%	-	*	4.2%	15.9%	0.0%
2020-21	56.1%	51.4%	32.4%	10.3%	33.9%	46.2%	-	*	-	*	4.2%	24.6%	0.0%
TSI Criteria	Graduat	es in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	39.1%	15.9%	12.5%	9.0%	22.4%	-	42.9%	-	*	0.0%	10.3%	0.0%
2020-21	45.7%	38.2%	17.6%	7.7%	17.7%	24.6%	-	*	-	*	0.0%	13.6%	0.0%
TSI Criteria	Graduat	es in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	33.2%	12.7%	12.5%	6.0%	18.4%	-	28.6%	-	*	0.0%	6.5%	0.0%
2020-21	40.4%	33.0%	14.7%	5.1%	14.5%	21.5%	-	*	-	*	0.0%	10.2%	0.0%
AP / IB Met C	Criteria i	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	7.7%	0.6%	0.0%	0.0%	2.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	21.3%	8.0%	1.2%	0.0%	1.6%	1.5%	-	*	-	*	0.0%	0.8%	0.0%
Associate De	egree (A	nnual Gr	aduates)										
2021-22	2.4%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	2.6%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dual Course	Credits	in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	28.6%	48.4%	34.4%	44.8%	59.2%	-	71.4%	-	*	12.5%	45.8%	17.6%
2020-21	25.9%	30.7%	45.3%	30.8%	48.4%	53.8%	-	*	-	*	4.2%	39.0%	0.0%
Onramps Co	ourse Cr	edits (An	nual Grad	duates)									
2021-22	4.4%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	4.4%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or Mi	ilitary Re	eady (Anr	nual Grad	luates)									
2021-22	33.5%	45.3%	58.0%		53.7%	61.2%	-	57.1%	-	*	95.8%	57.9%	76.5%
2020-21	24.2%	31.6%	48.8%		56.5%	43.1%	-	*	_	*		52.5%	80.0%
Approved Inc													
2021-22	28.0%	39.2%	48.4%		44.8%	53.1%	-	42.9%	-	*	37.5%	46.7%	52.9%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	25.5%	38.2%	33.3%	50.0%	30.8%	-	*	-	*	16.7%	40.7%	40.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Grad	uates)							
2021-22	0.7%	0.7%	0.6%	0.0%	0.0%	2.0%	-	0.0%	-	*	0.0%	0.9%	0.0%
2020-21	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	3.1%	12.7%	18.8%	13.4%	8.2%	-	14.3%	-	*	83.3%	15.0%	35.3%
2020-21	2.4%	3.0%	12.4%	15.4%	9.7%	13.8%	-	*	-	*	87.5%	14.4%	50.0%
Graduates	Under ar	Advance	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	4.4%	5.0%	9.4%	15.4%	6.5%	9.2%	-	*	-	*	66.7%	11.0%	30.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading	2021-22	22.8%	27.5%	19.1%	15.6%	10.4%	32.7%	_	14.3%	_	*	4.2%	14.0%	0.0%
	2020-21	25.9%	31.5%	28.2%	7.7%	30.6%	40.0%	-	*	_	*	4.2%	21.2%	0.0%
Mathematics	2021-22	18.7%	19.8%	12.1%	12.5%	6.0%	14.3%	-	42.9%	_	*	0.0%	8.4%	0.0%
	2020-21	19.4%	20.7%	11.8%	7.7%	12.9%	13.8%	-	*	-	*	0.0%	10.2%	0.0%
Both Subjects	2021-22	12.6%	14.3%	8.3%	12.5%	4.5%	10.2%	-	0.0%	-	*	0.0%	4.7%	0.0%
-	2020-21	14.4%	15.9%	8.8%	5.1%	9.7%	10.8%	-	*	-	*	0.0%	6.8%	0.0%
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	10.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	*	0.0%	0.0%	0.0%
	2020-21	8.6%	11.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	13.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2020-21	10.3%	11.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2020-21	4.9%	5.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)													
All Subjects	2022	23.0%	10.2%	12.6%	4.8%	15.3%	12.6%	-	25.0%	-	*	0.0%	10.9%	7.5%
	2021	21.1%	10.3%	4.1%	0.0%	2.3%	6.4%	-	28.6%	-	20.0%	0.0%	2.2%	0.0%
English Language Arts	2022	13.2%	6.0%	12.0%	4.8%	15.3%	10.8%	-	25.0%	_	*	0.0%	10.5%	7.5%
	2021	12.1%	5.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	0.0%	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2021	6.1%	2.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2022	9.6%	3.3%	3.0%	1.6%	2.8%	3.6%	-	8.3%	-	*	0.0%	3.1%	0.0%
	2021	8.7%	3.7%	4.1%	0.0%	2.3%	6.4%	-	28.6%	_	20.0%	0.0%	2.2%	0.0%
Social Studies	2022	12.5%	4.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	*	0.0%	0.0%	0.0%
	2021	11.6%	4.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	46.4%	4.8%	*	0.0%	7.1%	-	*	-	-	-	0.0%	*
	2021	48.6%	41.9%	7.7%	-	*	14.3%	-	*	-	*	-	0.0%	-
English Language Arts	2022	53.2%	47.7%	5.0%	*	0.0%	8.3%	-	*	-	-	-	0.0%	*
	2021	42.7%	39.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	42.3%	-	-	-	-	-	_	-	-	-	-	-
	2021	49.4%	47.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	46.5%	0.0%	*	*	*	-	*	-	-	-	0.0%	-
	2021	41.4%	44.4%	7.7%	-	*	14.3%	-	*	-	*	_	0.0%	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	32.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	34.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	49.7%	69.4%	75.0%	59.7%	75.5%	-	85.7%	-	*	12.5%	62.6%	35.3%
	2020-21	70.8%	49.0%	70.6%	69.2%	77.4%	66.2%	-	*	-	*	25.0%	68.1%	30.0%
At/Above Criterion for All Examinees	2021-22	32.1%	27.7%	8.3%	0.0%	5.0%	16.2%	-	0.0%	-	*	*	3.0%	0.0%
	2020-21	32.9%	27.6%	9.2%	0.0%	6.3%	18.6%	-	-	-	*	0.0%	4.9%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	1000	1068	-	*	*	-	*	-	-	-	1076	-
	2020-21	1002	993	1007	865	931	1118	-	-	-	-	-	924	-
English Language Arts and Writing	2021-22	506	505	541	-	*	*	-	*	-	-	-	540	-
	2020-21	504	503	512	440	460	583	-	-	-	-	-	460	-
Mathematics	2021-22	496	495	527	-	*	*	-	*	-	-	-	536	-
	2020-21	498	491	494	425	471	535	-	-	-	-	-	464	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.2	16.9	15.0	16.0	18.9	-	17.2	-	*	*	15.8	13.2
	2020-21	20.0	19.5	16.9	15.6	15.7	19.2	-	-	-	13.5	12.2	15.9	13.0
English Language Arts	2021-22	19.2	18.9	16.2	13.9	14.9	18.7	-	17.3	-	*	*	14.7	11.8
	2020-21	19.6	19.2	16.1	14.5	14.5	19.0	-	-	-	11.8	11.3	14.8	11.5
Mathematics	2021-22	19.3	18.8	16.9	15.4	16.6	18.1	-	16.3	-	*	*	16.1	13.7
	2020-21	19.9	19.2	17.0	15.3	16.4	18.8	_	-	-	17.0	12.5	16.3	14.7
Science	2021-22	19.8	19.5	17.9	16.2	17.2	19.6	-	18.0	-	*	*	17.1	15.2
	2020-21	20.3	19.9	18.0	17.8	16.9	19.6	_	-	_	13.0	12.8	17.2	13.7

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Academic Year	State	Region 07	District	African	Uisaasia	VA/leito	American Indian	Agian	Pacific		Special	Econ Disady	ED/EI
Advanced/Dual-Credi					American	пізрапіс	wille	Illulali	ASIAII	Islander	Races	Ed	DISauv	CD/CL
Any Subject	2021-22	44.2%				30.9%	39.2%	*	64.0%	*	14.3%	9.7%	25.6%	12.3%
r my casjeet	2020-21	42.5%	37.4%			36.6%			50.0%		30.8%			
English Language Arts		16.6%	13.5%			3.0%								
	2020-21	16.3%	14.2%			5.3%					0.0%			
Mathematics	2021-22	19.9%	17.2%			9.7%	11.7%				7.7%		7.7%	2.0%
	2020-21	19.3%	17.7%			9.4%					25.0%	1.2%	9.2%	1.0%
Science	2021-22	21.1%	22.1%			6.7%	8.6%		16.7%		0.0%	4.1%		1.3%
	2020-21	20.6%			24.6%	22.3%	25.1%	*	20.0%	_	23.1%	28.1%	22.0%	13.2%
Social Studies	2021-22	22.8%	13.7%	10.5%	4.1%		13.0%	*	24.0%	*	0.0%	0.0%	8.6%	2.5%
	2020-21	22.8%	14.1%	8.0%	0.0%		12.9%	*			7.7%	1.1%	5.1%	
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX IH	IE)								
	2020-21	46.7%	46.0%	55.9%	43.6%	56.5%	64.6%	-	*	-	*	33.3%	49.6%	10.0%
	2019-20	46.1%	45.6%	47.8%	39.4%	42.9%	54.4%	-	80.0%	-	*	30.0%	43.5%	40.0%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	_

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2022-23 Student Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Membership			Enrollment				
	Dis	District State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,486	100.0%	5,504,150	100.0%	2,491	100.0%	5,518,432	100.0%
Students by Grade								
Early Childhood Education	1	0.0%	17,201	0.3%	3	0.1%	25,110	0.5%
Pre-Kindergarten	185	7.4%	243,493	4.4%	185	7.4%	244,284	4.4%
Pre-Kindergarten: 3-year Old	71	2.9%	40,199	0.7%	71	2.9%	40,535	0.7%
Pre-Kindergarten: 4-year Old	114	4.6%	203,294	3.7%	114	4.6%	203,749	3.7%
Kindergarten	168	6.8%	367,180	6.7%	168	6.7%	367,633	6.7%
Grade 1	162	6.5%	399,048	7.2%	163	6.5%	399,419	7.2%
Grade 2	173	7.0%	395,639	7.2%	173	6.9%	395,969	7.2%
Grade 3	164	6.6%	393,583	7.2%	164	6.6%	393,871	7.1%
Grade 4	199	8.0%	393,765	7.2%	199	8.0%	394,020	7.1%
Grade 5	152	6.1%	395,111	7.2%	152	6.1%	395,384	7.2%
Grade 6	176	7.1%	399,341	7.3%	176	7.1%	399,557	7.2%
Grade 7	172	6.9%	409,362	7.4%	174	7.0%	409,566	7.4%
Grade 8	183	7.4%	425,589	7.7%	183	7.3%	425,758	7.7%
Grade 9	198	8.0%	477,875	8.7%	198	7.9%	478,101	8.7%
Grade 10	197	7.9%	436,752	7.9%	197	7.9%	437,002	7.9%
Grade 11	176	7.1%	385,894	7.0%	176	7.1%	386,246	7.0%
Grade 12	180	7.2%	364,317	6.6%	180	7.2%	366,512	6.6%
Ethnic Distribution								
African American	495	19.9%	705,310	12.8%	495	19.9%	706,775	12.8%
Hispanic	1,113	44.8%	2,915,219	53.0%	1,113	44.7%	2,921,416	52.9%
White	703	28.3%	1,410,571	25.6%	708	28.4%	1,416,240	25.7%
American Indian	10	0.4%	17,920	0.3%	10	0.4%	17,976	0.3%
Asian	89	3.6%	280,306	5.1%	89	3.6%	280,742	5.1%
Pacific Islander	4	0.2%	8,696	0.2%	4	0.2%	8,718	0.2%
Two or More Races	72	2.9%	166,128	3.0%	72	2.9%	166,565	3.0%
Sex								
Female	1,172	47.1%	2,688,496	48.8%	1,174	47.1%	2,693,780	48.8%
Male	1,314	52.9%	2,815,654	51.2%	1,317	52.9%	2,824,652	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,934	77.8%	3,415,987	62.1%	1,935	77.7%	3,421,217	62.0%
Non-Educationally Disadvantaged	552		2,088,163	37.9%	556		2,097,215	38.0%
Section 504 Students	195	7.8%		7.4%	195	7.8%	407,904	7.4%
EB Students/EL	845		1,269,408	23.1%	845		1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	51	1.9%		1.5%				
Students w/ Dyslexia	190	7.6%		5.5%	190	7.6%	302,615	5.5%

Texas Education Agency 2022-23 Student Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Membership			Enrollment				
	District		State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	10	0.4%	13,415	0.2%	10	0.4%	13,453	0.2%
Homeless	23	0.9%	72,534	1.3%	23	0.9%	72,654	1.3%
Immigrant	9	0.4%	122,390	2.2%	9	0.4%	122,504	2.2%
Migrant	19	0.8%	13,769	0.3%	19	0.8%	13,810	0.3%
Title I	2,485	100.0%	3,555,650	64.6%	2,490	100.0%	3,563,890	64.6%
Military Connected	8	0.3%	199,203	3.6%	8	0.3%	199,325	3.6%
At-Risk	1,589	63.9%	2,935,164	53.3%	1,589	63.8%	2,938,753	53.3%
Students by Instructional Program								
Bilingual/ESL Education	829	33.3%	1,278,846	23.2%	829	33.3%	1,279,697	23.2%
Career and Technical Education	690	27.8%	1,459,380	26.5%	690	27.7%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	647	86.2%	1,203,083	72.3%	647	86.2%	1,203,363	72.2%
Gifted and Talented Education	50	2.0%	453,585	8.2%	50	2.0%	453,689	8.2%
Special Education	324	13.0%	693,061	12.6%	329	13.2%	702,785	12.7%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	324		693,060					
Students with Intellectual Disabilities	158	48.8%	305,800	44.1%				
Students with Physical Disabilities	75	23.1%	138,820	20.0%				
Students with Autism	36	11.1%	107,586	15.5%				
Students with Behavioral Disabilities	55	17.0%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22)								
Total Mobile Students	254	11.0%	893,031	16.8%				
African American	63	2.7%	176,665	3.3%				
Hispanic	66	2.9%	462,284	8.7%				
White	105	4.6%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	6	0.3%	38,716	0.7%				
Pacific Islander	3	0.1%	2,067	0.0%				
Two or More Races	11	0.5%	29,458	0.6%				
Special Ed Students who are Mobile	46	12.9%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	29	4.0%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	158	9.2%	604,295	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	219	11.6%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates				
Student Information	District State		District	State			
Retention Rates by Grade							
Kindergarten	3.6%	1.5%	7.4%	4.5%			
Grade 1	4.4%	2.5%	8.0%	3.6%			
Grade 2	1.5%	1.6%	0.0%	2.0%			
Grade 3	0.0%	0.8%	0.0%	0.9%			
Grade 4	1.6%	0.5%	0.0%	0.5%			
Grade 5	0.0%	0.3%	0.0%	0.4%			
Grade 6	1.3%	0.3%	0.0%	0.4%			
Grade 7	0.6%	0.4%	0.0%	0.5%			
Grade 8	0.7%	0.4%	0.0%	0.5%			
Grade 9	6.8%	8.7%	8.3%	12.6%			

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	2	0.2%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.6	18.7
Grade 1	17.0	19.1
Grade 2	18.2	19.1
Grade 3	17.8	19.3
Grade 4	21.8	19.4
Grade 5	16.3	20.8
Grade 6	17.8	19.2
Secondary		
English/Language Arts	17.8	16.2
Foreign Languages	14.1	18.8
Mathematics	15.9	17.5
Science	17.0	18.5
Social Studies	18.3	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	District		Sta	te
Staff Information	Count Percent		Count	Percent
Total Staff	385.1	100.0%	763,729.4	100.0%
Professional Staff	232.0	60.2%	489,326.8	64.1%
Teachers	174.4	45.3%	371,646.7	48.7%
Professional Support	33.7	8.7%	82,878.8	10.9%
Campus Administration (School Leadership)	13.9	3.6%	25,300.5	3.3%
Central Administration	10.0	2.6%	9,500.8	1.2%
Educational Aides	84.6	22.0%	86,185.9	11.3%
Auxiliary Staff	68.6	17.8%	188,216.7	24.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	10.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff	121.4	31.5%	406,630.8	53.2%
Teachers by Ethnicity				
African American	12.1	6.9%	44,033.4	11.8%
Hispanic	26.4	15.1%	110,015.9	29.6%
White	133.9	76.8%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	1.0	0.6%	7,310.0	2.0%
Pacific Islander	1.0	0.6%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex				
Males	45.0	25.8%	90,752.5	24.4%
Females	129.4	74.2%	280,894.2	75.6%
Teachers by Highest Degree Held				
No Degree	1.0	0.6%	7,591.2	2.0%
Bachelors	142.3	81.6%	268,238.6	72.2%
Masters	31.1	17.8%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience				
Beginning Teachers	29.9	17.1%	36,179.6	9.7%
1-5 Years Experience	41.5	23.8%	97,667.0	26.3%
6-10 Years Experience	32.1	18.4%	76,209.5	20.5%
11-20 Years Experience	34.8	19.9%	101,173.2	27.2%
21-30 Years Experience	28.0	16.1%	49,550.0	13.3%
Over 30 Years Experience	8.1	4.7%	10,867.4	2.9%
Number of Students per Teacher	14.3	n/a	14.8	n/a

Texas Education Agency 2022-23 Staff Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	7.0	6.1
Average Years Experience of Principals with District	4.0	5.3
Average Years Experience of Assistant Principals	3.5	5.2
Average Years Experience of Assistant Principals with District	3.0	4.4
Average Years Experience of Teachers	10.8	11.0
Average Years Experience of Teachers with District	5.8	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)	
Beginning Teachers	\$50,867	\$53,300
1-5 Years Experience	\$47,162	\$56,516
6-10 Years Experience	\$50,973	\$59,732
11-20 Years Experience	\$58,603	\$63,389
21-30 Years Experience	\$62,977	\$67,876
Over 30 Years Experience	\$67,176	\$72,560
Average Actual Salaries (regular duties only)		
Teachers	\$54,250	\$60,717
Professional Support	\$62,176	\$72,022
Campus Administration (School Leadership)	\$79,874	\$85,167
Central Administration	\$96,736	\$112,702
Instructional Staff Percent	70.9%	65.1%
Turnover Rate for Teachers	35.8%	21.4%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff	0.0	2,105.4

	District		State			
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

Texas Education Agency 2022-23 Staff Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	6.5	3.7%	22,050.2	5.9%		
Career and Technical Education	15.3	8.8%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	139.0	79.7%	262,398.5	70.6%		
Special Education	13.5	7.8%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)