2021-22 Texas Academic Performance Report (TAPR)

District Name: CENTER ISD

District Number: 210901

2022 Accountability Rating: A

2022 Special Education Determination Status:

Needs Assistance



	School Year	State			African American	_			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	Tested	Grade, Sul	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	74%	58%	75%	81%	-	100%	-	*	57%	89%	72%	85%	73%	78%
	2021	67%	72%	78%	78%	71%	86%	-	*	-	*	56%	80%	77%	82%	73%	67%
At Meets Grade Level or Above	2022	51%	51%	44%	32%	42%	54%	-	67%	-	*	30%	44%	42%	58%	42%	46%
	2021	39%	41%	41%	26%	40%	51%	-	*	_	*	33%	40%	43%	32%	36%	33%
At Masters Grade Level	2022	30%	28%	21%	13%	21%	23%	-	33%	_	*	14%	22%	20%	23%	19%	20%
	2021	19%	19%	17%	7%	16%	26%	-	*	_	*	6%	20%	17%	14%	13%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	73%	73%	50%	78%	79%	-	83%	-	*	51%	89%	72%	77%	71%	82%
	2021	62%	70%	83%	67%	86%	89%	-	*	-	*	63%	100%	84%	78%	80%	85%
At Meets Grade Level or Above	2022	43%	44%	36%	18%	37%	42%	-	67%	-	*	24%	44%	36%	35%	36%	41%
	2021	31%	35%	33%	11%	33%	42%	-	*	-	*	32%	60%	34%	26%	27%	35%
At Masters Grade Level	2022	21%	21%	19%	3%	18%	29%	-	50%	_	*	14%	44%	19%	19%	17%	20%
	2021	14%	16%	14%	4%	14%	20%	-	*	-	*	26%	20%	14%	17%	10%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	80%	59%	84%	86%	*	83%	-	*	50%	82%	83%	68%	78%	79%
	2021	63%	67%	57%	42%	57%	71%	*	*	_	30%	31%	*	59%	48%	52%	53%
At Meets Grade Level or Above	2022	54%	52%	50%	34%	54%	52%	*	50%	-	*	28%	64%	54%	35%	46%	47%
	2021	36%	39%	27%	10%	27%	40%	*	*	-	20%	13%	*	28%	19%	23%	24%
At Masters Grade Level	2022	28%	25%	21%	7%	22%	29%	*	17%	_	*	6%	36%	22%	16%	17%	18%
	2021	17%	18%	7%	0%	9%	13%	*	*	-	0%	0%	*	7%	7%	5%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	66%	41%	71%	71%	*	67%	-	*	33%	64%	68%	58%	63%	65%
	2021	59%	66%	58%	35%	59%	65%	*	*	_	80%	50%	*	61%	46%	56%	62%
At Meets Grade Level or Above	2022	43%	42%	31%	10%	29%	45%	*	33%	_	*	22%	36%	32%	26%	23%	25%
	2021	36%	40%	25%	3%	23%	42%	*	*	-	20%	31%	*	27%	18%	20%	23%
At Masters Grade Level	2022	23%	22%	10%	7%	10%	14%	*	17%	-	*	0%	27%	11%	10%	5%	9%
	2021	21%	24%	10%	0%	6%	23%	*	*	-	20%	0%	*	10%	11%	5%	7%
Grade 5 Reading																	

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	76%	58%	76%	82%	*	*	-	90%	31%	67%	76%	71%	72%	78%
	2021	73%	73%	78%	71%	78%	83%		*	-	*	53%	89%	78%	75%	77%	79%
At Meets Grade Level or Above	2022	58%	57%	38%	9%	36%	61%	*	*	-	30%	13%	17%	38%	39%	32%	35%
	2021	46%	45%	40%		29%	65%	-	*	-	*	35%	22%	38%		36%	31%
At Masters Grade Level	2022	36%	34%	20%	6%	15%	37%	*	*	-	0%	0%	0%	19%	21%	13%	14%
	2021	30%	28%	19%	16%	14%	28%	-	*	-	*	6%	11%	18%	25%	18%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	74%	42%	84%	80%	*	*	-	70%	63%	83%	74%	75%	71%	85%
	2021	70%	75%	82%	65%	86%	85%	-	*	-	*	82%	67%	81%	85%	79%	85%
At Meets Grade Level or Above	2022	48%	49%	31%	3%	39%	37%	*	*	-	30%	19%	50%	32%	29%	28%	43%
	2021	44%	49%	34%	26%	29%	45%	-	*	-	*	35%	33%	36%	25%	32%	29%
At Masters Grade Level	2022	25%	25%	9%	0%	6%	14%	*	*	-	10%	0%	0%	7%	18%	6%	9%
	2021	25%	26%	7%	6%	3%	10%	_	*	-	*	6%	11%	7%	5%	5%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	69%	62%	36%	58%	76%	*	*	-	90%	31%	67%	63%	57%	56%	58%
	2021	62%	67%	68%	61%	64%	80%	-	*	-	*	41%	67%	67%	75%	67%	63%
At Meets Grade Level or Above	2022	38%	41%	24%	9%	19%	39%	*	*	-	20%	19%	0%	24%	25%	20%	22%
	2021	31%	34%	28%	16%	22%	45%	-	*	-	*	29%	11%	28%	30%	23%	22%
At Masters Grade Level	2022	18%	19%	9%	3%	3%	22%	*	*	-	0%	13%	0%	8%	14%	6%	3%
	2021	13%	13%	8%	3%	5%	15%	-	*	-	*	18%	0%	8%	10%	7%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	71%	70%	50%	75%	74%	-	*	-	*	42%	80%	73%	58%	71%	72%
	2021	62%	63%	62%	44%	61%	75%	-	60%	-	71%	32%	75%	63%	57%	57%	63%
At Meets Grade Level or Above	2022	43%	43%	41%	26%	39%	56%	-	*	-	*	26%	50%	41%	39%	37%	37%
	2021	32%	31%	30%	26%	25%	43%	-	20%	-	14%	23%	13%	28%	39%	24%	24%
At Masters Grade Level	2022	23%	23%	21%	9%	16%	37%	-	*	-	*	11%	40%	20%	24%	18%	15%
	2021	15%	14%	12%	6%	10%	20%	_	20%	_	14%	0%	13%	12%	13%	9%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	81%	68%	83%	88%	-	*	-	*	63%	90%	83%	73%	82%	80%
	2021	68%	73%	83%	85%	84%	80%	-	80%	-	86%	55%	100%	85%	70%	81%	85%
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	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	38%	41%	24%	40%	56%	-	*	_	*	26%	60%	41%		41%	37%
	2021	36%	40%	52%	47%	49%	59%	-	60%	-	71%	23%	75%			45%	51%
At Masters Grade Level	2022	16%	15%	18%	12%	16%	23%	-	*	-	*	16%	20%			18%	13%
	2021	15%	17%	24%	15%	23%	35%	-	20%	-	14%	9%	38%	25%	17%	19%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	85%	74%	86%	90%	-	83%	-	100%	48%	*	85%	84%	81%	85%
	2021	69%	72%	71%	52%	73%	76%	*	100%	*	*	30%	*	72%	70%	69%	70%
At Meets Grade Level or Above	2022	56%	55%	54%	35%	53%	65%	-	50%	_	63%	17%	*	51%	68%	42%	53%
	2021	45%	45%	43%	30%	40%	48%	*	100%	*	*	13%	*	42%	48%	39%	42%
At Masters Grade Level	2022	37%	35%	29%	13%	24%	46%	-	50%	-	25%	4%	*	30%	24%	21%	23%
	2021	25%	25%	24%	15%	24%	26%	*	80%	*	*	0%	*	23%	30%	22%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	74%	61%	74%	81%	-	83%	-	75%	43%	*	75%	72%	68%	75%
	2021	55%	62%	73%	61%	76%	72%	*	100%	*	*	38%	*	74%	70%	71%	76%
At Meets Grade Level or Above	2022	31%	33%	42%	39%	40%	48%	-	33%	_	50%	13%	*	42%	40%	33%	41%
	2021	27%	32%	45%	24%	53%	42%	*	80%	*	*	21%	*	45%	43%	40%	54%
At Masters Grade Level	2022	13%	14%	16%	10%	16%	23%	-	17%	_	13%	4%	*	18%	4%	9%	16%
	2021	12%	13%		6%	24%	16%	*	40%	*		4%	*			16%	27%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	83%	65%	86%	88%	*	100%	*	*	50%	*	82%	90%	81%	82%
	2021	73%	77%	71%	54%	73%	79%	-	100%	-	*	42%	38%	73%	61%	70%	71%
At Meets Grade Level or Above	2022	58%	57%	54%	35%	54%	61%	*	100%	*	*	12%	*	52%	63%	48%	48%
	2021	46%	49%	43%	34%	41%	50%	_	60%	_	*	21%	25%	44%	39%	40%	37%
At Masters Grade Level	2022	37%	35%	30%	16%	30%	37%	*	50%	*	*		*			29%	25%
	2021	21%	22%	18%	7%	16%		_	20%	_	*		13%			14%	14%
Grade 8 Mathematics				,0	. 70	.370	_5 /0		_570			370	.570	.370	. 70	, 0	. 170
At Approaches Grade Level or Above	2022	71%	70%	92%	91%	92%	90%	*	*	*	*	69%	*	93%	86%	91%	92%
	2021	62%	73%	85%	76%	89%	83%	-	100%	-	*	61%	75%	85%	87%	85%	91%
At Meets Grade Level or Above	2022	40%	40%	62%	56%	65%	56%	*	*	*	*		*		55%	60%	66%
	2021	36%	48%	60%	42%	67%	58%		80%		*	43%	38%	62%	48%	58%	65%

	School Year		Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	12%		17%		*	*	*	*	0%	*	1370	10%	13%	16%
	2021	11%	14%	13%	0%	17%	15%	-	20%	-	*	0%	13%	14%	4%	11%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	74%	60%				*	100%	*	*	12 /0	*	59%		57%	58%
	2021	68%	74%	66%	55%	65%	75%	-	80%	-	*	33%	50%	66%	65%	64%	59%
At Meets Grade Level or Above	2022	45%	43%	25%	13%	27%	24%	*	67%	*	*	12%	*	26%	20%	20%	25%
	2021	43%	47%	32%	19%	34%	36%	-	60%	-	*	21%	25%	33%	22%	30%	30%
At Masters Grade Level	2022	24%	21%	8%	0%	12%	8%	*	17%	*	*	0%	*	9%	7%	8%	11%
	2021	24%	25%	13%	5%	12%	20%	-	0%	-	*	8%	13%	14%	0%	10%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	58%	45%	34%	45%	45%	*	83%	*	*	12%	*	44%	53%	40%	40%
	2021	57%	62%	61%	54%	57%	71%	-	60%	_	*	38%	50%	60%	70%	56%	50%
At Meets Grade Level or Above	2022	31%	27%	13%	6%	12%	14%	*	33%	*	*	12%	*	12%	17%	13%	9%
	2021	28%	30%	21%	20%	23%	20%	-	20%	_	*	17%	25%	22%	13%	21%	19%
At Masters Grade Level	2022	18%	15%	6%	3%	4%	8%	*	33%	*	*	4%	*	6%	3%	5%	4%
	2021	14%	14%	6%	2%	7%	9%	-	0%	-	*	4%	25%	7%	4%	5%	4%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	76%	57%	82%	80%	-	100%	-	71%	25%	100%	76%	73%	72%	76%
	2021	67%	68%	67%	52%	69%	77%	-	63%	_	60%	41%	*	69%	57%	64%	63%
At Meets Grade Level or Above	2022	47%	47%	50%	33%	51%	62%	-	86%	_	43%	18%	83%	50%	53%	43%	41%
	2021	50%	50%	47%	21%	50%	59%	-	63%	_	40%	34%	*	49%	36%	42%	46%
At Masters Grade Level	2022	11%	9%	10%	7%	7%	16%	-	29%	-	0%	8%	0%	10%	10%	7%	2%
	2021	12%	10%	11%	10%	5%	20%	-	0%	-	20%	31%	*	11%	11%	8%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	80%	69%	78%	87%	-	80%	-	100%	51%	*	82%	63%	79%	72%
	2021	71%	71%	71%	56%	74%	76%	-	100%	_	*	31%	*	72%	68%	71%	63%
At Meets Grade Level or Above	2022	55%	54%	56%	39%	57%	65%	-	70%	_	40%	33%	*	57%	50%	53%	45%
	2021	57%	57%	57%	42%	58%	61%	-	100%	-	*	23%	*	58%	52%	54%	44%

	School Year	State		District	African American			American Indian		Pacific Islander		•	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%	5%	6%	3%		-	10%	-	0%	7%	*	4%	10%	3%	1%
	2021	11%	10%	6%	2%	5%	8%	-	17%	-	*	12%	*	6%	6%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	73%	86%	83%	86%	85%	-	100%	-	100%	60%	100%	85%	88%	86%	83%
	2021	73%	78%	74%	61%	80%	75%	-	70%	-	83%	50%	*	76%	61%	70%	81%
At Meets Grade Level or Above	2022	43%	42%	47%	31%	51%	47%	-	88%	-	33%	25%	86%	46%	48%	44%	49%
	2021	41%	48%	34%	20%	27%	44%	-	60%	-	67%	27%	*	34%	36%	27%	30%
At Masters Grade Level	2022	27%	25%	28%	13%	34%	30%	-	63%	-	0%	15%	57%	28%	30%	28%	29%
	2021	23%	27%	15%	10%	12%	22%	-	0%	-	50%	3%	*	16%	7%	10%	7%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	85%	77%	73%	79%	78%	-	83%	-	83%	56%	100%	79%	69%	74%	69%
	2021	82%	84%	83%	71%	83%	91%	-	78%	-	80%	64%	*	84%	74%	81%	82%
At Meets Grade Level or Above	2022	55%	54%	43%	27%	43%	54%	-	67%	-	33%	27%	83%	43%	45%	39%	36%
	2021	55%	55%	44%	23%	44%	54%	-	67%	-	40%	23%	*	45%	39%	40%	39%
At Masters Grade Level	2022	21%	18%	10%	6%	9%	17%	-	0%	-	0%	13%	33%	10%	12%	8%	5%
	2021	22%	20%	14%	6%	8%	28%	-	11%	-	20%	0%	*	16%	4%	10%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	89%	81%	89%	92%	-	100%	-	*	52%	*	88%	93%	87%	83%
	2021	88%	90%	90%	96%	87%	90%	-	86%	-	*	74%	-	90%	88%	92%	78%
At Meets Grade Level or Above	2022	68%	66%	66%	63%	63%	71%	-	100%	-	*	24%	*	66%	66%	61%	43%
	2021	69%	71%	68%	59%	59%	80%	-	86%	-	*	48%	-	70%	53%	65%	51%
At Masters Grade Level	2022	42%	37%	38%	31%	33%	49%	-	67%	-	*	14%	*	39%	31%	34%	15%
	2021	43%	43%	34%	22%	28%	41%	-	57%	-	*	30%	-	35%	24%	30%	24%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	86%	*	*	100%	-	*	-	*	-	-	86%	*	75%	*
	2021	95%	95%	96%	*	*	94%	-	-	-	-	-	-	96%	-	100%	-
At Meets Grade Level or Above	2022	64%	57%	36%	*	*	60%	-	*	-	*	-	-	38%	*	13%	*
	2021	69%	62%	58%	*	*	61%	-	-	-	-	-	-	58%	-	56%	-

	School Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	6%		*	*	0%	-	*	-	*	-	-	0%		0%	*
	2021	14%	7%	4%	*	*	6%	-	-	-	-	-	-	4%	-	0%	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	76%	60%	78%	80%	100%	91%	*	85%	46%	85%	76%	73%	73%	75%
	2021	67%	71%	72%	60%	73%	78%	83%	84%	*	73%	45%	71%	73%	67%	69%	70%
At Meets Grade Level or Above	2022	48%	47%	43%	27%	43%	51%	67%	65%	*	41%	22%	52%	43%	43%	38%	40%
	2021	41%	44%	39%	26%	38%	48%	17%	63%	*	42%	26%	33%	40%	34%	35%	35%
At Masters Grade Level	2022	23%	22%	17%	8%	16%	23%	33%	32%	*	11%	8%	25%	17%	17%	14%	14%
	2021	18%	19%	13%	6%	12%	20%	0%	21%	*	16%	8%	15%	14%	11%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	78%	61%	80%	84%	*	91%	*	88%	45%	86%	79%	73%	76%	78%
	2021	68%	71%	69%	55%	70%	77%	*	83%	*	62%	39%	73%	70%	64%	66%	66%
At Meets Grade Level or Above	2022	53%	52%	49%	31%	48%	60%	*	69%	*	41%	23%	55%	48%	50%	43%	44%
	2021	45%	45%	42%	28%	39%	52%	*	63%	*	35%	25%	33%	42%	40%	37%	34%
At Masters Grade Level	2022	25%	23%	18%	9%	17%	27%	*	31%	*	12%	7%	25%	18%	19%	15%	15%
	2021	18%	18%	14%	8%	12%	20%	*	23%	*	8%	9%	10%	14%	13%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	79%	63%	82%	83%	*	89%	*	81%	55%	86%	79%	77%	77%	80%
	2021	66%	72%	77%	65%	80%	79%	*	87%	*	88%	56%	79%	79%	70%	75%	81%
At Meets Grade Level or Above	2022	42%	41%	41%	26%	43%	47%	*	59%	*	47%	23%	53%	42%	40%	38%	43%
	2021	37%	42%	41%	25%	41%	48%	*	71%	*	58%	30%	45%	42%	33%	36%	41%
At Masters Grade Level	2022	20%	19%	17%	7%	17%	21%	*	38%	*	14%	8%	29%	17%	17%	14%	17%
	2021	18%	19%	15%	6%	14%	20%	*	19%	*	24%	7%	21%	15%	11%	11%	14%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	68%	52%	68%	73%	*	93%	*	89%	38%	81%	68%	65%	63%	62%
	2021	71%	76%	73%	62%	70%	82%	-	80%	-	77%	46%	65%	73%	71%	71%	67%
At Meets Grade Level or Above	2022	47%	46%	32%	18%	31%	40%	*	64%	*	22%	21%	38%	32%	33%	27%	28%
	2021	44%	46%	35%	19%	33%	45%	-	67%	-	38%	24%	25%	36%	30%	31%	30%

		State		District	African American	_			Asian				Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	19% 20%			8% 8%	16% 22%	*	7% 13%	*	0% 23%	9% 8%	13% 15%		11% 5%	7% 9%	6% 7%
All Grades Social Studies	2021	20%	20%	1270	3%	070	2270	-	13%	-	23%	070	15%	1370	5%	970	7 70
At Approaches Grade Level or Above	2022	75%	74%	69%	58%	69%	71%	*	92%	*	83%	30%	80%	68%	73%	63%	59%
	2021	73%	76%	74%	71%	70%	80%	_	75%	_	86%	55%	50%	73%	78%	71%	60%
At Meets Grade Level or Above	2022	50%	47%	42%	34%	39%	46%	*	67%	*	50%	17%	60%	42%	41%	37%	24%
	2021	49%	50%	42%	35%	38%	49%	_	58%	_	57%	32%	25%	44%	30%	39%	30%
At Masters Grade Level	2022	30%	26%	23%		19%		*	50%	*		9%	20%		17%	19%	
	2021	29%	28%	18%	10%	16%	24%	-	33%	_	29%	17%	25%	19%	13%	15%	11%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	36%	25%	13%	26%	29%	-	50%	_	*	14%	44%	26%	23%	25%	28%
	2021	24%	26%	24%	4%	24%	35%	-	*	-	*	33%	0%	24%	23%	17%	22%
Reading and Mathematics Including EOC	2022	36%	36%	25%	13%	26%	29%	-	50%	-	*	14%	44%	26%	23%	25%	28%
	2021	24%	26%	24%	4%	24%	35%	-	*	-	*	33%	0%	24%	23%	17%	22%
Reading Including EOC	2022	51%	51%	44%	32%	42%	54%	-	67%	-	*	30%	44%	42%	58%	42%	46%
	2021	38%	41%	41%	26%	40%	51%	-	*	-	*	33%	40%	43%	32%	36%	33%
Math Including EOC	2022	43%	44%	36%	18%	37%	42%	-	67%	-	*	24%	44%	36%	35%	36%	41%
	2021	31%	35%	33%	11%	33%	42%	-	*	-	*	32%	60%	34%	26%	27%	35%
4th Graders																	
Reading and Mathematics	2022	36%	34%	27%	10%	22%	40%	*	33%	-	*	22%	36%	28%	23%	18%	18%
	2021	26%	28%	16%	0%	16%	29%	*	*	-	10%	13%	*	18%	7%	12%	12%
Reading and Mathematics Including EOC	2022	36%	34%	27%	10%	22%	40%	*	33%	-	*	22%	36%	28%	23%	18%	18%
	2021	26%	28%	16%	0%	16%	29%	*	*	-	10%	13%	*	18%	7%	12%	12%
Reading Including EOC	2022	54%	52%	50%	34%	54%	52%	*	50%	-	*	28%	64%	54%	35%	46%	47%
	2021	36%	39%	27%	10%	27%	40%	*	*	-	20%	13%	*	28%	19%	23%	24%
Math Including EOC	2022	43%	42%	31%	10%	29%	45%	*	33%	-	*	22%	36%	32%	26%	23%	25%
	2021	36%	40%	25%	3%	23%	42%	*	*	-	20%	31%	*	27%	18%	20%	23%
5th Graders																	
Reading and Mathematics	2022	41%	40%	21%	3%	22%	31%	*	*	-	20%	13%	17%	22%	18%	16%	23%
	2021	34%	35%	25%	23%	15%	40%	-	*	-	*	29%	11%	25%	20%	21%	15%

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%			3%			*	*	-	20%	13%	17%			16%	23%
	2021	34%	35%		23%			-	*	-	*	29%	11%			21%	
Reading Including EOC	2022	58%	57%	38%	9%	36%	61%	*	*	-	30%	13%	17%	38%	39%	32%	35%
	2021	46%	45%	40%	32%	29%	65%	-	*	-	*	35%	22%	38%	55%	36%	31%
Math Including EOC	2022	48%	49%	31%	3%	39%	37%	*	*	-	30%	19%	50%	32%	29%	28%	43%
	2021	44%	49%	34%	26%	29%	45%	_	*	_	*	35%	33%	36%	25%	32%	29%
6th Graders																	
Reading and Mathematics	2022	31%	30%	31%	21%	29%	42%	_	*	_	*	26%	50%	31%	30%	31%	27%
	2021	24%	25%	26%	26%	19%	39%	_	20%	-	14%	23%	13%	25%	30%	19%	19%
Reading and Mathematics Including EOC	2022	31%	30%	31%	21%	29%	42%	-	*	-	*	26%	50%	31%	30%	31%	27%
	2021	24%	25%	26%	26%	19%	39%	-	20%	-	14%	23%	13%	25%	30%	19%	19%
Reading Including EOC	2022	43%	43%	41%	26%	39%	56%	_	*	_	*	26%	50%	41%	39%	37%	37%
	2021	32%	31%	30%	26%	25%	43%	-	20%	-	14%	23%	13%	28%	39%	24%	24%
Math Including EOC	2022	40%	38%	41%	24%	40%	56%	_	*	-	*	26%	60%	41%	42%	41%	37%
	2021	36%	40%	52%	47%	49%	59%	_	60%	-	71%	23%	75%	54%	39%	45%	51%
7th Graders																	
Reading and Mathematics	2022	32%	32%	32%	26%	30%	40%	_	17%	_	50%	13%	*	32%	32%	21%	31%
3	2021	26%	28%					*	80%	*		9%	*			29%	
Reading and Mathematics Including EOC	2022	33%	32%					-	17%	_	50%	13%	*			21%	
	2021	27%	28%	34%	18%	37%	36%	*	80%	*	*	9%	*	35%	30%	29%	38%
Reading Including EOC	2022	56%	55%	54%	35%	53%	65%	_	50%	-	63%	17%	*	51%	68%	42%	53%
	2021	45%	45%	43%	30%	40%	48%	*	100%	*	*	13%	*	42%	48%	39%	42%
Math Including EOC	2022	37%	36%		39%	40%		_	33%	_	50%	13%	*			33%	
3	2021	32%	35%					*		*		21%	*			40%	
8th Graders																	
Reading and Mathematics	2022	27%	30%	41%	26%	43%	46%	*	*	*	*	12%	*	41%	41%	37%	41%
	2021	21%	30%				42%	_	60%	_	*		25%			32%	
Reading and Mathematics Including EOC	2022	41%						*	100%	*	*	12%	*			42%	
	2021	33%	39%	39%	29%	37%	46%	_	60%	_	*	21%	25%	40%	30%	34%	31%
Reading Including EOC	2022	58%	57%				61%	*	100%	*	*		*			48%	
	2021	47%	49%					_	60%	_	*		25%			40%	

	School Year	State	Region 07		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	46%	65%	56%	70%	59%	*	100%	*	*	27%	*	67%	57%	63%	70%
	2021	43%	53%	63%	46%	70%	61%	-	80%	-	*	46%	38%	65%	48%	60%	67%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	30%	16%	29%	38%	*	46%	*	34%	16%	36%	30%	28%	25%	28%
	2021	26%	29%	27%	17%	24%	37%	*	48%	*	22%	20%	14%	28%	23%	22%	22%
Reading and Mathematics Including EOC	2022	36%	35%	31%	16%	30%	39%	*	50%	*	34%	16%	37%	31%	28%	26%	29%
	2021	28%	30%	28%	18%	25%	38%	*	48%	*	25%	21%	14%	28%	23%	23%	23%
Reading Including EOC	2022	53%	53%	47%	29%	46%	58%	*	64%	*	41%	22%	49%	46%	50%	41%	45%
	2021	41%	42%	37%	27%	34%	49%	*	52%	*	32%	23%	28%	37%	38%	33%	31%
Math Including EOC	2022	43%	42%	41%	25%	43%	48%	*	61%	*	48%	22%	49%	42%	38%	38%	42%
	2021	37%	42%	43%	28%	44%	49%	*	76%	*	57%	31%	44%	45%	33%	39%	44%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School P	rogress -	Acade	mic Growth	by G	rade and	Subject	t					
Grade 4 ELA/Reading	2022	77	73	76	64	82	75	*	100	-	*	64	100	78	72	72	81
	2019	61	60	64	55	73	53	-	80	-	67	30	67	66	50	63	73
Grade 4 Mathematics	2022	74	68	47	36	49	50	*	60	-	*	33	32	46	50	42	45
	2019	65	65	68	61	71	65	-	100	-	58	70	50	67	76	68	73
Grade 5 ELA/Reading	2022	87	84	83	87	77	87	*	*	-	80	73	83	81	92	79	79
	2019	81	80	80	75	78	88	-	60	*	*	81	75	81	75	79	81
Grade 5 Mathematics	2022	79	76	73	69	78	67	*	*	-	70	67	83	69	90	73	81
	2019	83	83	84	63	89	89	-	100	*	*	94	75	84	86	84	91
Grade 6 ELA/Reading	2022	61	61	66	67	62	68	-	*	-	*	50	85	63	79	63	64
	2019	42	40	34	27	32	42	-	30	-	*	33	20	32	52	33	29
Grade 6 Mathematics	2022	61	56	80	68	80	91	-	*	-	*	65	80	79	83	82	77
	2019	54	51	66	49	69	72	-	80	-	*	59	75	66	68	63	67
Grade 7 ELA/Reading	2022	88	89	88	77	88	93	-	100	-	88	77	*	89	80	87	88
	2019	77	80	85	83	89	83	-	75	-	*	85	*	85	87	85	88
Grade 7 Mathematics	2022	60	58	55	38	56	64	-	50	-	63	57	*	54	63	51	54
	2019	62	66	63	48	64	70	-	94	-	*	40	*	63	65	62	66
Grade 8 ELA/Reading	2022	83	81	83	77	86	86	*	75	*	*	76	*	83	83	81	83
	2019	77	76	80	88	80	74	-	80	-	*	91	*	80	81	81	78
Grade 8 Mathematics	2022	74	74	87	88	92	78	*	*	*	*	83	*	87	86	89	91
	2019	82	83	90	86	92	93	-	*	-	*	79	*	91	85	90	92
End of Course English II	2022	71	71	71	67	77	65	-	78	-	*	53	*	71	74	72	77
	2019	69	67	57	51	59	59	-	-	-	*	72	*	56	60	56	59
End of Course Algebra I	2022	67	61	64	58	66	64	-	93	-	*	42	93	62	75	62	63
	2019	75	69	69	62	65	79	-	67	-	*	35	-	71	57	67	57
All Grades Both Subjects	2022	74	71	73	67	74	74	92	82	*	71	62	78	72	77	71	73
	2019	69	68	70	62	72	71	-	78	*	71	63	63	69	70	69	72
All Grades ELA/Reading	2022	78	77	78	73	79	79	*	88	*	79	64	89	78	80	76	79
	2019	68	67	66	63	69	65	-	66	*	72	64	56	66	68	67	69
All Grades Mathematics	2022	69	65	67	60	69	69	*	76	*	64	58	69	66	75	66	67
	2019	70	69	73	61	74	77	-	88	*	71	63	69	73	73	72	74

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	76%	70%	-	-	-	-	70%	74%	78%	74%	90%	67%	75%	74%	96%
	2021	67%	71%	72%	52%	-	-	-	-	52%	66%	80%	67%	67%	77%	73%	65%	95%
At Meets Grade Level or Above	2022	48%	47%	43%	36%	-	-	-	-	36%	38%	41%	37%	70%	48%	43%	37%	75%
	2021	41%	44%	39%	19%	-	-	-	-	19%	29%	43%	29%	22%	32%	41%	28%	69%
At Masters Grade Level	2022	23%	22%	17%	16%	-	_	-	-	16%	11%	17%	11%	10%	29%	19%	12%	29%
	2021	18%	19%	13%	5%	-	_	-	-	5%	8%	17%	8%	6%	16%	15%	8%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	78%	72%	_	_	-	_	72%	77%	78%	77%	100%	70%	76%	76%	99%
	2021	68%	71%	69%	42%	-	_	-	-	42%	62%	73%	62%	65%	77%	70%	61%	96%
At Meets Grade Level or Above	2022	53%	52%	49%	42%	_	_	-	-	42%	40%	43%	40%	80%	60%	49%	41%	90%
	2021	45%	45%	42%	21%	_	_	-	_	21%	27%	47%	27%	19%	38%	45%	27%	77%
At Masters Grade Level	2022	25%	23%	18%	20%	_	_	_	_			13%	11%	20%	30%	21%	13%	
	2021	18%	18%	14%	6%	-	-	-	-	6%	9%	20%	8%	9%	23%	16%	9%	22%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	79%	75%	_	_	-	-	75%	80%	78%	80%	80%	60%	77%	79%	97%
	2021	66%	72%	77%	64%	-	_	-	-	64%	79%	87%	82%	70%	92%	74%	78%	93%
At Meets Grade Level or Above	2022	42%	41%	41%	35%	-	_	-	-	35%	42%	43%	41%	60%	40%	40%	41%	69%
	2021	37%	42%	41%	15%	_	_	-	_	15%	39%	40%	40%	26%	33%	41%	37%	65%
At Masters Grade Level	2022	20%	19%	17%	13%	_	_	-	_	13%	14%	23%	13%	0%	30%	16%	15%	41%
	2021	18%	19%	15%	6%	_	_	-	-	6%		13%	12%	5%	17%	15%	11%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	68%	20%	_	_	-	_	20%	63%	*	62%	-	*	68%	60%	100%
. Ph	2021	71%	76%	73%	_	_	_	-	_	_	61%	-	61%	71%	*	75%	60%	93%
At Meets Grade Level or Above	2022	47%	46%	32%	10%	_	_	-	_	10%		*	28%	-	*	32%	26%	
	2021	44%	46%	35%	_	_	_	-	_	_	21%	-	21%	21%	*	36%	22%	
At Masters Grade Level	2022	21%	19%	9%	0%	_	_	_	_	0%	6%	*	6%		*	11%	5%	
At Masters Grade Level	2021	20%	20%	12%	-	_		-	_	-	3%	-	3%	6%	*	15%	3%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	74%	69%	_	_	_	_	_	-	60%	*	59%	-	_	69%	59%	87%
	2021	73%	76%	74%	_	_	_	_	_	_	42%	_	42%	_	_	79%	42%	
At Meets Grade Level or Above	2022	50%	47%	42%	_	_	_	_	_	_	26%	*		_	_	45%	25%	
	2021	49%	50%	42%	_	_	_	_	_	_	13%	_	13%	_	_	47%	13%	
At Masters Grade Level	2022	30%	26%	23%	_	_	_	_	_	_	10%	*	10%	_	_	29%	9%	
The state of the s	2022	29%	28%	18%	_	_	_	_	_	_	1%	_	1%	_	_	22%	1%	
		23,0	20,0	.0,3	C.	chool Bros	ress Dom	nin - Acad	omic Crew	th Score	. 70		1.70			/0	. 70	2570

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 07		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	71%	73%	67%	-	-	-	-	67%	72%	*	72%	55%	59%	72%	72%	86%
	2019	69%	68%	70%	-	-	-	-	-		70%	72%	69%		71%		70%	
All Grades ELA/Reading	2022	78%	77%	78%	78%	-	-	-	-	78%	78%	*	78%	80%	63%	77%	78%	87%
	2019	68%	67%	66%	-	-	-	-	-		69%	72%	68%		75%		69%	
All Grades Mathematics	2022	69%	65%	67%	56%	-	-	-	-	56%	67%	*	67%	30%	56%	67%	66%	84%
	2019	70%	69%	73%	-	-	-	-	-		71%	73%	70%		67%		71%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
	State	07	District	American				_	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						V	,									
Assessment Participant	99%	98%	100%	99%	100%	100%	100%	100%	100%	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	92%	95%	96%	100%	93%	67%	88%	94%	95%	97%	82%	96%	95%
Not Included in Accountability: Mobile	5%	5%	4%	7%	2%	4%	0%	6%	33%	5%	4%	5%	1%	16%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	1%	0%	5%	2%	0%	1%	2%	2%	3%
Not Tested	1%	2%	0%	1%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	99%	100%	100%	*	100%	*	98%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	91%	93%	92%	92%	96%	*	92%	*	85%	92%	94%	96%	80%	94%	91%
Not Included in Accountability: Mobile	5%	5%	4%		2%	4%	*	0 70	*	4%	3%	6%	1%		2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	6%	0%	*	2%	*	8%	4%	0%	3%	3%	4%	7%
Not Tested	1%	2%	0%	1%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	*	0 70	*	2%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%			100%	*	100%	*	100%	100%	100%	100%		100%	100%
Included in Accountability	93%	93%	95%		97%	97%	*	3370	*	30 70	94%	96%	98%		98%	97%
Not Included in Accountability: Mobile	5%	5%	4%		2%	3%	*	0 70	*	3 /0	5%	4%	1%		2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	5%	1%	0%	0%	1%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%		0%	0%	*	0%	*	0 70	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%		100%	*	100%	*	95%	100%	100%	100%		100%	100%
Included in Accountability	93%	92%	95%			96%	*	93%		86%	97%	100%	99%		97%	98%
Not Included in Accountability: Mobile	4%	5%	5%			4%		7%		10%	3%	0%				2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	*	0%	*	5%	0%	0%	0%	0%	0%	0%

	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	*	0%	*	5%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	96%	91%	98%	94%	*	100%	*	100%	96%	83%	98%	83%	97%	98%
Not Included in Accountability: Mobile	4%	5%	4%	7%	2%	6%	*	0%	*	0%	4%	17%	1%	17%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	3%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	83%	100%	*	*	100%	-	*	_	*	-	-	100%	*	100%	*
					2021		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	94%	99%	99%	100%	99%	100%	99%	*	99%	100%	100%	100%	99%	99%	100%
Included in Accountability	83%	89%	94%	92%	96%	94%	75%	98%	*	94%	90%	100%	98%	76%	96%	97%
Not Included in Accountability: Mobile	3%	5%	4%	6%	3%	4%	25%	0%	*	5%	5%	0%	0%	21%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	1%	*	1%	5%	0%	1%	2%	1%	2%
Not Tested	12%	6%	1%	1%	0%	1%	0%	1%	*	1%	0%	0%	0%	1%	1%	0%
Absent	2%	1%	1%	1%	0%	0%	0%	1%	*	1%	0%	0%	0%	1%	0%	0%
Other	10%	5%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	95%	99%	99%	100%	99%	*	97%	*	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	83%	89%	94%	92%	94%	94%	*	95%	*	93%	88%	100%	97%	75%	95%	95%
Not Included in Accountability: Mobile	3%	5%	4%	7%	2%	4%	*	0%	*	5%	5%	0%	0%	21%	3%	1%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	3%	1%	*	3%	*	3%	8%	0%	2%	2%	2%	4%
Not Tested	11%	5%	1%	1%	0%	1%	*	3%	*	0%	1%	0%	0%	2%	1%	0%
Absent	2%	1%	1%	1%	0%	0%	*	3%	*	0%	1%	0%	0%	1%	1%	0%
Other	10%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	88%	94%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	89%	95%	93%	97%	94%	*	100%	*	94%	91%	100%	99%	76%	97%	99%

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	4%	6%	3%	5%	*	0%	*	6%	5%	0%	0%	22%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	*	0%	*	0%	4%	0%	0%	1%	1%	0%
Not Tested	12%	6%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	94%	99%	99%	99%	100%	-	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	84%	89%	94%	92%	95%	95%	-	100%	-	93%	89%	100%	99%	71%	96%	99%
Not Included in Accountability: Mobile	3%	5%	4%	8%	3%	4%	-	0%	-	7%	7%	0%	0%	26%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	-	0%	-	0%	4%	0%	0%	1%	1%	0%
Not Tested	13%	6%	1%	1%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	2%	1%	1%	1%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	10%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	94%	99%	97%	99%	100%	-	100%	-	100%	100%	100%	99%	98%	100%	100%
Included in Accountability	84%	89%	95%	93%	97%	93%	-	100%	-	100%	94%	100%	98%	78%	96%	99%
Not Included in Accountability: Mobile	3%	5%	3%	4%	1%	6%	-	0%	-	0%	2%	0%	1%	18%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	-	0%	-	0%	4%	0%	0%	2%	1%	0%
Not Tested	13%	6%	1%	3%	1%	0%	-	0%	-	0%	0%	0%	1%	2%	0%	0%
Absent	3%	1%	1%	1%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	10%	5%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	78%	100%	*	*	100%	-	-	-	-	-	-	100%	-	100%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CENTER ISD (210901) - SHELBY COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State		District	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.1%	94.5%	94.1%	95.1%	93.6%	*	96.8%	*	95.4%	94.5%	94.5%	95.9%
2019-20	98.3%	98.6%	98.6%	98.5%	99.0%	97.9%	*	99.6%	*	98.9%	98.1%	98.6%	99.3%
Chronic Absenteeism													
2020-21	15.0%	14.4%	16.9%	17.2%	12.8%	23.2%	16.7%	9.4%	*	12.5%	17.0%	16.5%	10.0%
2019-20	6.7%	5.4%	7.3%	7.4%	5.5%	10.1%	*	0.0%	*	7.5%	11.7%	7.4%	2.9%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.8%	98.8%	97.4%	98.4%	100.0%	-	-	-	*	100.0%	98.3%	100.0%
Received TxCHSE	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.5%	1.2%	2.6%	1.6%	0.0%	-	-	-	*	0.0%	1.7%	0.0%
Dropped Out	5.8%	4.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.3%	92.2%	98.8%	97.4%	98.4%	100.0%	-	-	-	*	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	95.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Class of 2020													
Graduated	90.3%	92.5%	98.3%	97.0%	100.0%	97.0%	-	100.0%	-	*	100.0%	97.7%	100.0%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.8%	1.1%	0.0%	0.0%	3.0%	-	0.0%	-	*	0.0%	1.5%	0.0%
Dropped Out	5.4%	3.4%	0.6%	3.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
Graduates and TxCHSE	90.7%	92.8%	98.3%	97.0%	100.0%	97.0%	-	100.0%	-	*	100.0%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	96.6%	99.4%	97.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	99.2%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.2%	99.4%	97.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	99.2%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.7%	0.6%	3.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
Graduates and TxCHSE	92.7%	95.7%	99.4%	97.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	99.2%	100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.3%	99.4%	97.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	99.2%	100.0%
Class of 2019													
Graduated	92.0%	94.6%	96.0%	94.7%	98.6%	98.3%	-	50.0%	-	-	90.9%	95.1%	80.0%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	0.6%	0.0%	1.4%	0.0%	-	0.0%	-	-	0.0%	0.8%	0.0%
Dropped Out	6.1%	4.1%	3.4%	5.3%	0.0%	1.7%	-	50.0%	-	-	9.1%	4.1%	20.0%
Graduates and TxCHSE	92.6%	95.1%	96.0%	94.7%	98.6%	98.3%	-	50.0%	-	-	90.9%	95.1%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	95.9%	96.6%	94.7%	100.0%	98.3%	-	50.0%	-	-	90.9%	95.9%	80.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	95.1%	96.6%	94.7%	100.0%	98.3%	-	50.0%	-	-	90.9%	95.9%	80.0%
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.1%	3.4%	5.3%	0.0%	1.7%	-	50.0%	-	-	9.1%	4.1%	20.0%
Graduates and TxCHSE	93.2%	95.7%	96.6%	94.7%	100.0%	98.3%	-	50.0%	-	-	90.9%	95.9%	80.0%
Graduates, TxCHSE, and Continuers	93.8%	95.9%	96.6%	94.7%	100.0%	98.3%	-	50.0%	-	-	90.9%	95.9%	80.0%
Class of 2018													
Graduated	92.6%	95.8%	95.2%	88.4%	97.1%	98.5%	-	80.0%	*	*	95.7%	93.8%	92.0%
Received TxCHSE	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.6%	4.8%	11.6%	2.9%	1.5%	-	20.0%	*	*	4.3%	6.3%	8.0%
Graduates and TxCHSE	93.3%	96.3%	95.2%	88.4%	97.1%	98.5%	-	80.0%	*	*	95.7%	93.8%	92.0%
Graduates, TxCHSE, and Continuers	93.9%	96.4%	95.2%	88.4%	97.1%	98.5%	-	80.0%	*	*	95.7%	93.8%	92.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	91.8%	98.8%	97.4%	98.4%	100.0%	-	-	-	*	100.0%	98.3%	100.0%
Class of 2020	90.3%	92.5%	97.7%	97.0%	100.0%	95.5%	-	100.0%	-	*	100.0%	97.0%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	95.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	95.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	5.1%	8.0%	13.5%	4.9%	8.1%	-	-	-	*	45.8%	9.6%	30.0%
Class of 2020	4.3%	5.3%	5.2%	6.3%	2.8%	7.8%	-	0.0%	-	*		4.7%	5.6%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	State	Region 07		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed		EB/EL
Class of 2021	81.9%	82.1%	74.7%	70.3%	82.0%	69.4%	-	-	-	*	20.8%	72.2%	40.0%
Class of 2020	83.5%	84.0%	73.4%	62.5%	74.6%	75.0%	-	100.0%	-	*	22.2%	68.8%	50.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal I	Rate)								
Class of 2021	85.7%	87.2%	82.7%	83.8%	86.9%	77.4%	-	-	-	*	66.7%	81.7%	70.0%
Class of 2020	87.8%	89.3%	78.6%	68.8%	77.5%	82.8%	-	100.0%	-	*	38.9%	73.4%	55.6%
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	73.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	4.4%	7.6%	12.8%	4.8%	7.7%	-	*	-	*	45.8%	9.3%	30.0%
2019-20	4.4%	6.0%	5.1%	6.1%	2.9%	7.4%	-	0.0%	-	*	15.0%	4.6%	6.7%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.8%	72.4%	69.2%	80.6%	67.7%	-	*	-	*	20.8%	71.2%	40.0%
2019-20	81.8%	82.0%	71.9%	60.6%	75.7%	70.6%	-	100.0%	-	*	20.0%	68.5%	60.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduate	es (Annua	l Rate)							
2020-21	84.1%	85.2%	80.0%	82.1%	85.5%	75.4%	-	*	-	*	66.7%	80.5%	70.0%
2019-20	85.8%	87.9%	77.0%	66.7%	78.6%	77.9%	-	100.0%	-	*	35.0%	73.1%	66.7%

Texas Education Agency 2021-22 Graduation Profile (TAPR) CENTER ISD (210901) - SHELBY COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu				
Total Graduates	170	100.0%	358,842	100.0%
By Ethnicity:				
African American	39	22.9%	44,018	12.3%
Hispanic	62	36.5%	183,306	51.1%
White	65	38.2%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	1	0.6%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	3	1.8%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	34	20.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	13	7.6%	13,582	3.8%
Foundation H.S. Program (DLA)	123	72.4%	287,316	80.1%
Special Education Graduates	24	14.1%	31,028	8.6%
Economically Disadvantaged Graduates	118	69.4%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	10	5.9%	32,809	9.1%
At-Risk Graduates	87	51.2%	155,884	43.4%
CTE Completers	65	38.2%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

A an damin		Danian		A 6			A		Do elfi e	Two or	Conside	Faan	
Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
							nd Military						
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	63.9%	76.5%	71.8%	77.4%	81.5%	-	*	-	*	91.7%	74.6%	80.0%
2019-20	63.0%	59.5%	70.2%	66.7%	70.0%	73.5%	-	60.0%	-	*	90.0%	66.2%	53.3%
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	46.5%	47.1%	30.8%	51.6%	55.4%	-	*	-	*	4.2%	41.5%	0.0%
2019-20	53.4%	47.6%	54.5%	42.4%	54.3%	60.3%	-	60.0%	-	*	15.0%	48.5%	6.7%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	51.4%	32.4%	10.3%	33.9%	46.2%	-	*	-	*	4.2%	24.6%	0.0%
2019-20	59.7%	51.9%	30.3%	18.2%	22.9%	41.2%	-	60.0%	-	*	10.0%	23.1%	0.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	38.2%	17.6%	7.7%	17.7%	24.6%	-	*	-	*	0.0%	13.6%	0.0%
2019-20	47.9%	40.6%	20.2%	6.1%	18.6%	27.9%	-	20.0%	-	*	0.0%	16.9%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	33.0%	14.7%	5.1%	14.5%	21.5%	-	*	-	*	0.0%	10.2%	0.0%
2019-20	43.2%	34.9%	14.6%	3.0%	10.0%	23.5%	-	20.0%	-	*	0.0%	10.8%	0.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2020-21	21.3%	8.0%	1.2%	0.0%	1.6%	1.5%	-	*	-	*	0.0%	0.8%	0.0%
2019-20	21.1%	7.6%	0.6%	0.0%	0.0%	1.5%	-	0.0%	-	*	0.0%	0.0%	0.0%
Associate	Degree (Annual Gr	aduates)										
2020-21	2.6%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	2.1%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	Annual Grad	duates)								
2020-21	25.9%	30.7%	45.3%	30.8%	48.4%	53.8%	-	*	-	*	4.2%	39.0%	0.0%
2019-20	24.6%	31.0%	52.8%	42.4%	52.9%	57.4%	-	60.0%	-	*	15.0%	46.9%	6.7%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	4.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	31.6%	48.8%	48.7%	56.5%	43.1%	-	*	-	*	91.7%	52.5%	80.0%
2019-20	18.7%	20.6%	28.7%	39.4%	25.7%	29.4%	-	0.0%	_	*	90.0%	26.9%	46.7%
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates))							
2020-21	18.4%	25.5%	38.2%	33.3%	50.0%	30.8%	-	*	-	*	16.7%	40.7%	40.0%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	14.6%	21.9%	24.2%	21.4%	23.5%	-	0.0%	-	*	40.0%	20.0%	33.3%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	0.7%	0.4%	2.8%	3.0%	2.9%	2.9%	-	0.0%	-	*	0.0%	0.8%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2020-21	2.4%	3.0%	12.4%	15.4%	9.7%	13.8%	-	*	-	*	87.5%	14.4%	50.0%
2019-20	2.4%	3.0%	8.4%	15.2%	5.7%	8.8%	-	0.0%	-	*	70.0%	10.0%	26.7%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ial Gradua	ites)	
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	3.7%	4.6%	3.9%	3.0%	1.4%	7.4%	-	0.0%	-	*	35.0%	3.8%	6.7%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	l Grad	uates)										1	
Reading	2020-21	25.9%	31.5%	28.2%	7.7%	30.6%	40.0%	_	*	_	*	4.2%	21.2%	0.0%
	2019-20	30.1%	35.2%	18.5%	9.1%	14.3%	25.0%	-	40.0%	-	*	10.0%	14.6%	0.0%
Mathematics	2020-21	19.4%	20.7%	11.8%	7.7%	12.9%	13.8%	-	*	-	*	0.0%	10.2%	0.0%
	2019-20	21.2%	23.3%	14.0%	3.0%	17.1%	14.7%	-	20.0%	-	*	0.0%	15.4%	0.0%
Both Subjects	2020-21	14.4%	15.9%	8.8%	5.1%	9.7%	10.8%	-	*	-	*	0.0%	6.8%	0.0%
	2019-20	16.4%	17.6%	4.5%	0.0%	4.3%	5.9%	-	0.0%	-	*	0.0%	4.6%	0.0%
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2020-21	8.6%	11.3%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
	2019-20	7.3%	6.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	11.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	9.7%	10.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	5.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	4.2%	4.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)													
All Subjects	2021	21.1%	10.3%	4.1%	0.0%	2.3%	6.4%	-	28.6%	-	20.0%	0.0%	2.2%	0.0%
	2020	22.0%	9.2%	1.9%	0.0%	1.6%	3.3%	-	0.0%	-	*	0.0%	0.9%	0.0%
English Language Arts	2021	12.1%	5.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020	12.7%	5.0%	0.6%	0.0%	0.0%	1.6%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	2.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020	6.4%	1.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Science	2021	8.7%	3.7%	4.1%	0.0%	2.3%	6.4%	-	28.6%	-	20.0%	0.0%	2.2%	0.0%
	2020	9.4%	3.2%	1.6%	0.0%	1.6%	2.4%	-	0.0%	-	*	0.0%	0.9%	0.0%
Social Studies	2021	11.6%	4.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020	12.4%	4.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	41.9%	7.7%	-	*	14.3%	-	*	_	*	_	0.0%	-
	2020	59.0%	48.5%	33.3%	-	*	*	-	-	-	-	-	*	-
English Language Arts	2021	42.7%	39.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	44.8%	*	-	-	*	-	-	-	_	-	-	-
Mathematics	2021	49.4%	47.9%	-	_	_	-	_	-	_	_	_	_	-
	2020	56.5%	48.4%	-	-	_	-	_	_	_	_	_	_	-
Science	2021	41.4%	44.4%	7.7%	-	*	14.3%	-	*	-	*	_	0.0%	-
	2020	47.6%	44.1%	40.0%	_	*	*	-	_	_	_	_	*	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	34.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	39.5%	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	49.0%	70.6%	69.2%	77.4%	66.2%	-	*	-	*	25.0%	68.1%	30.0%
	2019-20	76.7%	54.8%	71.3%	66.7%	72.9%	72.1%	-	80.0%	-	*	30.0%	66.4%	66.7%
At/Above Criterion for All Examinees	2020-21	32.9%	27.6%	9.2%	0.0%	6.3%	18.6%	-	-	-	*	0.0%	4.9%	*
	2019-20	35.7%	29.8%	15.7%	4.5%	7.8%	28.6%	-	*	-	*	0.0%	9.2%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	993	1007	*	931	1118	-	-	-	-	-	924	-
	2019-20	1019	1019	918	897	885	967	-	925	-	1170	825	910	782
English Language Arts and Writing	2020-21	504	503	512	*	460	583	-	-	-	-	-	460	-
	2019-20	513	516	459	433	440	488	-	460	-	620	425	453	387
Mathematics	2020-21	498	491	494	*	471	535	-	-	-	-	-	464	-
	2019-20	506	503	460	463	445	478	-	465	-	550	400	457	395
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.5	16.9	15.6	15.7	19.2	-	-	-	*	12.2	15.9	*
	2019-20	20.2	19.5	17.7	16.2	16.5	19.7	-	15.3	-	-	16.8	16.7	13.0
English Language Arts	2020-21	19.6	19.2	16.1	14.5	14.5	19.0	-	-	-	*	11.3	14.8	*
	2019-20	19.9	19.2	17.0	15.6	15.5	19.5	-	14.6	-	-	16.5	15.9	11.9
Mathematics	2020-21	19.9	19.2	17.0	15.3	16.4	18.8	-	-	-	*	12.5	16.3	*
	2019-20	20.1	19.2	17.4	16.0	16.7	18.9	-	15.8	-	-	16.0	16.6	14.4
Science	2020-21	20.3	19.9	18.0	17.8	16.9	19.6	-	-	-	*	12.8	17.2	*
	2019-20	20.5	19.9	18.6	17.5	17.8	20.3	-	15.8	-	-	17.8	17.9	13.6

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	37.4%	38.1%	31.1%	36.6%	43.8%	*	50.0%	-	30.8%	30.0%	35.7%	15.0%
	2019-20	46.3%	40.1%	36.4%	29.9%	34.1%	42.4%	-	42.1%	-	14.3%	18.1%	33.0%	12.6%
English Language Arts	2020-21	16.3%	14.2%	7.8%	4.5%	5.3%	14.0%	*	0.0%	-	0.0%	0.0%	4.7%	0.0%
	2019-20	18.2%	15.2%	15.0%	8.8%	11.1%	22.1%	-	16.7%	-	14.3%	2.3%	10.0%	0.0%
Mathematics	2020-21	19.3%	17.7%	10.2%	7.3%	9.4%	11.7%	*	15.0%	-	25.0%	1.2%	9.2%	1.0%
	2019-20	20.7%	18.8%	11.6%	7.9%	9.5%	15.3%	-	22.2%	-	14.3%	1.4%	9.6%	3.6%
Science	2020-21	20.6%	21.3%	23.6%	24.6%	22.3%	25.1%	*	20.0%	-	23.1%	28.1%	22.0%	13.2%
	2019-20	22.4%	21.9%	21.2%	18.9%	22.4%	22.8%	-	0.0%	-	16.7%	18.7%	20.0%	10.5%
Social Studies	2020-21	22.8%	14.1%	8.0%	0.0%	7.1%	12.9%	*	20.0%	-	7.7%	1.1%	5.1%	0.0%
	2019-20	24.6%	14.7%	12.9%	7.1%	10.8%	18.8%	-	6.3%	-	14.3%	1.1%	9.9%	0.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	45.6%	47.8%	39.4%	42.9%	54.4%	-	80.0%	-	*	30.0%	43.5%	40.0%
	2018-19	52.6%	49.1%	53.3%	39.4%	52.7%	61.0%	-	*	-	-	29.4%	45.4%	38.5%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

⁻ Indicates there are no students in the group.

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Texas Education Agency 2021-22 Student Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

		Membership			Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,518	100.0%	5,402,928	100.0%	2,525	100.0%	5,427,370	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	14,290	0.3%	2	0.1%	21,375	0.4%
Pre-Kindergarten	216	8.6%	222,767	4.1%	216	8.6%	223,733	4.1%
Pre-Kindergarten: 3-year Old	78	3.1%	33,969	0.6%	78	3.1%	34,259	0.6%
Pre-Kindergarten: 4-year Old	138	5.5%	188,798	3.5%	138	5.5%	189,474	3.5%
Kindergarten	164	6.5%	370,054	6.8%	164	6.5%	371,502	6.8%
Grade 1	182	7.2%	384,494	7.1%	182	7.2%	386,232	7.1%
Grade 2	163	6.5%	382,008	7.1%	163	6.5%	383,838	7.1%
Grade 3	198	7.9%	383,078	7.1%	199	7.9%	384,872	7.1%
Grade 4	146	5.8%	383,959	7.1%	146	5.8%	386,011	7.1%
Grade 5	171	6.8%	387,945	7.2%	171	6.8%	389,971	7.2%
Grade 6	174	6.9%	398,640	7.4%	176	7.0%	400,447	7.4%
Grade 7	189	7.5%	418,486	7.7%	189	7.5%	418,788	7.7%
Grade 8	174	6.9%	424,287	7.9%	174	6.9%	424,544	7.8%
Grade 9	216	8.6%	475,437	8.8%	216	8.6%	475,746	8.8%
Grade 10	194	7.7%	408,393	7.6%	195	7.7%	408,700	7.5%
Grade 11	194	7.7%	389,034	7.2%	194	7.7%	389,454	7.2%
Grade 12	137	5.4%	360,056	6.7%	138	5.5%	362,157	6.7%
Ethnic Distribution								
African American	497	19.7%	690,999	12.8%	498	19.7%	694,302	12.8%
Hispanic	1,115	44.3%	2,850,147	52.8%	1,117	44.2%	2,860,754	52.7%
White	737	29.3%	1,420,166	26.3%	741	29.3%	1,427,241	26.3%
American Indian	9	0.4%	17,944	0.3%	9	0.4%	18,028	0.3%
Asian	93	3.7%	259,342	4.8%	93	3.7%	261,788	4.8%
Pacific Islander	1	0.0%	8,443	0.2%	1	0.0%	8,477	0.2%
Two or More Races	66	2.6%	155,887	2.9%	66	2.6%	156,780	2.9%
Sex								
Female	1,196	47.5%	2,640,313	48.9%	1,199	47.5%	2,650,563	48.8%
Male	1,322	52.5%	2,762,615	51.1%	1,326	52.5%	2,776,807	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,832	72.8%	3,278,452	60.7%	1,833	72.6%	3,289,420	60.6%
Non-Educationally Disadvantaged	686		2,124,476		692	27.4%	2,137,950	39.4%
Section 504 Students	187	7.4%		7.4%	187	7.4%		7.4%
EB Students/EL	818		1,171,661	21.7%	818		1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	24	0.9%	34,054	0.6%				
Students w/ Dyslexia	170	6.8%				6.7%	270,966	5.0%

Texas Education Agency 2021-22 Student Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

		Membership		Enrollment				
	Dis	strict	Sta	te	District		Sta	te
tudent Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
oster Care	5	0.2%	15,338	0.3%	5	0.2%	15,409	0.3%
Iomeless	4	0.2%	61,433	1.1%	4	0.2%	61,687	1.1%
nmigrant	14	0.6%	108,510	2.0%	14	0.6%	108,787	2.0%
1igrant	24	1.0%	14,366	0.3%	24	1.0%	14,426	0.3%
itle I	2,518	100.0%	3,473,996	64.3%	2,525	100.0%	3,487,333	64.3%
Military Connected	9	0.4%	176,253	3.3%	9	0.4%	176,554	3.3%
ıt-Risk	1,623	64.5%	2,892,191	53.5%	1,624	64.3%	2,901,015	53.5%
tudents by Instructional Program								
illingual/ESL Education	801	31.8%	1,182,035	21.9%	801	31.7%	1,185,511	21.8%
Career and Technical Education	704	28.0%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	662	89.3%	1,159,913	71.0%				
Sifted and Talented Education	55	2.2%	434,269	8.0%	55	2.2%	435,356	8.0%
pecial Education	332	13.2%	624,256	11.6%	339	13.4%	635,097	11.7%
tudents with Disabilities by Type of Primary Disab	ility							
otal Students with Disabilities	332		624,256					
tudents with Intellectual Disabilities	153	46.1%	268,673	43.0%				
tudents with Physical Disabilities	84	25.3%	129,679	20.8%				
tudents with Autism	**	**	91,742	14.7%				
tudents with Behavioral Disabilities	62	18.7%	125,096	20.0%				
tudents with Non-Categorical Early Childhood	*	*	9,066	1.5%				
lobility (2020-21)								
otal Mobile Students	295	12.9%	705,063	13.6%				
frican American	85	3.7%	131,970	2.5%				
lispanic	83	3.6%	342,504	6.6%				
Vhite	112	4.9%	184,235	3.5%				
merican Indian	1	0.0%	2,852	0.1%				
sian	6	0.3%	16,716	0.3%				
acific Islander	0	0.0%	1,690	0.0%				
wo or More Races	8	0.3%	25,096	0.5%				
pecial Ed Students who are Mobile	47	13.6%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	44	6.7%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobil	le 215	12.3%	467,226	15.0%				
itudent Attrition (2020-21)								
otal Student Attrition	173	9.7%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Non-Special Education Rates		Spec Educa Rat	ation		
Student Information	District State I		District	State		
Retention Rates by Grade						
Kindergarten	5.0%	1.9%	4.8%	5.2%		
Grade 1	3.0%	2.9%	10.0%	4.2%		
Grade 2	1.3%	1.7%	0.0%	2.2%		
Grade 3	1.7%	1.0%	3.3%	1.0%		
Grade 4	0.0%	0.7%	5.3%	0.7%		
Grade 5	0.0%	0.5%	3.4%	0.7%		
Grade 6	1.8%	0.6%	0.0%	0.6%		
Grade 7	0.7%	0.7%	0.0%	0.7%		
Grade 8	1.7%	0.6%	0.0%	0.8%		
Grade 9	3.7%	10.5%	5.7%	14.1%		

	District		St	tate
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	1	0.1%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	21.8	18.7
Grade 1	19.2	18.7
Grade 2	16.2	18.6
Grade 3	19.4	18.7
Grade 4	15.4	18.8
Grade 5	17.8	20.2
Grade 6	15.9	19.2
Secondary		
English/Language Arts	16.9	16.3
Foreign Languages	16.2	18.4
Mathematics	16.0	17.5
Science	17.7	18.5
Social Studies	18.1	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	District		Sta	te
Staff Information	Count Percent		Count	Percent
Total Staff	385.0	100.0%	749,473.4	100.0%
Professional Staff	246.1	63.9%	480,632.3	64.1%
Teachers	192.8	50.1%	369,695.8	49.3%
Professional Support	30.1	7.8%	80,190.4	10.7%
Campus Administration (School Leadership)	14.3	3.7%	22,091.4	2.9%
Central Administration	9.0	2.3%	8,654.8	1.2%
Educational Aides	71.9	18.7%	82,972.4	11.1%
Auxiliary Staff	67.0	17.4%	185,868.6	24.8%
Librarians and Counselors (Headcount)				
Full-time Librarians	2.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	10.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff	108.3	28.1%	390,611.0	52.1%
Teachers by Ethnicity				
African American	17.0	8.8%	41,286.1	11.2%
Hispanic	21.9	11.4%	106,866.5	28.9%
White	151.9	78.8%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	2.0	1.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex				
Males	47.0	24.4%	89,015.4	24.1%
Females	145.8	75.6%	280,680.4	75.9%
Teachers by Highest Degree Held				
No Degree	1.0	0.5%	5,187.9	1.4%
Bachelors	158.7	82.3%	268,560.2	72.6%
Masters	32.1	16.6%	93,139.5	25.2%
Doctorate	1.0	0.5%	2,808.1	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.9	6.2%	29,215.8	7.9%
1-5 Years Experience	52.7	27.4%	98,764.8	26.7%
6-10 Years Experience	43.3	22.5%	76,197.2	20.6%
11-20 Years Experience	36.7	19.0%	105,811.4	28.6%
21-30 Years Experience	39.0	20.2%	48,804.6	13.2%
Over 30 Years Experience	9.1	4.7%	10,902.0	2.9%
Number of Students per Teacher	13.1	n/a	14.6	n/a

Texas Education Agency 2021-22 Staff Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.8	6.3
Average Years Experience of Principals with District	4.2	5.4
Average Years Experience of Assistant Principals	3.7	5.5
Average Years Experience of Assistant Principals with District	3.7	4.8
Average Years Experience of Teachers	12.3	11.1
Average Years Experience of Teachers with District	6.9	7.2
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$43,709	\$51,054
1-5 Years Experience	\$44,803	\$54,577
6-10 Years Experience	\$48,291	\$57,746
11-20 Years Experience	\$56,806	\$61,377
21-30 Years Experience	\$60,863	\$65,949
Over 30 Years Experience	\$68,121	\$71,111
Average Actual Salaries (regular duties only)		
Teachers	\$52,153	\$58,887
Professional Support	\$62,060	\$69,505
Campus Administration (School Leadership)	\$76,602	\$84,990
Central Administration	\$95,714	\$112,797
Instructional Staff Percent	71.2%	64.9%
Turnover Rate for Teachers	28.4%	17.7%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff	0.0	2,113.6

	District		State			
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

Texas Education Agency 2021-22 Staff Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	District		Sta	te		
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	8.9	4.6%	22,926.8	6.2%		
Career and Technical Education	14.4	7.5%	19,365.5	5.2%		
Compensatory Education	0.0	0.0%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	151.8	78.8%	261,685.1	70.8%		
Special Education	17.6	9.1%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)