#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: CENTER ISD** 

**District Number: 210901** 

2021 District Accountability Score: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



	School Year	State			African American	•					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perl	formance I	Rates by 1	rested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		78%	78%	71%		-	*	-	*	56%	80%	77%		73%	67%
	2019	76%		75%	76%	67%	86%	-	*	-	*	55%	100%	76%	63%	71%	67%
At Meets Grade Level or Above	2021	39%		41%	26%	40%	51%	-	*	-	*	33 /0	40%	43%	32%	36%	33%
	2019	45%	42%	29%	30%	24%	38%	-	*	-	*	25%	20%	31%	21%	27%	23%
At Masters Grade Level	2021	19%	19%	17%	7%	16%	26%	-	*	-	*	6%	20%	17%	14%	13%	15%
	2019	27%	25%	17%	16%	11%	26%	-	*	-	*	15%	20%	19%	5%	14%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	70%	83%	67%	86%	89%	-	*	-	*	63%	100%	84%	78%	80%	85%
	2019	79%	79%	85%	81%	87%	83%	-	*	-	*	80%	100%	86%	74%	84%	87%
At Meets Grade Level or Above	2021	31%	35%	33%	11%	33%	42%	-	*	-	*	32%	60%	34%	26%	27%	35%
	2019	49%	47%	43%	32%	43%	50%	-	*	-	*	45%	60%	44%	37%	43%	42%
At Masters Grade Level	2021	14%	16%	14%	4%	14%	20%	-	*	-	*	26%	20%	14%	17%	10%	13%
	2019	25%	23%	20%	16%	15%	31%	-	*	_	*	10%	20%	22%	5%	18%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	67%	57%	42%	57%	71%	*	*	-	30%	31%	*	59%	48%	52%	53%
	2019	75%	74%	81%	76%	83%	82%	-	83%	-	71%	26%	100%	84%	63%	79%	83%
At Meets Grade Level or Above	2021	36%	39%	27%	10%	27%	40%	*	*	-	20%	13%	*	28%	19%	23%	24%
	2019	44%	43%	41%	18%	41%	51%	-	50%	-	57%	19%	33%	40%	44%	35%	42%
At Masters Grade Level	2021	17%	18%	7%	0%	9%	13%	*	*	_	0%	0%	*	7%	7%	5%	9%
	2019	22%	20%	16%	6%	16%	25%	-	17%	-	0%	4%	17%	17%	11%	11%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	66%	58%	35%	59%	65%	*	*	-	80%	50%	*	61%	46%	56%	62%
	2019	75%	75%	85%	79%	87%	82%	-	83%	-	100%	37%	100%	85%	81%	83%	88%
At Meets Grade Level or Above	2021	36%	40%	25%	3%	23%	42%	*	*	_	20%	31%	*	27%	18%	20%	23%
	2019	48%	46%	43%	32%	47%	44%	-	50%	-	43%	19%	33%	43%	44%	39%	47%

	School Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	24%	10%	0%	6%	23%	*	*	-	20%	0%	*	10%	11%	5%	7%
	2019	28%	26%	19%	15%	18%	25%	-	17%	-	0%	7%	17%	19%	19%	15%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2021	53%	57%	58%	33%	61%	72%	*	*	-	44%	25%	*	61%	46%	54%	60%
	2019	67%	64%	68%	61%	70%	69%	-	50%	-	86%	26%	67%	69%	63%	65%	69%
At Meets Grade Level or Above	2021	27%	29%	25%	7%	30%	33%	*	*	-	11%	13%	*	26%	18%	19%	27%
	2019	35%	31%	24%	15%	23%	35%	-	17%	-	14%	11%	17%	24%	26%	19%	20%
At Masters Grade Level	2021	8%	8%	4%	0%	1%	11%	*	*	-	0%	0%	*	3%	7%	1%	1%
	2019	11%	8%	4%	0%	4%	5%	-	17%	-	0%	4%	17%	4%	4%	3%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	78%	71%	78%	83%	-	*	-	*	53%	89%	78%	75%	77%	79%
	2019	86%	85%	84%	88%	80%	90%	-	60%	*	*	52%	100%	85%	76%	82%	76%
At Meets Grade Level or Above	2021	46%	45%	40%	32%	29%	65%	-	*	-	*	35%	22%	38%	55%	36%	31%
	2019	54%	50%	43%	41%	40%	47%	-	60%	*	*	19%	50%	42%	48%	38%	41%
At Masters Grade Level	2021	30%	28%	19%	16%	14%	28%	-	*	-	*	6%	11%	18%	25%	18%	14%
	2019	29%	26%	17%	9%	15%	24%	-	20%	*	*	4%	0%	18%	10%	13%	15%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	75%	82%	65%	86%	85%	-	*	-	*	82%	67%	81%	85%	79%	85%
	2019	90%	89%	96%	88%	96%	100%	-	100%	*	*	89%	100%	96%	95%	95%	96%
At Meets Grade Level or Above	2021	44%	49%	34%	26%	29%	45%	-	*	-	*	35%	33%	36%	25%	32%	29%
	2019	58%	56%	44%	31%	50%	45%	-	40%	*	*	11%	25%	45%	38%	38%	48%
At Masters Grade Level	2021	25%	26%	7%	6%	3%	10%	-	*	-	*	6%	11%	7%	5%	5%	4%
	2019	36%	34%	20%	9%	24%	20%	-	40%	*	*	4%	13%	20%	24%	17%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	67%	68%	61%	64%	80%	-	*	-	*	41%	67%	67%	75%	67%	63%
	2019	75%	73%	67%	56%	66%	76%	-	60%	*	*	33%	50%	70%	52%	63%	63%
At Meets Grade Level or Above	2021	31%	34%	28%	16%	22%	45%	-	*	-	*	29%	11%	28%	30%	23%	22%
	2019	49%	46%	38%	28%	41%	39%	-	40%	*	*	22%	25%	37%	43%	33%	41%

	School Year	State			African American	_		American Indian	Asian	Pacific Islander	Two or More Races		Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2021	13%	13%	8%		5%		-	*	-	*	18%	0%	8%	10%	7%	6%
Cura da C. Danadinana	2019	24%	21%	18%	13%	21%	12%	-	40%	*	*	0%	13%	18%	14%	16%	23%
Grade 6 Reading	2024	620/	620/	670/	4.407	C40/	750/		600/		740/	220/	750/	620/	F70/	E70/	620/
At Approaches Grade Level or Above	2021	62%	63%	62%				-	60%	-	71%	32%	75%	63%		57%	63%
	2019	68%	66%	60%				-	83%	-	*	38%	30%	58%		53%	57%
At Meets Grade Level or Above	2021	32%	31%	30%		25%	43%	-	20%	-	14%	23%	13%	28%		24%	24%
	2019	37%	34%	24%	20%	17%	35%	-	17%	-	*	25%	10%	24%	24%	18%	13%
At Masters Grade Level	2021	15%	14%	12%		10%		-	20%	-	14%	0%	13%	12%		9%	11%
	2019	18%	15%	10%	3%	6%	19%	-	0%	-	*	4%	0%	9%	14%	5%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	73%	83%	85%	84%	80%	-	80%	-	86%	55%	100%	85%	70%	81%	85%
	2019	81%	80%	91%	75%	95%	94%	-	100%	-	*	71%	90%	91%	93%	88%	95%
At Meets Grade Level or Above	2021	36%	40%	52%	47%	49%	59%	-	60%	-	71%	23%	75%	54%	39%	45%	51%
	2019	47%	44%	54%	33%	57%	62%	-	67%	-	*	42%	40%	54%	52%	48%	56%
At Masters Grade Level	2021	15%	17%	24%	15%	23%	35%	-	20%	-	14%	9%	38%	25%	17%	19%	22%
	2019	21%	17%	18%	8%	20%	21%	-	17%	-	*	8%	30%	17%	21%	14%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	71%	52%	73%	76%	*	100%	*	*	30%	*	72%	70%	69%	70%
	2019	76%	75%	69%	48%	72%	82%	-	63%	-	*	50%	*	69%	69%	67%	69%
At Meets Grade Level or Above	2021	45%	45%	43%	30%	40%	48%	*	100%	*	*	13%	*	42%	48%	39%	42%
	2019	49%	46%	40%	23%	32%	58%	-	63%	-	*	29%	*	39%	46%	36%	36%
At Masters Grade Level	2021	25%	25%	24%	15%	24%	26%	*	80%	*	*	0%	*	23%	30%	22%	27%
	2019	29%	27%	20%	8%	15%	36%	-	25%	-	*	8%	*	18%	35%	18%	15%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	62%	73%	61%	76%	72%	*	100%	*	*	38%	*	74%	70%	71%	76%
	2019	75%	74%	76%	56%	76%	89%	-	88%	-	*	56%	*	77%	70%	73%	76%
At Meets Grade Level or Above	2021	27%	32%	45%	24%	53%	42%	*	80%	*	*	21%	*	45%	43%	40%	54%
	2019	43%	41%	41%	27%	32%	58%	-	75%	-	*	36%	*	40%	48%	37%	37%

	School Year		Region 07		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	12%	13%	18%	6%	24%	16%	*	40%	*	*	4%	*	19%	13%	16%	27%
	2019	17%	16%	12%	2%	8%	20%	-	25%	-	*	4%	*	10%	19%	10%	10%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	66%	69%	64%	70%	66%	*	100%	-	*	21%	*	68%	74%	66%	68%
	2019	70%	70%	67%	41%	73%	76%	-	88%	-	*	32%	*	68%	59%	65%	73%
At Meets Grade Level or Above	2021	33%	34%	30%	21%	32%	34%	*	40%	-	*	13%	*	30%	30%	26%	30%
	2019	42%	39%	30%	17%	19%	49%	-	63%	-	*	28%	*	26%	48%	27%	23%
At Masters Grade Level	2021	10%	8%	5%	0%	5%	8%	*	20%	-	*	0%	*	5%	9%	4%	6%
	2019	18%	15%	8%	2%	4%	18%	-	0%	-	*	8%	*	8%	11%	7%	4%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	77%	71%	54%	73%	79%	-	100%	-	*	42%	38%	73%	61%	70%	71%
	2019	86%	84%	81%	68%	86%	84%	-	100%	-	*	29%	*	83%	71%	78%	83%
At Meets Grade Level or Above	2021	46%	49%	43%	34%	41%	50%	-	60%	-	*	21%	25%	44%	39%	40%	37%
	2019	55%	51%	41%	38%	40%	45%	-	80%	-	*	29%	*	41%	43%	37%	33%
At Masters Grade Level	2021	21%	22%	18%	7%	16%	29%	-	20%	-	*	8%	13%	19%	4%	14%	14%
	2019	28%	25%	18%	8%	19%	19%	-	60%	_	*	0%	*	16%	25%	16%	13%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	73%	85%	76%	89%	83%	-	100%	-	*	61%	75%	85%	87%	85%	91%
	2019	88%	86%	95%	85%	100%	96%	-	*	_	*	71%	*	97%	86%	94%	100%
At Meets Grade Level or Above	2021	36%	48%	60%	42%	67%	58%	-	80%	_	*	43%	38%	62%	48%	58%	65%
	2019	57%	54%	58%	49%	62%	60%	-	*	_	*	29%	*	60%	50%	56%	58%
At Masters Grade Level	2021	11%	14%	13%	0%	17%	15%	-	20%	_	*	0%	13%	14%	4%	11%	15%
	2019	17%	15%	7%	3%	6%	10%	-	*	-	*	0%	*	6%	11%	6%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	74%	66%	55%	65%	75%	-	80%	-	*	33%	50%	66%	65%	64%	59%
	2019	81%	78%	78%	73%	80%	79%	-	100%	-	*	35%	*	81%	64%	75%	75%
At Meets Grade Level or Above	2021	43%	47%	32%	19%	34%	36%	-	60%	-	*	21%	25%	33%	22%	30%	30%
	2019	51%	46%	43%	28%	40%	57%	-	80%	-	*	18%	*	44%	39%	38%	36%

	School Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	24%	25%	13%		12%		-	0%	-	*	8%	13%		0%	10%	9%
	2019	25%	21%	15%	5%	11%	26%	-	60%	-	*	0%	*	15%	18%	12%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%		61%	54%	57%	, .	-	60%	-	*	38%	50%	60%	70%	56%	50%
	2019	69%	66%	64%	55%	63%	72%	-	80%	-	*	29%	*	65%	61%	60%	58%
At Meets Grade Level or Above	2021	28%	30%	21%	20%	23%	20%	-	20%	-	*	17%	25%	22%	13%	21%	19%
	2019	37%	33%	27%	23%	20%	36%	-	60%	-	*	24%	*	26%	29%	25%	14%
At Masters Grade Level	2021	14%	14%	6%	2%	7%	9%	-	0%	-	*	4%	25%	7%	4%	5%	4%
	2019	21%	18%	14%	13%	12%	17%	-	40%	-	*	0%	*	14%	18%	13%	9%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	68%	67%	52%	69%	77%	-	63%	-	60%	41%	*	69%	57%	64%	63%
	2019	68%	68%	65%	53%	63%	73%	-	86%	-	*	30%	*	66%	57%	60%	56%
At Meets Grade Level or Above	2021	50%	50%	47%	21%	50%	59%	-	63%	-	40%	34%	*	49%	36%	42%	46%
	2019	50%	48%	40%	34%	32%	51%	-	86%	-	*	18%	*	46%	15%	36%	27%
At Masters Grade Level	2021	12%	10%	11%	10%	5%	20%	-	0%	-	20%	31%	*	11%	11%	8%	2%
	2019	11%	10%	6%	2%	4%	9%	-	29%	-	*	9%	*	6%	7%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	71%	56%	74%	76%	-	100%	-	*	31%	*	72%	68%	71%	63%
	2019	68%	68%	59%	44%	57%	77%	-	*	-	*	20%	*	63%	45%	54%	39%
At Meets Grade Level or Above	2021	57%	57%	57%	42%	58%	61%	-	100%	-	*	23%	*	58%	52%	54%	44%
	2019	49%	48%	36%	24%	24%	62%	-	*	-	*	10%	*	38%	26%	28%	13%
At Masters Grade Level	2021	11%	10%	6%	2%	5%	8%	-	17%	-	*	12%	*	6%	6%	6%	0%
	2019	8%	6%	1%	0%	1%	3%	-	*	-	*	0%	*	1%	2%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	78%	74%	61%	80%	75%	-	70%	-	83%	50%	*	76%	61%	70%	81%
	2019	85%	82%	80%	64%	79%	89%	-	83%	-	*	50%	*	85%	57%	77%	72%
At Meets Grade Level or Above	2021	41%	48%	34%	20%	27%	44%	-	60%	-	67%	27%	*	34%	36%	27%	30%
	2019	61%	53%	51%	31%	49%	61%	-	83%	-	*	23%	*	56%	29%	47%	41%

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	23%	27%	15%	10%	12%	22%	-	0%	-	50%	3%	*	16%	7%	10%	7%
	2019	37%	31%	20%	6%	23%	19%	_	67%	-	*	12%	*	23%	6%	18%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	84%	83%	71%	83%	91%	-	78%	-	80%	64%	*	84%	74%	81%	82%
	2019	88%	89%	91%	91%	87%	95%	-	83%	-	*	71%	*	95%	68%	89%	81%
At Meets Grade Level or Above	2021	55%	55%	44%	23%	44%	54%	-	67%	-	40%	23%	*	45%	39%	40%	39%
	2019	62%	60%	60%	48%	54%	71%	-	67%	-	*	41%	*	65%	36%	54%	47%
At Masters Grade Level	2021	22%	20%	14%	6%	8%	28%	-	11%	_	20%	0%	*	16%	4%	10%	7%
	2019	25%	21%	19%	9%	15%	25%	-	33%	-	*	12%	*	22%	4%	15%	15%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	90%	96%	87%	90%	-	86%	-	*	74%	-	90%	88%	92%	78%
	2019	93%	92%	92%	82%	93%	97%	-	*	-	*	59%	*	91%	93%	89%	83%
At Meets Grade Level or Above	2021	69%	71%	68%	59%	59%	80%	-	86%	-	*	48%	-	70%	53%	65%	51%
	2019	73%	70%	64%	52%	57%	78%	-	*	-	*	41%	*	66%	52%	59%	41%
At Masters Grade Level	2021	43%	43%	34%	22%	28%	41%	-	57%	-	*	30%	-	35%	24%	30%	24%
	2019	45%	38%	34%	15%	21%	56%	-	*	-	*	23%	*	33%	38%	27%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	95%	96%	*	*	94%	_	-	-	-	-	-	96%	-	100%	_
At Meets Grade Level or Above	2021	69%	62%	58%	*	*	61%	-	-	-	-	-	-	58%	-	56%	-
At Masters Grade Level	2021	14%	7%	4%	*	*	6%	-	-	-	-	-	-	4%	-	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	71%	72%	60%	73%	78%	83%	84%	*	73%	45%	71%	73%	67%	69%	70%
	2019	78%	77%	77%	66%	77%	83%	-	81%	*	78%	47%	82%	78%	68%	74%	74%
At Meets Grade Level or Above	2021	41%	44%	39%	26%	38%	48%	17%	63%	*	42%	26%	33%	40%	34%	35%	35%
	2019	50%	47%	41%	30%	38%	52%	-	60%	*	35%	25%	28%	42%	37%	37%	35%
At Masters Grade Level	2021	18%	19%	13%	6%	12%	20%	0%	21%	*	16%	8%	15%	14%	11%	11%	11%
	2019	24%	21%	15%	7%	13%	21%	-	29%	*	17%	6%	14%	15%	14%	12%	11%
All Grades ELA/Reading																	

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	71%	69%	55%	70%	77%	*	83%	*	62%	39%	73%	70%	64%	66%	66%
	2019	75%	74%	71%	61%	70%	79%	-	75%	*	67%	38%	74%	72%	62%	67%	66%
At Meets Grade Level or Above	2021	45%	45%	42%	28%	39%	52%	*	63%	*	35%	25%	33%	42%	40%	37%	34%
	2019	48%	45%	37%	28%	31%	49%	-	58%	*	37%	21%	24%	38%	31%	32%	29%
At Masters Grade Level	2021	18%	18%	14%	8%	12%	20%	*	23%	*	8%	9%	10%	14%	13%	11%	11%
	2019	21%	18%	12%	6%	10%	19%	-	25%	*	15%	6%	8%	12%	12%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	72%	77%	65%	80%	79%	*	87%	*	88%	56%	79%	79%	70%	75%	81%
	2019	82%	81%	86%	75%	88%	91%	-	91%	*	95%	64%	97%	88%	78%	85%	87%
At Meets Grade Level or Above	2021	37%	42%	41%	25%	41%	48%	*	71%	*	58%	30%	45%	42%	33%	36%	41%
	2019	52%	49%	48%	34%	48%	55%	-	69%	*	41%	28%	34%	49%	42%	44%	47%
At Masters Grade Level	2021	18%	19%	15%	6%	14%	20%	*	19%	*	24%	7%	21%	15%	11%	11%	14%
	2019	26%	24%	17%	8%	17%	21%	-	34%	*	18%	7%	17%	17%	15%	14%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	62%	64%	49%	66%	69%	*	100%	-	55%	23%	67%	65%	59%	60%	64%
	2019	68%	67%	67%	50%	71%	73%	-	71%	-	73%	29%	80%	69%	61%	65%	71%
At Meets Grade Level or Above	2021	30%	31%	27%	14%	31%	33%	*	29%	-	9%	13%	0%	28%	24%	23%	29%
	2019	38%	35%	27%	16%	21%	42%	-	43%	-	18%	19%	10%	25%	37%	23%	21%
At Masters Grade Level	2021	9%	8%	5%	0%	3%	9%	*	14%	-	0%	0%	0%	4%	8%	3%	4%
	2019	14%	12%	6%	1%	4%	12%	-	7%	-	9%	6%	10%	6%	7%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	76%	73%	62%	70%	82%	-	80%	-	77%	46%	65%	73%	71%	71%	67%
	2019	81%	80%	79%	73%	77%	84%	-	81%	*	88%	44%	60%	82%	62%	76%	73%
At Meets Grade Level or Above	2021	44%	46%	35%	19%	33%	45%	-	67%	-	38%	24%	25%	36%	30%	31%	30%
	2019	54%	51%	47%	34%	45%	57%	-	63%	*	38%	26%	30%	48%	39%	41%	41%
At Masters Grade Level	2021	20%	20%	12%	5%		22%	-	13%	-	23%	8%	15%		5%	9%	7%
	2019	25%	21%	17%	9%			-	44%	*	25%	3%	20%		12%	14%	15%
All Grades Social Studies																	

	School Year		Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	73%	76%	74%		70%			75%	-	86%	55%	50%	73%	78%	71%	60%
	2019	81%	79%	78%		77%	86%		78%	-	*	46%	*	78%	77%	74%	68%
At Meets Grade Level or Above	2021	49%	50%	42%			49%		58%	-	57%	32%	25%	44%	30%	39%	30%
	2019	55%	51%	45%		37%	59%		56%	-	*	33%	*	45%	40%	41%	25%
At Masters Grade Level	2021	29%	28%	18%	10%	16%	24%	-	33%	-	29%	17%	25%	19%	13%	15%	11%
	2019	33%	28%	24%	14%	16%	38%	-	33%	-	*	13%	*	23%	28%	19%	10%
			STA	AAR Per	formance	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2021	24%	26%	24%	4%	24%	35%	_	*	-	*	33%	0%	24%	23%	17%	22%
	2019	35%	33%	23%	19%	20%	29%	-	*	-	*	15%	20%	24%	16%	22%	19%
Reading and Mathematics Including EOC	2021	24%	26%	24%	4%	24%	35%	-	*	-	*	33%	0%	24%	23%	17%	22%
-	2019	35%	33%	23%	19%	20%	29%	-	*	-	*	15%	20%	24%	16%	22%	19%
Reading Including EOC	2021	38%	41%	41%	26%	40%	51%	-	*	-	*	33%	40%	43%	32%	36%	33%
	2019	45%	42%	29%	30%	24%	38%	_	*	_	*	25%	20%	31%	21%	27%	23%
Math Including EOC	2021	31%	35%	33%	11%	33%	42%	_	*	_	*	32%	60%	34%	26%	27%	35%
3	2019	49%	47%	43%	32%	43%	50%	_	*	_	*	45%	60%	44%	37%	43%	42%
4th Graders																	
Reading and Mathematics	2021	26%	28%	16%	0%	16%	29%	*	*	_	10%	13%	*	18%	7%	12%	12%
	2019	35%	33%	32%		33%	38%		50%	_	43%	19%	33%	32%	37%	28%	33%
Reading and Mathematics Including EOC	2021	26%	28%	16%		16%			*	-	10%	13%	*	18%	7%	12%	12%
3	2019	35%	33%	32%	18%	33%	38%	_	50%	_	43%	19%	33%	32%	37%	28%	33%
Reading Including EOC	2021	36%	39%	27%		27%	40%		*	_	20%	13%	*		19%	23%	24%
	2019	44%	43%	41%		41%	51%		50%	_	57%	19%	33%	40%	44%	35%	42%
Math Including EOC	2021	36%	40%	25%		23%	42%		*	_	20%	31%	*		18%	20%	23%
Water melading 200	2019	48%	46%	43%					50%	_	43%	19%	33%	43%	44%	39%	47%
5th Graders	20.0	10 70	.070	.5 70	3270	17 70	1.70		3070		1.5 70	.570	3370	.570	1170	3370	17 70
Reading and Mathematics	2021	34%	35%	25%	23%	15%	40%	_	*	_	*	29%	11%	25%	20%	21%	15%
reading and mathematics	2019	44%	40%	31%		33%	35%		40%	*	*	11%	25%	32%	24%	25%	32%
Reading and Mathematics Including EOC	2021	34%	35%	25%					*	-	*	29%	11%	25%	20%	21%	15%
	2019	44%	40%	31%	19%	33%	35%	_	40%	*	*	11%	25%	32%	24%	25%	32%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2021	46%	45%	40%	32%	29%	65%	-	*	-	*	35%	22%			36%	31%
	2019	54%	50%	43%	41%			-	60%	*	*	1370	50%			38%	41%
Math Including EOC	2021	44%	49%		26%			-	*	-	*	33 /0	33%			32%	29%
	2019	58%	56%	44%	31%	50%	45%	-	40%	*	*	11%	25%	45%	38%	38%	48%
6th Graders																	
Reading and Mathematics	2021	24%	25%		26%	19%	39%	-	20%	-	1 1 7 0	23%	13%			19%	19%
	2019	31%	27%	21%	18%	16%	31%	-	17%	-	*	25%	10%	21%	21%	16%	12%
Reading and Mathematics Including EOC	2021	24%	25%	26%	26%	19%	39%	-	20%	-	14%	23%	13%	25%	30%	19%	19%
	2019	31%	27%	21%	18%	16%	31%	-	17%	-	*	25%	10%	21%	21%	16%	12%
Reading Including EOC	2021	32%	31%	30%	26%	25%	43%	-	20%	-	14%	23%	13%	28%	39%	24%	24%
	2019	37%	34%	24%	20%	17%	35%	-	17%	-	*	25%	10%	24%	24%	18%	13%
Math Including EOC	2021	36%	40%	52%	47%	49%	59%	-	60%	-	71%	23%	75%	54%	39%	45%	51%
-	2019	48%	44%	54%	33%	57%	62%	-	67%	-	*	42%	40%	54%	52%	48%	56%
7th Graders																	
Reading and Mathematics	2021	26%	28%	34%	18%	37%	36%	*	80%	*	*	9%	*	35%	30%	29%	38%
	2019	36%	34%	34%	18%	26%	51%	-	63%	-	*	29%	*	32%	46%	29%	29%
Reading and Mathematics Including EOC	2021	27%	28%	34%	18%	37%	36%	*	80%	*	*	9%	*	35%	30%	29%	38%
	2019	37%	34%	34%	18%	26%	51%	-	63%	-	*	29%	*	32%	46%	29%	29%
Reading Including EOC	2021	45%	45%	43%	30%	40%	48%	*	100%	*	*	13%	*	42%	48%	39%	42%
3 3	2019	49%	46%	40%	23%	32%	58%	-	63%	-	*	29%	*	39%	46%	36%	36%
Math Including EOC	2021	32%	35%	45%	24%	53%	42%	*	80%	*	*	21%	*	45%	43%	40%	54%
J	2019	48%			27%	32%	58%	-	75%	_	*	36%	*	40%	48%	37%	37%
8th Graders																	
Reading and Mathematics	2021	21%	30%	36%	26%	34%	42%	_	60%	_	*	17%	25%	36%	30%	32%	29%
	2019	34%	33%	32%	28%	31%	34%	_	*	_	*		*			29%	23%
Reading and Mathematics Including EOC	2021	33%			29%			-	60%	-	*	21%	25%			34%	31%
-	2019	47%	42%	37%	30%	39%	38%	-	80%	-	*	24%	*	37%	39%	33%	32%
Reading Including EOC	2021	47%	49%	43%	34%	41%	50%	-	60%	-	*	21%	25%	44%	39%	40%	37%
	2019	55%	51%	41%	38%	40%	45%	-	80%	-	*	29%	*	41%	43%	37%	33%

	School Year	State	Region 07		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2021	43%	53%	63%	46%	70%	61%	-	80%	_	*	46%	38%	65%	48%	60%	67%
	2019	62%	59%	63%	50%	67%	66%	-	100%	-	*	29%	*	66%	50%	60%	64%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	29%	27%	17%	24%	37%	*	48%	*	22%	20%	14%	28%	23%	22%	22%
	2019	36%	33%	29%	20%	26%	36%	-	48%	*	33%	20%	21%	28%	31%	25%	25%
Reading and Mathematics Including EOC	2021	28%	30%	28%	18%	25%	38%	*	48%	*	25%	21%	14%	28%	23%	23%	23%
	2019	38%	35%	30%	20%	28%	37%	-	52%	*	33%	20%	21%	30%	31%	26%	26%
Reading Including EOC	2021	41%	42%	37%	27%	34%	49%	*	52%	*	32%	23%	28%	37%	38%	33%	31%
	2019	47%	44%	36%	28%	32%	46%	-	55%	*	38%	24%	26%	36%	38%	32%	32%
Math Including EOC	2021	37%	42%	43%	28%	44%	49%	*	76%	*	57%	31%	44%	45%	33%	39%	44%
	2019	52%	49%	48%	34%	50%	55%	-	68%	*	38%	29%	35%	49%	46%	44%	49%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

# Texas Education Agency 2018-19 Progress (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	School Year	State	Region07	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School P	rogress -	Acade	mic Growtl	າ by Gເ	rade and	Subject	t					
Grade 4 ELA/Reading	2019	61	60	64	55	73	53	-	80	-	67	30	67	66	50	63	73
	2018	63	62	66	73	65	64	-	*	*	*	50	79	67	59	65	62
Grade 4 Mathematics	2019	65	65	68	61	71	65	-	100	-	58	70	50	67	76	68	73
	2018	65	65	63	68	55	71	-	*	*	*	59	71	64	61	60	54
Grade 5 ELA/Reading	2019	81	80	80	75	78	88	-	60	*	*	81	75	81	75	79	81
	2018	80	79	77	76	83	73	-	67	-	*	85	100	77	77	80	83
Grade 5 Mathematics	2019	83	83	84	63	89	89	-	100	*	*	94	75	84	86	84	91
	2018	81	81	74	88	73	68	-	75	-	*	67	80	74	74	75	74
Grade 6 ELA/Reading	2019	42	40	34	27	32	42	-	30	-	*	33	20	32	52	33	29
	2018	47	43	34	31	32	40	-	33	-	40	34	30	32	46	32	32
Grade 6 Mathematics	2019	54	51	66	49	69	72	-	80	-	*	59	75	66	68	63	67
	2018	56	53	55	65	51	49	-	63	-	100	66	50	54	63	56	53
Grade 7 ELA/Reading	2019	77	80	85	83	89	83	-	75	-	*	85	*	85	87	85	88
	2018	76	74	77	77	78	76	-	*	-	*	69	*	78	73	78	81
Grade 7 Mathematics	2019	62	66	63	48	64	70	-	94	-	*	40	*	63	65	62	66
	2018	67	70	75	66	78	75	-	*	-	*	66	*	76	68	75	79
Grade 8 ELA/Reading	2019	77	76	80	88	80	74	-	80	-	*	91	*	80	81	81	78
•	2018	79	79	75	77	71	82	-	57	-	*	84	-	76	69	75	63
Grade 8 Mathematics	2019	82	83	90	86	92	93	-	*	-	*	79	*	91	85	90	92
	2018	81	83	72	76	73	67	-	67	-	*	92	*	72	70	74	75
End of Course English II	2019	69	67	57	51	59	59	-	-	-	*	72	*	56	60	56	59
•	2018	67	67	61	48	62	66	-	*	-	*	39	*	61	60	59	51
End of Course Algebra I	2019	75	69	69	62	65	79	-	67	-	*	35	-	71	57	67	57
	2018	72	68	70	69	66	72	-	*	-	*	32	*	72	57	67	64
All Grades Both Subjects	2019	69	68	70	62	72	71	-	78	*	71	63	63	69	70	69	72
ĺ	2018	69	69	67	68	66	67	-	67	*	67	62	70	67	65	66	65
All Grades ELA/Reading	2019	68	67	66	63	69	65	-	66	*	72	64	56	66	68	67	69
9	2018	69	67	65	63	66	67	-	60	*	46	60	74	66	64	65	63
All Grades Mathematics	2019	70	69	73	61	74	77	-	88	*	71	63	69	73	73	72	74
	2018	70	70	68	72	66	67	-	75	*	87	64	66	68	66	68	66

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	School Year		Region 07	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	71%	72%	52%	-	-	-	-	52%	66%	80%	67%	67%	77%	73%	65%	95%
	2019	78%	77%	77%	-	-	-	-	-		69%	77%	65%		69%		69%	
At Meets Grade Level or Above	2021	41%	44%	39%	19%	-	-	-	-	19%	29%	43%	29%	22%	32%	41%	28%	69%
	2019	50%	47%	41%	-	-	-	-	-		28%	33%	25%		23%		28%	
At Masters Grade Level	2021	18%	19%	13%	5%	-	-	-	-	5%	8%	17%	8%	6%	16%	15%	8%	24%
	2019	24%	21%	15%	-	_	-	-	-		8%	12%	6%		8%		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	69%	42%	-	-	-	-	42%	62%	73%	62%	65%	77%	70%	61%	96%
	2019	75%	74%	71%	-	-	-	-	-		61%	74%	54%		50%		60%	
At Meets Grade Level or Above	2021	45%	45%	42%	21%	-	-	-	-	21%	27%	47%	27%	19%	38%	45%	27%	77%
	2019	48%	45%	37%	-	-	-	-	-		22%	32%	17%		10%		22%	
At Masters Grade Level	2021	18%	18%	14%	6%	_	-	-	-	6%	9%	20%	8%	9%	23%	16%	9%	22%
	2019	21%	18%	12%	-	-	-	-	-		6%	12%	3%		10%		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	72%	77%	64%	_	_	-	_	64%	79%	87%	82%	70%	92%	74%	78%	93%
	2019	82%	81%	86%	_	_	_	-	-		86%	87%	85%		86%		86%	
At Meets Grade Level or Above	2021	37%	42%	41%	15%	-	-	-	-	15%	39%	40%	40%	26%	33%	41%	37%	65%
	2019	52%	49%	48%	_	_	_	_	_		40%	43%	38%		43%		40%	
At Masters Grade Level	2021	18%	19%	15%	6%	_	_	_	_	6%		13%	12%	5%		15%	11%	29%
	2019	26%	24%	17%	_	_	_	_	_	- , .	11%	16%	8%	- , ,	14%		11%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	62%	64%	45%	_	_	_	_	45%	60%	-	61%	59%	*	63%	58%	100%
, m, pp. ouees e. aud 2010. e. 7 ibe 10	2019	68%	67%	67%	.0,0	_	_	_	_		65%	68%	61%	3370	*	00 70	66%	.0070
At Meets Grade Level or Above	2021	30%	31%	27%	27%	_	_	_	_	27%		-	23%	21%	*	27%	22%	68%
The Meets Grade Level of Albore	2019	38%	35%	27%		_	_	_	_	27,0	17%	18%	16%	2170	*	27 70	17%	0070
At Masters Grade Level	2021	9%	8%	5%	0%	_	_	_	_	0%	- 11	-	3%	0%	*	5%	2%	16%
The Musicia Grade Ecver	2019	14%	12%	6%	-	_		_	_	0 70	2%	3%	0%	070	*		2%	1070
All Grades Science	2013	1 7 70	1270	070							270	370	070				270	
At Approaches Grade Level or Above	2021	71%	76%	73%	_	_	_	_	_	_	61%	_	61%	71%	*	75%	60%	93%
At Approaches Grade Level of Above	2019	81%	80%	79%		_				_	63%	*	64%	7 1 70	80%	7570	64%	33 /0
At Meets Grade Level or Above	2019	44%	46%	35%	_			_	_		21%	_	21%	21%	*	36%	22%	68%
At weets Grade Level of Above	2021	54%	51%	35% 47%	_	-		_	_	-	31%	*		Z 1 70	20%	30%	31%	00%
At Masters Grade Level	2019		20%	12%	_	-		_	_		31%		31%	6%		15%	31%	23%
At wasters Grade Level		20%			-			-	-	-		*		0%		15%		25%
All Grades Social Studies	2019	25%	21%	17%	-	-	-	-	-		12%	*	12%		0%		12%	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	School Year	State	Region 07		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	76%	74%	-	-	-	-	-	-	42%	-	42%	-	-	79%	42%	94%
	2019	81%	79%	78%	-	-	-	-	-		48%	*	48%		*		48%	
At Meets Grade Level or Above	2021	49%	50%	42%	-	-	-	-	-	-	13%	-	13%	-	-	47%	13%	61%
	2019	55%	51%	45%	-	-	_	-	-		6%	*	6%		*		6%	
At Masters Grade Level	2021	29%	28%	18%	-	-	-	-	-	-	1%	-	1%	-	-	22%	1%	25%
	2019	33%	28%	24%	-	-	-	-	-		3%	*	3%		*		3%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 07		African	Hispanic	White	American	Asian	Pacific Islander	Two or More	Special Ed	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
	State	U/	District	American			Participat		isianidei	rtaces	(Current)	(i office)	Linonea	Linolica	Disact	Monitorea)
						(All G	irades)									
All Tests																
Assessment Participant	88%	94%	99%	99%	100%	99%	100%	99%	*	99%	100%	100%	100%	99%	99%	100%
Included in Accountability	83%	89%	94%	92%	96%	94%	75%	98%	*	9470	90%	100%	98%	76%	96%	97%
Not Included in Accountability: Mobile	3%	5%		6%	3%		25%	0%	*	5%	5%	0%	0%	21%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	1%	*	1%	5%	0%	1%	2%	1%	2%
Not Tested	12%	6%	1%	1%	0%	1%	0%	1%	*	1%	0%	0%	0%	1%	1%	0%
Absent	2%	1%	1%	1%	0%	0%	0%	1%	*	1%	0%	0%	0%	1%	0%	0%
Other	10%	5%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	95%	99%	99%	100%	99%	*	97%	*	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	83%	89%	94%	92%	94%	94%	*	95%	*	93%	88%	100%	97%	75%	95%	95%
Not Included in Accountability: Mobile	3%	5%	4%	7%	2%	4%	*	0%	*	5%	5%	0%	0%	21%	3%	1%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	3%	1%	*	3%	*	3%	8%	0%	2%	2%	2%	4%
Not Tested	11%	5%	1%	1%	0%	1%	*	3%	*	0%	1%	0%	0%	2%	1%	0%
Absent	2%	1%	1%	1%	0%	0%	*	3%	*	0%	1%	0%	0%	1%	1%	0%
Other	10%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	88%	94%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	89%	95%	93%	97%	94%	*	100%	*	94%	91%	100%	99%	76%	97%	99%
Not Included in Accountability: Mobile	4%	5%	4%	6%	3%	5%	*	0%	*	6%	5%	0%	0%	22%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	*	0%	*	0%	4%	0%	0%	1%	1%	0%
Not Tested	12%	6%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	87%	93%	98%	99%	99%	97%	*	100%	*	92%	100%	100%	98%	98%	99%	98%
Included in Accountability	83%	89%	95%	93%	97%	94%	*	100%	*	92%	95%	100%	97%	85%	96%	96%
Not Included in Accountability: Mobile	3%	4%	3%	6%	3%	2%	*	0%	*	0%	2%	0%	1%	13%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	*	0%	*	0%	2%	0%	0%	0%	0%	0%

	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	7%	2%	1%	1%	3%	*	0%	*	8%	0%	0%	2%	2%	1%	2%
Absent	1%	0%	2%	1%	1%	2%	*	0%	*	8%	0%	0%	2%	0%	1%	2%
Other	12%	6%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	2%	0%	0%
Science																
Assessment Participant	87%	94%	99%	99%	99%	100%	-	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	84%	89%	94%	92%	95%	95%	-	100%	-	93%	89%	100%	99%	71%	96%	99%
Not Included in Accountability: Mobile	3%	5%	4%	8%	3%	4%	-	0%	-	7%	7%	0%	0%	26%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	-	0%	-	0%	4%	0%	0%	1%	1%	0%
Not Tested	13%	6%	1%	1%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	2%	1%	1%	1%	1%	0%	-	0%	_	0%	0%	0%	0%	2%	0%	0%
Other	10%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	94%	99%	97%	99%	100%	-	100%	-	100%	100%	100%	99%	98%	100%	100%
Included in Accountability	84%	89%	95%	93%	97%	93%	-	100%	-	100%	94%	100%	98%	78%	96%	99%
Not Included in Accountability: Mobile	3%	5%	3%	4%	1%	6%	-	0%	-	0%	2%	0%	1%	18%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	-	0%	-	0%	4%	0%	0%	2%	1%	0%
Not Tested	13%	6%	1%	3%	1%	0%	-	0%	-	0%	0%	0%	1%	2%	0%	0%
Absent	3%	1%	1%	1%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	10%	5%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	78%	100%	*	*	100%	-	-	-	-	-	-	100%	-	100%	-
					2019		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	96%	94%	97%	95%	-	98%	*	95%	92%	94%	99%	79%	95%	97%
Not Included in Accountability: Mobile	4%	6%	4%	6%	2%	5%	-	2%	*	5%	6%	6%	0%	19%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	2%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	10070	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	95%		96%		-	98%	*	96%	91%	95%	99%	80%	95%	97%
Not Included in Accountability: Mobile	4%	5%	4%		2%	5%	-	2%	*	4%	5%	5%	1%		4%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	-	0%	*	0%	4%	0%	1%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	95%	97%	95%	-	97%	*	96%	94%	95%	99%	79%	95%	98%
Not Included in Accountability: Mobile	4%	6%	4%	5%	2%	5%	-	3%	*	4%	5%	5%	0%	20%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Not Tested	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	99%	99%	99%	99%	99%	-	100%	-	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	95%	94%	97%	94%	98%	97%	-	100%	-	92%	98%	100%	99%	86%	97%	99%
Not Included in Accountability: Mobile	4%	5%	2%	5%	1%	2%	-	0%	-	8%	2%	0%	0%	13%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	0%	1%	1%	1%	1%	1%	-	0%	-	0%	0%	0%	1%	2%	1%	0%
Absent	0%	0%	1%	1%	1%	1%	-	0%	-	0%	0%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	94%	93%	96%	92%	98%	93%	-	100%	*	100%	90%	91%	100%	77%	95%	98%
Not Included in Accountability: Mobile	4%	5%	4%	8%	1%	7%	-	0%	*	0%	10%	9%	0%	21%	5%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	91%	96%	93%	-	100%	-	80%	89%	*	99%	73%	93%	96%
Not Included in Accountability: Mobile	3%	5%	6%	9%	3%	7%	-	0%	-	20%	11%	*	1%	26%	7%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER ISD (210901) - SHELBY COUNTY

										Two			
	State	Region 07	District	African American	Hisnanic	White	American Indian	Δsian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	U/	District	American	Пэрате	William	maian	Asian	isianaci	Races	Lu	Disact	LU/LL
2019-20	98.3%	98.6%	98.6%	98.5%	99.0%	97.9%	*	99.6%	*	98.9%	98.1%	98.6%	99.3%
2018-19	95.4%	95.8%	96.0%	96.2%	96.5%	94.8%	*	98.4%		97.0%	95.2%		97.3%
Chronic Absenteeism													
2019-20	6.7%	5.4%	7.3%	7.4%	5.5%	10.1%	*	0.0%	*	7.5%	11.7%	7.4%	2.9%
2018-19	11.4%	10.0%	9.6%	8.8%	6.9%	14.3%	*	2.0%	*	4.5%	12.1%	9.6%	4.3%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.4%	0.3%	0.7%	0.0%	0.4%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.5%	98.3%	97.0%	100.0%	97.0%	-	100.0%	-	*	100.0%	97.7%	100.0%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.8%	1.1%	0.0%	0.0%	3.0%	-	0.0%	-	*	0.0%	1.5%	0.0%
Dropped Out	5.4%	3.4%	0.6%	3.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.8%	0.0%
Graduates and TxCHSE	90.7%	92.8%	98.3%	97.0%	100.0%	97.0%	-	100.0%	-	*	100.0%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	96.6%	99.4%	97.0%	100.0%	100.0%	-	100.0%	-	*	100.0%	99.2%	100.0%
Class of 2019													
Graduated	90.0%	92.4%	93.2%	87.2%	97.2%	96.7%	-	50.0%	-	-	81.8%	91.1%	80.0%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	3.7%	3.2%	3.4%	7.7%	2.8%	1.7%	-	0.0%	-	-	9.1%	4.9%	0.0%
Dropped Out	5.9%	4.0%	3.4%	5.1%	0.0%	1.7%	-	50.0%	-	-	9.1%	4.1%	20.0%
Graduates and TxCHSE	90.4%	92.8%	93.2%	87.2%	97.2%	96.7%	-	50.0%	-	-	81.8%	91.1%	80.0%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	96.6%	94.9%	100.0%	98.3%	-	50.0%	-	-	90.9%	95.9%	80.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	94.6%	96.0%	94.7%	98.6%	98.3%	-	50.0%	-	-	90.9%	95.1%	80.0%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	0.6%	0.0%	1.4%	0.0%	-	0.0%	_	-	0.0%	0.8%	0.0%
Dropped Out	6.1%	4.1%	3.4%	5.3%	0.0%	1.7%	-	50.0%	-	-	9.1%	4.1%	20.0%
Graduates and TxCHSE	92.6%	95.1%	96.0%	94.7%	98.6%	98.3%	-	50.0%	-	-	90.9%	95.1%	80.0%

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER ISD (210901) - SHELBY COUNTY

										Two			
	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed		EB/EL
Graduates, TxCHSE, and Continuers	93.9%		96.6%	94.7%	100.0%		-	50.0%	-	-	90.9%	95.9%	80.0%
Class of 2018													
Graduated	92.2%	95.4%	95.2%	88.4%	97.1%	98.5%	_	80.0%	*	*	95.7%	93.7%	92.0%
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.6%	4.8%	11.6%	2.9%	1.5%	-	20.0%	*	*	4.3%	6.3%	8.0%
Graduates and TxCHSE	92.8%	95.9%	95.2%	88.4%	97.1%	98.5%	-	80.0%	*	*	95.7%	93.7%	92.0%
Graduates, TxCHSE, and Continuers	93.9%	96.4%	95.2%	88.4%	97.1%	98.5%	-	80.0%	*	*	95.7%	93.7%	92.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	95.8%	95.2%	88.4%	97.1%	98.5%	-	80.0%	*	*	95.7%	93.8%	92.0%
Received TxCHSE	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.6%	4.8%	11.6%	2.9%	1.5%	-	20.0%	*	*	4.3%	6.3%	8.0%
Graduates and TxCHSE	93.3%	96.3%	95.2%	88.4%	97.1%	98.5%	-	80.0%	*	*	95.7%	93.8%	92.0%
Graduates, TxCHSE, and Continuers	93.9%	96.4%	95.2%	88.4%	97.1%	98.5%	-	80.0%	*	*	95.7%	93.8%	92.0%
Class of 2017													
Graduated	92.4%	95.0%	94.8%	97.3%	94.0%	98.4%	*	*	*	*	95.7%	93.2%	75.0%
Received TxCHSE	0.7%	0.8%	0.6%	0.0%	0.0%	1.6%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.0%	4.6%	2.7%	6.0%	0.0%	*	*	*	*	4.3%	6.8%	25.0%
Graduates and TxCHSE	93.2%	95.8%	95.4%	97.3%	94.0%	100.0%	*	*	*	*	95.7%	93.2%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	96.0%	95.4%	97.3%	94.0%	100.0%	*	*	*	*	95.7%	93.2%	75.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2020	90.3%	92.5%	97.7%	97.0%	100.0%	95.5%	-	100.0%	_	*	100.0%	97.0%	100.0%
Class of 2019	90.0%	92.4%	92.7%	87.2%	95.9%	96.7%	-	50.0%	_	-	81.8%	91.1%	75.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	95.0%	-	-	-	_	-	-	_	-	-	-	-
Class of 2019	73.3%	65.4%	-	-	-	-	-	_	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	5.3%	5.2%	6.3%	2.8%	7.8%	-	0.0%	-	*	16.7%	4.7%	5.6%
Class of 2019	4.2%	4.6%	1.9%	6.1%	0.0%	1.8%	-	*	-	-	7.7%	2.8%	0.0%
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	State	Region 07		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.0%	73.4%	62.5%	74.6%	75.0%	-	100.0%	-	*	22.2%	68.8%	50.0%
Class of 2019	83.5%	84.2%	79.4%	63.6%	91.3%	72.7%	-	*	-	-	7.7%	79.6%	72.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2020	87.8%	89.3%	78.6%	68.8%	77.5%	82.8%	-	100.0%	-	*	38.9%	73.4%	55.6%
Class of 2019	87.6%	88.7%	81.3%	69.7%	91.3%	74.5%	-	*	-	-	15.4%	82.4%	72.7%
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	73.6%	-	-	-	-	-	-	-	-	_	-	-
2018-19	32.7%	37.5%	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	6.0%	5.1%	6.1%	2.9%	7.4%	-	0.0%	-	*	15.0%	4.6%	6.7%
2018-19	4.4%	4.4%	1.8%	6.3%	0.0%	1.8%	-	*	-	-	8.3%	2.6%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	82.0%	71.9%	60.6%	75.7%	70.6%	-	100.0%	-	*	20.0%	68.5%	60.0%
2018-19	82.1%	83.1%	78.5%	65.6%	88.9%	71.4%	-	*	-	_	8.3%	75.7%	66.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2019-20	85.8%	87.9%	77.0%	66.7%	78.6%	77.9%	-	100.0%	-	*	35.0%	73.1%	66.7%
2018-19	85.9%	87.3%	79.9%	71.9%	87.7%	73.2%	-	*	-	-	16.7%	77.6%	66.7%

# Texas Education Agency 2020-21 Graduation Profile (TAPR) CENTER ISD (210901) - SHELBY COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	178	100.0%	360,220	100.0%
By Ethnicity:				
African American	33	18.5%	44,729	12.4%
Hispanic	70	39.3%	184,060	51.1%
White	68	38.2%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	5	2.8%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	2	1.1%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	41	23.0%	49,535	13.8%
Foundation H.S. Program (Endorsement)	9	5.1%	15,689	4.4%
Foundation H.S. Program (DLA)	128	71.9%	292,532	81.2%
Special Education Graduates	20	11.2%	29,018	8.1%
Economically Disadvantaged Graduates	130	73.0%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	15	8.4%	29,639	8.2%
At-Risk Graduates	92	51.7%	148,836	41.3%

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

Agadomia		Dogion		African			Amorican		Pacific	Two or	Special	Faan	
Academic Year	State	Region 07	District	American	Hispanic	White	American Indian	Asian	Islander	More Races	Ed	Econ Disadv	EB/EL
							nd Military						
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2019-20	63.0%	59.5%	70.2%	66.7%	70.0%	73.5%	-	60.0%	-	*	90.0%	66.2%	53.3%
2018-19	72.9%	74.2%	71.6%	59.1%	72.3%	78.0%	-	*	-	-	82.4%	68.3%	50.0%
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2019-20	53.4%	47.6%	54.5%	42.4%	54.3%	60.3%	-	60.0%	-	*	15.0%	48.5%	6.7%
2018-19	53.0%	47.5%	49.1%	21.2%	51.4%	61.0%	-	*	-	-	17.6%	43.3%	7.7%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2019-20	59.7%	51.9%	30.3%	18.2%	22.9%	41.2%	-	60.0%	-	*	10.0%	23.1%	0.0%
2018-19	60.7%	51.5%	32.5%	18.2%	28.4%	45.8%	-	*	-	-	11.8%	26.7%	0.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2019-20	47.9%	40.6%	20.2%	6.1%	18.6%	27.9%	-	20.0%	-	*	0.0%	16.9%	0.0%
2018-19	48.6%	40.3%	17.2%	6.1%	12.2%	27.1%	-	*	-	-	0.0%	13.3%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2019-20	43.2%	34.9%	14.6%	3.0%	10.0%	23.5%	-	20.0%	-	*	0.0%	10.8%	0.0%
2018-19	44.2%	35.9%	13.6%	6.1%	8.1%	23.7%	-	*	-	-	0.0%	9.2%	0.0%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2019-20	21.1%	7.6%	0.6%	0.0%	0.0%	1.5%	-	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	21.1%	8.0%	1.2%	0.0%	0.0%	3.4%	-	*	-	-	0.0%	0.0%	0.0%
Associate	Degree (	Annual Gr	aduates)										
2019-20	2.1%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
<b>Dual Cours</b>	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2019-20	24.6%	31.0%	52.8%	42.4%	52.9%	57.4%	-	60.0%	-	*	15.0%	46.9%	6.7%
2018-19	23.1%	31.1%	46.2%	21.2%	45.9%	59.3%	-	*	-	-	17.6%	39.2%	7.7%
Onramps C	Course C	redits (An	nual Gra	duates)									
2019-20	4.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2019-20	18.7%	20.6%	28.7%	39.4%	25.7%	29.4%	-	0.0%	-	*	90.0%	26.9%	46.7%
2018-19	40.4%	50.2%	46.2%	45.5%	45.9%	47.5%	-	*	-	-	82.4%	45.8%	50.0%
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates	)							
2019-20	13.2%	14.6%	21.9%	24.2%	21.4%	23.5%	-	0.0%	-	*	40.0%	20.0%	33.3%

#### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CENTER ISD (210901) - SHELBY COUNTY

Academic Year	State	Region 07	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	11.6%	10.7%	9.1%	9.5%	13.6%	-	*	-	-	11.8%	10.0%	23.1%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Grad	uates)							
2019-20	0.7%	0.4%	2.8%	3.0%	2.9%	2.9%	-	0.0%	-	*	0.0%	0.8%	0.0%
2018-19	0.6%	0.6%	5.9%	0.0%	5.4%	10.2%	-	*	-	-	11.8%	5.8%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2019-20	2.4%	3.0%	8.4%	15.2%	5.7%	8.8%	-	0.0%	-	*	70.0%	10.0%	26.7%
2018-19	2.3%	3.1%	5.9%	12.1%	1.4%	8.5%	-	*	-	-	58.8%	5.8%	7.7%
Graduates	Under ar	Advance	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	2.7%	3.3%	1.2%	3.0%	1.4%	0.0%	-	*	-	-	11.8%	1.7%	0.0%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading	2019-20	30.1%	35.2%	18.5%	9.1%	14.3%	25.0%	_	40.0%	_	*	10.0%	14.6%	0.0%
•	2018-19	33.4%	36.2%	22.5%	12.1%	23.0%	28.8%	-	*	-	_	11.8%	20.8%	0.0%
Mathematics	2019-20	21.2%	23.3%	14.0%	3.0%	17.1%	14.7%	-	20.0%	-	*	0.0%	15.4%	0.0%
	2018-19	24.7%	25.8%	13.0%	0.0%	12.2%	18.6%	-	*	-	-	0.0%	10.8%	0.0%
Both Subjects	2019-20	16.4%	17.6%	4.5%	0.0%	4.3%	5.9%	-	0.0%	-	*	0.0%	4.6%	0.0%
•	2018-19	18.8%	20.3%	5.9%	0.0%	6.8%	8.5%	-	*	-	_	0.0%	5.8%	0.0%
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2019-20	7.3%	6.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	*	0.0%	0.0%	0.0%
	2018-19	5.1%	3.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	10.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	5.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	4.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	2.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
AP/IB-Results (Participation	) (Grades 11-12)													
All Subjects	2020	22.0%	9.2%	1.9%	0.0%	1.6%	3.3%	-	0.0%	_	*	0.0%	0.9%	0.0%
	2019	25.2%	11.7%	0.6%	0.0%	0.0%	1.7%	-	0.0%	-	*	0.0%	0.4%	0.0%
English Language Arts	2020	12.7%	5.0%	0.6%	0.0%	0.0%	1.6%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2019	14.5%	6.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2020	6.4%	1.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2019	7.4%	2.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Science	2020	9.4%	3.2%	1.6%	0.0%	1.6%	2.4%	-	0.0%	-	*	0.0%	0.9%	0.0%
	2019	10.4%	3.9%	0.6%	0.0%	0.0%	1.7%	-	0.0%	-	*	0.0%	0.4%	0.0%
Social Studies	2020	12.4%	4.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
	2019	13.9%	5.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	48.5%	33.3%	-	*	*	-	-	-	-	-	*	-
	2019	51.0%	39.8%	*	-	_	*	-	-	-	_	-	*	-
English Language Arts	2020	50.1%	44.8%	*	-	_	*	_	-	_	-	-	_	-
	2019	41.2%	35.2%	-	-	_	-	_	-	-	_	-	_	-
Mathematics	2020	56.5%	48.4%	-	-	_	-	-	-	_	-	_	-	-
	2019	52.2%	42.0%	-	-	_	-	_	-	_	-	_	_	-
Science	2020	47.6%	44.1%	40.0%	-	*	*	-	-	-	_	-	*	-
	2019	40.6%	40.3%	*	-	_	*	-	_	_	_	_	*	-

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	39.5%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	31.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	54.8%	71.3%	66.7%	72.9%	72.1%	-	80.0%	-	*	30.0%	66.4%	66.7%
	2018-19	75.0%	54.2%	72.8%	57.6%	73.0%	81.4%	-	*	-	-	29.4%	68.9%	46.2%
At/Above Criterion for All Examinees	2019-20	35.7%	29.8%	15.7%	4.5%	7.8%	28.6%	-	*	-	*	0.0%	9.2%	0.0%
	2018-19	36.1%	33.6%	10.6%	10.5%	1.9%	20.8%	-	*	_	-	0.0%	6.1%	0.0%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2019-20	1019	1019	918	*	885	967	-	*	_	*	*	910	782
	2018-19	1027	1046	944	*	907	991	-	*	_	-	*	892	*
English Language Arts and Writing	2019-20	513	516	459	*	440	488	-	*	-	*	*	453	387
	2018-19	517	530	490	*	452	525	-	*	-	-	*	459	*
Mathematics	2019-20	506	503	460	*	445	478	-	*	-	*	*	457	395
	2018-19	510	516	454	*	455	466	-	*	-	-	*	434	*
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	19.5	17.7	16.2	16.5	19.7	-	*	-	-	16.8	16.7	13.0
	2018-19	20.6	20.0	17.6	16.1	16.2	20.1	-	*	-	-	*	16.6	*
English Language Arts	2019-20	19.9	19.2	17.0	15.6	15.5	19.5	-	*	_	-	16.5	15.9	11.9
	2018-19	20.3	19.8	17.2	15.5	15.5	20.3	-	*	_	-	*	16.0	*
Mathematics	2019-20	20.1	19.2	17.4	16.0	16.7	18.9	-	*	-	-	16.0	16.6	14.4
	2018-19	20.4	19.7	17.0	16.5	15.9	18.6	-	*	-	-	*	16.3	*
Science	2019-20	20.5	19.9	18.6	17.5	17.8	20.3	-	*	-	-	17.8	17.9	13.6
	2018-19	20.8	20.4	18.4	16.4	17.4	20.9	-	*	_	-	*	17.5	*

<sup>-</sup> Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2019-20	46.3%	40.1%	36.4%	29.9%	34.1%	42.4%	-	42.1%	-	14.3%	18.1%	33.0%	12.6%
	2018-19	44.6%	40.5%	38.1%	27.4%	39.0%	43.8%	-	28.6%	-	25.0%	20.0%	34.6%	15.4%
English Language Arts	2019-20	18.2%	15.2%	15.0%	8.8%	11.1%	22.1%	-	16.7%	-	14.3%	2.3%	10.0%	0.0%
	2018-19	17.8%	16.0%	13.7%	6.8%	12.6%	18.3%	-	14.3%	-	25.0%	0.0%	10.8%	1.1%
Mathematics	2019-20	20.7%	18.8%	11.6%	7.9%	9.5%	15.3%	-	22.2%	-	14.3%	1.4%	9.6%	3.6%
	2018-19	20.4%	19.3%	14.6%	5.6%	17.0%	18.4%	-	0.0%	-	0.0%	0.0%	13.3%	4.8%
Science	2019-20	22.4%	21.9%	21.2%	18.9%	22.4%	22.8%	-	0.0%	-	16.7%	18.7%	20.0%	10.5%
	2018-19	21.7%	21.3%	19.1%	14.3%	22.8%	19.0%	-	7.7%	-	0.0%	12.8%	19.3%	14.0%
Social Studies	2019-20	24.6%	14.7%	12.9%	7.1%	10.8%	18.8%	-	6.3%	-	14.3%	1.1%	9.9%	0.0%
	2018-19	23.6%	14.9%	11.8%	6.0%	11.0%	16.6%	-	0.0%	-	12.5%	1.2%	9.6%	0.0%
<b>CTE Coherent Sequen</b>	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	73.4%	62.9%	60.6%	67.1%	60.3%	-	80.0%	-	*	55.0%	64.6%	60.0%
	2018-19	59.0%	76.1%	66.3%	60.6%	75.7%	57.6%	-	*	-	-	47.1%	65.0%	69.2%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	er Educa	tion (TX IH	IE)								
	2018-19	52.6%	49.1%	53.3%	39.4%	52.7%	61.0%	-	*	-	-	29.4%	45.4%	38.5%
	2017-18	53.4%	51.1%	50.0%	52.3%	44.4%	56.5%	-	40.0%	*	*	20.0%	42.5%	14.8%
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2018-19	42.2%	25.8%	4.2%	0.0%	0.0%	8.8%	-	*	-	-	*	2.5%	-
	2017-18	60.7%	56.8%	34.7%	17.4%	54.8%	26.3%	-	*	*	-	0.0%	37.7%	*

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2020-21 Student Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

		Mem	bership		Enrollment				
	Dis	trict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	2,468	100.0%	5,359,040	100.0%	2,477	100.0%	5,371,586	100.0%	
Students by Grade									
Early Childhood Education	1	0.0%	13,855	0.3%	4	0.2%	20,991	0.4%	
Pre-Kindergarten	197	8.0%	196,560	3.7%	197	8.0%	197,093	3.7%	
Pre-Kindergarten: 3-year Old	74	3.0%	26,356	0.5%					
Pre-Kindergarten: 4-year Old	123	5.0%	170,204	3.2%					
Kindergarten	174	7.1%	360,865	6.7%	174	7.0%	361,349	6.7%	
Grade 1	164	6.6%	380,973	7.1%	164	6.6%	381,403	7.1%	
Grade 2	194	7.9%	379,725	7.1%	195	7.9%	380,122	7.1%	
Grade 3	143	5.8%	380,802	7.1%	145	5.9%	381,135	7.1%	
Grade 4	166	6.7%	385,090	7.2%	166	6.7%	385,364	7.2%	
Grade 5	158	6.4%	395,436	7.4%	160	6.5%	395,649	7.4%	
Grade 6	190	7.7%	414,197	7.7%	190	7.7%	414,357	7.7%	
Grade 7	171	6.9%	421,222	7.9%	171	6.9%	421,347	7.8%	
Grade 8	200	8.1%	422,386	7.9%	200	8.1%	422,505	7.9%	
Grade 9	198	8.0%	436,396	8.1%	198	8.0%	436,523	8.1%	
Grade 10	198	8.0%	420,502	7.8%	198	8.0%	420,705	7.8%	
Grade 11	164	6.6%	388,143	7.2%	165	6.7%	388,443	7.2%	
Grade 12	150	6.1%	362,888	6.8%	150	6.1%	364,600	6.8%	
Ethnic Distribution									
African American	492	19.9%	680,285	12.7%	492	19.9%	681,401	12.7%	
Hispanic	1,107	44.9%	2,835,771	52.9%	1,110	44.8%	2,840,982	52.9%	
White	729	29.5%	1,418,789	26.5%	735	29.7%	1,424,251	26.5%	
American Indian	6	0.2%	18,712	0.3%	6	0.2%	18,755	0.3%	
Asian	75	3.0%	253,856	4.7%	75	3.0%	254,163	4.7%	
Pacific Islander	2	0.1%	8,259	0.2%	2	0.1%	8,271	0.2%	
Two or More Races	57	2.3%	143,368	2.7%	57	2.3%	143,763	2.7%	
Sex									
Female	1,167	47.3%	2,620,239	48.9%	1,170	47.2%	2,624,722	48.9%	
Male	1,301	52.7%	2,738,801	51.1%	1,307	52.8%	2,746,864	51.1%	
Other Student Cohorts									
Economically Disadvantaged	1,920	77.8%	3,229,178	60.3%	1,922	77.6%	3,233,417	60.2%	
Non-Educationally Disadvantaged	548	22.2%	2,129,862	39.7%	555	22.4%	2,138,169	39.8%	
Section 504 Students	167	6.8%	387,490	7.2%	167	6.7%	387,622	7.2%	
EB Students/EL	776	31.4%	1,108,207	20.7%	776	31.3%	1,108,883	20.6%	
Students w/ Disciplinary Placements (2019-20)	28	1.0%	66,833	1.2%					
Students w/ Dyslexia	147	6.0%	241,070	4.5%	148	6.0%	241,197	4.5%	

# Texas Education Agency 2020-21 Student Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Membership				Enr	ollment		
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	9	0.4%	17,033	0.3%	9	0.4%	17,090	0.3%
Homeless	9	0.4%	57,709	1.1%	9	0.4%	57,811	1.1%
Immigrant	12	0.5%	108,025	2.0%	12	0.5%	108,092	2.0%
Migrant	22	0.9%	16,657	0.3%	22	0.9%	16,733	0.3%
Title I	2,468	100.0%	3,457,855	64.5%	2,477	100.0%	3,464,887	64.5%
Military Connected	6	0.2%	144,596	2.7%	6	0.2%	144,683	2.7%
At-Risk	1,584	64.2%	2,634,284	49.2%	1,584	63.9%	2,636,849	49.1%
Students by Instructional Program								
Bilingual/ESL Education	759	30.8%	1,123,936	21.0%	759	30.6%	1,124,413	20.9%
Gifted and Talented Education	60	2.4%	443,781	8.3%	60	2.4%	443,849	8.3%
Special Education	298	12.1%	595,885	11.1%	307	12.4%	605,043	11.3%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	298		595,885					
Students with Intellectual Disabilities	135	45.3%	253,352	42.5%				
Students with Physical Disabilities	75	25.2%	127,106	21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	56	18.8%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20)								
Total Mobile Students	237	10.0%	726,083	13.8%				
African American	57	2.4%	148,832	2.8%				
Hispanic	66	2.8%	372,491	7.1%				
White	100	4.2%	160,748	3.1%				
American Indian	1	0.0%	2,944	0.1%				
Asian	5	0.2%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	8	0.3%	21,214	0.4%				
Special Ed Students who are Mobile	47	14.1%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	33	5.1%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	198	10.5%	508,900	16.0%				
Student Attrition (2019-20)								
Total Student Attrition	236	13.7%	700,130	16.6%				

# Texas Education Agency 2020-21 Student Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade		
Kindergarten	1.5%	1.4%	0.0%	4.8%
Grade 1	6.9%	1.9%	0.0%	3.2%
Grade 2	1.7%	1.0%	10.3%	1.4%
Grade 3	0.7%	0.5%	5.3%	0.6%
Grade 4	0.7%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	3.2%	4.7%	9.1%	7.8%

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	3	0.3%	6,039	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.0	17.7
Grade 1	15.6	18.0
Grade 2	16.9	18.0
Grade 3	13.6	18.2
Grade 4	16.4	18.3
Grade 5	15.2	19.8
Grade 6	15.9	19.4
Secondary		
English/Language Arts	14.4	15.7
Foreign Languages	16.0	17.8
Mathematics	15.8	16.9
Science	15.8	17.9
Social Studies	16.6	18.3

# Texas Education Agency 2020-21 Staff Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

	Dis	trict	Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	398.5	100.0%	745,316.3	100.0%	
Professional Staff	258.3	64.8%	479,219.1	64.3%	
Teachers	204.1	51.2%	369,395.4	49.6%	
Professional Support	28.8	7.2%	78,787.8	10.6%	
Campus Administration (School Leadership)	15.4	3.9%	22,378.5	3.0%	
Central Administration	10.0	2.5%	8,657.4	1.2%	
Educational Aides	71.4	17.9%	79,348.7	10.6%	
Auxiliary Staff	68.9	17.3%	186,748.5	25.1%	
Librarians and Counselors (Headcount)					
Full-time Librarians	1.0	n/a	4,290.0	n/a	
Part-time Librarians	2.0	n/a	582.0	n/a	
Full-time Counselors	10.0	n/a	13,211.0	n/a	
Part-time Counselors	1.0	n/a		n/a	
Total Minority Staff	110.9	27.8%	384,122.4	51.5%	
Teachers by Ethnicity					
African American	18.8	9.2%	41,186.3	11.1%	
Hispanic	18.0	8.8%	104,985.0	28.4%	
White	164.3	80.5%	210,367.3	56.9%	
American Indian	0.0	0.0%	1,261.0	0.3%	
Asian	2.0	1.0%	6,656.1	1.8%	
Pacific Islander	0.0	0.0%	618.8	0.2%	
Two or More Races	1.0	0.5%	4,320.9	1.2%	
Teachers by Sex					
Males	49.1	24.1%	88,006.1	23.8%	
Females	155.0	75.9%	281,389.3	76.2%	
Teachers by Highest Degree Held					
No Degree	1.0	0.5%	4,422.7	1.2%	
Bachelors	172.0	84.3%	269,818.0	73.0%	
Masters	31.0	15.2%	92,432.5	25.0%	
Doctorate	0.1	0.1%	2,722.3	0.7%	
Teachers by Years of Experience					
Beginning Teachers	8.8	4.3%	24,880.4	6.7%	
1-5 Years Experience	61.0	29.9%	102,753.7	27.8%	
6-10 Years Experience	36.4	17.8%	74,854.8	20.3%	
11-20 Years Experience	47.5	23.3%	107,653.1	29.1%	
21-30 Years Experience	39.8	19.5%	47,975.4	13.0%	
Over 30 Years Experience	10.7	5.2%	11,278.0	3.1%	
Number of Students per Teacher	12.1	n/a	14.5	n/a	

# Texas Education Agency 2020-21 Staff Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	4.8	6.4
Average Years Experience of Principals with District	4.8	5.5
Average Years Experience of Assistant Principals	3.3	5.5
Average Years Experience of Assistant Principals with District	3.3	4.8
Average Years Experience of Teachers	13.0	11.2
Average Years Experience of Teachers with District	7.0	7.2
Average Teacher Salary by Years of Experience (regular du	ities only)	
Beginning Teachers	\$42,245	\$50,849
1-5 Years Experience	\$43,497	\$53,288
6-10 Years Experience	\$46,941	\$56,282
11-20 Years Experience	\$55,589	\$59,900
21-30 Years Experience	\$59,088	\$64,637
Over 30 Years Experience	\$62,407	\$69,974
Average Actual Salaries (regular duties only)		
Teachers	\$50,895	\$57,641
Professional Support	\$60,328	\$68,030
Campus Administration (School Leadership)	\$73,032	\$83,424
Central Administration	\$88,646	\$109,662
Instructional Staff Percent	70.3%	64.6%
Turnover Rate for Teachers	13.8%	14.3%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff	0.0	5,731.4

	Dist	trict	Sta	te
Program Information	Count	Percent	Count	Percent
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	7.9	3.9%	22,870.6	6.2%
Career and Technical Education	14.1	6.9%	18,987.7	5.1%
Compensatory Education	0.0	0.0%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	164.3	80.5%	262,447.1	71.0%
Special Education	17.9	8.8%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

# Texas Education Agency 2020-21 Staff Information (TAPR) CENTER ISD (210901) - SHELBY COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)